## PEER REVIEW HISTORY

BMJ Open publishes all reviews undertaken for accepted manuscripts. Reviewers are asked to complete a checklist review form (see an example) and are provided with free text boxes to elaborate on their assessment. These free text comments are reproduced below. Some articles will have been accepted based in part or entirely on reviews undertaken for other BMJ Group journals. These will be reproduced where possible.

## ARTICLE DETAILS

TITLE (PROVISIONAL)	Variation in physical development in schoolboy rugby players - can
	maturity testing reduce mismatch?
AUTHORS	Hamilton, David ; Nutton, Richard; Hutchison, James; Mitchell,
	Martin; Simpson, Hamish; MacLean, James

## **VERSION 1 - REVIEW**

REVIEWER	Professor Mike Lambert,
	University of Cape Town,
	South Africa
REVIEW RETURNED	25-Mar-2012

GENERAL COMMENTS	Variation in physical development in schoolboy rugby players – can
	maturity testing reduce mismatch?
	General comments
	This is an interesting study which as the potential to make a contribution to eradicating the mismatch of youth rugby players. However, there are a few points that need to be considered before the paper is suitable for publication. Firstly, although the objectives are described clearly, the results are not presented in a way in which these objectives are fulfilled. At the end of the results I was left wondering about the "normative data for physical characteristics" – for this purpose the data are best presented as percentiles. Furthermore, it might be a bit ambitious to mention physical characteristics when the only measurements were height, mass and grip strength.
	Secondly, the objective of "assessing the efficacy of an objective measure of physical maturity" was not clearly communicated. If figure 2 was re-drawn with better annotation, it would go a long way to improving the communication of these findings.
	Thirdly, the data should have been analysed with an analysis of variance and it would have been helpful to also calculate effect sizes.
	More specific comments follow below.
	Specific comments ABSTRACT The objective – "to obtain normative data for physical characteristics of current day schoolboy rugby players" – this is rather broad and should be tightened to reflect the study (height,
	weight grip strength)
	INTRODUCTION Page 3 Line 18
	Fage 3, Line to - Ish the more accurate to replace sexual maturity

with "abvaical maturity"
with physical maturity ?
MATERIALS AND METHODS
(correct spelling: MATREIALS)
these players excluded from assessment?
Page 4, line 3 – more detail needs to be provided for dynamometer
testing – did the players warm up? Was there any familiarization?
How many attempts? Dominant side? Vocal encouragement? were they blinded to the measurement?
Page 4, line 6 – elaborate a bit on the definition of "mature" - this can
mean different things to different people. (i.e. sufficiently mature to
play in a particular age group). Page 4, line 18 – my understanding is that an analysis of variance is
a preferred analysis to multiple t- tests (which in any case should
have had a Bonferonni adjustment of the p value). In this type of
study it would also have been useful to calculate effects sizes.
RESULTS
Page 4, line 2 – with such a large sample it would have been useful
to calculate the percentile scores and use the nomenclature used in
average score; 40-60% average score; 60-80% above average
score; above 80% high score. This would also allow for a more
evidence- based approach to the interpretation of the data and
normative data.
Page 5, Table 1 – this table can be tidied up by aligning the means
and SD and also keeping the decimal points of the means and SD
annotated. Effects size statistics would be useful.
Page 5, Table 2 – the sample size of the different age groups = $381$ .
In the text on page 4 authors refer to 382.
injuries do not tally
DISCUSSION Page 6 line 4 – I would interpret the 7 injuries per 1000 player hours
in South Africa with caution – this study was done in 1987 and
cannot really be compared to the more contemporary New Zealand
studies. I do not think there are sufficient data to make the point that
Page 6, line 10 – "If immature individuals play against more mature
opponents with a greater muscle mass, a mismatch occurs placing
the less mature individual at a greater risk of injury". This point needs to be teased out a bit more. Is the main cause of the problem
the level of maturity, or the increased muscle mass? In some
countries, players with the same level of maturity might have
anterent muscle mass because of the socioeconomic differences (see Malina for reference). Therefore, I think this sentence should be
clarified – for example, all things being equal, a more mature player
will more than likely have more muscle mass, and it is the muscle
mass per se, that is associated with risk of injury? Page 7, line 20 – a coefficient of variation provides a more
informative marker of variability than just range (which may be
affected by extreme values).
Page 8, line 22 – change Rugby smart to Rugbysmart
New Zealand commenced in 2001
structure.

Page 9, line 2 – why do the front row get exempted? Surely the conditions should be stricter with them?
The references are rather old – I suggest add a few more recent examples such as: Erlandson - Does Controlling for Biological Maturity Improve Physical Activity Tracking? Med Sci Sports 2011. Figure 1: the legend is rather brief – perhaps it can be expanded by including sample size? (work on the principle that the figure plus
legend should be able to stand alone)
Figure 2: once again the legend can provide more information. What
do the lines represent on either side of the mean?. More detail
should be provided in the numbering on the Y axis. The figure
snouid be annotated clearly.

REVIEWER	John Brooks King's College London UK
REVIEW RETURNED	01-Apr-2012

THE STUDY	The authors of this study have attempted to address a potentially
	very important issue in rugby union - that of physical mismatch within the schoolboy game.
	The study had 2 main objectives:
	1. To obtain normative data for physical characteristics.
	2. To assess the efficacy of an objective measure of physical maturity.
	The first objective was met, although it would be incredibly useful for the distribution of the data to be shown using graphical representation rather than just displaying means, ranges and standard deviations.
	I don't believe the second objective was met. Previous studies (as cited in the article) have correlated height and grip strength with physical maturity (Tanner score). Unfortunately these are not contemporary studies and they have not used rugby players (or players of similar sports that use gripping during competition). The authors conclude that body weight and grip strength may be more appropriate measures of physical maturity in school-boy rugby players aged 15 wanting to play senior school rugby.
	However, it is very possible (even likely) that many school-boy rugby players have better grip strength and greater body weight relative to their physical maturity due to the demands and nature of the sport and additional weight training. Therefore using grip strength and weight to assess physical maturity in 15 year old rugby players may actually be putting them at greater risk (for example if they have good grip strength due rugby but poor physical maturity).
	As the authors suggest using the mean grip strength and weight of 17 year olds may mitigate some of this risk, but the study has missed an enormous opportunity to assess the validity of grip strength, weight and height as measures of physical maturity in this

specific population. Equally, it may be that the school rugby playing population is self-selecting to be more physically mature than the general population but this is still unknown. The Tanner score of these individuals (or other physical development parameters that can't be altered by training) should have been measured in this study if the second objective was to be met.
There is still important data in this paper. However, I think it needs to be a paper that maintains the first objective (but displays the distribution of the physical characteristics) with a second objective that is revised according the data that this study has collected.
I also see no benefit of including the injury data because of major weaknesses (please see my comments in the materials and methods section below).
Below are some more specific points.
INTRODUCTION - Lines 3-5: There is contemporary literature in the professional era that you have referenced in the discussion (see: Haseler, C. M., M. R. Carmont, et al. (2010). "The epidemiology of injuries in English youth community rugby union." British Journal of Sports Medicine 44(15): 1093-1099.) that can be compared with pre-professionalism data.
- Lines 7-9: This anecdotal increase in catastrophic injuries appears to contradict much of the published evidence in other countries (see: Quarrie KL, Gianotti SM, Hopkins WG, Hume PA. Effect of nationwide injury prevention programme on serious spinal injuries in New Zealand rugby union: ecological study. BMJ 2007;334:1150– 1153. and Silver, J. R. and D. Stewart (1994). "The prevention of spinal injuries in rugby football." Paraplegia 32(7): 442-453.). Is there a reason for this increase? Eg. Closure of other units, increase in playing population, improvements in record keeping, an unusual spike that will average out. Or is this a genuine and worrying sustained increase? This is a major and significant finding if true and needs to be appropriately referenced or discussed.
- Lines 16-17: Are Scottish 15 year olds involved in senior rugby more regularly or is this just the perception? Also if they leave earlier due to exams, presumably this results in fewer older senior players making the age range more equitable?
MATERIALS AND METHODS - Line 55: Currently it suggests that if you play in the front-row you don't need to be maturity tested you can just play
- Line 7: You need to mention that this is testing for grip strength
- There is no benefit of including injury data in this paper. The injury data collection has many weaknesses (lack of exposure and severity data, retrospective recall etc.) so does not stand up as data on its own (for example: the current definition suggests that a graze requiring dressing could be included along with a fractured leg (without severity figures or a stricter inclusion criteria the data are largely meaningless)). The limited injury data may have provided a
useful adjunct to be linked with the physical parameter data but this

	has not been done and it doesn't appear that there are enough injuries for this to be done.
	- Lines 34-35. Is a manual check for normality an acceptable method
	(apologies I'm not an expert on this).
RESULTS & CONCLUSIONS	The points raised in the previous section are also relevant here along with a few specifics:
	RESULTS - Line 4: I'm very surprised there was a significant increase in grip strength between 16 (42) and 17 (43) year olds?
	- Table 1: There are no units & it would be useful to know the number of children in each age group
	- Line 34: How has incidence between school been assessed? Does it take account of exposure?
	- Table 2: I think "total injuries" should be number of players reporting at least 1 injury?
	DISCUSSION This will probably need some revision if the paper is altered
	however, I don't understand how you can make conclusions about a worrying increase in injury rate from your data?
GENERAL COMMENTS	I think there is a lot of really interesting data here. However, I don't
	maturity in this population so the second objective needs to be
	modified.
	I hope my comments have been useful and constructive.

## VERSION 1 – AUTHOR RESPONSE

To respond to the specific comments;

Both reviewers clearly understood the relevance and potential importance of this project, their concerns lay primarily around the reporting and specifically the validity of the injury data supplied. On reflection we agree with these concerns, and have revised the secondary aim of the project to reflect this. The data analysis has been redone with more comprehensive statistical methodology, which while not affecting the outcome or message of the paper, does allow us to explain the data more thoroughly. Many of the reviewer's specific comments have been addressed by the change in emphasis of the secondary objective, the rest either accepted or better explained.

The one comment we have not act on is Professor Lambert's suggestion of calculating percentile scores. While we appreciate the relevance, the reworked analysis allows us to better explain the data using other parameters. We feel additional percentile scores no longer add to the description in light of the major rewrite.

We hope the document is now clearer in our intentions, the specific methodology used and in presenting our interpretation of the data.

Kind regards

David Hamiton Richard Nutton James Hutchison Martin Mitchell Hamish Simpson Jamie Maclean