



Review of Quality Assessment Tools for the Evaluation of Pharmacoepidemiologic Safety Studies

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3 **Title: Review of Quality Assessment Tools for the Evaluation of Pharmacoepidemiologic**
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25 **Key Points:**

- 26
- 27 • In the context of regulatory safety-related decision making, quality assessment (i.e.,
28 assessment of the risk of bias), informs the evaluation of available evidence and enhances
29 the appropriate utilization of available evidence in assessing the balance between benefits
30 and risks of drugs
 - 31 • The development of a consolidated reporting and quality assessment tool would enhance
32 the consistent, transparent and objective evaluation of pharmacoepidemiologic safety
33 studies. If a tool is developed, it is important to determine if there is a need for tools
34 tailored for specific study designs or if one tool that consolidates these considerations
35 might be helpful.
 - 36 • Key findings from our review of quality assessment tools include:
 - 37 ○ Many available quality assessment tools do not include critical assessment
38 elements that are specifically relevant to pharmacoepidemiologic safety studies;
 - 39 ○ Most tools do not distinguish between reporting elements and quality assessment
40 attributes;
 - 41 ○ There is a lack of reported considerations on the relative weights to assign to
42 different domains and elements with respect to assessing the quality of these
43 studies.
- 44

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STRUCTURED ABSTRACT

Objectives: Pharmacoepidemiologic safety studies are an important hypothesis-testing tool in the evaluation of drug safety issues in the postmarket period. Despite the potential to produce robust value-added data, the interpretation of findings from such studies can sometimes be challenging because of their well-recognized methodological limitations. Therefore, assessment of the quality of individual studies is essential to evaluating their credibility. The authors critically evaluated the suitability and relevance of available tools for the quality assessment of these studies.

Design: To examine the utility of individual quality assessment tools for the evaluation of observational pharmacoepidemiologic safety studies, we created an a priori assessment framework consisting of domains that include reporting elements (RE) and quality assessment attributes (QAA). Our comprehensive literature search identified distinct assessment tools and the percentage of tools assessing the pre-specified elements and attributes was tabulated.

Results: After identifying 96 distinct assessment tools, we reviewed 61 tools. Most of the tools reviewed were not designed to evaluate pharmacoepidemiologic safety studies. More than 50% of the reviewed tools considered reporting elements under the research aims, analytical approach, outcome definition and ascertainment, study population, and exposure definition and ascertainment domains. Reporting elements under the discussion and interpretation, results and study team domains were considered in less than 40% of the tools. Except for the data source domain, quality attributes were considered in less than 50% of the tools.

Conclusions: Critical issues and research gaps identified include: (1) many tools do not include critical assessment elements relevant to observational pharmacoepidemiologic safety studies; (2) most tools do not distinguish between reporting elements and quality assessment attributes; and (3) a lack of considerations on the relative weights of different domains and elements. The development of a quality assessment tool would facilitate consistent, objective, and evidence-based assessments of pharmacoepidemiologic safety studies.

INTRODUCTION

Several sources of evidence on drug safety issues inform FDA postmarketing safety-related regulatory decisions, including spontaneous case reports, registries, observational pharmacoepidemiologic studies, randomized controlled trials (RCTs), meta-analyses, and other sources. Despite the well known strengths of RCTs in the assessment of drug efficacy, specific issues related to the design, methodology and transparency of experimental studies may limit their ability to fully characterize the safety profile of drugs after marketing approval.¹⁻⁴

Pharmacoepidemiologic studies, typically observational in nature, represent an important hypothesis-testing tool in the evaluation of drug safety issues suspected at the time of approval and for new signals emerging in the postmarket period. In contrast to RCTs, such studies, which typically employ broader inclusion and fewer exclusion criteria and leverage claims or electronic medical record data, might better reflect the real life experience of patients. Furthermore, pharmacoepidemiologic studies afford the ability to investigate rare drug-related adverse effects, examine risks in patient subpopulations, and assess long-term adverse events. Recent health-related legislation will increase the availability and adoption of electronic healthcare data for such studies.^{5,6}

Despite the potential of pharmacoepidemiologic safety studies to produce robust value-added data, the interpretation of findings from such studies can sometimes be challenging because of their well-recognized methodological limitations, including various sources of bias and confounding.⁷ These limitations also apply to the increasing number of comparative effectiveness epidemiologic studies.^{5:8-10} Therefore, assessment of the quality of individual studies is essential to evaluating their credibility. Transparency in reporting on the design, conduct, analysis and results of these studies is a prerequisite for the assessment of the quality of

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3 the evidence; it is first necessary to understand the relevant aspects of the study design, conduct,
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5 and analysis, along with the underlying assumptions and rationale behind the key scientific
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7 decisions undertaken by the study team to adequately evaluate the credibility of the study.¹¹
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10 The FDA recently published a draft guidance on the design, conduct, and reporting of
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12 pharmacoepidemiologic safety studies using electronic healthcare data that is designed both to
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14 enhance the transparency of reporting of such studies and to encourage critical scientific thinking
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16 regarding their design and conduct.¹² In the future, this guidance may improve the credibility of
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18 submitted pharmacoepidemiologic studies by shedding light on the pertinent aspects of studies
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20 needed to inform the evaluation of the internal and external validity of their findings. However,
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22 even if the bar for transparency and reporting of these studies is raised, it will still be necessary
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24 to evaluate the contribution of these studies to the available evidence on an emerging drug safety
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26 issue. The Grading of Recommendations Assessment, Development and Evaluation evidence
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28 assessment framework, used by clinical guideline developers, appropriately separates the initial
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30 processes of quality assessment and the weighing of evidence in the formulation of guideline
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32 recommendations.^{13,14} In the context of regulatory decision making concerning safety issues, the
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34 use of quality assessment tools to assess of the risk of bias may add a measure of objectivity to
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36 the scientific judgment of the available evidence and improve the quality of decision making.
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38 The benefits may not only extend to improving decision making by regulators but also by journal
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40 editors and researchers as well as potentially improving the quality of performed studies by
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42 stimulating consideration of key aspects of these studies during the development of the study
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44 approach and protocol.
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52 Although many tools for the assessment of epidemiologic studies exist,¹⁵⁻¹⁷ most are not
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54 specifically designed to evaluate pharmacoepidemiologic safety studies. Recent articles have
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3 suggested the need to develop tools for assessing the quality of these studies.¹⁸⁻²¹ A recent
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5 publication found that systematic reviewers and meta-analysts are misusing reporting tools like
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7 STROBE due to the dearth of validated assessment tools.²²
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10 The main objective of this article is to critically evaluate the suitability and relevance of
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12 available tools for the assessment of pharmacoepidemiologic safety studies. The ultimate goal is
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14 to stimulate discussion in the scientific community about the need for specific tools to facilitate
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16 the transparent, objective and consistent evaluation of study quality to inform safety-related
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18 regulatory decision making.
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22 **METHODS**

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24 For purposes of this paper, quality assessment tools are defined as qualitative checklists
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26 and/or quantitative scales designed to facilitate assessment of the quality of epidemiologic
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28 studies.
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32 **A priori quality assessment framework**

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34 To examine the utility of individual quality assessment tools for the evaluation of
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36 pharmacoepidemiologic safety studies, we created an a priori assessment framework, consisting
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38 of domains that include reporting elements (RE), and quality assessment attributes (QAA) (Table
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40 1). Based on the expert opinion of senior FDA epidemiologists, concepts drawn from the FDA
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42 draft guidance on such studies, and key findings from seminal reviews and tools,^{12;23-27} we
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44 established the domains pertaining to the design, conduct, and analysis of
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46 pharmacoepidemiologic safety studies. Within each domain we listed critical elements that need
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48 to be considered for assessing the validity and interpretation of findings from such studies. We
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50 made a distinction between the reporting elements (RE) and quality assessment attributes (QAA)
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52 for each domain. The selected elements and attributes presented in this Table are not intended to
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3 represent an all-inclusive list of factors, but rather to represent critical aspects impacting the
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5 internal and external validity of pharmacoepidemiologic safety studies. Of note, although the
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7 quality assessment attributes necessarily involve some subjectivity, their inclusion in an
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9 assessment tool would facilitate the consistent and objective consideration and evaluation of key
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11 quality attributes across individual studies. As the GRADE framework developers have
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13 emphasized, although quality assessment is fundamentally subjective,²⁸ developing a transparent,
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15 consistent approach to assessment of quality is important, especially in the regulatory and
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17 clinical arena as patients, healthcare professionals, and sponsors benefit from consistent and
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19 transparent assessment of available evidence for use in decision making.
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24 **Literature search**

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27 A comprehensive literature search of quality assessment tools and reviews of such tools
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29 was performed in MEDLINE, EMBASE, and Web of Science. Search terms included:
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31 “assessment,” “tools,” “quality,” “medical research,” “evidence based research,” “evidence
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33 based medicine,” “meta-analysis,” “randomized controlled trials,” “biological product,” “drug,”
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35 “pharmaceutical preparation,” “biological therapy,” “bias,” and “epidemiology.” A total of 54
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37 references were retrieved from this search. Two independent reviewers identified potentially
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39 relevant abstracts (n=26) from the initial literature review (inter-rater reliability > 0.85).
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42 Inclusion criteria included quality assessment tools or reviews of such tools developed to
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44 evaluate RCTs, observational studies, or meta-analyses. Exclusion criteria consisted of clinical
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46 assessment tools, general articles or guidance on quality assessment, and tools or reviews
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48 focused strictly on reporting and not addressing quality assessment. After reviewing each article,
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50 10 relevant tools and 3 seminal reviews of tools were identified. Thirteen tools were excluded
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52 based on the exclusion criteria above.
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3 The most recent, relevant review articles of tools and some individual tools for assessing
4 the quality of epidemiologic studies were identified.²⁴⁻²⁶ The 2007 Sanderson review,²⁴ the most
5 recent, comprehensive review of tools for assessing quality of epidemiologic studies, served as
6 the starting point for identification of tools.
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12 We also performed Google Scholar searches to identify relevant tools that might not be
13 captured in the aforementioned search strategies. Google searches based on the first 50 hits
14 included the following terms: “tool quality bias”; “quality assessment”;
15 “pharmacoepidemiology”; “quality assessment epidemiology”; “tool quality assessment study”;
16 and “scale quality assessment observational studies.” Furthermore, we identified and included
17 an EMA methodological checklist²³ because, although it is a reporting tool, it includes domains
18 and considerations designed to inform safety evaluations made at a drug regulatory agency.
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29 The assessment tools identified were reviewed by investigators based on a priori
30 assessment criteria shown in Table 1. The percentage of tools assessing the pre-specified
31 elements and attributes within domains was tabulated. During our review of each tool, we
32 documented which tools employed some method of tool validation.
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38 RESULTS

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40 Overall, out of 104 tools identified, a total of 96 distinct assessment tools, including 82
41 tools from the Sanderson review, 6 tools from the initial literature review, 7 from the Google
42 search, and 1 regulatory tool (EMA tool) were considered for review (Figure 1). Out of these, 61
43 tools were selected for the in-depth review.^{13;23;29-31;31;31-74;75-86} Tools exclusively focused on
44 randomized controlled trials, tools focused on clinical assessments, and tools that did not include
45 an explicit assessment framework were excluded (n=35).
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More than half of the reviewed tools considered reporting elements for domains including research aims, analytical approach, outcome definition and ascertainment, study population, and exposure definition and ascertainment. Domains related to the discussion and interpretation, results and study team were considered in less than 40% of the reviewed tools. With the exception of the study population/data sources domain, QAA research domains were considered in less than half of the assessment tools, with less than 10% of the tools considering results and study team domains. Many tools did not address all pertinent domains.

Most reviewed tools were not specifically designed to assess epidemiologic studies of drug-related harms. Although the EMA framework was designed to increase transparency of pharmacoepidemiologic studies, it focuses on reporting versus quality assessment. Our review constitutes the only recent comprehensive review of available assessment tools to determine if any are appropriate and sufficient for the evaluation of pharmacoepidemiologic studies. Only a small number of the reviewed tools employed some method of tool validation.²⁹⁻³⁵ Most of the tools did not differentiate between reporting elements (RE) and quality assessment attributes (QAA) whereas others stratified by these aspects. A small number of tools included distinct assessment criteria for different epidemiologic study designs (e.g. case-control, cohort). Tools focused more on RE than QAA. Figure 1 displays the percentage of tools that included criteria on the assessment domains and elements.

The proportion of reviewed tools that included reporting elements (RE) and quality assessment attributes (QAA) according to each a-priori defined domain within the framework is shown in Figure 1.

DISCUSSION

Based on the review of currently available tools, there is no specific tool that is adequately designed for the robust evaluation of pharmacoepidemiologic studies of drug safety. No single tool considered all the selected domains and elements and most tools failed to address critical evaluation elements. Making a distinction between RE and QAA is important as even if an element of the study is mentioned in the final report, one must then determine if this was appropriate for the specific study in the context of the drug safety question. Some of the tools specifically made this distinction as we did in our a priori framework. Additionally, important RE and QAA were lacking in most of the tools we reviewed which highlights the need for a tool focused on the evaluation of epidemiologic studies designed to evaluate drug-related harms; this need has been previously identified by others.⁸⁷

Quality attributes related to exposure definition and ascertainment were considered in less than half of the assessment tools, with less than 15% of the tools including RE and QAA pertaining to the comparator group, despite the fact that the selection of a comparator is critical for drug safety and effectiveness trials and epidemiologic studies, as the choice of suboptimal comparators can provide misleading results.^{88;89} Only 30% of the tools included quality assessment elements pertaining to the validity and appropriateness of the operational aspects of exposure ascertainment, and only 36% of tools addressed quality attributes of validation of outcome ascertainment approaches. These are important facets of pharmacoepidemiologic safety studies their misclassification may lead to false negative findings regarding the association between a drug and adverse event.

Only about 40% of the tools included QAA on approaches to handle confounding and biases. As observational studies are not randomized, the approaches to handle confounding and

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3 bias are of paramount importance.^{7;90;91} This is an important limitation of most tools because
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5 there are often uncertainties regarding results from pharmacoepidemiologic studies due to the
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7 limitations of electronic healthcare data and complex nature of the practice of medicine.⁹¹ Only
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9 a small percentage of tools (28% RE; 18% QAA) included elements on the consideration of
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11 study findings in the context of the design, conduct, limitations, and statistical power despite the
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13 fact that these elements are essential in assessing implications of study findings.
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17 Some of the tools we reviewed were designed as “all-purpose” assessment tools for
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19 evaluation of clinical trials and observational studies, while others focused on a particular study
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21 design (e.g., case-control, cohort). It may be useful to create one consolidated, validated tool for
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23 evaluating observational pharmacoepidemiologic safety studies focused on general reporting and
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25 quality attributes; secondary focused tools for the specific study designs, i.e., case-control and
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27 cohort studies, may also be useful due to some of the unique aspects of these designs. By
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29 creating such a tool, regulatory agencies, clinical guideline developers, and clinicians could
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31 consistently evaluate studies and for decision making. The creation of this tool could be led by
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33 an independent expert or academic group, perhaps with input from regulatory agencies.
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39 Although we did not address weighing of importance of different domains and elements
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41 based on their relative impact on study contribution to the available streams of evidence, this
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43 may be an important consideration in the formulation of an assessment tool. Also, it is not clear
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45 if numerical scores are helpful in assessing the quality of epidemiologic studies, as when
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47 numerical scores were used to evaluate systematic reviews or meta-analyses of such studies, they
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49 did not produce valid results.⁹² The appropriate tradeoff between the utility of a tool for review
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51 and the comprehensiveness of the evaluation elements has yet to be determined. This is
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53 complicated by the lack of validation of most of the available tools. Before these issues can be
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3 addressed, it is first necessary to engage in a broader discussion of the utility of such assessment
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5 tools in the evaluation of pharmacoepidemiologic safety studies. It is worth noting that critical
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7 assessment elements of pharmacoepidemiologic studies focused on effectiveness may be
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9 different than those focused on safety; however, pharmacoepidemiologic comparative
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11 effectiveness studies focus on both comparative safety and benefits associated with drugs and
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13 thus such elements are not mutually exclusive.⁹³ Thus, it is important to consider the potential to
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15 leverage current efforts to create a validated assessment tool (GRACE checklist⁹⁴) for
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17 observational comparative effectiveness pharmacoepidemiologic studies.
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22 Our review has some limitations. The purpose and scope of the tools we reviewed
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24 varied greatly. Although we conducted a comprehensive review, there may be tools that we
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26 were unable to access or that were published after our search. If a reporting or quality
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28 assessment element contained some aspects of the element, we counted this as full
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30 representation, even if not all the important sub-elements were included. Each tool was reviewed
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32 by one study team member; repeating the evaluations via a second reviewer was deemed
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34 unnecessary at this stage as the primary goal of the review was to obtain a broad understanding
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36 of the utility of available assessment tools in evaluating pharmacoepidemiologic safety studies
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38 based on a preliminary assessment framework. Some factors that may be increasingly relevant
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40 in future studies, such as electronic health records with linkages to other data sources like
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42 outpatient claims, health information exchanges, or personal health records, were not included in
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44 our framework but may be included in a future validated tool. Guidelines and checklists
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46 published after the time period of our review have included some elements that may be important
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48 for future linked studies which may leverage the increasing availability of these data sources.⁹⁵
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In the evaluation of many emerging safety issues, pharmacoepidemiologic safety studies are discussed and may influence safety-related decision making. However, often the quality-driven contribution of such studies is not discussed in a consistent way. The development of an assessment tool based on expert input may facilitate consistent, evidence-based quality assessment of such studies and the subsequent determination of their value based on evaluating the impact of bias on the robustness of a study results, and the interpretation of its findings, within the context of the specific drug safety issue. The framework we developed may serve as a foundation for future development of such a tool. Efforts to improve the evaluation of the contribution of pharmacoepidemiologic safety studies would be consistent with the Agency's focus on strengthening regulatory safety science.⁹⁶ If after further consideration and discussions with stakeholders development of a tool to evaluate epidemiologic data for drug safety is pursued, it would be necessary to first determine the scope of the assessment tool as well as steps for its comprehensive validation. Importantly, such a tool would be intended to complement, and not replace, expert clinical, methodological, and statistical expertise necessary to complete a robust evaluation and determination of the contribution of a specific pharmacoepidemiologic safety study to the available evidence for regulatory decision making.

Table 1: Reporting elements and quality assessment attributes according to selected domains and percent representation among reviewed tools

Reporting Elements (REs):	Percent representation	Quality Assessment Attributes (QAAs):	Percent representation
A. Research aims	69%		34%
RE 1: Description of study objectives, research aims, design, study population and data source, exposure, and outcome	69%	QAA 1: Appropriateness of pre-specified aims, design, population, exposure, and outcome to address research aim	34%
B. Study population: data sources	84%		57%
RE 1: Description of participation rates and discontinuation rates	77%	QAA 1: Extent of participation rates and discontinuation rates	56%
RE 2: Description of denominator used for risk assessment	11%	QAA 2: Appropriateness of denominator used for risk assessment	3%
C. Exposure definition and ascertainment	61%		31%
RE 1: Description of operational aspects of exposure ascertainment and definition	49%	QAA 1: Validity and appropriateness of operational aspects used to ascertain and define exposure status	30%
RE 2: Description of blinding of outcome status	21%		
RE 3: Selection of exposure risk window	5%	QAA 2: Appropriateness of selected exposure risk window	3%
RE 4: Description of selected type of users (incident v. prevalent users)	0%	QAA 3: Appropriateness of selected numerator for risk assessment	0%
RE 5: Description of comparison group	10%	QAA 4: Appropriateness of comparison group	5%
D. Safety outcome definition and ascertainment	69%		36%
RE 1: Description of operational aspects of outcome ascertainment and definition	51%	QAA 1: Appropriateness/validity of outcome ascertainment strategies and outcome definition	33%
RE 2: Description of blinding of exposure status from those ascertaining/validating outcomes	25%		
RE 3: Description of follow up time	16%	QAA 2: Adequacy of follow up time to address research question	13%
RE 4: Description of composite outcome, if relevant	0%	QAA 3: Adequacy of composite safety outcome, if relevant	0%
E. Analytical approach	85%		49%
RE 1: Description of analytic approach, including approaches to handle confounding and biases	80%	QAA 1: Appropriateness of described analytic approach	26%
RE 2: Description of a priori sample size/power calculations	44%	QAA 2: Appropriateness of approaches to handle confounding and biases	39%

1	RE 3: Description of data integration methods, when relevant	3%	QAA 3: Description of a priori sample size/power calculations	21%
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3	RE 4: Description of measures of frequency and association	7%	QAA 4: Appropriateness of data integration methods, when relevant	0%
4				
5	RE 5: Description of a priori specifications of subgroup analyses	5%		
6				
7		36%		7%
8	F. Results			
9	RE 1: Description of main results (unadjusted and adjusted estimates and confidence intervals) and sensitivity analyses	25%	QAA 1: Consistency of primary, secondary, and sensitivity analyses and consistency of confounding effects with known associations	2%
10				
11				
12				
13	RE 2: Description of patient disposition	15%	QAA 2: Impact of patient disposition on study integrity and generalizability of findings	6%
14				
15	RE 3: Description of characteristics of population by comparison group	18%		
16				
17	G. Discussion and interpretation	36%		20%
18	RE 1: Description of findings in relation to pertinent issues related to study design, conduct, limitations, and power	28%	QAA 1: Consideration of findings in relation to pertinent issues related to study design, conduct, limitations, and power	18%
19				
20				
21				
22	RE 2: Description of plausibility of findings and clinical significance and discussion/exploration of alternative explanations, comparison with other findings	21%	QAA 2: Discussion of plausibility of findings and clinical significance and discussion of alternative explanations, comparison with other findings	11%
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26	H. Study team	7%		3%
27	RE 1: Description of study team, conflict of interest, funding sources	7%	QAA 1: Relevance of study team credentials and experience to the research area	0
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29			QAA 2: Independence of study team and funding sources	3%
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Figure 1 Percent representation by domain of reporting and quality aspects considered by the assessment tools

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For peer review only

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8 Below is a description of the authors' contributions to the manuscript.
9

10 A. George A. Neyarapally

- 11 1. Substantial contributions to the conception and design, acquisition of data, or
12 analysis and interpretation of the data;
13 2. Drafting the article or revising it critically for important intellectual content;
14 and
15 3. Final approval of the version to be published.
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18 B. Tarek A. Hammad

- 19 1. Substantial contributions to the conception and design, acquisition of data, or
20 analysis and interpretation of the data;
21 2. Drafting the article or revising it critically for important intellectual content;
22 and
23 3. Final approval of the version to be published.
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26 C. Simone P. Pinheiro

- 27 1. Substantial contributions to the conception and design, acquisition of data, or
28 analysis and interpretation of the data;
29 2. Drafting the article or revising it critically for important intellectual content;
30 and
31 3. Final approval of the version to be published.
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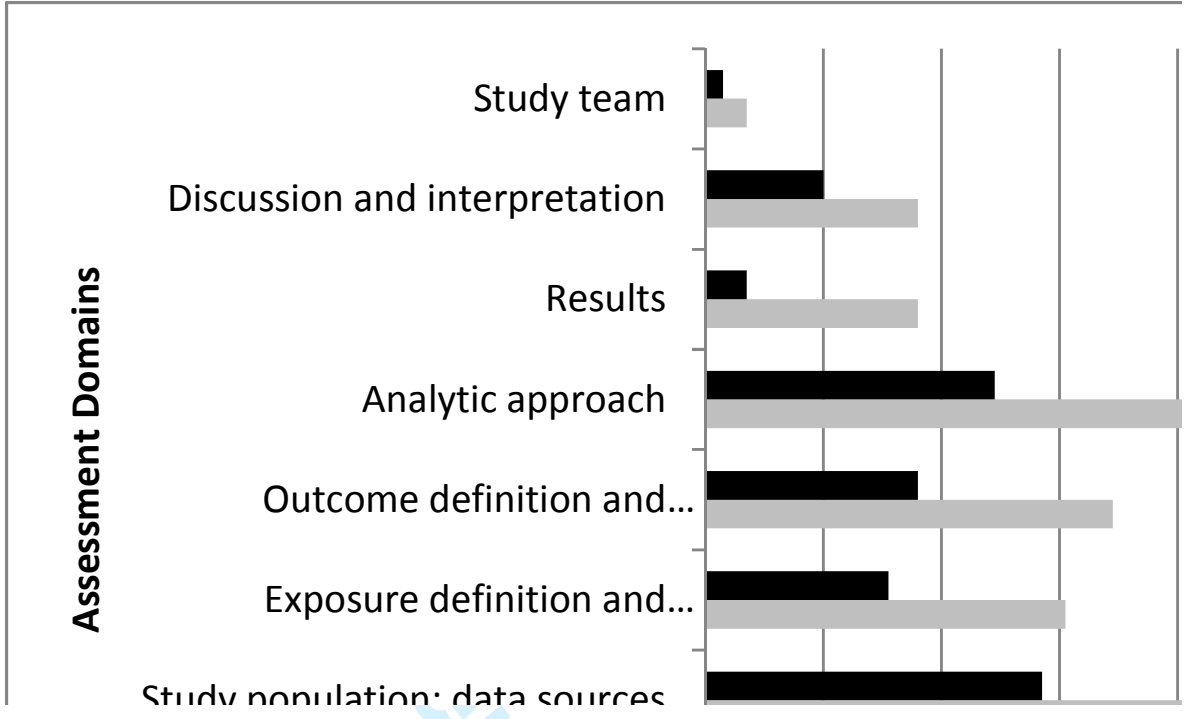
34 D. Solomon Iyasu

- 35 1. Substantial contributions to the conception and design, acquisition of data, or
36 analysis and interpretation of the data;
37 2. Drafting the article or revising it critically for important intellectual content;
38 and
39 3. Final approval of the version to be published.
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42 Sincerely,

43 George A. Neyarapally, PharmD, MPH
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Review of Quality Assessment Tools for the Evaluation of Pharmacoepidemiologic Safety Studies

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3 **7/25/12 Tracked changes revisions to address BMJ Open reviewer comments**
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8 **Title: Review of Quality Assessment Tools for the Evaluation of Pharmacoepidemiologic**
9 **Studies**

10 **Running Head: Evaluation of Pharmacoepidemiologic Safety Studies**

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13 Research, Food and Drug Administration, Silver Spring, MD

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19 Ethics: As this study involved a review of existing assessment tools, a formal ethics
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34 **Word Count:** (excluding abstract, table, figures, references): 3096

35 **Key Words:** Quality assessment; pharmacoepidemiologic studies; drug safety
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38 **Key Points:**

- 39 • In the context of regulatory safety-related decision making, quality assessment (i.e.,
40 assessment of the risk of bias), informs the evaluation of available evidence and enhances
41 the appropriate utilization of available evidence in assessing the balance between benefits
42 and risks of drugs
- 43 • The development of a consolidated reporting and quality assessment tool would enhance
44 the consistent, transparent and objective evaluation of pharmacoepidemiologic safety
45 studies. If a tool is developed, it is important to determine if there is a need for tools
46 tailored for specific study designs or if one tool that consolidates these considerations
47 might be helpful.
- 48 • Key findings from our review of quality assessment tools include:
 - 49 ○ Many available quality assessment tools do not include critical assessment
50 elements that are specifically relevant to pharmacoepidemiologic safety studies;
 - 51 ○ Most tools do not distinguish between reporting elements and quality assessment
52 attributes;
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- There is a lack of reported considerations on the relative weights to assign to different domains and elements with respect to assessing the quality of these studies.

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Contributorship Statement

A. George A. Neyarapally

1. Substantial contributions to the conception and design, acquisition of data, or analysis and interpretation of the data;
2. Drafting the article or revising it critically for important intellectual content; and
3. Final approval of the version to be published.

B. Tarek A. Hammad

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2. Drafting the article or revising it critically for important intellectual content; and
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1. Substantial contributions to the conception and design, acquisition of data, or analysis and interpretation of the data;
2. Drafting the article or revising it critically for important intellectual content; and
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STRUCTURED ABSTRACT

Objectives: Pharmacoepidemiologic safety studies are an important hypothesis-testing tool in the evaluation of drug safety issues in the postmarket period. Despite the potential to produce robust value-added data, the interpretation of findings from such studies can sometimes be challenging because of their well-recognized methodological limitations. Therefore, assessment of the quality of individual studies is essential to evaluating their credibility. The authors critically evaluated the suitability and relevance of available tools for the quality assessment of these studies.

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Design: To examine the utility of individual quality assessment tools for the evaluation of observational pharmacoepidemiologic safety studies, we created an a priori assessment framework consisting of domains that include reporting elements (RE) and quality assessment attributes (QAA). Our comprehensive literature search identified distinct assessment tools and the percentage of tools assessing the pre-specified elements and attributes was tabulated.

Results: A total of 61 tools were selected for review. . Most of the tools reviewed were not designed to evaluate pharmacoepidemiologic safety studies. More than 50% considered reporting elements under the research aims, analytical approach, outcome definition and ascertainment, study population, and exposure definition and ascertainment domains. Reporting elements under the discussion and interpretation, results and study team domains were considered in less than 40% and except for the data source domain, quality attributes were considered in less than 50% of the tools.

Conclusions: Critical issues and research gaps identified include: (1) many tools do not include critical assessment elements relevant to observational pharmacoepidemiologic safety studies; (2) most do not distinguish between reporting elements and quality assessment attributes; and (3) a lack of considerations on the relative weights of different domains and elements. The development of a quality assessment tool would facilitate consistent, objective, and evidence-based assessments of pharmacoepidemiologic safety studies.

Article Summary

Article focus

This article reviews the suitability and relevance of available tools for the assessment of the quality of pharmacoepidemiologic safety studies

Key messages

1. In the context of regulatory safety-related decision making, quality assessment (i.e., assessment of the risk of bias), informs the evaluation of available evidence and enhances the appropriate utilization of available evidence in assessing the balance between benefits and risks of drugs.

2. The development of a consolidated reporting and quality assessment tool would enhance the consistent, transparent and objective evaluation of pharmacoepidemiologic safety studies. If a tool is developed, it is important to determine if there is a need for tools tailored for specific study designs or if one tool that consolidates these considerations might be helpful.

3. Key findings from our review of quality assessment tools include:

Many available quality assessment tools do not include critical assessment elements that are specifically relevant to pharmacoepidemiologic safety studies;

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3 Most tools do not distinguish between reporting elements and quality assessment attributes; and
4 oThere is a lack of reported considerations on the relative weights to assign to different domains
5 and elements with respect to assessing the quality of these studies.
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8 Strengths of the review

9 A priori creation of a pharmacoepidemiologic safety study assessment framework
10 Comprehensive review of the literature
11 Importance for safety-related regulatory decision making
12 Potential to leverage other comparable efforts in the comparative effectiveness research arena
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15 Limitations of the review

16 The purpose and scope of the reviewed tools varied greatly
17 Each tool was reviewed by one reviewer
18 Some very new guidelines or checklists may have been published after our review
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22 INTRODUCTION

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24 Several sources of evidence on drug safety issues inform FDA postmarketing safety-
25 related regulatory decisions, including spontaneous case reports, registries, observational
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27 pharmacoepidemiologic studies, randomized controlled trials (RCTs), meta-analyses, and other
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29 sources. Despite the well known strengths of RCTs in the assessment of drug efficacy, specific
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31 issues related to the design, methodology and transparency of experimental studies may limit
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33 their ability to fully characterize the safety profile of drugs after marketing approval.¹⁻⁴
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39 Pharmacoepidemiologic studies, typically observational in nature, represent an important
40
41 hypothesis-testing mechanism in the evaluation of drug safety issues suspected at the time of
42
43 approval and for new signals emerging in the postmarket period. In contrast to RCTs, such
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45 studies, which typically employ broader inclusion and fewer exclusion criteria and leverage
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47 claims or electronic medical record data, might better reflect the real life experience of patients.
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49 Furthermore, pharmacoepidemiologic studies afford the ability to investigate rare drug-related
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51 adverse effects, examine risks in patient subpopulations, and assess long-term adverse events.
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3 Recent health-related legislation will increase the availability and adoption of electronic
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5 healthcare data for such studies.^{5,6}
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8 Despite the potential of pharmacoepidemiologic safety studies to produce robust value-
9
10 added data, the interpretation of findings from such studies can sometimes be challenging
11
12 because of their well-recognized methodological limitations, including various sources of bias
13
14 and confounding.⁷ These limitations also apply to the increasing number of comparative
15
16 effectiveness epidemiologic studies.^{5;8-10} The Institute of Medicine's recently published report
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18 highlights the importance of evaluating the quality of evidence and the significant scientific
19
20 disagreements that have ensued over the quality of studies.¹¹ Therefore, assessment of the
21
22 quality of individual studies is essential to evaluating their credibility. Transparency in reporting
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24 on the design, conduct, analysis and results of these studies is a prerequisite for the assessment of
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26 the quality of the evidence; it is first necessary to understand the relevant aspects of the study
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28 design, conduct, and analysis, along with the underlying assumptions and rationale behind the
29
30 key scientific decisions undertaken by the study team to adequately evaluate the credibility of the
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32 study.¹²
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38 The FDA recently published a draft guidance on the design, conduct, and reporting of
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40 pharmacoepidemiologic safety studies using electronic healthcare data that is designed both to
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42 enhance the transparency of reporting of such studies and to encourage critical scientific thinking
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44 regarding their design and conduct.¹³ In the future, this guidance may improve the credibility of
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46 submitted pharmacoepidemiologic studies by shedding light on the pertinent aspects of studies
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48 needed to inform the evaluation of the internal and external validity of their findings. However,
49
50 even if the bar for transparency and reporting of these studies is raised, it will still be necessary
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52 to evaluate the contribution of these studies to the available evidence on an emerging drug safety
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3 issue. The Grading of Recommendations Assessment, Development and Evaluation (GRACE)
4
5 evidence assessment framework, used by clinical guideline developers, appropriately separates
6
7 the initial processes of quality assessment and the weighing of evidence in the formulation of
8
9 guideline recommendations.^{14,15} In the context of regulatory decision making concerning safety
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11 issues, the use of quality assessment tools to assess of the risk of bias may add a measure of
12
13 objectivity to the scientific judgment of the available evidence and improve the quality of
14
15 decision making. The benefits may not only extend to improving decision making by regulators
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17 but also by journal editors and researchers as well as potentially improving the quality of
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19 performed studies by stimulating consideration of key aspects of these studies during the
20
21 development of the study approach and protocol.
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27 Although many checklists and scales for the assessment of epidemiologic studies exist,¹⁶⁻
28
29 ¹⁸ most are not specifically designed to evaluate pharmacoepidemiologic safety studies.
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31

32 **Importantly, although the principles of epidemiology apply across different fields, there are**
33
34 **unique challenges in the design, conduct and evaluation of epidemiologic studies of**
35
36 **unintended drug harms that warrant consideration of developing a specific validated**
37
38 **assessment tool (e.g., confounding by indication is an important challenge that is unique to**
39
40 **epidemiologic studies of drug effects).** Recent articles have suggested the need to develop
41
42 tools for assessing the quality of these studies.¹⁹⁻²² A recent publication found that systematic
43
44 reviewers and meta-analysts are misusing reporting tools like STROBE due to the dearth of
45
46 validated assessment instrumentss.²³
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50 The main objective of this article is to critically evaluate the suitability and relevance of
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52 available tools for the assessment of pharmacoepidemiologic safety studies. The ultimate goal is
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54 to stimulate discussion in the scientific community about the need for specific tools to facilitate
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3 the transparent, objective and consistent evaluation of study quality to inform safety-related
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5 regulatory decision making.
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8 **METHODS**

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10 For purposes of this paper, quality assessment tools are defined as qualitative checklists
11
12 and/or quantitative scales designed to facilitate assessment of the quality of epidemiologic
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14 studies.
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17 **A priori quality assessment framework**

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19 To examine the utility of individual quality assessment instruments for the evaluation of
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21 pharmacoepidemiologic safety studies, we created an a priori assessment framework, consisting
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23 of domains that include reporting elements (RE), and quality assessment attributes (QAA) (Table
24
25 1). Based on the expert opinion of senior FDA epidemiologists, concepts drawn from the FDA
26
27 draft guidance on such studies, and key findings from seminal reviews and tools,^{13;24-28} we
28
29 established the domains pertaining to the design, conduct, and analysis of
30
31 pharmacoepidemiologic safety studies. Within each domain we listed critical elements that need
32
33 to be considered for assessing the validity and interpretation of findings from such studies. We
34
35 made a distinction between the reporting elements (RE) and quality assessment attributes (QAA)
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37 for each domain. This is an important distinction as some guidelines are strictly developed to
38
39 discern and evaluate reporting whereas other tools are developed to evaluate quality, which
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41 requires assessment of reporting. The selected elements and attributes presented in this Table are
42
43 not intended to represent an all-inclusive list of factors, but rather to represent critical aspects
44
45 impacting the internal and external validity of pharmacoepidemiologic safety studies. Of note,
46
47 although the quality assessment attributes necessarily involve some subjectivity, their inclusion
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49 in an assessment tool would facilitate the consistent and objective consideration and evaluation
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3 of key quality attributes across individual studies. As the GRADE framework developers have
4 emphasized, although quality assessment is fundamentally subjective,²⁹ developing a transparent,
5 consistent approach to assessment of quality is important, especially in the regulatory and
6 clinical arena as patients, healthcare professionals, and sponsors benefit from consistent and
7 transparent assessment of available evidence for use in decision making.
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14 **Literature search**

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17 A comprehensive literature search of quality assessment checklists and scales was
18 performed in MEDLINE, EMBASE, and Web of Science. Search terms included: “assessment,”
19 “tools,” “quality,” “medical research,” “evidence based research,” “evidence based medicine,”
20 “meta-analysis,” “randomized controlled trials,” “biological product,” “drug,” “pharmaceutical
21 preparation,” “biological therapy,” “bias,” and “epidemiology.” A total of 54 references were
22 retrieved from this search. Two independent reviewers identified potentially relevant abstracts
23 (n=26) from the initial literature review (inter-rater reliability > 0.85). Inclusion criteria included
24 quality assessment tools or relevant reviews developed to evaluate RCTs, observational studies,
25 or meta-analyses. Exclusion criteria consisted of clinical assessment tools, general articles or
26 guidance on quality assessment, and instruments or reviews focused strictly on reporting and not
27 addressing quality assessment. After reviewing each article, 10 relevant tools and 3 seminal
28 reviews were identified; Thirteen were excluded based on the exclusion criteria above.
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46 The most recent, relevant review articles and some individual tools for assessing the
47 quality of epidemiologic studies were identified.²⁵⁻²⁷ The 2007 Sanderson review,²⁵ the most
48 recent, comprehensive review of instruments for assessing quality of epidemiologic studies,
49 served as the starting point.
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3 We also performed Google Scholar searches to identify relevant tools that might not be
4 captured in the aforementioned search strategies. Google searches based on the first 50 hits
5 included the following terms: “tool quality bias”; “quality assessment”;
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7
8 “pharmacoepidemiology”; “quality assessment epidemiology”; “tool quality assessment study”;
9
10 and “scale quality assessment observational studies.” Furthermore, we identified and included
11
12 an EMA methodological checklist²⁴ because, although it is a reporting checklist, it includes
13
14 domains and considerations designed to inform safety evaluations made at a drug regulatory
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16 agency.
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22 The assessment tools identified were reviewed by investigators based on a priori
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24 assessment criteria shown in Table 1. The percentage of tools assessing the pre-specified
25
26 elements and attributes within domains was tabulated. During our review, we documented
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28 which tools employed some method of validation.
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32 RESULTS

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34 Overall, out of 104 tools identified, a total of 96 distinct assessment tools, including 82
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36 from the Sanderson review, 6 from the initial literature review, 7 from the Google search, and 1
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38 regulatory checklist (ENCEPP checklist) were considered for review (Figure 1). Out of these, 61
39
40 were selected for the in-depth review.^{14;24;30-32;32;32-75;76-87} Tools exclusively focused on
41
42 randomized controlled trials, tools focused on clinical assessments, and tools that did not include
43
44 an explicit assessment framework were excluded (n=35).
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48 **Representation of a priori assessment domains and elements within tools**

49
50 The proportion of reviewed tools that included reporting elements (RE) and quality
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52 assessment attributes (QAA) according to each a-priori defined domain within the framework is
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54 shown in Figure 1. Table 1 depicts the detailed results of our review of the domains, elements
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3 and attributes. We highlighted the representation of select RE and QAA under each domain that
4 may have important implications for the assessment of a pharmacoepidemiologic safety study.
5
6 RE and QAA related to research aims were addressed in 69% (42/61) and 34% (21/61) of the
7
8 tools, respectively. Regarding the domain assessing study population and data sources, 84%
9
10 (51/61) of the tools included RE and 57% (35/61) included QAA (Table 1).
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15 61% (37/61) of the tools included RE and 31% (19/61) included QAA under the exposure
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17 definition and ascertainment domain (Table 1). With respect to outcome definition and
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19 ascertainment domain, 69% (42/61) of the tools included RE and 36% (22/61) included QAA
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21 (Table 1). Out of the 61 reviewed tools, 85% (52/61) and 49% (30/61) included RE and QAA
22
23 under the analytic approach domain (Table 1). Under the results domain, only 36% (22/61) and
24
25 7% (4/61) of tools included RE and QAA respectively (Table 1).
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29 Of the 61 reviewed tools, 36% (22/61) and 20% (12/61) of tools included RE and QAA
30
31 under the discussion and interpretation domain (Table 1). 7% (4/61) of the tools addressed the
32
33 description of the study team (RE) and the independence of team and funding sources (QAA).
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37 More than half of the reviewed instruments considered reporting elements for domains
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39 including research aims, analytical approach, outcome definition and ascertainment, study
40
41 population, and exposure definition and ascertainment. Domains related to the discussion and
42
43 interpretation, results and study team were considered in less than 40% of the reviewed tools.
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45 With the exception of the study population/data sources domain, QAA research domains were
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47 considered in less than half of the assessment tools, with less than 10% considering results and
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49 study team domains. Many did not address all pertinent domains.
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53 Most reviewed checklists and scales were not specifically designed to assess
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55 epidemiologic studies of drug-related harms. Although the EMA framework was designed to
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3 increase transparency of pharmacoepidemiologic studies, it focuses on reporting versus quality
4 assessment. Our review constitutes the only recent comprehensive review of available
5 assessment tools to determine if any are appropriate and sufficient for the evaluation of
6 pharmacoepidemiologic studies. Only a small number of the reviewed instruments employed
7 some method of validation.³⁰⁻³⁶ Most of the tools did not differentiate between reporting
8 elements (RE) and quality assessment attributes (QAA) whereas others stratified by these
9 aspects. A small number included distinct assessment criteria for different epidemiologic study
10 designs (e.g. case-control, cohort). Tools focused more on RE than QAA. Figure 1 displays the
11 percentage of checklists and scales that included criteria on the assessment domains and
12 elements.
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27 The proportion of reviewed tools that included reporting elements (RE) and quality
28 assessment attributes (QAA) according to each a-priori defined domain within the framework is
29 shown in Figure 1.
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33 **DISCUSSION**

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36 Based on our review, there is no specific tool that is adequately designed for the robust
37 evaluation of pharmacoepidemiologic studies of drug safety. No single tool considered all the
38 selected domains and elements and most tools failed to address critical evaluation elements.
39 Making a distinction between RE and QAA is important as even if an element of the study is
40 mentioned in the final report, one must then determine if this was appropriate for the specific
41 study in the context of the drug safety question. Only a few instruments specifically made this
42 distinction as we did in our a priori framework. Additionally, important RE and QAA were
43 lacking in most of the checklists and scales we reviewed which highlights the need for a tool
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3 focused on the evaluation of epidemiologic studies designed to evaluate drug-related harms; this
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5 need has been previously identified by others.⁸⁸
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8 Quality attributes related to exposure definition and ascertainment were considered in
9
10 less than half of the assessment tools, with less than 15% including RE and QAA pertaining to
11
12 the comparator group, despite the fact that the selection of a comparator is critical for drug safety
13
14 and effectiveness trials and epidemiologic studies, as the choice of suboptimal comparators can
15
16 provide misleading results.^{89;90} Only 30% of the instrument included quality assessment
17
18 elements pertaining to the validity and appropriateness of the operational aspects of exposure
19
20 ascertainment, and only 36% addressed quality attributes of validation of outcome ascertainment
21
22 approaches. These are important facets of pharmacoepidemiologic safety studies their
23
24 misclassification may lead to false negative findings regarding the association between a drug
25
26 and adverse event.
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31 Only about 40% of the checklists and scales included QAA on approaches to handle
32
33 confounding and biases. As observational studies are not randomized, the approaches to handle
34
35 confounding and bias are of paramount importance.^{7;91;92} This is an important limitation of most
36
37 tools because there are often uncertainties regarding results from pharmacoepidemiologic studies
38
39 due to the limitations of electronic healthcare data and complex nature of the practice of
40
41 medicine.⁹² Only a small percentage of tools (28% RE; 18% QAA) included elements on the
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43 consideration of study findings in the context of the design, conduct, limitations, and statistical
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45 power despite the fact that these elements are essential in assessing implications of study
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47 findings.
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52 Some of the tools we reviewed were designed as “all-purpose” assessment instruments
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54 for evaluation of clinical trials and observational studies, while others focused on a particular
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3 study design (e.g., case-control, cohort). It may be useful to create one consolidated, validated
4
5 tool for evaluating observational pharmacoepidemiologic safety studies focused on general
6
7 reporting and quality attributes; tools for the specific study designs, i.e., case-control and cohort
8
9 studies, may also be useful due to some of the unique aspects of these designs. By creating such
10
11 a tool, regulatory agencies, clinical guideline developers, and clinicians could consistently
12
13 evaluate studies and for decision making. The creation of this instrument could be led by an
14
15 independent group of expert methodologists, perhaps with input from multiple stakeholders,
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17 including regulators and professional organizations.
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22 Although we did not address weighing of importance of different domains and elements
23
24 based on their relative impact on study contribution to the available streams of evidence, this
25
26 may be an important consideration in the formulation of an assessment tool. Also, it is not clear
27
28 if numerical scores are helpful in assessing the quality of epidemiologic studies, as when
29
30 numerical scores were used to evaluate systematic reviews or meta-analyses of such studies, they
31
32 did not produce valid results.⁹³ The appropriate tradeoff between the utility of a checklist or
33
34 scale for review and the comprehensiveness of the evaluation elements has yet to be determined.
35
36 This is complicated by the lack of validation of most of the available tools. Before these issues
37
38 can be addressed, it is first necessary to engage in a broader discussion of the utility of such
39
40 assessment tools in the evaluation of pharmacoepidemiologic safety studies. It is worth noting
41
42 that critical assessment elements of pharmacoepidemiologic studies focused on effectiveness
43
44 may be different than those focused on safety; however, pharmacoepidemiologic comparative
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46 effectiveness studies focus on both comparative safety and benefits associated with drugs and
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48 thus such elements are not mutually exclusive.⁹⁴ Thus, it is important to consider the potential to
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3 leverage current efforts to create a validated assessment tool (GRACE checklist⁹⁵) for
4
5 observational comparative effectiveness pharmacoepidemiologic studies.
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8 Our review has some limitations. The purpose and scope of the checklists and scales we
9
10 reviewed varied greatly. Although we conducted a comprehensive review, there may be tools
11
12 that we were unable to access or that were published after our search. If a reporting or quality
13
14 assessment element contained some aspects of the element, we counted this as full
15
16 representation, even if not all the important sub-elements were included. Each checklist or scale
17
18 was reviewed by one study team member; repeating the evaluations via a second reviewer was
19
20 deemed unnecessary at this stage as the primary goal of the review was to obtain a broad
21
22 understanding of the utility of available assessment tools in evaluating pharmacoepidemiologic
23
24 safety studies based on a preliminary assessment framework. Some factors that may be
25
26 increasingly relevant in future studies, such as electronic health records with linkages to other
27
28 data sources like outpatient claims, health information exchanges, or personal health records,
29
30 were not included in our framework but may be included in a future validated instrument.
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32 Guidelines and checklists published after the time period of our review have included some
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34 elements that may be important for future linked studies which may leverage the increasing
35
36 availability of these data sources.⁹⁶
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43 In the evaluation of many emerging safety issues, pharmacoepidemiologic safety studies
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45 are discussed and may influence safety-related decision making. However, often the quality-
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47 driven contribution of such studies is not discussed in a consistent way. The development of an
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49 assessment tool based on expert input may facilitate consistent, evidence-based quality
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51 assessment of such studies and the subsequent determination of their value based on evaluating
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53 the impact of bias on the robustness of a study results, and the interpretation of its findings,
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3 within the context of the specific drug safety issue. The framework we developed may serve as a
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5 foundation for future development of such an instrument. Efforts to improve the evaluation of
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7 the contribution of pharmacoepidemiologic safety studies would be consistent with the FDA's
8
9 focus on strengthening regulatory safety science.⁹⁷ If after further consideration and discussions
10
11 with stakeholders development of a tool to evaluate epidemiologic data for drug safety is
12
13 pursued, it would be necessary to first determine the scope of the assessment tool as well as steps
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15 for its comprehensive validation. Further, relevant aspects of the design and analysis of
16
17 pharmacoepidemiology studies should be considered (we refer the reader to some helpful
18
19 references, 98, 99, 100).⁹⁸⁻¹⁰⁰ Importantly, such a tool would be intended to complement, and not
20
21 replace, expert clinical, methodological, and statistical expertise necessary to complete a robust
22
23 evaluation and determination of the contribution of a specific pharmacoepidemiologic safety
24
25 study to the available evidence for regulatory decision making.
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36 **Funding Statement**

37 This research received no specific funding.
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Table 1: Reporting elements and quality assessment attributes according to selected domains and percent representation among reviewed tools

Reporting Elements (REs):	Percent representation	Quality Assessment Attributes (QAAs):	Percent representation
A. Research aims	69%		34%
RE 1: Description of study objectives, research aims, design, study population and data source, exposure, and outcome	69%	QAA 1: Appropriateness of pre-specified aims, design, population, exposure, and outcome to address research aim	34%
B. Study population: data sources	84%		57%
RE 1: Description of participation rates and discontinuation rates	77%	QAA 1: Extent of participation rates and discontinuation rates	56%
RE 2: Description of denominator used for risk assessment	11%	QAA 2: Appropriateness of denominator used for risk assessment	3%
C. Exposure definition and ascertainment	61%		31%
RE 1: Description of operational aspects of exposure ascertainment and definition	49%	QAA 1: Validity and appropriateness of operational aspects used to ascertain and define exposure status	30%
RE 2: Description of blinding of outcome status	21%		
RE 3: Selection of exposure risk window	5%	QAA 2: Appropriateness of selected exposure risk window	3%
RE 4: Description of selected type of users (incident v. prevalent users)	0%	QAA 3: Appropriateness of selected numerator for risk assessment	0%
RE 5: Description of comparison group	10%	QAA 4: Appropriateness of comparison group	5%
D. Safety outcome definition and ascertainment	69%		36%
RE 1: Description of operational aspects of outcome ascertainment and definition	51%	QAA 1: Appropriateness/validity of outcome ascertainment strategies and outcome definition	33%
RE 2: Description of blinding of exposure status from those ascertaining/validating outcomes	25%		
RE 3: Description of follow up time	16%	QAA 2: Adequacy of follow up time to address research question	13%
RE 4: Description of composite outcome, if relevant	0%	QAA 3: Adequacy of composite safety outcome, if relevant	0%
E. Analytical approach	85%		49%
RE 1: Description of analytic approach, including approaches to handle confounding and biases	80%	QAA 1: Appropriateness of described analytic approach	26%
RE 2: Description of a priori sample size/power calculations	44%	QAA 2: Appropriateness of approaches to handle confounding and biases	39%

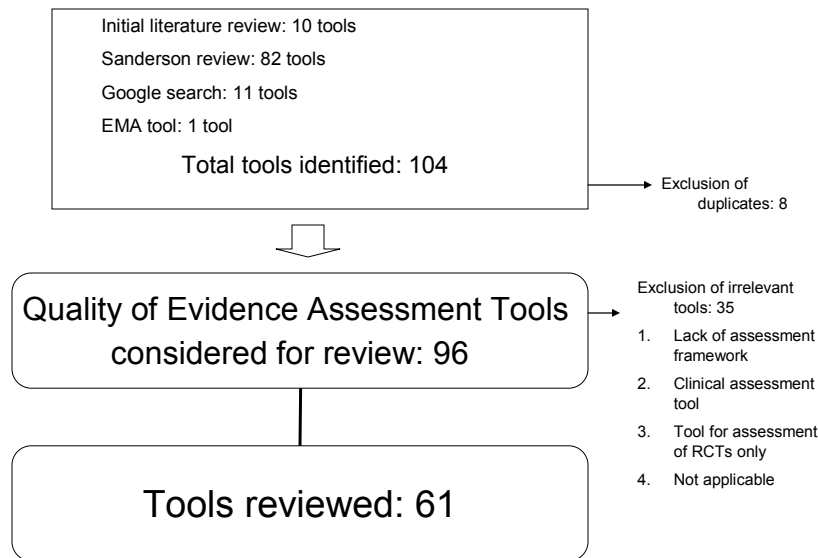
1	RE 3: Description of data integration methods, when relevant	3%	QAA 3: Description of a priori sample size/power calculations	21%
2				
3	RE 4: Description of measures of frequency and association	7%	QAA 4: Appropriateness of data integration methods, when relevant	0%
4				
5	RE 5: Description of a priori specifications of subgroup analyses	5%		
6				
7		36%		7%
8	F. Results			
9	RE 1: Description of main results (unadjusted and adjusted estimates and confidence intervals) and sensitivity analyses	25%	QAA 1: Consistency of primary, secondary, and sensitivity analyses and consistency of confounding effects with known associations	2%
10				
11				
12				
13	RE 2: Description of patient disposition	15%	QAA 2: Impact of patient disposition on study integrity and generalizability of findings	6%
14				
15	RE 3: Description of characteristics of population by comparison group	18%		
16				
17	G. Discussion and interpretation	36%		20%
18	RE 1: Description of findings in relation to pertinent issues related to study design, conduct, limitations, and power	28%	QAA 1: Consideration of findings in relation to pertinent issues related to study design, conduct, limitations, and power	18%
19				
20				
21	RE 2: Description of plausibility of findings and clinical significance and discussion/exploration of alternative explanations, comparison with other findings	21%	QAA 2: Discussion of plausibility of findings and clinical significance and discussion of alternative explanations, comparison with other findings	11%
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25				
26	H. Study team	7%		3%
27	RE 1: Description of study team, conflict of interest, funding sources	7%	QAA 1: Relevance of study team credentials and experience to the research area	0
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29			QAA 2: Independence of study team and funding sources	3%
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Figure 1 Percent representation by domain of reporting and quality aspects considered by the assessment tools

INSERT FIGURE ONE HERE

Appendix: Flow diagram

Tool review flow diagram



Review only

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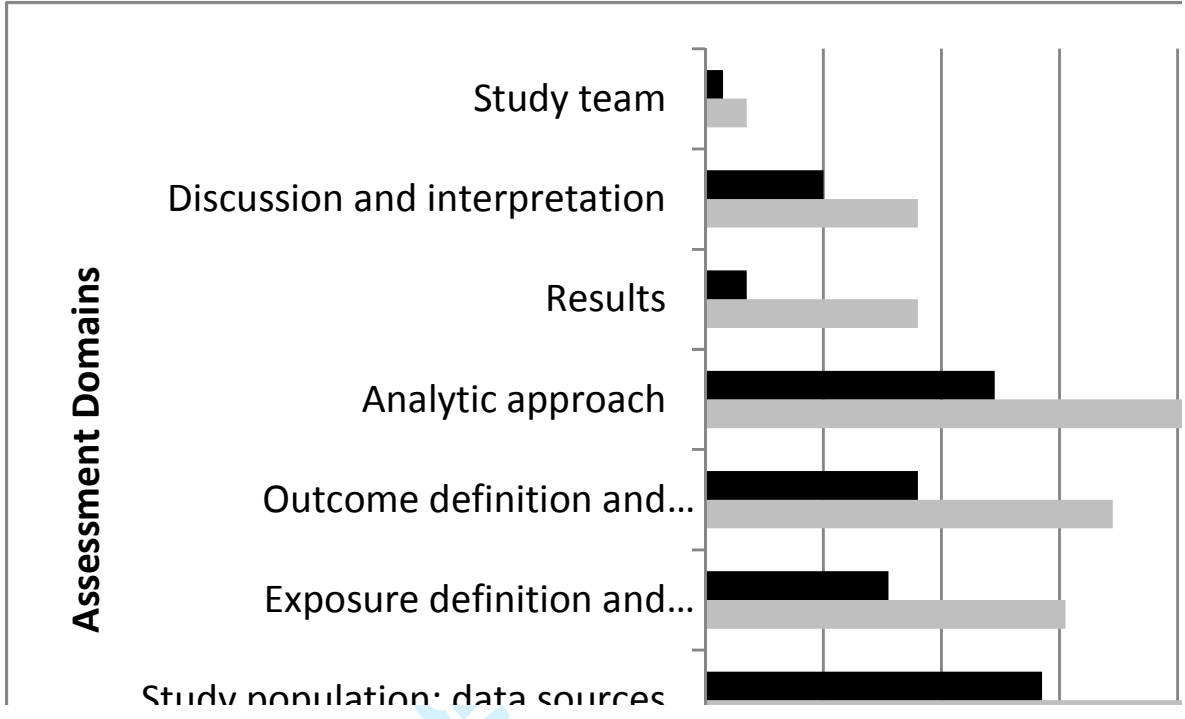
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PRISMA 2009 Checklist

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Section/topic	#	Checklist item	Reported on page #
TITLE			
Title	1	Identify the report as a systematic review, meta-analysis, or both.	Lit.review
ABSTRACT			
Structured summary	2	Provide a structured summary including, as applicable: background; objectives; data sources; study eligibility criteria, participants, and interventions; study appraisal and synthesis methods; results; limitations; conclusions and implications of key findings; systematic review registration number.	1
INTRODUCTION			
Rationale	3	Describe the rationale for the review in the context of what is already known.	2-4
Objectives	4	Provide an explicit statement of questions being addressed with reference to participants, interventions, comparisons, outcomes, and study design (PICOS).	N/A
METHODS			
Protocol and registration	5	Indicate if a review protocol exists, if and where it can be accessed (e.g., Web address), and, if available, provide registration information including registration number.	N/A
Eligibility criteria	6	Specify study characteristics (e.g., PICOS, length of follow-up) and report characteristics (e.g., years considered, language, publication status) used as criteria for eligibility, giving rationale.	N/A
Information sources	7	Describe all information sources (e.g., databases with dates of coverage, contact with study authors to identify additional studies) in the search and date last searched.	5-6
Search	8	Present full electronic search strategy for at least one database, including any limits used, such that it could be repeated.	6
Study selection	9	State the process for selecting studies (i.e., screening, eligibility, included in systematic review, and, if applicable, included in the meta-analysis).	6
Data collection process	10	Describe method of data extraction from reports (e.g., piloted forms, independently, in duplicate) and any processes for obtaining and confirming data from investigators.	5 - 7
Data items	11	List and define all variables for which data were sought (e.g., PICOS, funding sources) and any assumptions and simplifications made.	5, table
Risk of bias in individual studies	12	Describe methods used for assessing risk of bias of individual studies (including specification of whether this was done at the study or outcome level), and how this information is to be used in any data synthesis.	N/A
Summary measures	13	State the principal summary measures (e.g., risk ratio, difference in means).	Table
Synthesis of results	14	Describe the methods of handling data and combining results of studies, if done, including measures of consistency (e.g., I^2 for each meta-analysis).	N/A



PRISMA 2009 Checklist

Page 1 of 2

Section/topic	#	Checklist item	Reported on page #
Risk of bias across studies	15	Specify any assessment of risk of bias that may affect the cumulative evidence (e.g., publication bias, selective reporting within studies).	N/A
Additional analyses	16	Describe methods of additional analyses (e.g., sensitivity or subgroup analyses, meta-regression), if done, indicating which were pre-specified.	N/A
RESULTS			
Study selection	17	Give numbers of studies screened, assessed for eligibility, and included in the review, with reasons for exclusions at each stage, ideally with a flow diagram.	14 (new)
Study characteristics	18	For each study, present characteristics for which data were extracted (e.g., study size, PICOS, follow-up period) and provide the citations.	N/A
Risk of bias within studies	19	Present data on risk of bias of each study and, if available, any outcome level assessment (see item 12).	N/A
Results of individual studies	20	For all outcomes considered (benefits or harms), present, for each study: (a) simple summary data for each intervention group (b) effect estimates and confidence intervals, ideally with a forest plot.	N/A
Synthesis of results	21	Present results of each meta-analysis done, including confidence intervals and measures of consistency.	N/A
Risk of bias across studies	22	Present results of any assessment of risk of bias across studies (see Item 15).	N/A
Additional analysis	23	Give results of additional analyses, if done (e.g., sensitivity or subgroup analyses, meta-regression [see Item 16]).	N/A
DISCUSSION			
Summary of evidence	24	Summarize the main findings including the strength of evidence for each main outcome; consider their relevance to key groups (e.g., healthcare providers, users, and policy makers).	8 - 12
Limitations	25	Discuss limitations at study and outcome level (e.g., risk of bias), and at review-level (e.g., incomplete retrieval of identified research, reporting bias).	11
Conclusions	26	Provide a general interpretation of the results in the context of other evidence, and implications for future research.	8-12
FUNDING			
Funding	27	Describe sources of funding for the systematic review and other support (e.g., supply of data); role of funders for the systematic review.	1

From: Moher D, Liberati A, Tetzlaff J, Altman DG, The PRISMA Group (2009). Preferred Reporting Items for Systematic Reviews and Meta-Analyses: The PRISMA Statement. PLoS Med 6(6): e1000097. doi:10.1371/journal.pmed1000097

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Page 2 of 2

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