

Supplemental Table 1(S1): Effect Sizes Characterizing Group Differences Between Family High Risk Participants and Controls*

<i>Study</i>	<i>Effect Size</i>
<i>General Intelligence</i>	
Full-Scale or Estimate of IQ	
Maziade 2009	-1.583
Dworkin 1993 (adolescence)	-1.314
Dworkin 1993 (childhood)	-1.275
Fis 2008	-1.024
Groom 2008	-0.999
Bhojraj 2009	-0.907
Byrne 2003	-0.595
Schreiber 1992	-0.573
Goodman 1987	-0.544
Worland 1984	-0.515
Eack 2010	-0.493
Ozan 2010	-0.465
Goldstein 2000	-0.367
Sohlberg & Yaniv 1985 (Raven's Matrices)	-0.225
Average IQ ES	-0.777
<i>Attention</i>	
Perceptual/motor speed	
<i>Digit symbol/coding</i>	
Asarnow 1978	-1.065
Schreiber 1992	-0.553
Byrne 2003	-0.536
Fis 2008	-0.530

Niendam 2003	-0.464
Landau 1972	-0.405
Seidman 2006	-0.271
Average digit symbol ES	-0.546
<i>Reaction Time—simple and warned</i>	
Schreiber 1992	
Simple	-0.789†
Warned	-0.513†
Maier 1994	
Crossover effect (regular-irregular RT)	-0.405
Modality shift effect	-0.317†
<i>Speed and Capacity of Language Processing Test</i>	
<i>Speed of comprehension</i>	
Schubert and McNeil 2005	-0.159†
<i>Spokes Test</i>	
Asarnow 1978 (B)	-2.01†
Asarnow 1978 (A)	-1.02†
<i>Stroop</i>	
Klemm 2006	
Working speed	-0.643
Selectivity Scale	-0.103
Naming skill	0.065
Asarnow 1978	
Name colors (interference)	-0.750†
Name colors	-0.707†
Read color words	-0.075†
<i>Stroop Interference score</i>	
Ozan 2010	-0.605†
Byrne 2003	-0.406†

Maziade 2009	-0.205 [†]
Asarnow 1978	0.005 [†]
Average interference score ES	-0.303
<i>Number of errors during interference</i>	
Klemm 2006 (#errors)	-0.895 [†]
<i>Trail Making</i>	
<i>Time to execute part A</i>	
Ozan 2010	-0.976 [†]
Klemm 2006	-0.732 [†]
Fis 2008	-0.540 [†]
Schubert and McNeil 2005	-0.115 [†]
Seidman 2006	0.038 [†]
Average ES time to execute part A	-0.465
<i>Time to execute part B</i>	
Fis 2008	-0.836 [†]
Klemm 2006	-0.781 [†]
Ozan 2010	-0.395 [†]
Schubert and McNeil 2005	-0.250 [†]
Seidman 2006	-0.229 [†]
Average ES time to execute part B	-0.498
<i># of errors</i>	
Klemm 2006	-0.277 [†]
<i>Visual Search</i>	
Neale 1984	
Quadrant 1	-0.206
Quadrant 2	-0.332
Quadrant 3	-0.394
Quadrant 4	-0.453
<i>d2-concentration test</i>	

<i># of marked signs</i>	
Lifshitz 1985 (sum of omissions)	-0.552†**
Klemm 2006	-0.550
Schreiber 1992	-0.482
Average d2 concentration test	-0.528
<i>Rate of errors to # of treated signs</i>	
Klemm 2006	0.200
<i>Ratio minus error score</i>	
Schreiber 1992 (age-adj)	-0.470
<i>Speed of comprehension</i>	
Byrne 2003	-0.443†
Short-term or working memory	
<i>Short-term memory lag test</i>	
Ozan 2010 (Consonant Vowel Consonant – CVC trigrams)	-0.622
Rutschmann 1980	
Correct response rate words	-0.523
Memory strength (d') words	-0.500
Correct response rate CVCs	-0.478
Memory strength (d') CVCs	-0.442
<i>Arithmetic</i>	
Fis 2008 (WISC-R)	-0.473
Sohlberg 1985	-0.347
Byrne 1999 (age-scaled)	-0.290
Landau 1972	-0.263
Average Arithmetic ES	-0.343
<i>Thurstone Number Facility</i>	
Sohlberg 1985	-0.490
<i>Thurstone Number Series</i>	

Solberg 1985	-0.412
<i>Digit Span</i>	
<i>Total</i>	
Neale 1984 (w/ distraction)	-0.467
Myles-Worsley 2007	-0.386
Ozan 2010 (total score)	-0.377
Maziade 2009	-0.365
Seidman 2006	-0.221
Neale 1984 (w/out distraction)	-0.210
Niendam 2003	-0.070
Fis 2008 (scaled score)	-0.032
Average total digit span ES	-0.266
<i>Forwards</i>	
Ozan 2010 (forward)	-0.388
Lifshitz 1985 (forwards fast)	-0.384**
Schubert and McNeil 2005 (forward)	-0.330
Cosway 2000 (forward)	-0.163
Byrne 1999 (forward) (age-scaled)	-0.131
Average forward digit span ES	-0.279
<i>Backwards</i>	
Ozan 2010 (backward)	-0.298
Byrne 1999 (backward) (age-scaled)	-0.249
Cosway 2000 (backward)	-0.178
Lifshitz 1985 (backwards fast)	-0.178**
Schubert and McNeil 2005 (backward)	-0.136
Average backwards digit span ES	-0.208
<i>Dichotic Listening</i>	
Asarnow 1978 (# of errors)	
# of voices=1	-0.459†

# of voices=3	-0.729†
# of voices=7	-0.814†
# of voices=13	-0.582†
<i>Working Memory Span</i>	
<i>Counting Span</i>	
Davalos 2004	-0.548
<i>Sentence Span</i>	
Davalos 2004	-0.478
<i>Hayling Sentence Completion Test (HSCT)</i>	
Byrne 2003	
Section A Time	-0.472†§
Type B errors	-0.412†§
Total errors	-0.261†§
Section B time	-0.171†§
Time difference (B-A)	-0.098
Type A errors	-0.010†§
Groom 2008	
Response initiation speed (RT)	-0.415†
Response inhibition speed (RT)	-0.415†
<i>Total spatial span</i>	
Maziade 2009	-0.441
Myles-Worsley 2007	-0.168
<i>Letter-Number sequencing</i>	
Myles-Worsley 2007	-0.373
Vigilance and sustained attention	
<i>Simple CPTs omissions/commissions</i>	
Asarnow 1978 (Errors of omission)	-0.483†
Cohler 1977 (Errors of commission)	-0.422†
Cohler 1977 (Errors of omission)	-0.417†

Asarnow 1978 (Errors of commission)	0.061 [†]
<i>Difficult CPTs</i>	
<i>Double Digit CPT</i>	
Maziade 2009	
CPT II-hit reaction time block change	-0.387
CPT II-hit standard error block change	-0.195
CPT-II omissions	-0.038 [†]
CPT-II commissions	0.381 [†]
CPT-II detectability d'	0.559
<i>CPT-IP Numbers</i>	
Myles-Worsley 2007 (fast)	-0.589
Groom 2008	-0.562
Cosway 2002 (d' detectability, no distraction)	-0.202
Cosway 2002 (d' detectability, distraction)	-0.058
Seidman 2006	0.000
Average CPT-IP numbers d'	-0.282
<i>CPT-IP Shapes</i>	
Cosway 2002 (d' detectability, distraction)	-0.430
Cosway 2002 (d' detectability, no distraction)	-0.376
Myles-Worsley 2007	-0.365
Groom 2008	-0.139
Seidman 2006	0.000
Average CPT-IP shapes d'	-0.262
<i>Tova CPT</i>	
Ozan 2010	
Omission errors	-0.371 [†]
Response time	-0.246 [†]
Commission errors	-0.067 [†]
Other attention processes	

<i>Selective Attention</i>	
Schubert and McNeil 2005	
Compound hits	-0.470
Correct hits	-0.416
Errors	-0.003†
<i>Stop Task</i>	
Davalos 2004	-0.816†
<i>Span of Apprehension</i>	
Asarnow 1978 (Number of correct detections)	
1 array element	-0.100
3 array elements	-0.396
5 array elements	-1.012
10 array elements	-1.450
<i>Executive functioning</i>	
Concept Formation and Abstraction	
<i>Concept Attainment</i>	
Asarnow 1978 (Errors to criterion)	
3 stimulus dimensions	-1.731†
4 stimulus dimensions	-1.677†
5 stimulus dimensions	-0.781†
6 stimulus dimensions	-0.981†
<i>Object Sorting Test</i>	
Neale 1982	
Complexive responses	-0.397†
Superordinate response	-0.338
Thematic responses	-0.224†
Vague responses	-0.108
<i>Picture Arrangement</i>	
Ott 1998	-0.642

Niendam 2003	-0.604
Fis 2008	-0.325
Average picture arrangement ES	-0.524
<i>Wisconsin Card Sort (WCST)</i>	
<i>Perseverative errors/responses</i>	
Wolf 2002 (errors)	-0.645†
Wolf 2002 (responses)	-0.634†
Klemm 2006	-0.603†
Schubert and McNeil 2005	-0.119†
Average WSCT perseverative errors/responses ES	-0.500
<i>Total errors</i>	
Wolf 2002	-0.652†
Ozan 2010	-0.524†
Maziade 2009	-0.132†
Schubert and McNeil 2005 (%)	-0.047†
Average WCST total errors ES	-0.339
<i>Trials to first category</i>	
Ozan 2010	-0.767†
Maziade 2009	-0.176†
<i>Failure to maintain set</i>	
Maziade 2009	-0.595†
Wolf 2002	-0.353†
<i>Learning to learn</i>	
Maziade 2009	0.248
<i>% correct trials</i>	
Klemm 2006	-0.759
Ozan 2010 (Total Correct Score)	-0.524
<i>Number of complete categories</i>	

Ozan 2010	-0.789
Klemm 2006	-0.600
Wolf 2002	-0.412
Maziade 2009	0.672
Average WCST complete categories ES	-0.282
<i>Reitan-Indiana Neuropsychological Test Battery</i>	
Fis 2008	
Color Form Test	-0.768 [†]
Progressive Figures Test	-0.708 [†]
<i>Tower of London</i>	
Maziade 2009	
Total rule violations	-0.780 [†]
Total # of problem solved in min moves	-0.495
Total time violations	0.074
<i>Mittenecker Perseveration Test</i>	
Schreiber 1992	-0.669
<i>Verbal/linguistic ability</i>	
<i>Verbal IQ</i>	
Ott 1998	-1.104
Fis 2008	-0.709
Schreiber 1992	-0.592
Neale 1984	-0.473
Sohlberg 1985	-0.123
Average verbal score ES	-0.720
<i>Comprehension</i>	
Fis 2008 (WISC-R)	-0.709
Schreiber 1992	-0.696
Ott 1998	-0.646
Niendam 2003	-0.045

Sohlberg 1985	0.038
Average comprehension ES	-0.412
<i>Grammatical Reasoning</i>	
Schubert and McNeil 2005	
Correct rejections	-0.616
Correct hits	-0.343
Level of logical difficulty	-0.262
Errors	-0.242 [†]
<i>Information</i>	
Fis 2008	-0.564
Schreiber 1993	-0.502
Landau 1972	-0.409
Niendam 2003	-0.155
Sohlberg 1985	-0.091
Average information ES	-0.344
<i>Similarities (WISC-R)</i>	
Schreiber 1992	-0.742
Fis 2008	-0.614
Sohlberg 1985	0.242
Average similarities ES	-0.371
<i>NART Reading</i>	
Byrne 2003	-0.773
Marjoram 2006	-0.651
<i>WRAT-3 Reading</i>	
Seidman 2006 (standard score)	-0.669
Average NART & WRAT Reading ES	-0.698
<i>Token Test</i>	
Byrne 2003	-0.251

<i>Verbal Fluency</i>	
<i>Total verbal fluency</i>	
Bhojraj 2009 (controlling for IQ)	-0.450
Seidman 2006 (raw score)	-0.295
Schubert and McNeil 2005	0.241
Average total fluency ES	-0.168
<i>Letter Fluency</i>	
Ozan 2010	-0.575
Bhojraj 2009 (controlling for IQ)	-0.445
Maziade 2009	-0.431
Byrne 2003	-0.262
Groom 2008	-0.170
Average letter fluency ES	-0.377
<i>Category fluency</i>	
Byrne 2003	-0.487
Maziade 2009	-0.366
<i>Vocabulary</i>	
Ott 1998	-1.153
Davalos 2004 (WISC)	-0.762
Seidman 2006 (scaled score)	-0.682
Niendam 2003 (WISC)	-0.615
Byrne 2003 (WAIS-R)	-0.533 [§]
Average vocabulary ES	-0.749
<i>Thurstone Verbal Meaning</i>	
Sohlberg 1985	
Letter Series	-0.538
Word grouping	-0.124
Verbal meaning	-0.043
Spot the word test	

Byrne 2003	-0.623
<i>Visual spatial ability</i>	
<i>Performance IQ</i>	
Fis 2008	-1.172
Ott 1998	-0.866
Byrne 2003	-0.544
Neale 1984 (WISC)	-0.449
Schreiber 1992	-0.230
Average performance IQ ES	-0.652
<i>Block Design</i>	
Fis 2008 (WISC-R)	-1.262
Cosway 2000	-0.705
Seidman 2006 (scaled score)	-0.234
Davalos 2004	-0.242
Schubert and McNeil 2005	-0.195
Niendam 2003	-0.193
Average Block Design ES	-0.472
<i>Picture completion</i>	
Fis 2008	-0.936
<i>Object Assembly</i>	
Fis 2008 (WISC-R)	-1.113
<i>Paper Folding</i>	
Davalos 2004	-0.115
<i>Bender Gestalt</i>	
Sohlberg 1985	-0.282 [†]
<i>Embedded Figures Test (# of failures)</i>	
Cohler 1977	-0.245 [†]
<i>Visual-Spatial Orientation and Memory</i>	

Lifshitz 1985	
Total errors	-0.421†**
Total time to execute	-0.384†**
Total time learning	-0.217†**
Total # of trials	-0.168†**
<i>Social cognition</i>	
Emotion Perception	
<i>Penn Emotion Recognition Test-40</i>	
Eack 2010	
Speed (total)	-0.725†
Speed (neutral)	-0.613†
Speed (emotional)	-0.545†
Accuracy (neutral)	-0.420
Total accuracy	-0.310
Accuracy (emotional)	-0.144
<i>Emotion perception</i>	
Davalos 2004	
Adult	-0.073
Children	-0.030
Theory of mind	
<i>Hinting Task</i>	
Marjoram 2006	-0.462**
<i>Self Monitoring task</i>	
Marjoram 2006	-0.177**
<i>Brune Cartoon Task</i>	
Marjoram 2006	-0.129**
<i>Declarative memory</i>	
Verbal Story and List Recall	

<i>Story Recall</i>	
Lifshitz 1985	
Sum of distracted omissions	-0.572†**
Sum of nondistracted omissions	-0.473†**
Total nondistracted errors	-0.307†**
Total sum of errors	-0.071†**
Total distracted errors	-0.016†**
<i>Logical Memory (WMS) Story recall</i>	
Myles-Worsley 2007	
Immediate recall	-0.672
Bonner-Jackson 2007 (scaled)	-0.471
Delayed recall	-0.238
Seidman 2006 (percentage)	-0.231
Average Story Recall ES	-0.403
<i>California Verbal Learning Test (CVLT)</i>	
<i>Short-delay recall</i>	
Bonner-Jackson 2007	-0.350
Maziade 2009	
Total recall	-0.407
Delayed recall	-0.697
Recognition	-0.156
<i>Rey Auditory Verbal Learning Test (RAVLT)</i>	
<i>Immediate recall</i>	
Maziade 2009	-0.792
<i>Recognition</i>	
Ozan 2010 (percent score)	-0.748
Maziade 2009	0.140
<i>Trial 1</i>	

Byrne 2003	-0.653
<i>Delayed Recall</i>	
Maziade 2009	-0.732
Ozan 2010	-0.668
Byrne 2003	-0.509
Average RAVLT Delayed Recall ES	-0.636
<i>Recall B</i>	
Byrne 2003	-0.274
<i>Recognition List A</i>	
Byrne 2003	-0.123
<i>Recognition List B</i>	
Byrne 2003	-0.121
<i>Total T1-5</i>	
Ozan 2010	-0.618
Groom 2008	-0.589
Byrne 2003	-0.546
Average T1-T5 ES	-0.584
<i>Retention (%)</i>	
Groom 2008	-0.390
<i>Retrieval</i>	
Groom 2008	-0.230 [†]
<i>True positive</i>	
Ozan 2010	-0.471
<i>Rivermead Behavioral Memory Test (standardized score)</i>	
Byrne 2003	
Delayed	-0.656
Immediate	-0.564
Standardized score	-0.503 [§]
<i>Word Pairs Test</i>	

Schubert and McNeil 2005	
Delayed	-0.786
Immediate	-0.601
<i>Visual Recall</i>	
<i>Family pictures (WMS)</i>	
Bonner-Jackson 2007 (immediate, scaled)	-0.850
<i>Memory for Designs</i>	
Orvaschel 1979	-0.088**
<i>Visual Reproductions</i>	
Byrne 2003	
Delayed	-0.653§
Immediate	-0.583§
<i>Visuospatial memory</i>	
Myles-Worsley 2007	
Visual recognition	-0.206**
Faces recognition	0.189**
<i>Motor functioning</i>	
<i>Finger Tapping</i>	
Schubert and McNeil 2005	-0.051
<i>Purdue-both Hands</i>	
Maziade 2009	-0.147
<i>Grooved pegboard</i>	
Seidman 2006	
Right (seconds)	-0.071
Left (seconds)	0.022
<i>Cerebral asymmetry</i>	
<i>Story Comprehension Test</i>	
Hallett 1986	
Both	-0.435

Right	-0.238
Left	0.205
<i>Auditory Recall Test</i>	
Hallett 1986	
Both	-0.560
Left	-0.196
Right	-0.155
<i>Verbal Dichotic Listening</i>	
Hallett 1986 (matched on verbal IQ)	
Absolute ear advantage	-0.553
Right ear score	-0.045
Mean score	0.214
Left ear score	0.465
<i>Handedness</i>	
Byrne 1999	0.006

*Average Effect Sizes (ESs) in Cohen's d are calculated when 3 or more studies with the same tests and variables have been used to compare Family High Risk (FHR) and Control subjects

** Subgroups within the high-risk (HR) group have been pooled to create an overall HR group average score

† Effect sizes are inverted such that a negative value denotes poor performance in the HR group.

§ Cohen's d computed from hedges g

Across studies, within test (e.g., IQ), ESs are ordered from larger to smaller