



Living with HIV post-diagnosis: a qualitative study of the experiences of Nairobi slum residents

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**Living with HIV post-diagnosis: a qualitative study of the experiences of
Nairobi slum residents**

For peer review only

Structured abstract

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- Objectives:** To characterise the experiences of heterosexual men and women living with HIV post-diagnosis and explain these experiences in relation to their identity and sexuality.
- Design:** Qualitative study using in-depth interviews and theoretically informed biographic disruption theory.
- Setting:** Interviews were conducted in two Nairobi slums (Kenya).
- Participants:** 41 HIV-infected heterosexual men and women aged 18 years or older
- Results:** People living with HIV have divergent experiences surrounding HIV diagnosis. Post-diagnosis there are multiple phases of identity transition, including status (non-)disclosure, and attempts at identity repair and normalcy. For some people this process involves a transition to a new self-identity, incorporating both HIV and antiretroviral treatment (ART) into their lives. For others it involves a partial transition, with some aspects of their pre-diagnosis identity persisting, and for others it involves a rejection of HIV identity. Those people who were able to incorporate HIV/AIDS in their identity without it being disruptive to their biography, were pursuing safer sexual and reproductive lives. By contrast, those people with a more continuous biography continued to reflect their pre-diagnosis identity and sexual behaviour.
- Conclusions:** People living with HIV/AIDS (PLWHA) had to rework their sense of identity following diagnosis in the context of living in a slum setting. Men and women living with HIV in slums are poorly supported by health systems and services as they attempt to cope with a diagnosis of HIV. Given the availability of antiretroviral therapy, health services and professionals need to support the rights of PLWHA to be sexually active if they want to and achieve their fertility goals, while minimizing HIV transmission risk.

Article summary**Article focus**

- Slum populations are under-researched, and very little empirical research examines the experiences of people living with HIV post-diagnosis
- Impact of HIV post-diagnosis identity on sexuality and reproductive intentions

Key messages

- Men and women living with HIV in slums are poorly served by health services post-diagnosis.
- Health service provision and support does not incorporate the increasing needs of people living with HIV and AIDS to navigate their sexual and reproductive lives.
- The sexual and reproductive experiences of PLWHA are influenced by their HIV post-diagnosis identity transformation.

Strengths and limitations of this study

- The first in-depth study of the experiences of people living in slums following a HIV diagnosis in relation to their identity and sexuality.
- We did not include the perspectives of relevant stake holders such as health service providers or policymakers

Introduction

Sub-Saharan Africa is the most affected region by the HIV/AIDS pandemic, accounting for over 68% of the total global burden [1]. Approximately 1.5 million adult Kenyans are currently living with HIV [2, 3]. The Kenyan HIV prevalence rate (7.4%) is higher than the SSA regional rate (5%) [4].

The introduction of anti-retroviral therapy (ART) has improved the prognosis of HIV, with the potential to transform it to a chronic condition. Access to ART in low and middle income countries has expanded rapidly, with 6.6 million people now receiving treatment, nearly half of those eligible for treatment [1]. Sixty percent of Kenyan adults and children eligible for ART are now receiving it [3]. With ART, the future life opportunities of PLWHA can change, including those related to sexuality and reproduction [5-7]. However, research has focused on issues of access and adherence to ART for treatment effectiveness [8-10]. The sexual and reproductive health rights and needs of PLWHA are under-researched and poorly understood [6, 11, 12]. There are policy concerns about treatment optimism, with an increase in riskier sexual behaviour as more people become aware that HIV/AIDS is a manageable condition with ART [13-16]. Sexuality is a crucial element of being human and sexual health (pleasurable and safe sex) is an important component of overall health [17]

Nearly three quarters (72%) of urban residents in SSA live in slums [18] where single-room homes are densely packed [19]. The poor health status of slum residents reflects poor environmental conditions and infrastructure, limited access to treatment and preventive health services; and reliance on poor quality and informal and regulated health services [20]. Urban slums and their residents are an important, but under-researched, aspect of life in SSA. We undertook a qualitative study of the sexual and reproductive experiences and intentions of heterosexual men and women living with HIV in Nairobi slums.

Methods

Theoretical framework

We organised and analysed our data using the theoretical concept of biographical disruption [21], to understand how HIV acts as a disruptive experience to an individual's life, social relations and identity [22-24]. There are three components to biographic disruption: disruption of an individual's former behaviour or assumptions; changes in an individual's perceptions of self; and, an attempt to repair or change one's biography. Biographical disruption of HIV has been studied in the global North, and the extent to which it applies to PLWHA in other settings is unknown [23, 25].

Sampling and recruitment

Qualitative data were collected from PLWHA living in two Nairobi slums in 2010 using in-depth interviews. Respondents (n=41) were identified and recruited from a larger quantitative study (n=513) conducted by the authors which used quota

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3 sampling based on sero-prevalence ratios in slums covered by the Nairobi Urban
4 Demographic and Health Surveillance System (NUDSS). Interviews were conducted
5 in KiSwahili, recorded, transcribed verbatim, translated into English and analysed
6 using NVivo [26].
7

8 **Ethical considerations**

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10 We obtained written consent from all respondents and all interviews were
11 conducted in a setting of the respondent's choice. Privacy in home settings in slums
12 is difficult to achieve, and respondents were given the option of being interviewed in
13 the offices of a local health organisation. A small grocery package was provided as
14 compensation for each respondent. Approval for the study was granted by the
15 Kenyan Medical Research Institute (KEMRI) and the London School of Economics
16 (LSE).
17

18 **Results**

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20 The socio-demographic characteristics of the qualitative study participants are
21 summarised in Table 1.
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Table 1: Socio-demographic characteristics of respondents (n=41), 2010.

CHARACTERISTIC	PERCENT (N=41)
Slum of residence	
Korogocho	59
Viwandani	41
Sex	
Female	56
Male	44
Ethnicity	
Kikuyu	34
Luo	24
Luyia	20
Kamba	15
Other	7
Education	
No Schooling	7
Primary	66
Secondary and higher	27
Marital Status	
Married/Cohabiting	41
Divorced/separated	17
Widowed	29
Never Married	12
Age	
18-29	22
30-39	32
40-49	32
50+	15
Treatment Status	

Receiving ART	56
Not Receiving ART	44

We present detailed analyses of three case studies, purposively selected from the qualitative sample in order to draw out the complexities of biographical disruption following diagnosis with HIV. We selected these case studies to represent the range of sexual behaviour and fertility intentions (Table 2) [27].

Table 2: Summary characteristics of three case study respondents

Characteristics	Case study
Sexually abstinent, no intentions of future fertility	Malaika, female, 29 years old, widowed, known HIV status for 3 years. .
Sexually active, monogamous relationship, consistent use of condoms and/or contraception	Safari, female, 34 years old, currently cohabiting, known HIV status for 15 years.
Sexually active, multiple partners, inconsistent use of condoms and/or contraception	Jambo, male, 55 years old, widower, known HIV status for nine years.

Reactions to a diagnosis of HIV

HIV diagnosis is the first step in incorporating HIV/AIDS into an individual's identity, challenging their identity as a healthy person. Most research on HIV testing in SSA focuses on its benefits, costs and barriers [28, 29], with little understanding of people's experiences of having a test [30]. Safari's narrative is typical of health provider response and management early in the epidemic:

INT: So how did you know your status?

Safari: I kept going to *Hospital*. That is when I heard doctors saying things like HIV/AIDS and they started pointing fingers at me. Those days things were so bad; not like these days. So I just decided by myself to go and approach the doctor. I told the doctor to tell me the truth because I did not want to miss work. I was working as a maid and all this time he was refusing to tell me the truth. So he took my blood again and told me to come for the results the following day and was told...He told me; you know, there is a disease that has come out. It does not have a cure. It is not known what kind of disease it is, and Safari you have that disease.

Diagnosis often occurred during a health crisis:

Jambo: I had a chest problem and when I went to hospital they told me that I had to be tested for HIV. I knew I had TB, but when I was tested for HIV...Oh no! aaayaa! I was surprised to be told that I was HIV+.

Being diagnosed with HIV/AIDS elicits multiple reactions, both negative (e.g.: shock) and positive (e.g.: relief) [22, 31]. People struggled to grapple with the meaning of a positive test and its implication for their life. Their biographies were initially

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3 disrupted and needed reworking to accommodate HIV/AIDS. These initial emotions
4 evolved and changed with time. Malaika's reaction was of distress and denial; she
5 was surprised to test positive because she perceived herself to be at low risk of
6 infection, despite having been inherited by her brother-in-law, because she felt she
7 had not engaged in risky behaviour. For her, it meant refusing the results of an HIV
8 positive test:
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11 Malaika: I was very angry. I wished I was not alive because I saw myself
12 as a dead person. I thought about killing myself. I wanted to
13 kill my children but it was just that they were still very young. I
14 did not suspect I was HIV positive because I did not go out
15 with other men. Even when my husband died, I did not
16 suspect that I was having it, because he did not inform me
17 about his status.
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21 Safari feared being associated with prostitutes, a marginalised and stigmatised
22 group:

23 Safari: I will be put with the people who are cursed in life. A person
24 called a prostitute is a cursed person. People would think that I
25 came to Nairobi to be a prostitute. I hated myself. I took it as
26 a curse.
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29
30 Jambo's narrative involved putting on a brave face, a reaction that is rarely reported
31 in studies of diagnosis reactions [eg 22, 32]. Jambo displayed a "masculinity script"
32 [33] by reporting himself to be brave, fearless, and emotionless upon testing HIV
33 positive:
34

35 Jambo: I wasn't angry because I am a man. You are only scared if you
36 are not a man. Again it's not bad to inform a man something
37 like this. It has to be diagnosed, and on you [man] for that
38 matter. Were you not moving out [having sex] with women?
39 You are a man, so you cannot say, No, I don't have this disease
40 and yet you have been having sex with women...Yes, as a man
41 you can't just stay *ndeee!* [abstinent].
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46 Diagnosis represented a first step in HIV identity formation, followed by decisions
47 about whether to disclose their status.
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49 ***HIV status disclosure: To tell or not to tell.***

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51 Managing the flow of information about HIV status, including (non-)disclosure of HIV
52 status is central to how people manage their identity post-diagnosis. Safari's
53 decision to disclose was difficult and took time, encompassing a process beginning
54 with non-disclosure and moving towards forced disclosure:
55

56 Safari: My mother was told but not by me. When you live with people in the
57 house they will know something and they will start talking and word
58 goes round. After all, my body betrayed me. They [neighbours] told
59
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her “From what we can see your child is suffering from AIDS”. So one day I decided to tell her.

Safari’s disclosure was articulated as subsequently driven by a desire to educate and inform others about HIV/AIDS, a disclosure motive that has also been documented in the US [34].

Int: Why did you tell them, let us start with your mother?

Safari: I wanted her to decide whether to change her life because the way she was living her life was risky. I told her so she could know her status and also tell the others, because her behaviour was not good. She had involved herself in drugs and I saw her getting the virus easily.

Int: Why did you tell other relatives then?

Safari: ...So I wanted to educate them more about HIV/AIDS. How you can get it and how to take care of it and how you can live with it.

Neither Malaika nor Jambo had disclosed their status to anyone beyond healthcare providers. A major barrier to their disclosure is fear of stigma and discrimination:

Malaika: It is very difficult for me to disclose my status because people will start talking ill about me, they will not feel good when their children play together with my children and they will look down upon me. That is why I don’t want to disclose it to any one and just want it to be my secret.

Jambo’s explanation of his non-disclosure refers instead to issues of confidentiality:

Jambo: How can I reveal matters affecting my body to anyone; that I have HIV? Why? Are they my doctor? Why should they know?

Fear of stigmatising attributes and behaviour such as rejection, discrimination and other negative social responses are illustrated by Safari’s narrative:

Safari: I disclosed to many people and they began calling me “*mama ukimwi*” (mother AIDS). They called me *malaya* [prostitute]. The community despises people living with the virus a lot. That is why they [PLWHA] don’t want to disclose; they don’t want to be deserted by their friends.

Incorporation of HIV into people’s identity is shaped by both individual reaction and the reaction of others and is a process of transition involving decisions about (non-) disclosure.

Assimilation and resources for identity normalisation

The third phase involves reorganisation and / or reconstruction of biographies towards some kind of normality, possibly different to that preceding HIV diagnosis. Of our three case studies, only Safari had fully disclosed her status; she had assimilated her HIV status into her life and it had become central to her identity. For this group of people, social support groups played an integral role in creating and maintaining an HIV positive identity, forming a bio-sociality to decipher biomedical

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3 information (e.g.: CD4 cell counts, viral loads, treatment side-effects), over and
4 above individual clinic consultations. Safari developed her identity as a new “career”
5 [35], and formed a support group to provide social support for PLWHA and income
6 generation activities (e.g.: selling beads, poultry farming):
7

8
9 Safari: I used to hate myself before, but now I am a very informed
10 person living positively with HIV. I have educated myself from
11 newspapers and the television. I have a very big dream of
12 changing the community. I chair a support group and have a
13 dream of educating the community about HIV/AIDS. I
14 overcame stigma and want to help other PLWHA. My efforts
15 meant that people overcame stigma and joined support
16 groups. I used my HIV status to remove people [PLWHA] from
17 their beds.
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21 Faith-based social networks also play a role in helping people to shape their new
22 identities, including the management of anxiety and depression [36].
23

24 ART can strengthen social relationships and self-identity because it improves
25 people’s capacity to work, important for social and economic viability and validation,
26 allowing people to play their societal role as breadwinner, parent or adult:
27

28
29 Int: How has the availability of treatment changed your prospects
30 about the future?
31 Jambo: I feel good...I don’t see a negative side...they make you feel
32 you are in good health and not unwell... when you’re using
33 something you find beneficial, the results are obvious even
34 your body tells it all... I can walk to the toilet, I feel strong...I
35 feel okay and I can work just like a normal person. Am I not
36 healthy? But it is my secret; I don’t go saying: I have taken an
37 AIDS drug and I feel I am cured. [laughs]
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40 For many PLWHA, hope and uncertainty co-exist, leading to contrasting and
41 ambivalent views about ART, even among those individuals who have developed a
42 positive identity:
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45 Safari: I should have started using the [ART] drugs, but I said no. The doctor
46 was pushing me to start the drugs, but I refused.

47 Int: Why did you refuse?

48 Safari: Let me tell you, I fear those drugs. The thing that makes me fear them
49 is the reactions they cause. I have seen the problems they cause to
50 people. The swelling of the feet, then there is one that removes all
51 the fat from the body and it brings to one side. You find one’s breast
52 has grown fat; you have a bad shape. That is why I fear them.
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56 For many PLWHA being HIV positive is simply a medical label, and not a defining
57 feature of their identity:
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3 Int: So life goes on as usual?
4 Jambo: Yes ... people might say that I have HIV, but for me that is not
5 important...My main problem is that I have no means to earn a
6 living, I have many challenges. I am usually rained on in this
7 house whenever it rains, but I cannot [afford to] migrate from
8 here.
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10
11 For those PLWHA who experienced a dissonance between their HIV status and their
12 perceived health status, this tended to lead to the rejection of an HIV identity:
13

14 Malaika: That thing [HIV diagnosis] is very painful that I even don't want
15 to think about it I don't even want be going to the NGOs to
16 read those things about HIV/AIDS because I know I have it. I
17 just want to stay "bubu (dumb) style".
18
19

20 Malaika had decided not to use ART because she had concerns about the
21 requirement for good nutrition in order to be able to take the drugs:
22

23 Int: Are you on ART?
24 Malaika: I am not on any treatment, I just stay like that...I don't see the
25 need to use these drugs when I don't feel any pain in my body.
26 In fact, I hear you need to eat well when you take those drugs
27 and sometimes you don't have the means to buy food.
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30 Our case studies illustrate the range of experiences around people's identities post-
31 HIV diagnosis. Safari, with full disclosure, had started to make a career out of her
32 HIV status, although she preferred to place her faith in religion, rather than ART, to
33 maintain her health. Safari had completely assimilated a new HIV identity. Jambo,
34 on the other hand, was motivated to adhere to ART in order that he would be able to
35 work, but he had not disclosed his status to anyone outside of the healthcare
36 system. Jambo sought to maintain his biographic continuity, not allowing for his
37 identity to be affected by HIV diagnosis. For Malaika, a HIV diagnosis meant a
38 biographical disruption, with neither incorporation of a new identity post-diagnosis,
39 nor adaptation of her identity. We explore how these different responses are
40 associated with sexual and reproductive behaviours and intentions.
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44 Malaika's biographical disruption has implications for her sexual and reproductive
45 life:
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47 Malaika: No, I have not had sex since I knew about my status. I lost
48 sexual desire completely. I don't even long for a man...
49 Int: Could you explain why you don't want another child?
50 Malaika: I always hear that there are drugs that people are given to
51 prevent the baby from getting infected with the virus. But
52 then don't you think that I will infect the person that I am
53 going to sleep with, with the HIV virus? I cannot give
54 somebody the virus knowingly like that just for him to
55 impregnate me and then go and take drugs that will prevent
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3 the child from getting the virus. What about that man?
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5 Those PLWHA who were able to incorporate HIV/AIDS in their identity without it
6 being disruptive to their biography, were pursuing sexual and reproductive lives. At
7 the time of her interview, Safari was sexually active with a steady partner and
8 reported consistent condom use:
9

10 Safari: The man I am with, the first thing is, I am the person who will put the
11 condom on for him. I do not want him to do it himself. Even if it is at
12 night the lights have to be on, because a man is just a man, he might
13 cut the condom and add me more viruses.
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16 Safari also planned to have another child, in part to seek social approval and
17 affirmation as part of her identity as a women [11, 37]. Intentions to have children
18 might be interpreted as an attempt to regain some normalcy [38], especially in slums
19 with high infant mortality:
20

21 Int: Why would you want to give birth to another child?

22 Safari: The one child that I have may die and I remain without any...I
23 start from zero, you see! Having a child is a matter of
24 great importance, if you do not have a child you are seen to be
25 a cursed person. Even if you are a girl and you are not married,
26 it is very important to have a child. The child will keep the
27 name of the parent. Even if you die people will be happy to say
28 this is so and so's child. The child preserves the name of the
29 parent, the name will not disappear.
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32 For women, the burdens of (non-)reproduction are high, and Malaika and Safari
33 represent two different responses to childbearing after a HIV diagnosis. By contrast,
34 Jambo's more continuous biography reflected his pre-diagnosis identity:
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37 INT: Did you use a condom during your last sex?

38 Jambo: Aaahi! How can I have sex with a woman while using a
39 condom? Am I to fuck the condom or her vagina...so my blood
40 gets into her?! Then I go and throw away my semen in the
41 toilet, why? I don't want it, if it's a question of condoms, I
42 would rather do away with a vagina because it will not benefit
43 me in any way.
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46 From Jambo's perspective the need for sexual gratification involving sexual fluid
47 exchange outweighs condom use [39].
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50 **Discussion**

51
52 There are multiple and complex responses to diagnosis with HIV, in an era of ART
53 availability, set against a backdrop of life in a Nairobi slum. For some people this
54 process involves a transition to a new self-identity, incorporating both HIV and ART
55 into their lives [40], for others it involves a partial transition, with some aspects of
56 identity persisting, and others redefined [23, 25, 41]. Multiple phases of identity
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3 transition, including diagnosis, (non-)disclosure, positive living, attempts at repair
4 and normalcy, play out in people's narratives and their sexual and future
5 reproductive intentions. PLWHA try to mobilise resources to help them deal with
6 the diagnosis [23, 24] , including social groups, faith-based organisations, and
7 enrolling for ART. Such groups appear to provide some much needed social support
8 to mitigate psychological distress associated with a HIV diagnosis [42]. Studies from
9 elsewhere in SSA have documented a positive relationship between
10 prayer/spirituality and quality of life among PLWHA [43]. The use of ART was a
11 significant resource enabling PLWHA to regain positions as economically and socially
12 productive members of society [44, 45]. In the context of the high premium placed
13 on parenthood [46], HIV posed a potential threat to peoples' identities as mothers
14 and fathers.
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18 Sampling participants from the slum community is a major strength of our study.
19 Most studies on PLWHA sample from HIV health services where participants are
20 likely to have better access to services and to have been better informed about SRH
21 services and HIV prevention than the general population of PLWHA. However, our
22 interviews had a heterosexual and consensual sex focus and it is highly unlikely that
23 respondents would volunteer same-sex or forced sex activities. Since these sexual
24 identities and activities are stigmatised in Kenya, a different approach might have
25 helped the research process, although their under-reporting might still persist.
26 Information on sexual behaviour and fertility preferences were entirely based on
27 self-reports using face to face interviews. Given the sensitive nature of these topics,
28 there is likely to have been social desirability bias. Both men and women misreport
29 their sexual behaviour [47] and respondents might be inclined to underreport their
30 unsafe sexual behaviour. Although we took precautions to limit social desirability
31 bias – such as training interviewers to create a climate of trust that allows free talk
32 about such matters and using non-clinical community interviewers – its effect cannot
33 be completely eliminated.
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39 In spite of these limitations, this study contributes to the empirical literature on
40 sexual and reproductive health of PLWHA in a poor setting, an under-researched
41 topic. PLWHA experience life with HIV and face challenges around stigma, managing
42 ART, negotiating sexual intimacy and reproduction. Our data show the need to
43 address living with HIV/AIDS holistically, asking broad questions about lived
44 experience of PLWHA, paying attention to structural elements of poverty, gender
45 and socio-cultural norms, recognising PLWHA as sexual and reproductive human
46 beings. Research in developing countries that has addressed sexual behaviour of
47 PLWHA has focused on risky behaviour mostly using quantitative data from surveys
48 [48]. Studies have considered the reproductive goals of PLWHA [37, 49], suggesting
49 that sexual and reproductive behaviour of PLWHA should be understood by
50 connecting sexuality to gender, reproductive goals and larger socio-economic
51 contexts [50, 51].
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56 The effect of ART on sexual and reproductive behaviour is attracting research and
57 policy attention following ART rollout in resource-poor settings. The findings of the
58 few studies that have examined how treatment affects sexual and reproductive
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behaviour in such settings have produced mixed results, highlighting the need for a better evidence base [13, 52, 53]. There is a growing recognition of the need to support the rights of PLWHA to be sexually active and achieve their fertility goals, while minimizing HIV transmission risk [54] and this study is an effort in that direction. Health care workers in Kenya rarely give HIV infected people the opportunity to articulate their fertility desires [55]. Meeting the sexual and reproductive health needs of PLWHA means more than just counselling those who want to avoid pregnancy. Psycho-social factors play a prominent role in sexual functioning, and diminished sexual interest and sexual abstinence are strongly associated with psychological distress, depression, anxiety and low quality of life, over and above disease factors such as CD4 cell counts and duration or severity of illness [56]. PLWHA could benefit from counselling around sexuality as a whole, not just risk reduction as is usually the case. Our findings speak to the need for interventions to help PLWHA to safely become sexually active if they want to. Because the process of incorporating HIV into an individual's identity is neither linear nor predictable, diagnosis presents an opportunity for healthcare providers to discuss these issues. Subsequent referrals for mental health services might, for example, become necessary depending on how individuals cope with their diagnosis.

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Contributors: Study concept and design: EW, EC. Acquisition of data: EW. Analysis and interpretation of data: EW, EC. Drafting of the manuscript: EW. Critical revision of manuscript: EC, EW. Administrative, technical or material support: EW, EC

Data Sharing

Additional unpublished data from the study are available upon request from the corresponding author.

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STROBE Statement— checklist of items that should be included in reports of observational studies

Please fill out the page numbers on this form and upload the file as a supplemental file when you submit your revision

Manuscript Number _____

Indicate page number ↓
 (Or n/a if not applicable)

	Item No	Recommendation	
Title and abstract	1	(a) Indicate the study's design with a commonly used term in the title or the abstract	
		(b) Provide in the abstract an informative and balanced summary of what was done and what was found	
Introduction			
Background/rationale	2	Explain the scientific background and rationale for the investigation being reported	
Objectives	3	State specific objectives, including any prespecified hypotheses	
Methods			
Study design	4	Present key elements of study design early in the paper	
Setting	5	Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection	
Participants	6	(a) <i>Cohort study</i> —Give the eligibility criteria, and the sources and methods of selection of participants. Describe methods of follow-up <i>Case-control study</i> —Give the eligibility criteria, and the sources and methods of case ascertainment and control selection. Give the rationale for the choice of cases and controls <i>Cross-sectional study</i> —Give the eligibility criteria, and the sources and methods of selection of participants	
		(b) <i>Cohort study</i> —For matched studies, give matching criteria and number of exposed and unexposed <i>Case-control study</i> —For matched studies, give matching criteria and the number of controls per case	
Variables	7	Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable	
Data sources/ measurement	8*	For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group	
Bias	9	Describe any efforts to address potential sources of bias	
Study size	10	Explain how the study size was arrived at	
Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why	
Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding	
		(b) Describe any methods used to examine subgroups and interactions	
		(c) Explain how missing data were addressed	
		(d) <i>Cohort study</i> —If applicable, explain how loss to follow-up was addressed <i>Case-control study</i> —If applicable, explain how matching of cases and controls was addressed <i>Cross-sectional study</i> —If applicable, describe analytical methods taking account of sampling strategy	
		(e) Describe any sensitivity analyses	
Results			
Participants	13*	(a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed	
		(b) Give reasons for non-participation at each stage	
		(c) Consider use of a flow diagram	
Descriptive data	14*	(a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders	
		(b) Indicate number of participants with missing data for each variable of interest	
		(c) <i>Cohort study</i> —Summarise follow-up time (eg, average and total amount)	
Outcome data	15*	<i>Cohort study</i> —Report numbers of outcome events or summary measures over time	
		<i>Case-control study</i> —Report numbers in each exposure category, or summary measures of exposure	
		<i>Cross-sectional study</i> —Report numbers of outcome events or summary measures	
Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95%	

		confidence interval). Make clear which confounders were adjusted for and why they were included	
		(b) Report category boundaries when continuous variables were categorized	
		(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period	
Other analyses	17	Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses	
Discussion			
Key results	18	Summarise key results with reference to study objectives	
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias	
Interpretation	20	Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence	
Generalisability	21	Discuss the generalisability (external validity) of the study results	
Other information			
Funding	22	Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based	

*Give information separately for cases and controls in case-control studies and, if applicable, for exposed and unexposed groups in cohort and cross-sectional studies.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at <http://www.plosmedicine.org/>, Annals of Internal Medicine at <http://www.annals.org/>, and Epidemiology at <http://www.epidem.com/>). Information on the STROBE Initiative is available at www.strobe-statement.org.



Living with HIV post-diagnosis: a qualitative study of the experiences of Nairobi slum residents

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**Living with HIV post-diagnosis: a qualitative study of the experiences of
Nairobi slum residents**

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Structured abstract

- Objectives: To characterise the experiences of heterosexual men and women living with HIV post-diagnosis and explain these experiences in relation to their identity and sexuality.
- Design: Qualitative study using in-depth interviews and theoretically informed biographic disruption theory.
- Setting: Interviews were conducted in two Nairobi slums (Kenya).
- Participants: 41 HIV-infected heterosexual men and women aged 18 years or older
- Results: People living with HIV have divergent experiences surrounding HIV diagnosis. Post-diagnosis there are multiple phases of identity transition, including status (non-)disclosure, and attempts at identity repair and normalcy. For some people this process involves a transition to a new self-identity, incorporating both HIV and antiretroviral treatment (ART) into their lives. For others it involves a partial transition, with some aspects of their pre-diagnosis identity persisting, and for others it involves a rejection of HIV identity. Those people who were able to incorporate HIV/AIDS in their identity without it being disruptive to their biography, were pursuing safer sexual and reproductive lives. By contrast, those people with a more continuous biography continued to reflect their pre-diagnosis identity and sexual behaviour.
- Conclusions: People living with HIV/AIDS (PLWHA) had to rework their sense of identity following diagnosis in the context of living in a slum setting. Men and women living with HIV in slums are poorly supported by health systems and services as they attempt to cope with a diagnosis of HIV. Given the availability of antiretroviral therapy, health services and professionals need to support the rights of PLWHA to be sexually active if they want to and achieve their fertility goals, while minimizing HIV transmission risk.

Article summary**Article focus**

- Slum populations are under-researched, and very little empirical research examines the experiences of people living with HIV post-diagnosis
- Impact of HIV post-diagnosis identity on sexual behaviour.

Key messages

- Men and women living with HIV in slums are poorly served by health services post-diagnosis.
- Health service provision and support does not incorporate the increasing needs of people living with HIV and AIDS to navigate their sexual and reproductive lives.
- The sexual behaviour of PLWHA are influenced by their HIV post-diagnosis identity transformation.

Strengths and limitations of this study

- The first in-depth study of the experiences of people living in slums following a HIV diagnosis in relation to their identity and sexuality.
- We did not include the perspectives of relevant stake holders such as partners or policymakers

Introduction

Sub-Saharan Africa (SSA) is the most affected region by the HIV/AIDS pandemic, accounting for over 68% of the total global burden [1]. 1.6 million Kenyans are currently living with HIV and Kenyan adult HIV prevalence is estimated at 6.2%, higher than the SSA regional prevalence (4.9%) [2].

The introduction of anti-retroviral therapy (ART) has improved the prognosis of HIV, with the potential to transform it to a chronic condition. Access to ART in low and middle income countries has expanded rapidly, with 6.6 million people now receiving treatment, nearly half of those eligible for treatment [1]. Seventy two percent of Kenyan adults and children with advanced HIV infection receive ARVs [3]. With ART, the future life opportunities of PLWHA can change, including those related to sexuality and reproduction [4-6]. However, research has focused on issues of access and adherence to ART for treatment effectiveness [7-9]. More recently, evidence about the relationships between stigma and ARV availability and uptake has emerged from low income settings[10]. At the individual level, ARV adherence is negatively affected by stigma from partners [11-13], although self-stigma has been shown to decline in contexts of increasing access to treatment[14], and stigma changes over the lifecourse.[15] Whilst the provision of ARV has the potential to reduce stigma about HIV/AIDS[16] in a wide range of low income contexts,[17-19] this relationship is not universal [20]. The relationship between ART and status disclosure to partner(s), family and community is also poorly understood, with the majority of evidence coming from high income settings [21]. Research from SSA suggests a distinctive pattern of disclosure that relies on third parties and intermediaries, especially religious leaders, as instruments of disclosure [22]. The sexual health rights and needs of PLWHA remain under-researched and poorly understood [5, 23, 24], even though issues of stigma and disclosure are likely to be closely related to sexual behaviour post-diagnosis. There are policy concerns about treatment optimism, with an increase in riskier sexual behaviour as more people become aware that HIV/AIDS is a manageable condition with ART [25-28]. Sexuality is a crucial element of being human and sexual health (pleasurable and safe sex) is an important component of overall health [29]

Nearly three quarters (72%) of urban residents in SSA live in slums [30] where single-room homes are densely packed [31]. The poor health status of slum residents reflects poor environmental conditions and infrastructure, limited access to treatment and preventive health services; and reliance on poor quality and informal and regulated health services [32]. Urban slums and their residents are an important, but under-researched, aspect of life in SSA. We undertook a qualitative study of the sexual and reproductive experiences and intentions of heterosexual men and women living with HIV in Nairobi slums.

Methods

Theoretical framework

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3 We organised and analysed our data using the theoretical concept of biographical
4 disruption [33], to understand how HIV acts as a disruptive experience to an
5 individual's life, social relations and identity [34-36]. There are three components to
6 biographic disruption: disruption of an individual's former behaviour or assumptions;
7 changes in an individual's perceptions of self; and, an attempt to repair or change
8 one's biography. Biographical disruption of HIV has been studied in the global North,
9 and the extent to which it applies to PLWHA in other settings is much less well
10 understood [35, 37, 38]. Prior to the widespread availability of ART, evidence of the
11 ways in which identity formation was affected by a HIV diagnosis focused on the
12 mortality implications [35], stigma [39] and any subsequent disclosure [34]. Earlier
13 analyses tended to be based on quantitative questions in surveys [34] with limited
14 analytic insights. More recent analyses have incorporated evidence from qualitative
15 and mixed methods studies and highlight the ways in which identity post-diagnosis
16 has been used as a social and political force to improve treatment access [40].
17 Research in Zambia, conducted pre- and post-ART roll-out suggest that whilst ART
18 makes disclosure easier, it also changes the context into which an individual
19 discloses [41]. Research into sexual behaviour post-HIV diagnosis in SSA has tended
20 to focus on quantitative measures of sexual behaviour (number of partners,
21 frequency of sex, concurrency, condom (non-)use [42] with much of the research
22 coming from South Africa with some exceptions [43, 44]

29 **Study Context**

30 Data for this study were collected from two slum communities (Korogocho and
31 Viwandani) in Nairobi, Kenya. Housing conditions in these slums are temporary,
32 typically single rooms constructed from mud, iron sheets, cardboard boxes and
33 polythene [31]. The settings are characterised by overcrowding, insecurity, poor
34 sanitary conditions, poverty, high unemployment levels, poor amenities and
35 infrastructure, limited access to preventative and curative services and reliance on
36 poor quality, usually informal and unregulated health services [32, 45]. These
37 conditions contribute to poor health outcomes for slum residents relative to other
38 sub-populations in Kenya, including, higher levels of mortality and morbidity, HIV
39 prevalence, risky sexual behaviours, unmet need for contraception and unintended
40 pregnancies[46-49]

45 **Sampling and recruitment**

46 We analyse qualitative data collected as part of a larger mixed methods study of
47 PLWHA (18 years and above) conducted in 2010. The study adopted a sequential
48 design, with quantitative survey interviews (n=513) followed by in-depth interviews
49 with a subsample (n=41) drawn from the survey. The quantitative sample size was
50 determined on the basis of sample size calculations [50]. Respondents were
51 recruited from the Nairobi Urban Demographic and Health Surveillance System
52 through quota sampling on the basis of sero-prevalence ratios and socio-
53 demographic characteristics in the study sites [49]. Purposive selection of
54 respondents for the qualitative interview was based on analyses of the survey data,
55 and identification of a range of experiences. Key informant interviews (n=14) were
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conducted with health providers. Eight research assistants RAs (four per site) were recruited for the quantitative survey, of which two per site were retained for the qualitative in-depth interviews. The RAs all had several years' experience of data collection in the study sites, were trained HIV/AIDS counsellors, and one RA was a PLWHA. Interviews were conducted in KiSwahili and the qualitative interviews were recorded, transcribed verbatim, translated into English and analysed using NVivo [51].

Ethical considerations

We obtained written consent from all respondents and all interviews were conducted in a setting of the respondent's choice. Privacy in home settings in slums is difficult to achieve, and respondents were given the option of being interviewed in the offices of a local health organisation. A small grocery package was provided as compensation for each respondent. Approval for the study was granted by the Kenyan Medical Research Institute (KEMRI) and the London School of Economics (LSE). Our analyses use pseudonyms for the presentation of data.

Results

The socio-demographic characteristics of the qualitative study participants are summarised in Table 1.

Table 1: Socio-demographic characteristics of respondents (n=41), 2010.

CHARACTERISTIC	PERCENT (N=41)
Slum of residence	
Korogocho	59
Viwandani	41
Sex	
Female	56
Male	44
Ethnicity	
Kikuyu	34
Luo	24
Luyia	20
Kamba	15
Other	7
Education	
No Schooling	7
Primary	66
Secondary and higher	27
Marital Status	
Married/Cohabiting	41
Divorced/separated	17
Widowed	29
Never Married	12
Age	

18-29	22
30-39	32
40-49	32
50+	15
Treatment Status	
Receiving ART	56
Not Receiving ART	44

We present detailed analyses of three typical case studies, purposively selected from the qualitative sample in order to draw out the complexities of biographical disruption following diagnosis with HIV.

Table 2: Summary characteristics of three case study respondents

Characteristics	Case study
Sexually abstinent	Malaika, female, 29 years old, widowed, known HIV status for 3 years. . After her husband's death in 2003, she was briefly "inherited" by her brother-in-law. This is a traditional practice involving a widow becoming the de facto sexual partner of her dead husband's brother.
Sexually active, monogamous relationship, consistent use of condoms and/or contraception	Safari, female, 34 years old, currently cohabiting, known HIV status for 15 years.
Sexually active, multiple partners, inconsistent use of condoms and/or contraception	Jambo, male, 55 years old, widower, known HIV status for nine years.

By selecting three case studies we contribute to deeper understanding of the ways in which individual trajectories unfold post-diagnosis, acknowledging the complexity of biographical disruption. We selected these case studies to represent a range of sexual behaviour reported by the wider qualitative sub-sample (Table 2) [52].

Reactions to a diagnosis of HIV

HIV diagnosis is the first step in incorporating HIV/AIDS into an individual's identity, challenging their identity as a healthy person. Most research on HIV testing in SSA focuses on its benefits, costs and barriers [53, 54], with little understanding of people's experiences of having a test [55]. Safari's narrative is typical of health provider response and management early in the epidemic:

INT: So how did you know your status?

Safari: I kept going to *Hospital*. That is when I heard doctors saying things like HIV/AIDS and they started pointing fingers at me. Those days things were so bad; not like these days...He told me; you know, there is a disease that has come out. It does not have a cure. It is not known what kind of disease it is, and Safari you have that disease.

1
2
3 Diagnosis often occurred during a health crisis:

4 Jambo: I had a chest problem and when I went to hospital they told
5 me that I had to be tested for HIV. I knew I had TB, but when I
6 was tested for HIV...Oh no! aaayaa! I was surprised to be told
7 that I was HIV+.
8

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10 Being diagnosed with HIV/AIDS elicits multiple reactions, both negative (e.g.: shock)
11 and positive (e.g.: relief) [34, 56]. People struggled to grapple with the meaning of a
12 positive test and its implication for their life. Their biographies were initially
13 disrupted and needed reworking to accommodate HIV/AIDS. These initial emotions
14 evolved and changed with time. Malaika's reaction was of distress and denial:
15

16
17 Malaika: I was very angry. I wished I was not alive because I saw myself
18 as a dead person. I thought about killing myself. I wanted to
19 kill my children but it was just that they were still very young. I
20 did not suspect I was HIV positive because I did not go out
21 with other men.
22

23
24 Safari feared being associated with prostitutes, a marginalised and stigmatised
25 group:

26 Safari: I will be put with the people who are cursed in life. A person
27 called a prostitute is a cursed person. People would think that I
28 came to Nairobi to be a prostitute. I hated myself. I took it as
29 a curse.
30

31
32 Jambo's narrative involved putting on a brave face, a reaction that is rarely reported
33 in studies of diagnosis reactions [eg 34, 57]. Jambo displayed a "masculinity script"
34 [58] by reporting himself to be brave, fearless, and emotionless upon testing HIV
35 positive:
36

37
38 Jambo: I wasn't angry because I am a man. You are only scared if you
39 are not a man.
40

41
42 Diagnosis represented a first step in HIV identity formation, followed by decisions
43 about whether to disclose their status.
44

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46
47 ***HIV status disclosure: To tell or not to tell.***

48 Managing the flow of information about HIV status, including (non-)disclosure of HIV
49 status is central to how people manage their identity post-diagnosis. Decisions to
50 disclose evolve over time, encompassing a process beginning with non-disclosure
51 and sometimes ended in forced disclosure:
52

53 Safari: My mother was told but not by me. When you live with people in the
54 house they will know something and they will start talking and word
55 goes round. After all, my body betrayed me.
56
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3 Safari's disclosure was articulated as subsequently driven by a desire to educate and
4 inform others about HIV/AIDS, a disclosure motive that has also been documented in
5 the US [59].

6
7 Int: Why did you tell other relatives then?

8 Safari: ...So I wanted to educate them more about HIV/AIDS. How you can
9 get it and how to take care of it and how you can live with it.

10
11 Neither Malaika nor Jambo had disclosed their status to anyone beyond healthcare
12 providers. A major barrier to their disclosure is fear of stigma and discrimination:

13 Malaika: It is very difficult for me to disclose my status because people
14 will start talking ill about me, they will not feel good when
15 their children play together with my children and they will look
16 down upon me. That is why I don't want to disclose it to any
17 one and just want it to be my secret.
18
19

20
21 Jambo's explanation of his non-disclosure refers instead to issues of confidentiality:

22 Jambo: How can I reveal matters affecting my body to anyone; that I
23 have HIV? Why? Are they my doctor? Why should they know?
24

25
26 Key informant interviews reported similar negative social responses experienced by
27 PLWHA:

28 Nurse: I can remember a client...a man who came to me... he had
29 been tested and we were just sharing with him. He told me
30 when he went home and shared his HIV status with the wife,
31 the wife packed and left.
32
33

34 Incorporation of HIV into people's identity is shaped by both individual reaction and
35 the reaction of others and is a process of transition involving decisions about (non-
36 disclosure.
37

38 ***Assimilation and resources for identity normalisation***

39
40 The third phase involves reorganisation and / or reconstruction of biographies
41 towards some kind of normality, possibly different to that preceding HIV diagnosis,
42 and requires resources for support and encouragement [60]. The two main
43 resources identified in our data include: social capital and ART. Three major sources
44 of social capital were identified: HIV support groups; government healthcare
45 services; and, faith-based organisations (FBOs). HIV support groups can provide
46 confidential spaces where experiences and issues about HIV such as disclosure,
47 sexuality and adherence are shared:
48
49

50 Safari: We visit support groups where we learn a lot together. From there
51 you just feel you belong to the society. You just feel you are [like HIV]
52 "negative" and not "positive". We are taught so many things about
53 living positively with the disease.
54

55
56 Of our three in-depth case studies, only Safari had fully disclosed her status; she
57 had assimilated her HIV status into her life and it had become central to her identity.
58 For this group of people, social support groups played an integral role in creating and
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3 maintaining an HIV positive identity, forming a bio-sociality to decipher biomedical
4 information (e.g.: CD4 cell counts, viral loads, treatment side-effects), over and
5 above individual clinic consultations. Safari developed her identity as a new “career”
6 [61], and formed a support group to provide social support for PLWHA and income
7 generation activities (e.g.: selling beads, poultry farming):
8
9

10 Safari: I used to hate myself before, but now I am a very informed
11 person living positively with HIV. I disclosed to many people
12 and they began calling me *mama ukimwi* (mother AIDS), but I
13 didn't mind. I have educated myself from newspapers and the
14 television. I have a very big dream of changing the community.
15 I chair a support group and have a dream of educating the
16 community about HIV/AIDS. I overcame stigma and want to
17 help other PLWHA.
18
19

20 Secondly, social capital from health workers is accessed post-diagnosis by PLWHA,
21 regardless of their disclosure status. Community health workers are often the only
22 sources of social capital for PLWHA who have not disclosed their status. PLWHA
23 should be assigned a community health care workers (CHWs) who operated in the
24 PLWHA's residential area, and were meant to meet at least once per week.
25
26
27

28 Clinical Officer: They [CHWs] are the ones who deal mostly with these clients.
29 They support them in the community so they can cope with
30 the HIV situation. They are the ones helping us to do
31 community outreaches, door to door training, door to door
32 campaign on TB and HIV.
33
34
35

36 However, evidence from respondents suggested that this regular contact was rarely
37 maintained, in part because community health workers often had multiple jobs in
38 order to maximise their own incomes.
39

40 Thirdly, faith-based social networks also play a role in helping people to shape their
41 new identities, including the management of anxiety and depression [62]:
42
43

44 Safari: Because I am not taking ART I know one day, God will heal me by faith.
45 It has been 15 years since I knew my status but I have not taken any of these
46 drugs.
47

48 Prayer and religiosity played a pivotal role in some PLWHA's lives, providing an
49 essential source of spiritual support. Evidence from the UK suggests that religion can
50 help to manage anxiety and depression post-diagnosis [62].
51
52

53 ART can strengthen social relationships and self-identity because it improves
54 people's capacity to work, important for social and economic viability and validation,
55 allowing people to play their societal role as breadwinner, parent or adult. For many
56 PLWHA, hope and uncertainty co-exist, leading to contrasting and ambivalent views
57 about ART, even among those individuals who have developed a positive identity:
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3 Safari: I should have started using the [ART] drugs, but I said no. The doctor
4 was pushing me to start the drugs, but I refused.

5 Int: Why did you refuse?

6 Safari: Let me tell you, I fear those drugs. The thing that makes me fear them
7 is the reactions they cause. I have seen the problems they cause to
8 people. The swelling of the feet, then there is one that removes all
9 the fat from the body and it brings to one side. You find one's breast
10 has grown fat; you have a bad shape. That is why I fear them.
11
12

13
14 For many PLWHA being HIV positive is simply a medical label, and not a defining
15 feature of their identity:
16

17 Int: So life goes on as usual?

18 Jambo: Yes ... people might say that I have HIV, but for me that is not
19 important...My main problem is that I have no means to earn a
20 living, I have many challenges. I am usually rained on in this
21 house whenever it rains, but I cannot [afford to] migrate from
22 here.
23
24

25
26 For those PLWHA who experienced a dissonance between their HIV status and their
27 perceived health status, this tended to lead to the rejection of an HIV identity:
28

29 Malaika: That thing [HIV diagnosis] is very painful that I even don't want
30 to think about it. I don't even want be going to the NGOs to
31 read those things about HIV/AIDS because I know I have it. I
32 just want to stay "bubu [dumb] style".
33

34 Malaika had decided not to use ART because she had concerns about the
35 requirement for good nutrition in order to be able to take the drugs:
36

37 Int: Are you on ART?

38 Malaika: I am not on any treatment, I just stay like that...I don't see the
39 need to use these drugs when I don't feel any pain in my body.
40 In fact, I hear you need to eat well when you take those drugs
41 and sometimes you don't have the means to buy food.
42
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44

45 Lack of food as in issue in non-adherence to ART was highlighted by healthcare
46 providers:
47

48 Clinical Officer: We have experienced some clients who complain that they
49 cannot take the drugs as instructed due to lack of food since
50 the drugs are quite strong.
51

52 Our case studies illustrate the range of experiences around people's identities post-
53 HIV diagnosis. Safari, with full disclosure, had started to make a career out of her
54 HIV status, although she preferred to place her faith in religion, rather than ART, to
55 maintain her health. Safari had completely assimilated a new HIV identity. Jambo,
56 on the other hand, was motivated to adhere to ART in order that he would be able to
57 work, but he had not disclosed his status to anyone outside of the healthcare
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3 system. Jambo sought to maintain his biographic continuity, not allowing for his
4 identity to be affected by HIV diagnosis. For Malaika, a HIV diagnosis meant a
5 biographical disruption, with neither incorporation of a new identity post-diagnosis,
6 nor adaptation of her identity. We explore how these different responses are
7 associated with sexual behaviours.
8

9
10 Malaika's biographical disruption has implications for her sexual life:

11
12 Malaika: No, I have not had sex since I knew about my status. I lost
13 sexual desire completely. I don't even long for a man... I
14 actually hate them [men]. You know when a woman loses
15 feeling? I don't have [sexual] feeling at all.
16

17
18 Those PLWHA who were able to incorporate HIV/AIDS in their identity without it
19 being disruptive to their biography, were pursuing sexual lives. At the time of her
20 interview, Safari was sexually active with a steady partner and reported consistent
21 condom use:

22
23 Safari: The man I am with, the first thing is, I am the person who will put the
24 condom on for him. I do not want him to do it himself. Even if it is at
25 night the lights have to be on, because a man is just a man, he might
26 cut the condom and add me more viruses.
27

28
29 By contrast, Jambo's more continuous biography reflected his pre-diagnosis identity:

30
31 INT: Did you use a condom during your last sex?
32 Jambo: Aaahi! How can I have sex with a woman while using a
33 condom? Am I to fuck the condom or her vagina...so my blood
34 gets into her?! Then I go and throw away my semen in the
35 toilet, why? I don't want it, if it's a question of condoms, I
36 would rather do away with a vagina because it will not benefit
37 me in any way.
38
39

40
41 From Jambo's perspective the need for sexual gratification involving sexual fluid
42 exchange outweigh condom use [63].
43

44 **Discussion**

45
46 There are multiple and complex responses to diagnosis with HIV, in an era of ART
47 availability, set against a backdrop of life in a Nairobi slum. For some people this
48 process involves a transition to a new self-identity, incorporating both HIV and ART
49 into their lives [60], for others it involves a partial transition, with some aspects of
50 identity persisting, and others redefined [35, 37, 64]. Multiple phases of identity
51 transition, including diagnosis, (non-)disclosure, positive living, attempts at repair
52 and normalcy, play out in people's narratives and their sexual lives and futures.
53
54

55
56 PLWHA try to mobilise resources to help them deal with the diagnosis [35, 36],
57 including sources of social capital (e.g.: community healthworkers social groups,
58 faith-based organisations), and ART. Such social networks provide support to
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3 mitigate psychological distress associated with a HIV diagnosis [65]. Studies from
4 elsewhere in SSA have documented a positive relationship between social capital
5 and health [66] and prayer/spirituality and quality of life among PLWHA [67].
6 Emerging evidence also shows that the availability of social networks such as
7 treatment partners, health care workers, and social support groups, improves
8 treatment outcomes, including adherence for PLWHA with access to ART [38, 66,
9 68].
10

11
12 The use of ART was a significant resource enabling PLWHA to regain positions as
13 economically and socially productive and reproductive members of society, thereby
14 fending off stigma [69, 70]. PLWHA face stigma in part because infection with HIV is
15 associated with moral failures and a breach of social norms and taboos [39]. In the
16 context of the high premium placed on parenthood [71], HIV posed a potential
17 threat to peoples' identities as mothers and fathers. Resuming sex provides an
18 opportunity for PLWHA to lead normal lives, as well as to mitigate stigma and social
19 disapproval [72]. However, the inherent social rewards of childbearing, in the context
20 of poverty and limited access to social security, and its inherent risk of transmitting
21 the virus are complex issues in reproductive decisions among PLWHA.
22
23

24
25 Sampling participants from the slum community is a major strength of our study.
26 Most studies on PLWHA sample from HIV health services where participants are
27 likely to have better access to services and to have been better informed about SRH
28 services and HIV prevention than the general population of PLWHA. However, our
29 interviews had a heterosexual and consensual sex focus and it is highly unlikely that
30 respondents would volunteer same-sex or forced sex activities. Since these sexual
31 identities and activities are stigmatised in Kenya, a different approach might have
32 helped the research process, although their under-reporting might still persist.
33 Information on sexual behaviour and fertility preferences were entirely based on
34 self-reports using face to face interviews. Given the sensitive nature of these topics,
35 there is likely to have been social desirability bias. Both men and women misreport
36 their sexual behaviour [73] and respondents might be inclined to underreport their
37 unsafe sexual behaviour. Although we took precautions to limit social desirability
38 bias – such as training interviewers to create a climate of trust that allows free talk
39 about such matters and using non-clinical community interviewers – its effect cannot
40 be completely eliminated.
41
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45
46 In spite of these limitations, this study contributes to the empirical literature on
47 sexual and reproductive health of PLWHA in a poor setting, an under-researched
48 topic. PLWHA experience life with HIV and face challenges around stigma, managing
49 ART, negotiating sexual intimacy and reproduction. Our data show the need to
50 address living with HIV/AIDS holistically, asking broad questions about lived
51 experience of PLWHA, paying attention to structural elements of poverty, gender
52 and socio-cultural norms, recognising PLWHA as sexual and reproductive human
53 beings. Research in developing countries that has addressed sexual behaviour of
54 PLWHA has focused on risky behaviour mostly using quantitative data from surveys
55 [74]. Studies have considered the reproductive goals of PLWHA [75, 76], suggesting
56 that sexual and reproductive behaviour of PLWHA should be understood by
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3 connecting sexuality to gender, reproductive goals and larger socio-economic
4 contexts [77, 78].
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6
7 The effect of ART on sexual and reproductive behaviour is attracting research and
8 policy attention following ART rollout in resource-poor settings. The findings of the
9 few studies that have examined how treatment affects sexual and reproductive
10 behaviour in such settings have produced mixed results, highlighting the need for a
11 better evidence base [25, 79, 80]. There is a growing recognition of the need to
12 support the rights of PLWHA to be sexually active, should they wish to be, while
13 minimizing HIV transmission risk [81] and this study is an effort in that direction.
14 Meeting the sexual and reproductive health needs of PLWHA means more than just
15 counselling on risk reduction. Psycho-social factors play a prominent role in sexual
16 functioning, and diminished sexual interest and sexual abstinence are strongly
17 associated with psychological distress, depression, anxiety and low quality of life, in
18 addition to underlying ill-health represented by CD4 cell counts and duration or
19 severity of illness [82]. PLWHA could benefit from counselling around sexuality as a
20 whole, not just risk reduction as is usually the case. Our findings speak to the need
21 for interventions to help PLWHA to safely become sexually active if they want to.
22 Because the process of incorporating HIV into an individual's identity is neither linear
23 nor predictable, diagnosis presents an opportunity for healthcare providers to
24 discuss these issues. Subsequent referrals for mental health services might, for
25 example, become necessary depending on how individuals cope with their diagnosis.
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38
39

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41

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46
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51 Critical revision of manuscript: EC, EW. Administrative, technical or material
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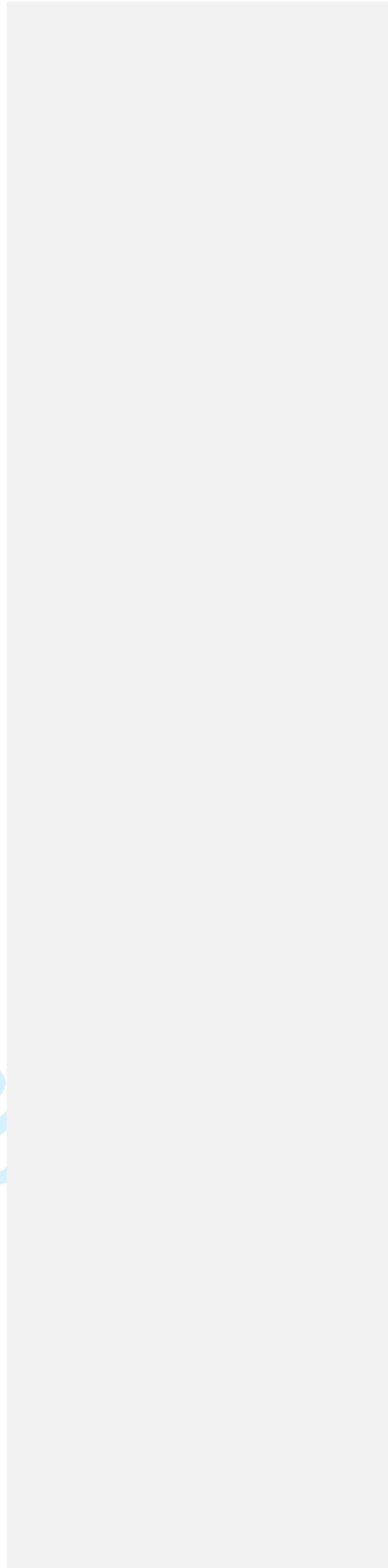
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**Living with HIV post-diagnosis: a qualitative study of the experiences of
Nairobi slum residents**

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Structured abstract

- Objectives: To characterise the experiences of heterosexual men and women living with HIV post-diagnosis and explain these experiences in relation to their identity and sexuality.
- Design: Qualitative study using in-depth interviews and theoretically informed biographic disruption theory.
- Setting: Interviews were conducted in two Nairobi slums (Kenya).
- Participants: 41 HIV-infected heterosexual men and women aged 18 years or older
- Results: People living with HIV have divergent experiences surrounding HIV diagnosis. Post-diagnosis there are multiple phases of identity transition, including status (non-)disclosure, and attempts at identity repair and normalcy. For some people this process involves a transition to a new self-identity, incorporating both HIV and antiretroviral treatment (ART) into their lives. For others it involves a partial transition, with some aspects of their pre-diagnosis identity persisting, and for others it involves a rejection of HIV identity. Those people who were able to incorporate HIV/AIDS in their identity without it being disruptive to their biography, were pursuing safer sexual and reproductive lives. By contrast, those people with a more continuous biography continued to reflect their pre-diagnosis identity and sexual behaviour.
- Conclusions: People living with HIV/AIDS (PLWHA) had to rework their sense of identity following diagnosis in the context of living in a slum setting. Men and women living with HIV in slums are poorly supported by health systems and services as they attempt to cope with a diagnosis of HIV. Given the availability of antiretroviral therapy, health services and professionals need to support the rights of PLWHA to be sexually active if they want to and achieve their fertility goals, while minimizing HIV transmission risk.

Article summary

Article focus

- Slum populations are under-researched, and very little empirical research examines the experiences of people living with HIV post-diagnosis
- Impact of HIV post-diagnosis identity on ~~sexuality and reproductive intentions~~sexual behaviour.

Key messages

- Men and women living with HIV in slums are poorly served by health services post-diagnosis.
- Health service provision and support does not incorporate the increasing needs of people living with HIV and AIDS to navigate their sexual and reproductive lives.
- The sexual ~~and reproductive experiences~~behaviour of PLWHA are influenced by their HIV post-diagnosis identity transformation.

Strengths and limitations of this study

- The first in-depth study of the experiences of people living in slums following a HIV diagnosis in relation to their identity and sexuality.
- We did not include the perspectives of relevant stake holders such as ~~health service providers~~partners or policymakers

Introduction

Sub-Saharan Africa is the most affected region by the HIV/AIDS pandemic, accounting for over 68% of the total global burden [1]. Approximately 1.5 million adult Kenyans are currently living with HIV [2, 3]. The Kenyan HIV prevalence rate (7.4%) is higher than the SSA regional rate (5%) [4].

The introduction of anti-retroviral therapy (ART) has improved the prognosis of HIV, with the potential to transform it to a chronic condition. Access to ART in low and middle income countries has expanded rapidly, with 6.6 million people now receiving treatment, nearly half of those eligible for treatment [1]. Sixty percent of Kenyan adults and children eligible for ART are now receiving it [3]. With ART, the future life opportunities of PLWHA can change, including those related to sexuality and reproduction. Sub-Saharan Africa (SSA) is the most affected region by the HIV/AIDS pandemic, accounting for over 68% of the total global burden [1]. 1.6 million Kenyans are currently living with HIV and Kenyan adult HIV prevalence is estimated at 6.2%, higher than the SSA regional prevalence (4.9%) [2].

The introduction of anti-retroviral therapy (ART) has improved the prognosis of HIV, with the potential to transform it to a chronic condition. Access to ART in low and middle income countries has expanded rapidly, with 6.6 million people now receiving treatment, nearly half of those eligible for treatment [1]. Seventy two percent of Kenyan adults and children with advanced HIV infection receive ARVs [3]. With ART, the future life opportunities of PLWHA can change, including those related to sexuality and reproduction [4-6]. However, research has focused on issues of access and adherence to ART for treatment effectiveness [5-7][7-9]. However, research has focused on issues of access and adherence to ART for treatment effectiveness [8-10]. The sexual and reproductive health rights and needs of PLWHA are under researched and poorly understood. More recently, evidence about the relationships between stigma and ARV availability and uptake has emerged from low income settings[10]. At the individual level, ARV adherence is negatively affected by stigma from partners [6, 11, 12][11-13]. There are policy concerns about treatment optimism, with an increase in riskier sexual behaviour as more people become aware that HIV/AIDS is a manageable condition with ART [13-16]. Sexuality is a crucial element of being human and sexual health (pleasurable and safe sex) is an important component of overall health [17].

, although self-stigma has been shown to decline in contexts of increasing access to treatment[14], and stigma changes over the lifecourse.[15]. Whilst the provision of ARV has the potential to reduce stigma about HIV/AIDS[16] in a wide range of low income contexts,[17-19] this relationship is not universal [20]. The relationship between ART and status disclosure to partner(s), family and community is also poorly understood, with the majority of evidence coming from high income settings [21]. Research from SSA suggests a distinctive pattern of disclosure that relies on third parties and intermediaries, especially religious leaders, as instruments of disclosure [22]. The sexual health rights and needs of PLWHA remain under-researched and poorly understood [5, 23, 24], even though issues of stigma and

disclosure are likely to be closely related to sexual behaviour post-diagnosis. There are policy concerns about treatment optimism, with an increase in riskier sexual behaviour as more people become aware that HIV/AIDS is a manageable condition with ART [25-28]. Sexuality is a crucial element of being human and sexual health (pleasurable and safe sex) is an important component of overall health [29]

Nearly three quarters (72%) of urban residents in SSA live in slums [18][30] where single-room homes are densely packed [19][31]. The poor health status of slum residents reflects poor environmental conditions and infrastructure, limited access to treatment and preventive health services; and reliance on poor quality and informal and regulated health services [20][32]. Urban slums and their residents are an important, but under-researched, aspect of life in SSA. We undertook a qualitative study of the sexual and reproductive experiences and intentions of heterosexual men and women living with HIV in Nairobi slums.

Methods

Theoretical framework

We organised and analysed our data using the theoretical concept of biographical disruption [21][33], to understand how HIV acts as a disruptive experience to an individual's life, social relations and identity [22-24][34-36]. ~~There are three components to biographic disruption: disruption of an individual's former behaviour or assumptions; changes in an individual's perceptions of self; and, an attempt to repair or change one's biography. Biographical disruption of HIV has been studied in the global North, and the extent to which it applies to PLWHA in other settings is unknown [23, 25].~~

. There are three components to biographic disruption: disruption of an individual's former behaviour or assumptions; changes in an individual's perceptions of self; and, an attempt to repair or change one's biography. Biographical disruption of HIV has been studied in the global North, and the extent to which it applies to PLWHA in other settings is much less well understood [35, 37, 38]. Prior to the widespread availability of ART, evidence of the ways in which identity formation was affected by a HIV diagnosis focused on the mortality implications [35], stigma [39] and any subsequent disclosure [34]. Earlier analyses tended to be based on quantitative questions in surveys [34] with limited analytic insights. More recent analyses have incorporated evidence from qualitative and mixed methods studies and highlight the ways in which identity post-diagnosis has been used as a social and political force to improve treatment access [40]. Research in Zambia, conducted pre- and post-ART roll-out suggest that whilst ART makes disclosure easier, it also changes the context into which an individual discloses [41]. Research into sexual behaviour post-HIV diagnosis in SSA has tended to focus on quantitative measures of sexual behaviour (number of partners, frequency of sex, concurrency, condom (non-)use [42] with much of the research coming from South Africa with some exceptions [43, 44]

Study Context

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6 Data for this study were collected from two slum communities (Korogocho and
7 Viwandani) in Nairobi, Kenya. Housing conditions in these slums are temporary,
8 typically single rooms constructed from mud, iron sheets, cardboard boxes and
9 polythene [31]. The settings are characterised by overcrowding, insecurity, poor
10 sanitary conditions, poverty, high unemployment levels, poor amenities and
11 infrastructure, limited access to preventative and curative services and reliance on
12 poor quality, usually informal and unregulated health services [32, 45]. These
13 conditions contribute to poor health outcomes for slum residents relative to other
14 sub-populations in Kenya, including, higher levels of mortality and morbidity, HIV
15 prevalence, risky sexual behaviours, unmet need for contraception and unintended
16 pregnancies[46-49]

17 18 19 20 **Sampling and recruitment**

21 ~~Qualitative data were collected from PLWHA living in two Nairobi slums in 2010~~
22 ~~using in-depth interviews. Respondents (n=41) were identified and recruited from a~~
23 ~~larger quantitative study (n=513) conducted by the authors which used quota~~
24 ~~sampling based on sero-prevalence ratios in slums covered by the Nairobi Urban~~
25 ~~Demographic and Health Surveillance System (NUDSS). Interviews were conducted~~
26 ~~in Kiswahili, recorded, transcribed verbatim, translated into English and analysed~~
27 ~~using NVivo [26].~~

28
29 We analyse qualitative data collected as part of a larger mixed methods study of
30 PLWHA (18 years and above) conducted in 2010. The study adopted a sequential
31 design, with quantitative survey interviews (n=513) followed by in-depth interviews
32 with a subsample (n=41) drawn from the survey. The quantitative sample size was
33 determined on the basis of sample size calculations [50]. Respondents were
34 recruited from the Nairobi Urban Demographic and Health Surveillance System
35 through quota sampling on the basis of sero-prevalence ratios and socio-
36 demographic characteristics in the study sites [49]. Purposive selection of
37 respondents for the qualitative interview was based on analyses of the survey data,
38 and identification of a range of experiences. Key informant interviews (n=14) were
39 conducted with health providers. Eight research assistants RAs (four per site) were
40 recruited for the quantitative survey, of which two per site were retained for the
41 qualitative in-depth interviews. The RAs all had several years' experience of data
42 collection in the study sites, were trained HIV/AIDs counsellors, and one RA was a
43 PLWHA. Interviews were conducted in Kiswahili and the qualitative interviews were
44 recorded, transcribed verbatim, translated into English and analysed using NVivo
45 [51].
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49 **Ethical considerations**

50 We obtained written consent from all respondents and all interviews were
51 conducted in a setting of the respondent's choice. Privacy in home settings in slums
52 is difficult to achieve, and respondents were given the option of being interviewed in
53 the offices of a local health organisation. A small grocery package was provided as
54 compensation for each respondent. Approval for the study was granted by the
55

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Kenyan Medical Research Institute (KEMRI) and the London School of Economics (LSE). [Our analyses use pseudonyms for the presentation of data.](#)

Results

The socio-demographic characteristics of the qualitative study participants are summarised in Table 1.

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Table 1: Socio-demographic characteristics of respondents (n=41), 2010.

CHARACTERISTIC	PERCENT (N=41)
Slum of residence	
Korogocho	59
Viwandani	41
Sex	
Female	56
Male	44
Ethnicity	
Kikuyu	34
Luo	24
Luyia	20
Kamba	15
Other	7
Education	
No Schooling	7
Primary	66
Secondary and higher	27
Marital Status	
Married/Cohabiting	41
Divorced/separated	17
Widowed	29
Never Married	12
Age	
18-29	22
30-39	32
40-49	32
50+	15
Treatment Status	
Receiving ART	56
Not Receiving ART	44

We present detailed analyses of three [typical](#) case studies, purposively selected from the qualitative sample in order to draw out the complexities of biographical disruption following diagnosis with HIV. [We selected these case studies to represent the range of sexual behaviour and fertility intentions \(Table 2\) \[27\].](#)

Table 2: Summary characteristics of three case study respondents

Characteristics	Case study
Sexually abstinent, no intentions of future fertility	Malaika, female, 29 years old, widowed, known HIV status for 3 years. After her husband's death in 2003, she was briefly "inherited" by her brother-in-law. This is a traditional practice involving a widow becoming the de facto sexual

	partner of her dead husband's brother.
Sexually active, monogamous relationship, consistent use of condoms and/or contraception	Safari, female, 34 years old, currently cohabiting, known HIV status for 15 years.
Sexually active, multiple partners, inconsistent use of condoms and/or contraception	Jambo, male, 55 years old, widower, known HIV status for nine years.

[By selecting three case studies we contribute to deeper understanding of the ways in which individual trajectories unfold post-diagnosis, acknowledging the complexity of biographical disruption. We selected these case studies to represent a range of sexual behaviour reported by the wider qualitative sub-sample \(Table 2\) \[52\].](#)

Reactions to a diagnosis of HIV

HIV diagnosis is the first step in incorporating HIV/AIDS into an individual's identity, challenging their identity as a healthy person. Most research on HIV testing in SSA focuses on its benefits, costs and barriers [\[28, 29\]\[53, 54\]](#), with little understanding of people's experiences of having a test [\[30\]\[55\]](#). Safari's narrative is typical of health provider response and management early in the epidemic:

INT: So how did you know your status?

Safari: I kept going to *Hospital*. That is when I heard doctors saying things like HIV/AIDS and they started pointing fingers at me. Those days things were so bad; not like these days. ~~So I just decided by myself to go and approach the doctor. I told the doctor to tell me the truth because I did not want to miss work. I was working as a maid and all this time he was refusing to tell me the truth. So he took my blood again and told me to come for the results the following day and was told...~~ He told me; you know, there is a disease that has come out. It does not have a cure. It is not known what kind of disease it is, and Safari you have that disease.

Diagnosis often occurred during a health crisis:

Jambo: I had a chest problem and when I went to hospital they told me that I had to be tested for HIV. I knew I had TB, but when I was tested for HIV...Oh no! aaayaa! I was surprised to be told that I was HIV+.

Being diagnosed with HIV/AIDS elicits multiple reactions, both negative (e.g.: shock) and positive (e.g.: relief) [\[22, 31\]\[34, 56\]](#). People struggled to grapple with the meaning of a positive test and its implication for their life. Their biographies were initially disrupted and needed reworking to accommodate HIV/AIDS. These initial emotions evolved and changed with time. Malaika's reaction was of distress and denial; ~~she was surprised to test positive because she perceived herself to be at low risk of infection, despite having been inherited by her brother-in-law, because she felt she had not engaged in risky behaviour. For her, it meant refusing the results of an HIV positive test;~~

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7 Malaika: I was very angry. I wished I was not alive because I saw myself
8 as a dead person. I thought about killing myself. I wanted to
9 kill my children but it was just that they were still very young. I
10 did not suspect I was HIV positive because I did not go out
11 with other men. ~~Even when my husband died, I did not~~
12 ~~suspect that I was having it, because he did not inform me~~
13 ~~about his status.~~
14

15 Safari feared being associated with prostitutes, a marginalised and stigmatised
16 group:

17 Safari: I will be put with the people who are cursed in life. A person
18 called a prostitute is a cursed person. People would think that I
19 came to Nairobi to be a prostitute. I hated myself. I took it as
20 a curse.
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23 ~~Jambo's narrative involved putting on a brave face, a reaction that is rarely reported~~
24 ~~in studies of diagnosis reactions [eg 22, 32]. Jambo displayed a "masculinity script"~~
25 ~~[33] by reporting himself to be brave, fearless, and emotionless upon testing HIV~~
26 ~~positive:~~

27 ~~Jambo's narrative involved putting on a brave face, a reaction that is rarely reported~~
28 ~~in studies of diagnosis reactions [eg 34, 57]. Jambo displayed a "masculinity script"~~
29 ~~[58] by reporting himself to be brave, fearless, and emotionless upon testing HIV~~
30 ~~positive:~~
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32 Jambo: I wasn't angry because I am a man. You are only scared if you
33 are not a man. ~~Again it's not bad to inform a man something~~
34 ~~like this. It has to be diagnosed, and on you [man] for that~~
35 ~~matter. Were you not moving out [having sex] with women?~~
36 ~~You are a man, so you cannot say, No, I don't have this disease~~
37 ~~and yet you have been having sex with women...Yes, as a man~~
38 ~~you can't just stay ndeee! [abstinent].~~
39

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41 Diagnosis represented a first step in HIV identity formation, followed by decisions
42 about whether to disclose their status.
43
44

45 ***HIV status disclosure: To tell or not to tell.***

46 Managing the flow of information about HIV status, including (non-)disclosure of HIV
47 status is central to how people manage their identity post-diagnosis. ~~Safari's~~
48 ~~decision~~Decisions to disclose ~~was difficult and took~~evolve over time, encompassing a
49 process beginning with non-disclosure and ~~moving towards~~sometimes ended in
50 forced disclosure:
51

52 Safari: My mother was told but not by me. When you live with people in the
53 house they will know something and they will start talking and word
54 goes round. After all, my body betrayed me. ~~They [neighbours] told~~
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her "From what we can see your child is suffering from AIDS". So one day I decided to tell her.

Safari's disclosure was articulated as subsequently driven by a desire to educate and inform others about HIV/AIDS, a disclosure motive that has also been documented in the US [34].

Int: Why did you tell them, let us start with your mother?

Safari: I wanted her to decide whether to change her life because the way she was living her life was risky. I told her so she could know her status and also tell the others, because her behaviour was not good. She had involved herself in drugs and I saw her getting the virus easily.

Safari's disclosure was articulated as subsequently driven by a desire to educate and inform others about HIV/AIDS, a disclosure motive that has also been documented in the US [59].

Int: Why did you tell other relatives then?

Safari: ...So I wanted to educate them more about HIV/AIDS. How you can get it and how to take care of it and how you can live with it.

Neither Malaika nor Jambo had disclosed their status to anyone beyond healthcare providers. A major barrier to their disclosure is fear of stigma and discrimination:

Malaika: It is very difficult for me to disclose my status because people will start talking ill about me, they will not feel good when their children play together with my children and they will look down upon me. That is why I don't want to disclose it to any one and just want it to be my secret.

Jambo's explanation of his non-disclosure refers instead to issues of confidentiality:

Jambo: How can I reveal matters affecting my body to anyone; that I have HIV? Why? Are they my doctor? Why should they know?

~~Fear of stigmatising attributes and behaviour such as rejection, discrimination and other~~Key informant interviews reported similar negative social responses ~~are illustrated/experienced~~ by Safari's narrative-PLWHA:

Safari: I disclosed to many people and they began calling me "mama ukimwi" (mother AIDS). They called me malaya [prostitute]. The community despises people living with the virus a lot. That is why they [PLWHA] don't want to disclose; they don't want to be deserted by their friends.

Nurse: I can remember a client...a man who came to me... he had been tested and we were just sharing with him. He told me when he went home and shared his HIV status with the wife, the wife packed and left.

Incorporation of HIV into people's identity is shaped by both individual reaction and the reaction of others and is a process of transition involving decisions about (non-) disclosure.

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Assimilation and resources for identity normalisation

The third phase involves reorganisation and / or reconstruction of biographies towards some kind of normality, possibly different to that preceding HIV diagnosis, and requires resources for support and encouragement [60]. The two main resources identified in our data include: social capital and ART. Three major sources of social capital were identified: HIV support groups; government healthcare services; and, faith-based organisations (FBOs). HIV support groups can provide confidential spaces where experiences and issues about HIV such as disclosure, sexuality and adherence are shared:

Safari: We visit support groups where we learn a lot together. From there you just feel you belong to the society. You just feel you are [like HIV] “negative” and not “positive”. We are taught so many things about living positively with the disease.

Of our three in-depth case studies, only Safari had fully disclosed her status; she had assimilated her HIV status into her life and it had become central to her identity. For this group of people, social support groups played an integral role in creating and maintaining an HIV positive identity, forming a bio-sociality to decipher biomedical information (e.g.: CD4 cell counts, viral loads, treatment side-effects), over and above individual clinic consultations. Safari developed her identity as a new “career” [35][61], and formed a support group to provide social support for PLWHA and income generation activities (e.g.: selling beads, poultry farming);

Safari: I used to hate myself before, but now I am a very informed person living positively with HIV. I disclosed to many people and they began calling me *mama ukimwi* (mother AIDS), but I didn't mind. I have educated myself from newspapers and the television. I have a very big dream of changing the community. I chair a support group and have a dream of educating the community about HIV/AIDS. I overcame stigma and want to help other PLWHA. My efforts meant that people overcame stigma and joined support groups. I used my HIV status to remove people [PLWHA] from their beds.

~~Faith-based social networks also play a role in helping people to shape their new identities, including the management of anxiety and depression [36].~~

Secondly, social capital from health workers is accessed post-diagnosis by PLWHA, regardless of their disclosure status. Community health workers are often the only sources of social capital for PLWHA who have not disclosed their status. PLWHA should be assigned a community health care workers (CHWs) who operated in the PLWHA's residential area, and were meant to meet at least once per week.

Clinical Officer: They [CHWs] are the ones who deal mostly with these clients. They support them in the community so they can cope with

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the HIV situation. They are the ones helping us to do community outreaches, door to door training, door to door campaign on TB and HIV.

However, evidence from respondents suggested that this regular contact was rarely maintained, in part because community health workers often had multiple jobs in order to maximise their own incomes.

Thirdly, faith-based social networks also play a role in helping people to shape their new identities, including the management of anxiety and depression [62]:

Safari: Because I am not taking ART I know one day, God will heal me by faith. It has been 15 years since I knew my status but I have not taken any of these drugs.

Prayer and religiosity played a pivotal role in some PLWHA's lives, providing an essential source of spiritual support. Evidence from the UK suggests that religion can help to manage anxiety and depression post-diagnosis [62].

ART can strengthen social relationships and self-identity because it improves people's capacity to work, important for social and economic viability and validation, allowing people to play their societal role as breadwinner, parent or adult:

~~Int: ————— How has the availability of treatment changed your prospects about the future?~~

~~Jambo: ————— I feel good...I don't see a negative side...they make you feel you are in good health and not unwell... when you're using something you find beneficial, the results are obvious even your body tells it all... I can walk to the toilet, I feel strong...I feel okay and I can work just like a normal person. Am I not healthy? But it is my secret; I don't go saying: I have taken an AIDS drug and I feel I am cured. [laughs]~~

For many PLWHA, hope and uncertainty co-exist, leading to contrasting and ambivalent views about ART, even among those individuals who have developed a positive identity:

Safari: I should have started using the [ART] drugs, but I said no. The doctor was pushing me to start the drugs, but I refused.

Int: Why did you refuse?

Safari: Let me tell you, I fear those drugs. The thing that makes me fear them is the reactions they cause. I have seen the problems they cause to people. The swelling of the feet, then there is one that removes all the fat from the body and it brings to one side. You find one's breast has grown fat; you have a bad shape. That is why I fear them.

For many PLWHA being HIV positive is simply a medical label, and not a defining

feature of their identity:

Int: So life goes on as usual?
 Jambo: Yes ... people might say that I have HIV, but for me that is not important...My main problem is that I have no means to earn a living, I have many challenges. I am usually rained on in this house whenever it rains, but I cannot [afford to] migrate from here.

For those PLWHA who experienced a dissonance between their HIV status and their perceived health status, this tended to lead to the rejection of an HIV identity:

Malaika: That thing [HIV diagnosis] is very painful that I even don't want to think about it. I don't even want be going to the NGOs to read those things about HIV/AIDS because I know I have it. I just want to stay "*bubu* [dumb] style".

Malaika had decided not to use ART because she had concerns about the requirement for good nutrition in order to be able to take the drugs:

Int: Are you on ART?
 Malaika: I am not on any treatment, I just stay like that...I don't see the need to use these drugs when I don't feel any pain in my body. In fact, I hear you need to eat well when you take those drugs and sometimes you don't have the means to buy food.

[Lack of food as in issue in non-adherence to ART was highlighted by healthcare providers:](#)

[Clinical Officer: We have experienced some clients who complain that they cannot take the drugs as instructed due to lack of food since the drugs are quite strong.](#)

Our case studies illustrate the range of experiences around people's identities post-HIV diagnosis. Safari, with full disclosure, had started to make a career out of her HIV status, although she preferred to place her faith in religion, rather than ART, to maintain her health. Safari had completely assimilated a new HIV identity. Jambo, on the other hand, was motivated to adhere to ART in order that he would be able to work, but he had not disclosed his status to anyone outside of the healthcare system. Jambo sought to maintain his biographic continuity, not allowing for his identity to be affected by HIV diagnosis. For Malaika, a HIV diagnosis meant a biographical disruption, with neither incorporation of a new identity post-diagnosis, nor adaptation of her identity. We explore how these different responses are associated with sexual ~~and reproductive~~ behaviours ~~and intentions~~.

Malaika's biographical disruption has implications for her sexual ~~and reproductive~~ life:

Malaika: No, I have not had sex since I knew about my status. I lost sexual desire completely. I don't even long for a man..._

~~actually hate them [men]. You know when a woman loses feeling? I don't have [sexual] feeling at all.~~

~~Int: Could you explain why you don't want another child?~~

~~Malaika: I always hear that there are drugs that people are given to prevent the baby from getting infected with the virus. But then don't you think that I will infect the person that I am going to sleep with, with the HIV virus? I cannot give somebody the virus knowingly like that just for him to impregnate me and then go and take drugs that will prevent the child from getting the virus. What about that man?~~

Those PLWHA who were able to incorporate HIV/AIDS in their identity without it being disruptive to their biography, were pursuing sexual ~~and reproductive~~ lives. At the time of her interview, Safari was sexually active with a steady partner and reported consistent condom use:

Safari: The man I am with, the first thing is, I am the person who will put the condom on for him. I do not want him to do it himself. Even if it is at night the lights have to be on, because a man is just a man, he might cut the condom and add me more viruses.

~~Safari also planned to have another child, in part to seek social approval and affirmation as part of her identity as a women [11, 37]. Intentions to have children might be interpreted as an attempt to regain some normalcy [38], especially in slums with high infant mortality:~~

~~Int: Why would you want to give birth to another child?~~

~~Safari: The one child that I have may die and I remain without any...I start from zero, you see! Having a child is a matter of great importance, if you do not have a child you are seen to be a cursed person. Even if you are a girl and you are not married, it is very important to have a child. The child will keep the name of the parent. Even if you die people will be happy to say this is so and so's child. The child preserves the name of the parent, the name will not disappear.~~

~~For women, the burdens of (non-)reproduction are high, and Malaika and Safari represent two different responses to childbearing after a HIV diagnosis.~~ By contrast, Jambo's more continuous biography reflected his pre-diagnosis identity:

INT: Did you use a condom during your last sex?

Jambo: Aaahi! How can I have sex with a woman while using a condom? Am I to fuck the condom or her vagina...so my blood gets into her?! Then I go and throw away my semen in the toilet, why? I don't want it, if it's a question of condoms, I would rather do away with a vagina because it will not benefit me in any way.

~~From Jambo's perspective the need for sexual gratification involving sexual fluid exchange outweigh condom use [39].~~

~~From Jambo's perspective the need for sexual gratification involving sexual fluid exchange outweigh condom use [63].~~

Discussion

There are multiple and complex responses to diagnosis with HIV, in an era of ART availability, set against a backdrop of life in a Nairobi slum. For some people this process involves a transition to a new self-identity, incorporating both HIV and ART into their lives [40][60], for others it involves a partial transition, with some aspects of identity persisting, and others redefined [23, 25, 41][35, 37, 64]. Multiple phases of identity transition, including diagnosis, (non-)disclosure, positive living, attempts at repair and normalcy, play out in people's narratives and their sexual ~~and future reproductive intentions.~~ lives and futures.

PLWHA try to mobilise resources to help them deal with the diagnosis [23, 24][35, 36], including sources of social capital (e.g.: community healthworkers social groups, faith-based organisations, and ~~enrolling for~~ ART. Such ~~groups appear to~~ social networks provide ~~some much needed social~~ support to mitigate psychological distress associated with a HIV diagnosis [42][65]. Studies from elsewhere in SSA have documented a positive relationship between social capital and health [66] and prayer/spirituality and quality of life among PLWHA [43][67]. Emerging evidence also shows that the availability of social networks such as treatment partners, health care workers, and social support groups, improves treatment outcomes, including adherence for PLWHA with access to ART [38, 66, 68].

The use of ART was a significant resource enabling PLWHA to regain positions as economically and socially productive and reproductive members of society, ~~thereby fending off stigma [44, 45][69, 70].~~ PLWHA face stigma in part because infection with HIV is associated with moral failures and a breach of social norms and taboos [39]. In the context of the high premium placed on parenthood [46][71], HIV posed a potential threat to peoples' identities as mothers and fathers. Resuming sex provides an opportunity for PLWHA to lead normal lives, as well as to mitigate stigma and social disapproval [72]. However, the inherent social rewards of childbearing, in the context of poverty and limited access to social security, and its inherent risk of transmitting the virus are complex issues in reproductive decisions among PLWHA.

Sampling participants from the slum community is a major strength of our study. Most studies on PLWHA sample from HIV health services where participants are likely to have better access to services and to have been better informed about SRH services and HIV prevention than the general population of PLWHA. However, our interviews had a heterosexual and consensual sex focus and it is highly unlikely that respondents would volunteer same-sex or forced sex activities. Since these sexual identities and activities are stigmatised in Kenya, a different approach might have helped the research process, although their under-reporting might still persist.

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6 Information on sexual behaviour and fertility preferences were entirely based on
7 self-reports using face to face interviews. Given the sensitive nature of these topics,
8 there is likely to have been social desirability bias. ~~Both men and women misreport~~
9 ~~their sexual behaviour [47] and respondents might be inclined to underreport their~~
10 ~~unsafe sexual behaviour. Both men and women misreport their sexual behaviour [73]~~
11 ~~and respondents might be inclined to underreport their unsafe sexual behaviour.~~
12 Although we took precautions to limit social desirability bias – such as training
13 interviewers to create a climate of trust that allows free talk about such matters and
14 using non-clinical community interviewers – its effect cannot be completely
15 eliminated.
16

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18 In spite of these limitations, this study contributes to the empirical literature on
19 sexual and reproductive health of PLWHA in a poor setting, an under-researched
20 topic. PLWHA experience life with HIV and face challenges around stigma, managing
21 ART, negotiating sexual intimacy and reproduction. Our data show the need to
22 address living with HIV/AIDS holistically, asking broad questions about lived
23 experience of PLWHA, paying attention to structural elements of poverty, gender
24 and socio-cultural norms, recognising PLWHA as sexual and reproductive human
25 beings. Research in developing countries that has addressed sexual behaviour of
26 PLWHA has focused on risky behaviour mostly using quantitative data from surveys
27 ~~[48]. [74].~~ Studies have considered the reproductive goals of PLWHA ~~[37, 49][75, 76],~~
28 suggesting that sexual and reproductive behaviour of PLWHA should be understood
29 by connecting sexuality to gender, reproductive goals and larger socio-economic
30 contexts ~~[50, 51][77, 78].~~
31

32 The effect of ART on sexual and reproductive behaviour is attracting research and
33 policy attention following ART rollout in resource-poor settings. The findings of the
34 few studies that have examined how treatment affects sexual and reproductive
35 behaviour in such settings have produced mixed results, highlighting the need for a
36 better evidence base ~~[13, 52, 53][25, 79, 80].~~ There is a growing recognition of the
37 need to support the rights of PLWHA to be sexually active ~~and achieve their fertility~~
38 ~~goals, should they wish to be,~~ while minimizing HIV transmission risk ~~[54] and this~~
39 ~~study is an effort in that direction. Health care workers in Kenya rarely give HIV~~
40 ~~infected people the opportunity to articulate their fertility desires [55]. Meeting the~~
41 ~~sexual and reproductive health needs of PLWHA means more than just counselling~~
42 ~~those who want to avoid pregnancy.[81] and this study is an effort in that direction.~~
43 ~~Meeting the sexual and reproductive health needs of PLWHA means more than just~~
44 ~~counselling on risk reduction.~~ Psycho-social factor play a prominent role in sexual
45 functioning, and diminished sexual interest and sexual abstinence are strongly
46 associated with psychological distress, depression, anxiety and low quality of life,
47 ~~over and above disease factors such as in addition to underlying ill-health~~
48 ~~represented by~~ CD4 cell counts and duration or severity of illness ~~[56]. [82].~~ PLWHA
49 could benefit from counselling around sexuality as a whole, not just risk reduction as
50 is usually the case. Our findings speak to the need for interventions to help PLWHA
51 to safely become sexually active if they want to. Because the process of
52 incorporating HIV into an individual's identity is neither linear nor predictable,
53 diagnosis presents an opportunity for healthcare providers to discuss these issues.
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6 Subsequent referrals for mental health services might, for example, become
7 necessary depending on how individuals cope with their diagnosis.
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22

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31 EW. Analysis and interpretation of data: EW, EC. Drafting of the manuscript: EW.
32 Critical revision of manuscript: EC, EW. Administrative, technical or material
33 support: EW, EC
34

35 **Data Sharing**

36 ~~Additional unpublished data from the study are available upon request from the~~
37 ~~corresponding author.~~
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STROBE Statement— checklist of items that should be included in reports of observational studies

Please fill out the page numbers on this form and upload the file as a supplemental file when you submit your revision

Manuscript Number _____

Indicate page number ↓
 (Or n/a if not applicable)

	Item No	Recommendation	
Title and abstract	1	(a) Indicate the study's design with a commonly used term in the title or the abstract	
		(b) Provide in the abstract an informative and balanced summary of what was done and what was found	
Introduction			
Background/rationale	2	Explain the scientific background and rationale for the investigation being reported	
Objectives	3	State specific objectives, including any prespecified hypotheses	
Methods			
Study design	4	Present key elements of study design early in the paper	
Setting	5	Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection	
Participants	6	(a) <i>Cohort study</i> —Give the eligibility criteria, and the sources and methods of selection of participants. Describe methods of follow-up <i>Case-control study</i> —Give the eligibility criteria, and the sources and methods of case ascertainment and control selection. Give the rationale for the choice of cases and controls <i>Cross-sectional study</i> —Give the eligibility criteria, and the sources and methods of selection of participants	
		(b) <i>Cohort study</i> —For matched studies, give matching criteria and number of exposed and unexposed <i>Case-control study</i> —For matched studies, give matching criteria and the number of controls per case	
Variables	7	Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable	
Data sources/measurement	8*	For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group	
Bias	9	Describe any efforts to address potential sources of bias	
Study size	10	Explain how the study size was arrived at	
Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why	
Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding	
		(b) Describe any methods used to examine subgroups and interactions	
		(c) Explain how missing data were addressed	
		(d) <i>Cohort study</i> —If applicable, explain how loss to follow-up was addressed <i>Case-control study</i> —If applicable, explain how matching of cases and controls was addressed <i>Cross-sectional study</i> —If applicable, describe analytical methods taking account of sampling strategy	
		(e) Describe any sensitivity analyses	
Results			
Participants	13*	(a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed	
		(b) Give reasons for non-participation at each stage	
		(c) Consider use of a flow diagram	
Descriptive data	14*	(a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders	
		(b) Indicate number of participants with missing data for each variable of interest	
		(c) <i>Cohort study</i> —Summarise follow-up time (eg, average and total amount)	
Outcome data	15*	<i>Cohort study</i> —Report numbers of outcome events or summary measures over time	
		<i>Case-control study</i> —Report numbers in each exposure category, or summary measures of exposure	
		<i>Cross-sectional study</i> —Report numbers of outcome events or summary measures	
Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95%	

		confidence interval). Make clear which confounders were adjusted for and why they were included	
		(b) Report category boundaries when continuous variables were categorized	
		(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period	
Other analyses	17	Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses	
Discussion			
Key results	18	Summarise key results with reference to study objectives	
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias	
Interpretation	20	Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence	
Generalisability	21	Discuss the generalisability (external validity) of the study results	
Other information			
Funding	22	Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based	

*Give information separately for cases and controls in case-control studies and, if applicable, for exposed and unexposed groups in cohort and cross-sectional studies.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at <http://www.plosmedicine.org/>, Annals of Internal Medicine at <http://www.annals.org/>, and Epidemiology at <http://www.epidem.com/>). Information on the STROBE Initiative is available at www.strobe-statement.org.