



Quality and Safety in Transitional Care of the Elderly: The Study Protocol of a case study research design (Phase 1)

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Quality and Safety in Transitional Care of the Elderly: The Study Protocol of a case study research design (Phase 1)

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ABSTRACT

Introduction

Although international studies have documented that patients' transitions between care providers are associated with the risk of adverse events and uncoordinated care, research directed towards the quality and safety of transitional care between primary and secondary health and care services, especially for elderly receiving care from multiple healthcare providers due to complex health problems, is lacking. This study investigates how different aspects of transitional care can explain the quality and safety of elderly healthcare services in Norway. The overall aim of the study is to explore different aspects of transitional care of the elderly, in different contexts and how they might explain the quality and safety of care.

Methods and analysis

The study applies a case study design. Two cases are chosen: one city-based hospital and one rural hospital with associated nursing homes and home-based nursing services. Admission and discharge to/from hospital to/from nursing homes or home-based nursing services constitute the main focal areas of the study, including the patient, next-of-kin and the professional perspective. The qualitative methods employed include participant observation, individual interviews and document analysis. To ensure trustworthiness in the data analysis, we will apply analyst triangulation and member checks. A total impression of the data material will first be created in a systematic text condensation approach. Second the qualitative data analysis will involve in-depth analyses of two specific themes: the risk perspective and the patient perspective in transitional care.

Ethics and dissemination

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3 The study is approved by the Norwegian Regional Committees for Medical and
4 Health Research Ethics. The study is based on informed written consent, and
5 informants can withdraw from the study at any point in time. Interview and
6 observation data material will be managed confidentially. Results will be
7 disseminated at research conferences, in peer-reviewed journals and through public
8 presentations to people outside the academic community.
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INTRODUCTION

Transitional care has become one of the most pressing topics in the global efforts to improve the quality and safety of patients due to the growing evidence indicating a correlation of patient handovers with medical errors and adverse events. Transitional care in this setting is defined as a set of actions ensuring the coordination and continuity of healthcare as patients transfer among different locations and different levels of care within the same location [1]. The transfer of essential information and the responsibility for the care of the patient from one healthcare provider to another are integral and vital components of quality and safety in healthcare services.

The elderly population with complex health problems typically receives care from numerous healthcare providers and moves frequently within and across healthcare settings. A growing body of evidence suggests that the elderly are particularly vulnerable to experiencing discontinuity in care with the potential for adverse outcomes due to poorly executed transitions [1-4]. Elderly patients, many with reduced mental capacity, are those most dependent on a healthcare system that is able to communicate appropriately and transfer information and duties properly [5]. Frail elderly patients, particularly those with cognitive impairment, consistently suffer repeated hospitalisation, iatrogenic complications and uncoordinated care [6]. A review of the growing body of literature reveals that relatively little data are available to document quality and safety-related issues occurring during the transitions that interface between primary and secondary healthcare services [7]. Thus far, little data have been available to estimate the breaches to quality and safety in the post-hospital period [8]. A commendable exception is the recent HANDOVER-study, a large multi-centre and multi-national study on patient transitions from the acute hospital to the

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3 primary care setting using a mixed-methods approach involving patients and care
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5 providers [9].
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10 The Coordination Reform, launched in 2009, is the principal healthcare reform
11 implemented in Norway from 1 January 2012. The reform aims to solve three primary
12 challenges in the Norwegian healthcare services: 1) patients' needs for coordinated
13 services, 2) increased attention on disease prevention, and 3) population development
14 and the changing range of illnesses among the population. The Coordination Reform
15 further accentuates the relevance of the "Quality and Safety in Transitional Care of
16 the Elderly" study as it implies changes to the contextual setting in which the
17 transitional care of the elderly takes place.
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30 AIMS

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32 The "Quality and Safety in Transitional Care of the Elderly" study has two main
33 objectives:
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- 37 1. To explore different aspects of transitional care of the elderly (e.g.,
38 coordination, multi-professional collaboration, patient participation) in
39 different contexts (e.g., admission or discharge, densely or sparsely populated
40 geographical areas) and how they might explain the quality and safety of care
41 (Phase 1).
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- 48 2. To design and test an evidence-based intervention program to assess the
49 impact of transitional care on quality and safety and to implement
50 improvements within the transitional care of the elderly (Phase 2).
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55 This study protocol covers Phase 1 of the project.
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3 Thus far, most studies on transitional care (handovers, handoffs, etc.) have employed
4 methods such as individual or focus group interviews with patients and professionals
5 [10-14] and, to a much lesser extent, methods involving the real-time observation of
6 practice when patients cross care provider boundaries. Real-time observational studies
7 have been more common within, for instance, anaesthesia and surgery [15], where
8 different methods and techniques have been employed in the study of behaviour of,
9 for instance, operating theatre teams. Here, the focus is the professional perspective as
10 the patient plays a passive role, having been anaesthetized. A clinician-centred
11 approach has also been the focus of different observational studies of handovers at
12 hospitals, often with the aim of mapping information dynamics and communication
13 processes [16, 17]. As part of the patient-centred care movement, techniques such as
14 patient and family shadowing have been developed within a more practice-based
15 improvement or change perspective [18]. The aim of such efforts is to have an
16 observer follow a patient and family throughout a selected care experience (often in-
17 hospital surgery or trauma care) to view and capture the details of the entire care
18 experience from the point of view of the patient and family.
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41 In the “Quality and Safety in Transitional Care of the Elderly” study, real-time
42 observations of transitional care practice constitute the main data material (supported
43 by structured interviews and document analyses), combining the professional
44 perspective and the patient perspective by including patients, next of kin and care
45 providers in observational case studies.
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51 52 53 54 55 **METHODS AND ANALYSIS** 56 57 58 59 60

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3 The “Quality and Safety in Transitional Care of the Elderly” study (Phase 1) employs
4 a case study research design using multiple qualitative methods. Case studies are a
5 preferred design within complex contexts where it is difficult to isolate variables or
6 where strong interactions occur among variables [19], which is particularly relevant
7 for this study of transitional care involving multiple contexts and variables. Two cases
8 are chosen based on a most dissimilar strategy, where a case consists of one hospital
9 along with its associated nursing homes and home-based nursing services:
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- 18 • **Case A** consists of a small rural hospital (approximately 2000 employees) and
19 three relatively small rural nursing homes with associated home care services
20 in three municipalities.
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- 25 • **Case B** consists of a relatively large city-based university hospital
26 (approximately 7000 employees) and three relatively large city-based nursing
27 homes with associated home care services in one municipality.
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32 Both cases are situated in the same Regional Health Authority in Norway.
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36 The aim of the case study research design is four-fold: (a) to explore the phenomenon
37 of transitional care; (b) to become familiar with each case as a stand-alone entity,
38 allowing unique patterns of each case to emerge; (c) to conduct cross-case
39 comparisons, searching for patterns across the cases (similarities and differences); and
40 (d) to contribute to the development of context-specific theories of transitional care
41 and the factors influencing quality and safety in transitional care.
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51 Two types of transitions will be studied in case A and case B, as illustrated in Figure
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53 1. The transitions included are the admission of elderly patients to hospital from
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3 nursing home or home with home-based care services and the discharge of elderly
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5 patients from hospital to nursing home or home with home-based care services.
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10 [Insert Figure 1 here]

11 The admission transitions included are acute admissions of elderly from nursing
12 homes or home with home-based care services to the emergency department at the
13 hospital via ambulance or the municipal emergency clinic. The discharge transitions
14 included are the discharge of elderly patients from different hospital departments via
15 ambulance or taxi transport to nursing homes or home with home-based care services.
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25 The overarching research questions guiding the study of transitional care in the two
26 case studies are as follows:
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30 A. How are admission and discharge transitions of the elderly across primary
31 (nursing homes, home-based services, general practitioners) and secondary
32 (hospitals) care providers carried out?
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36 B. How can different aspects of admission and discharge transitions of the elderly
37 (e.g., coordination, multi-professional collaboration, patient participation)
38 explain the quality of transitional care across primary and secondary care
39 providers?
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44 C. What are the risks associated with admission and discharge transitions of the
45 elderly across primary and secondary care providers?
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49 D. How is the patient perspective (patients and next of kin) embedded in
50 admission and discharge transitions of the elderly across primary and
51 secondary care providers?
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3 E. What measures need to be initiated to ensure quality and safety in admission
4 and discharge transitions of the elderly across primary and secondary care
5 providers?
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10 **Study sample**

11 The main aim of phase 1 of the “Quality and Safety in Transitional Care of the
12 Elderly” project is to explore different aspects of transitional care of the elderly in
13 different contexts. Including both admission and discharge and employing the most
14 dissimilar case strategy (case A and case B) addresses the issue of different aspects
15 and contexts. Concerning the elderly group, we focus on the frail elderly¹ (> 75 years
16 old). Our literature review demonstrated that few studies exist concerning the quality
17 and safety of frail elderly patients [7].
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30 Within the frail elderly group, we want to include patients with different diagnoses
31 covering both orthopaedic and medical conditions. We also want to cover patients
32 with poly-pharmacy (> 5 medications) given the knowledge that adverse events in
33 transitional care of the elderly are often associated with medication errors [7]. In
34 Norway, approximately 50% of the elderly (> 70 years old) receive prescriptions for
35 more than five medications, and 20% receive them for more than ten medications
36 [20]. Within orthopaedic conditions, the frail elderly are at high risk of hip fracture
37 (upper femur); in Norway, 9000 elderly are admitted to hospital with this diagnosis
38 each year [21].
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55 ¹ One of several definitions of the frail elderly is “A person older than 75 years of age who has been
56 hospitalized three or more times in the last 12 months and has three or more diagnoses in their medical
57 records according to the International Classification of Diseases (ICD-10)” [22]. In this study, we seek
58 to include patients according to such a definition of frail elderly in parts of the study sample.
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3 Hip fracture represents a marker for vulnerability and is often associated with trauma
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5 (bleeding, pain, loss of function, increased care need) for the elderly patient [23].
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8 Among the medical conditions, chronic obstructive pulmonary disease (COPD) is a
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10 diagnosis that increases amongst the elderly with a high mortality rate [24]. In
11
12 Norway, the elderly with COPD have a significantly higher risk (26%) of being
13
14 readmitted to hospital than with other diagnoses [25]. Other frequent medical
15
16 conditions for the elderly are stroke, diabetes, malnutrition and infections often
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18 occurring in addition to other chronic diseases, resulting in a compound treatment and
19
20 care picture requiring integrated care.
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25 Dementia is another common condition amongst the elderly. In Norway, 70 000
26
27 elderly individuals were diagnosed with dementia in 2009. The incidence is close to
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29 20% in the 80- to 84-year-old age group, increasing to approximately 40% for the 90+
30
31 age group [21]. A countrywide supervision (Norwegian Board of Health Supervision)
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33 of municipal health and social services for the elderly concluded that a lack of
34
35 continuity exists in the care of frail elderly with dementia [21].
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41 Based on the discussion thus far, the patient and next-of-kin inclusion criteria for the
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43 study are as follows:
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- 45 • Elderly patients (>75 years old) receiving healthcare in the municipality
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47 (nursing home or home-based care services) with
 - 48 ○ Hip fracture (upper femur) or
 - 49 ○ Chronic obstructive pulmonary disease (COPD)-related problems
 - 50 ○ (e.g., pneumonia, respiratory disorder)
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- Demented patients admitted or discharged with one of the two diagnoses (upper femur hip fracture or COPD-related problems)
- Poly-pharmacy (>5 medications)
- Next of kin for the patients meeting the above inclusion criteria

Inclusion criteria might be adjusted if patient volume is limited. If that is the case, patients older than 70 years with other medical conditions (e.g., stroke, diabetes, malnutrition, infections) than upper femur fracture and COPD-related problems will also be included. Poly-pharmacy and variation across orthopaedic and medical patients will be sought.

The main criterion for inclusion of healthcare personnel in the study has been their relation to the transitional care of the included patient group, as previously described. Healthcare personnel involved in admission or discharge, in community-based care (nursing homes or home-based services) or hospital services to be included in the study sample include the following professional groups in case A and case B: (a) paramedics, (b) doctors at hospital, (c) doctors employed at nursing homes, (d) general practitioners, (e) nurses at hospital, (f) nurses in municipalities (nursing homes, home-based services), (g) physiotherapists at hospital, (h) physiotherapists in municipalities, and (i) community-based patient coordinators. Variation in gender and experience among healthcare personnel will be sought.

Data collection

The study employs a triangulation of qualitative methods [26]; participant observation constitutes the main part, supported by document analysis and followed by structured interviews. Table 1 displays the different qualitative methods employed in the study together with expected data materials in case A and case B.

[Insert Table 1 here]

Data collection will be standardized across the two case study sites using an agreed observation guide and interview guide. One researcher (the third author) will conduct observations and interviews related to admission in case A and case B while another researcher (the second author) will conduct observations and interviews related to discharge in case A and case B. The two researchers will conduct data collection simultaneously at the two case study sites and will meet regularly to discuss first impressions, review data collection tools and methods, and conduct possible follow-ups of data. The three data collection methods are described in more detail in the following sections.

Participant observation

Participant observation [27] will be carried out related to admission and discharge transitions according to an agreed-upon observation guide based on several literature reviews [7, 28, 29]. Themes in the observation guide include: (a) structures/plans, (b) coordination with other care providers, (c) conversation/coordination with patient and next of kin, (d) interdisciplinary collaboration, (e) documentation/information, (f) time factors, stress, other elements, and (g) results. In addition, demographic data related to patients (age/gender, diagnosis, medications) and personnel (age/gender, position, work experience) will be noted. No tape-recording will be used during the observations due to the complexity of personnel, patient and next of kin involved. Observation summaries will be written consecutively. Observations include short

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3 conversations with all personnel involved in the transition and with the patients and
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5 next of kin.
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10 Observation of admissions will start with the handover from ambulance personnel to
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12 nurses in the emergency room and end with a structured conversation with the patient
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14 at the ward one or two days after hospital admittance. The researcher will observe the
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16 interaction, coordination and dialogue (written in the forms of information and
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18 documentation developed and transferred and oral in the forms of communication)
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20 among healthcare personnel (e.g., paramedics, nurses, doctors), patient and next of
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22 kin. Copies of admission summaries and medication lists will be made during the
23
24 participant observations. The observations on the day of admittance will conclude
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26 with short conversations with healthcare personnel asking them to clarify aspects of
27
28 the current admission and evaluate the quality of the admission process.
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34 Observations of discharges will start in the morning of the day of discharge (with
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36 doctor's round) and end with structured conversations with the patient and involved
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38 personnel at the nursing home or in home-based care services from one or two days
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40 after discharge and up to 30 days after discharge. The researcher will observe the
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42 interaction, coordination and dialogue (written and oral) among healthcare personnel
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44 (e.g., nurses, doctors, physiotherapists), patient and next of kin on the day of
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46 discharge. Copies of discharge summaries and medication lists will be made during
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48 the participant observation. The researcher will, if possible, observe the patient at
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50 arrival at the nursing home or home with home-based care services and conduct a
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52 follow-up observation one or two days after discharge. During the follow-up
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54 observation, copies of written documentation related to follow-up care (care plans,
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3 medical cards, doctors' and nurses' notes) will be made, if available. During
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5 discharge observations, short conversations with nurses and physicians at hospital and
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7 in primary care will be conducted to clarify aspects of the current discharge and
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9 evaluate the quality of the discharge process. If possible, some of the patients will be
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11 observed up to 30 days after discharge to map follow-up care, readmissions and
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13 transitions between short- and long-term rehabilitation institutions. The follow-up
14
15 observations will include mapping of where the patients stay during the 30-day
16
17 period, the care providers involved, and short conversations with patients, next of kin
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19 and personnel (face-to-face or via the phone).
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24 25 *Individual interviews*

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27 As part of the participant observations, short and open-ended individual interviews
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29 will be conducted with the observed patients and next of kin one or two days after
30
31 admission to and discharge from hospital. The interviews will be in the form of
32
33 unstructured and interactive conversations with the aim of capturing interviewees'
34
35 experiences of transitional care, perspectives and stories related to the observed
36
37 admission or discharge process. Themes to be covered in the patient and next-of-kin
38
39 conversations include (a) transition process, (b) preparation/preparedness, (c)
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41 involvement/participation, (d) information, (e) interdisciplinary collaboration, (f)
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43 satisfaction, (g) incidents, and (h) improvements. During observations of discharge
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45 transitions, several conversations might take place during the up to 30 days of follow-
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47 up care.
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54 After finishing the participant observation data collection, structured interviews will
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56 be conducted with personnel in primary and secondary healthcare services involved in
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3 admissions and discharge processes following an agreed-upon interview guide.
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5 Themes to be covered in the personnel interviews include (a) coordination/interaction
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7 among care providers (experiences, success, insufficiency, improvements), (b) multi-
8
9 disciplinary collaboration, (c) information exchange, (d) knowledge sharing, (e)
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11 quality and safety, (f) patient and family involvement/education, (g) structure/
12
13 planning, and (h) challenges/barriers. The structured interviews will build on the
14
15 participant observations as the same researcher will conduct the observations and
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17 interviews. Although no detailed analysis of observational data will exist at the time
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19 of the structured interviews, the researcher will have conducted a rough “first
20
21 impression” analysis based on observational notes and summaries, giving her the
22
23 possibility to pick up on important issues after being in the field of transitional care.
24
25 This approach will provide her with an important contextual understanding that will
26
27 enable her to give the structured interviews more depth and examples on which to
28
29 build the conversation. The structured interviews of personnel in case A and case B
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31 will build on a saturation principle [27], meaning that the number of interviews will
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33 be adjusted according to the amount of accumulative information they bring.
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40 *Document analysis*

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42 Admission and discharge summaries, medication lists and written documentation
43
44 related to admission and follow-up care will be copied during the participant
45
46 observations at hospitals, nursing homes and home-based nursing care settings. The
47
48 documentation will act as important data material to be used in follow-up
49
50 conversations and interviews related to each of the observed patients and in general to
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52 evaluate the quality of written documentation.
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3 Registered adverse events related to coordination issues (mandatory field in the
4 registration system) will be analysed for the 2008–2012 period according to
5 frequency. A selection of events will be analysed in detail according to types, causes
6 and topics. The documented events will be used to inform research question C and a
7 detailed analysis of the risks involved in transitional care in case A and case B.
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13 14 15 **Data analysis**

16
17 To ensure trustworthiness in the analysis, we will apply analyst triangulation and
18 member checks [30, 31]. Our research team will discuss and refine the analysis
19 according to our research questions and themes emerging in the data. All transcribed
20 observations and interviews will be uploaded and systematized using Nvivo.
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26
27 A “big picture” or total impression of the data material will first be created using
28 Malterud’s step one in a systematic text condensation approach [32, 33]. This will
29 involve the entire research team and an external researcher not involved in the design
30 of the study. Researchers in the research team will individually read the data material
31 and discuss overall emerging themes. After agreeing on a set of themes, the research
32 team will meet with the external researcher who has individually created his/her
33 overall themes to discuss and agree on a common set of themes to be included in the
34 “big picture”. It is this total impression that will form the basis for the development of
35 phase 2 of the “Quality and Safety in Transitional Care of the Elderly”, the evidence-
36 based intervention program, and that will inform research questions A, B and E.
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50 Step two of the qualitative data analysis will involve in-depth analyses of two specific
51 themes. This will involve the risk perspective in transitional care (research question
52 C), carried out by the second author as the principal analyst, and the patient
53 perspective in transitional care (research question D), carried out by the third author
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3 as the principal analyst. These analyses will involve creating sub-themes, categories,
4
5 and meaning units [32] as well as applying different theoretical perspectives (patient
6
7 participation, risk/resilience) to the data material and including researcher
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9 triangulation with the rest of the research team.
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14 After analysing the data from observations, interviews, and documents, member
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16 checks [30, 31] will be conducted in two focus groups (one hospital based and one
17
18 community based) and in one workshop (common for hospital- and community-based
19
20 services) to validate the research findings and involve the participants in possible
21
22 intervention measures (Phase 2) in each of the two cases (a total of four focus groups
23
24 and two workshops). All participants in Phase 1 of the “Quality and Safety in
25
26 Transitional Care of the Elderly” study will be invited to attend the workshops. The
27
28 focus groups will consist of five to seven participants included in the study covering
29
30 both admission and discharge at the hospital and nursing homes and home-based care
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32 services in the municipalities.
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40 **Ethical concerns and dissemination**

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42 The study has been approved by the Norwegian Regional Committees for Medical
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44 and Health Research Ethics (REC, no. 2011/1978).
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49 The study is based on informed written consent, and informants can withdraw from
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51 the study at any point in time. Interview and observation data material will be
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53 managed confidentially (indirect person identifiable). Tape recordings will be deleted
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55 immediately after transcription. Each transcribed interview and observation will be
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3 marked with a code, and the list matching the person identification and code will be
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5 securely stored (locked cabinet or password-protected PC at the university) by the
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7 research group (principal researcher). Transcribed data material will be stored at the
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9 research institution for three years after the project ends. Paper copies of admission
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11 and discharge summaries, medication lists and written documentation related to
12
13 follow-up care (if available) will be made, deleting direct person-identifiable
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15 information and any information not relevant for this study. Thus, superfluous
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17 information (e.g. previous medical conditions) will not be included. Copies will be
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19 made and signed by the responsible nurse, checking that all direct person-identifiable
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21 information and access information is deleted. The copies of patient-related
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23 summaries will be stored in a locked cabinet at the research institution.
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30 Results are to be disseminated at several congresses and research conferences and in
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32 articles published in peer-reviewed journals. In addition we are going to present study
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34 results to people outside the academic community through public presentations.
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39 **DISCUSSION**

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43 Real-time observation of transitions involving patients crossing care provider and
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45 care-level boundaries is a complex endeavour. It involves data collection in multiple
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47 locations, with multiple professions, patients and next of kin. Transitional care is
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49 furthermore a complex phenomenon involving a substantial set of dimensions or
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51 factors (e.g., patient involvement, coordination, multi-professional collaboration,
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53 documentation, information, or communication) to be explored and mapped. As a
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55 whole, this complexity forces fierce prioritisations on the design of a study of
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3 transitional care of the elderly. In this study, prioritisations have been taken along the
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5 axes of patient groups included (hip fracture and COPD, with or without dementia),
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7 the cases included (one rural and one city based), and the researchers included (single
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9 researchers on admission and discharge respectively, but with analyst triangulation).
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14 The main contribution of the study will be contextual knowledge created by real-time
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16 observations of transitional care practices of the elderly crossing care provider
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18 boundaries. This adds to the existing literature primarily concerned with individual
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20 and focus group interviews with professionals and/or patients.
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25 Undoubtedly, several limitations exist in terms of the design of the “Quality and
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27 safety in Transitional Care of the Elderly” project due to the complexity of the scope
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29 and aims of the study. Most of the limitations are caused by practical and resource-
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31 based constraints and obstacles. One of the limitations concerns data collection at
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33 admission, where observation start is set in the emergency room at the handover from
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35 ambulance personnel to the ER nurse. Ideally, data collection on admission transitions
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37 from primary care to secondary care would benefit from starting at the nursing home
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39 or home with home-based care services and following the patient on the day of
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41 admission. This has not been possible to incorporate into the current project due to the
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43 size of the study and practical problems with recruiting these patients and their care
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45 providers.
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51 In addition, it would have been valuable for the study to acquire data on the entire
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53 elderly patient pathway, from day of admission through hospital stay (with belonging
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55 transitions) through discharge and 30-day follow-up care. As the “Quality and Safety
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3 in Transitional Care of the Elderly” study is designed, data from hospital stay is
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5 restricted to number of days hospitalised. Another limitation relates to the challenges
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7 of data collection in case A (rural). Due to its rural location, practical and resource-
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9 based issues (e.g., travel costs for researchers) will create obstacles for the depth and
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11 length of data-collection activities. In particular, this will influence the possibility to
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13 do follow-up observations up to 30 days after discharge.
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18 Finally, a note on possible observer bias is worth mentioning as we have chosen to
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20 conduct the observations with single researchers (both having a nursing background),
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22 doing both the observations and interviews in admission and discharge transitions.
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24 Ideally, an observation team with a minimum of two researchers with different
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26 backgrounds could better cover the complexity of the observation setting involving
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28 both the professional and the patient perspectives. We tried to control the observer
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30 bias by setting up the observations of admission and discharge at the same point in
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32 time so that the regular exchange of fieldwork impressions between the two
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34 researchers can take place. In one or two observations, we will include an additional
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36 researcher from the research team to validate the observation summaries. In addition,
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38 we have set up weekly meetings or updates in the observational periods with the
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40 entire research team (backgrounds within nursing, management, and quality and
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42 safety) to debrief and discuss preliminary impressions. Regular discussions amongst
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44 the research group and a wider international advisory board will also provide
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46 opportunities for reflexivity and the development of insights into fieldwork and data
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48 analysis.
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3 Despite the limitations of the study design, we argue that the uniqueness of our study
4 design applied to explore different aspects of transitional care is considerable. Thus
5 far, a limited number of studies have applied participant observation in order to grasp
6 the context and complexity surrounding transitional care. The use of the triangulation
7 of methods to increase the credibility of the research findings [26] and the focus on
8 the frail elderly identified as a particularly vulnerable group in transitional care [34]
9 represent other novel aspects of this study. The application of professional- and
10 patient-centred perspectives will generate new and increased understanding within the
11 field of transitional care of the elderly. The study results will furthermore be used to
12 guide the design of an intervention program with specific measures to be implemented
13 to ensure quality and safety in the transitional care of the elderly across primary and
14 secondary care (Phase 2).
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30 **Competing interests**

31 The authors declare that they have no competing interests.
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35 **Authors' contribution**

36 KAA developed the original proposal for grant application, planned the study design
37 and the study protocol, contributed to the development of data-collection tools and
38 drafted and revised this manuscript. KAL contributed to the study design, was
39 responsible for the development of data-collection tools and ethical approval, and
40 contributed to drafting and revising the manuscript. DND contributed to the
41 development of data collection tools and commented on study protocol and
42 manuscript draft and revision. MS commented on study protocol and data-collection
43 tools, and contributed to manuscript draft and revision. All authors read and approved
44 the final manuscript.
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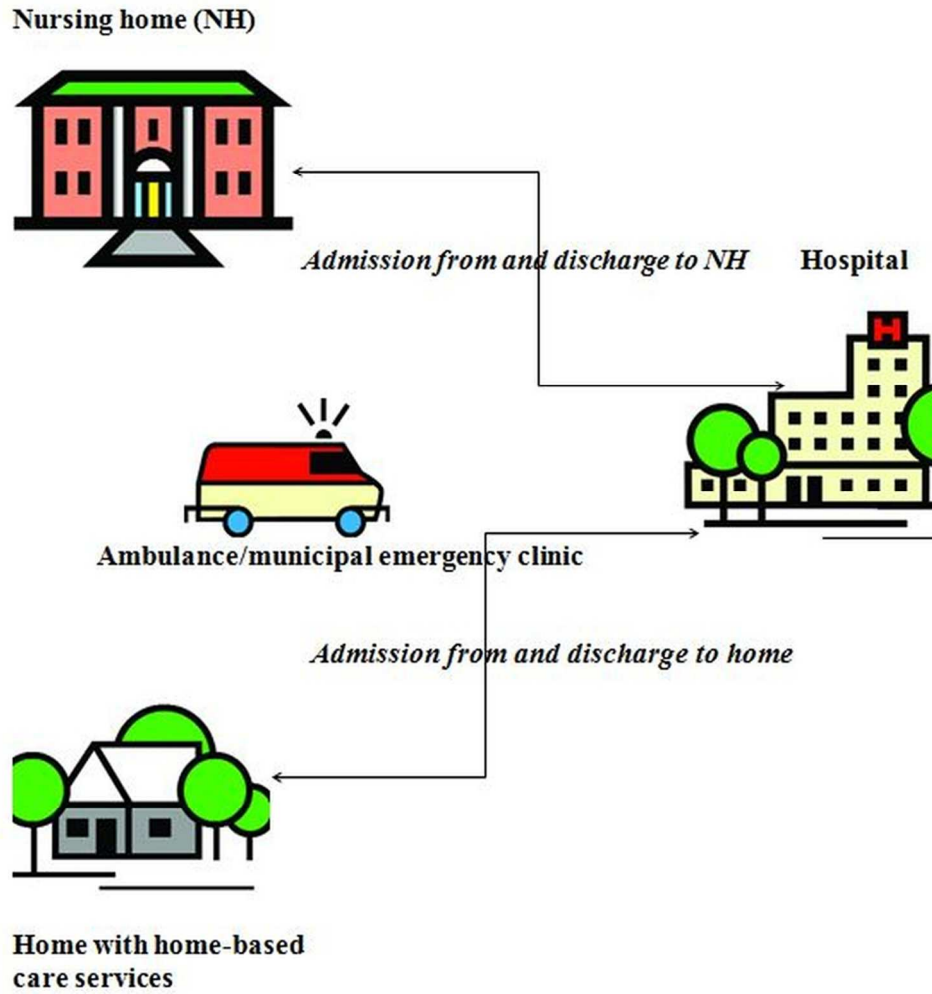
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Table 1 Data-collection methods and material.

Methods	Case A (rural)	Case B (city)
<u>Participant observation</u> (including open-ended, interactive conversations with patients, next of kin, staff)	<u>Admission:</u> 8-10 patient cases (mix of orthopaedic and medical, 2-5 hours of observation per case) <u>Discharge:</u> 8-10 patient cases (mix of orthopaedic and medical, 5-10 hours ² of observation per case)	<u>Admission:</u> 12-15 patient cases (mix of orthopaedic and medical, 2-5 hours of observation per case) <u>Discharge:</u> 12-15 patient cases (mix of orthopaedic and medical, 5-10 hours ² of observation per case)
<u>Individual interviews with staff</u>	<u>Admission:</u> 12-15 (ambulance workers, ER nurses, ER doctors) <u>Discharge:</u> 20-30 (hospital doctors, general practitioners, nursing home doctors, hospital nurses, nursing home nurses, home-based care nurses, hospital physicians, community-based physicians, community-based patient coordinators)	<u>Admission:</u> 12-15 (ambulance workers, ER nurses, ER doctors) <u>Discharge:</u> 20-30 (hospital doctors, general practitioners, nursing home doctors, hospital nurses, nursing home nurses, home-based care nurses, hospital physicians, community-based physicians, community-based patient coordinators)
<u>Document analysis</u>	<u>Admission:</u> Admission summaries, medication lists <u>Discharge:</u> Discharge summaries, medication lists, follow-up care notes	<u>Admission:</u> Admission summaries, medication lists <u>Discharge:</u> Discharge summaries, medication lists, follow-up care notes

² If practically possible, some of the observations will include data collection (patient and personnel conversations, number of transitions) related to follow-up care (30 days).

Figure 1. Transitions included in the study



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