

Supporting Information

Partanen et al. 10.1073/pnas.1302159110

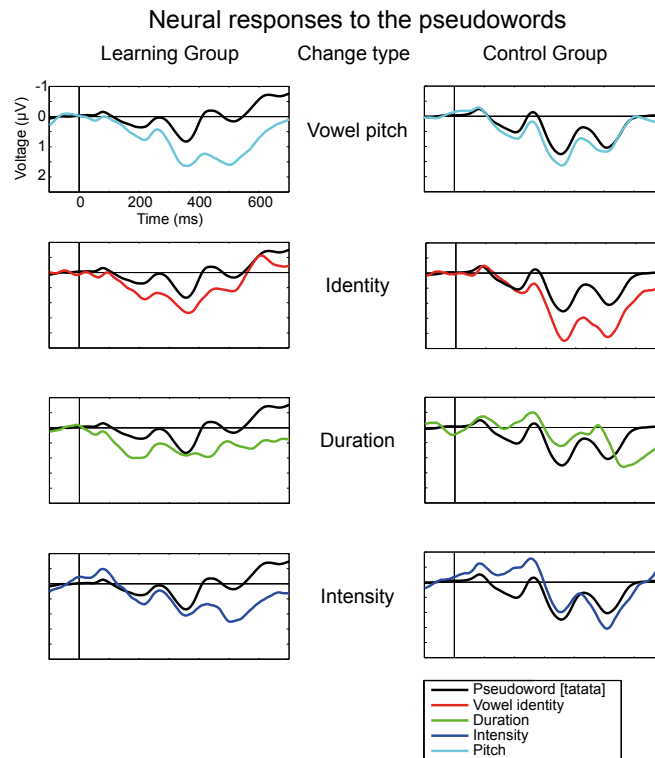


Fig. S1. Neural responses to the frequently presented pseudoword [tatata] (black lines; $P = 0.5$) and infrequent changes (colored lines; $P = 0.1$, except for pitch changes, $P = 0.2$) in the learning group (left column) and the control group (right column).