## **Supplemental Information**

## **SURVEY: ASD DIAGNOSIS IN LATINO CHILDREN**

## **Autism Spectrum Disorder Diagnosis in Latino Children**

Thank you for your help! Please select the option that best answers each question. This survey should take approximately 10-15 minutes to complete.

| Diagnosis and | Treatment of | · Autism Sr | nactrum Disc | rders in V | nur Practice |
|---------------|--------------|-------------|--------------|------------|--------------|
|               |              |             |              |            |              |

|  | How Knowledgeable?   |   |  |                      |              |  |
|--|--|---|--|----------------------|--------------|--|
| Person or Group of People  | Not At All   | Not Very  | Somewhat   | Very                 | Don't Know   |  |
| Yourself   |  |   |  |                      |              |  |
| Most Pediatricians   |  |   |  |                      |              |  |
| Parents of non-Latino white children   |  |   |  |                      |              |  |
| Parents of Latino children in primarily<br>English-speaking families   |  |   |  |                      |              |  |
| Parents of Latino children in primarily<br>Spanish-speaking families   |  |   |  |                      |              |  |
| Parents of African-American children   |  |   |  |                      |              |  |
| spectrum disorder (ASD).  Groups of Children   | Not at All   | How Diffic  | cult?<br>Somewhat  | Very                 | Don't Know   |  |
| Non-Latino white children  |  |   |  |                      |              |  |
| Latino children in primarily<br>English-speaking families  |  |   |  |                      |              |  |
| Latino children in primarily Spanish-speaking families   |  |   |  |                      |              |  |
| Spanish Speaking rannies   |  |   |  |                      |              |  |
|  | -  |   | -  | ped or adap          | ted by your  |  |
| African-American children  3. Do you use general developmental screenin clinic) at one or more well child visits for particular in the par | atients under age the mental screening to screening tools for tools: | ree? Please sele pols (IF YOU SELE all children. Plea 24 months | ct one answer.  CCTED THIS ANSWE  ase indicate at whi  30 months | ER, <b>SKIP TO (</b> | QUESTION #6) |  |
| 8. Do you use general developmental screenin clinic) at one or more well child visits for particle.  No, I do not use general developmental general developmental general developmental screening.  9 months 12 months  Yes, I use general developmental   | atients under age the mental screening to screening tools for tools: | ree? Please sele pols (IF YOU SELE all children. Plea 24 months | ct one answer.  CCTED THIS ANSWE  ase indicate at whi  30 months | ER, <b>SKIP TO (</b> | QUESTION #6) |  |

Participant ID #\_\_\_\_\_

| <ol><li>If you do regularly use general developmental screenidren/families with a Spanish language preferent</li></ol>  |   | ect either No  | or Yes.                                |                                     |   |               |
|---|---|--|--|-------------------------------------|---|---------------|
| No, we do not regularly use general de  | velopmental s   | screening tool   | s <b>in Spanish</b>                    | 1                                   |   |               |
| Yes, we do regularly use general develo   | opmental scree  | ening tools <b>in</b> :                                    | Spanish                                |                                     |   |               |
| 6. Do you use a screening tool specifically to assess for patients under age three? Please select one answ  |   | trum disorder  | s (e.g. MCH                            | AT) at one or i                     | more well child                           | d visits for  |
| No, I do not use autism spectrum disord   | der screening t   | ools (IF YOU S   | ELECTED TH                             | HIS ANSWER, <b>S</b>                | KIP TO QUEST                              | ION #9)       |
| Yes, I use ASD screening tools for <b>all chi</b> use ASD screening tools:  | <b>ildren</b> . Please i  | ndicate at wh  | ich of the fo                          | ollowing visits y                   | you                                       |               |
| ☐ 12 months ☐ 18 months   | 24 mont   | hs 🗌 30 m  | nonths                                 |                                     |   |               |
| Yes, I use ASD screening tools, but <b>only</b>   | for children w  | ho I think are   | at risk for                            | ASDs                                |   |               |
| Other (Please Explain):   |   |  |  |                                     |   |               |
| 7. If you do use an ASD-specific screening tool, which  | n tool do you u   | se most often  | ? Please sel                           | ect one answe                       | er.                                       |               |
| ☐ Modified Checklist for Autism in Toddle   | rs (MCHAT)  |  |  |                                     |   |               |
| ☐ Autism Spectrum Screening Questionna  | aire (ASSQ)   |  |  |                                     |   |               |
| Social Communication Questionnaire (S   | CQ)   |  |  |                                     |   |               |
| Other (Please List)   |   |  |  |                                     |   |               |
| with a Spanish language preference? Please select  No, we do not regularly use ASD screen  Yes, we do regularly use ASD screening   | ning tools <b>in Sp</b>   | anish  |  |                                     |   |               |
| No, we do not regularly use ASD screen  | ning tools in Spani<br>tools in Spani                             | eanish<br>sh   | ng for signs                           | and symptom                         | s of an ASD?                              |               |
| No, we do not regularly use ASD screening  Yes, we do regularly use ASD screening  9. In your experience, how important are each of the Select one option from not at all important to very   | tools in Spani<br>tools in Spani<br>e following fac<br>important. | nanish<br>sh<br>tors in assessi                            | How                                    | Important?                          |   |               |
| No, we do not regularly use ASD screening  Yes, we do regularly use ASD screening  9. In your experience, how important are each of the Select one option from not at all important to very  Factors  | tools in Spani<br>tools in Spani<br>e following fac<br>important. | eanish<br>sh   |  | Important?                          |   | √ery □        |
| No, we do not regularly use ASD screening  Yes, we do regularly use ASD screening  In your experience, how important are each of the Select one option from not at all important to very  Factors  Results of screening tools   | tools in Spani<br>tools in Spani<br>e following fac<br>important. | nanish<br>sh<br>tors in assessi                            | How                                    | Important?                          |   | Very          |
| No, we do not regularly use ASD screening  Yes, we do regularly use ASD screening  9. In your experience, how important are each of the Select one option from not at all important to very  Factors  Results of screening tools  Parental concerns   | tools in Spani<br>tools in Spani<br>e following fac<br>important. | nanish<br>sh<br>tors in assessi                            | How                                    | Important?                          | what '                                    | Very          |
| No, we do not regularly use ASD screening  Yes, we do regularly use ASD screening  9. In your experience, how important are each of the Select one option from not at all important to very  Factors  Results of screening tools  Parental concerns  Your own clinical observations   | tools in Spani<br>tools in Spani<br>e following fac<br>important. | nanish<br>sh<br>tors in assessi                            | How<br>Not Very                        | Important? Some                     | what '                                    | Very          |
| No, we do not regularly use ASD screening  Yes, we do regularly use ASD screening  9. In your experience, how important are each of the Select one option from not at all important to very  Factors  Results of screening tools  Parental concerns   | tools in Spani<br>tools in Spani<br>e following fac<br>important. | nanish<br>sh<br>tors in assessi                            | How<br>Not Very                        | Important? Some                     | what '                                    | Very          |
| No, we do not regularly use ASD screening  Yes, we do regularly use ASD screening  9. In your experience, how important are each of the Select one option from not at all important to very  Factors  Results of screening tools  Parental concerns  Your own clinical observations  Reports from developmental centers, educational  | tools in Spani e following factimportant.  No                     | tors in assessi  | How<br>Not Very                        | Important? Somev                    | what '                                    | en.           |
| No, we do not regularly use ASD screening  Yes, we do regularly use ASD screening  9. In your experience, how important are each of the Select one option from not at all important to very  Factors  Results of screening tools  Parental concerns  Your own clinical observations  Reports from developmental centers, educational facilities, or other health care providers  10. Think about how you assess for signs and symptom Do the following factors have less, equal, or more  | tools in Spani  following factorimportant.  No                    | ot at All  In Latino childrow you identi                   | How Not Very                           | Someward of the symptom and symptom | what ' ] ] n-Latino childres of an ASD in | en.<br>Latino |
| No, we do not regularly use ASD screening  Yes, we do regularly use ASD screening  9. In your experience, how important are each of the Select one option from not at all important to very  Factors  Results of screening tools  Parental concerns  Your own clinical observations  Reports from developmental centers, educational facilities, or other health care providers  10. Think about how you assess for signs and symptom Do the following factors have less, equal, or more  | ms of an ASD i influence on h                                     | ot at All  In Latino childrinow you identifuence in Latino | How Not Very                           | Someward to white no and symptom    | what                                      | en.<br>Latino |
| No, we do not regularly use ASD screening  Yes, we do regularly use ASD screening  9. In your experience, how important are each of the Select one option from not at all important to very  Factors  Results of screening tools  Parental concerns  Your own clinical observations  Reports from developmental centers, educational facilities, or other health care providers  10. Think about how you assess for signs and symptom Do the following factors have less, equal, or more children compared to white non-Latino children?  Factors                             | tools in Spani  following factorimportant.  No                    | ot at All  In Latino childrow you identi                   | Not Very  One of the signs  o compared | Someward of the symptom and symptom | what ' ] ] n-Latino childres of an ASD in | en.<br>Latino |
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| No, we do not regularly use ASD screening  Yes, we do regularly use ASD screening  9. In your experience, how important are each of the Select one option from not at all important to very  Factors  Results of screening tools  Parental concerns  Your own clinical observations  Reports from developmental centers, educational facilities, or other health care providers  10. Think about how you assess for signs and sympton Do the following factors have less, equal, or more children compared to white non-Latino children?  Factors  Results of screening tools | ms of an ASD i influence on h                                     | ot at All  In Latino childrinow you identifuence in Latino | Not Very  One of the signs  o compared | Someward to white no and symptom    | what                                      | en.<br>Latino |

## Identifying Barriers to Autism Spectrum Disorder Assessment and Diagnosis

11. Based on your experience, how frequently do each of the following possible barriers affect ASD diagnosis in Latino children?

|  | How frequently is this a barrier?  |   |                                    |            |                 |                   |
|--|--|---|------------------------------------|------------|-----------------|-------------------|
| Possible Barriers  | Never  | Rarely  | Sometimes                          | Often      | Frequently      | Don't Know        |
| Limited access to primary care   |  |   |                                    |            |                 |                   |
| Limited access to ASD or developmental specialists   |  |   |                                    |            |                 |                   |
| Language differences between providers and patients/families   |  |   |                                    |            |                 |                   |
| Cultural differences between providers and patients/families   |  |   |                                    |            |                 |                   |
| Limited availability of reliable screening tools   |  |   |                                    |            |                 |                   |
| Limited availability of interpreter services   |  |   |                                    |            |                 |                   |
| Limited parent trust in or willingness to communicate with the provider  |  |   |                                    |            |                 |                   |
| Parent beliefs about normal child development and behavior   |  |   |                                    |            |                 |                   |
| Parent understanding of the importance of early ASD diagnosis and treatment  |  |   |                                    |            |                 |                   |
| Logistical issues, such as location of services or clinic hours  |  |   |                                    |            |                 |                   |
| <ul> <li>☐ Accessing ASD diagnostic services (such a</li> <li>☐ Accessing Early Intervention or other dev</li> <li>☐ I do not know</li> </ul>  |  |   |                                    | - 0 0, 500 | , 44001111      | ,                 |
| 13. Based on your experience, which three (3) of the foll<br>Latino children? Please write the letters of the thre   |  |   |                                    |            | rly diagnosis   | of ASDs in        |
| First Most Important   | Second Mo  | st Importan   | t                                  | Third      | d Most Import   | tant              |
| <ul> <li>A. Improved access to primary care</li> <li>B. Increased availability of ASD or development</li> <li>C. More Spanish-speaking primary care provided</li> <li>D. More effective screening tools for use in Spanish speaking primary care provided</li> <li>E. Increased use of screening tools</li> <li>F. Increased availability of interpreters</li> <li>G. Improved parent knowledge and awarenes</li> <li>H. Better provider consideration of and follow</li> <li>I. A process for tracking and monitoring refer</li> <li>J. I do not know</li> <li>K. Other (Please Specify)</li> </ul> | ders<br>panish-speak<br>s of ASDs, su<br>y-up with pai<br>trals to ASD s | ing populat<br>ich as symp<br>rent conceri<br>specialists a | toms and impo<br>ns<br>nd services | ortance of | early diagno    | sis and treatment |
|  |  |   |                                    | _          |                 |                   |
|  |  |   |                                    | P          | articipant ID # | <u> </u>          |

| Language Interpretatio   | n and Services                                   |   |   |                           |  |  |  |
|--|--|---|---|---------------------------|--|--|--|
| 14 Howard dwar rate year   | n own lovel of fluores in on                     | and king Consider                                       |   |                           |  |  |  |
| 14. How would you rate you   |  |   |   |                           |  |  |  |
| ☐ None   | ☐ Poor   | ∐ Fair  | ☐ Good  | Excellent                 |  |  |  |
| 15. In your clinic, what is the you use more than one i  | primary way you commu<br>method of communication | nicate with parents and c<br>, please select the one ye | children who have a Spanisl<br>ou use <b>most often</b> . | n language preference? If |  |  |  |
| ☐ Direct face-to-f   | ace communication in Spa                         | ınish   |   |                           |  |  |  |
|  | pretation with a profession                      |   |   |                           |  |  |  |
|  | ·<br>ther technology-assisted p                  | ·   | rpreters  |                           |  |  |  |
| ☐ Volunteer inter  | preters that are not profe                       | ssionally trained                                       |   |                           |  |  |  |
| Other clinic sta   | ff (nurses, medical assistar                     | nts, other physicians, etc.                             | .) serve as interpreters                                  |                           |  |  |  |
| Family member  | •  | , , ,   | ,   |                           |  |  |  |
|  | terpreter services                               |   |   |                           |  |  |  |
| 16. Considering your answer above, how satisfied are you with the system of communication you use to communicate with parents and children who have a Spanish language preference? |  |   |   |                           |  |  |  |
| ☐ Not at All   | ☐ Not Very                                       | Somewhat  | ☐ Very  | ☐ Not Applicable          |  |  |  |
|  |  |   |   |                           |  |  |  |
| Information About You  | and Vour Practice                                |   |   |                           |  |  |  |
| information About Tou  | and Tour Fractice                                |   |   |                           |  |  |  |
| 17. How many primary care <b>p</b>   | <b>providers</b> (physicians, nurs               | e practitioners, physician                              | assistants) are associated                                | with you at your main     |  |  |  |
| practice site? Please writ   | te in a whole number. If yo                      | ou are unsure, please est                               | imate using a whole numb                                  | er                        |  |  |  |
|  |  |   |   |                           |  |  |  |
| 18. How many of the primary  | care <b>providers</b> (physician                 | s, nurse practitioners, an                              | d physician assistants) in yo                             | our clinic are Latino?    |  |  |  |
| Please write in a whole i  | <b>number</b> . If you are unsure,               | , please estimate using a                               | whole number  |                           |  |  |  |
|  |  |   |   |                           |  |  |  |
| 19. How many of the primary  |  |   | •   | n a whole number.         |  |  |  |
| If you are unsure, please  | estimate using a whole nu                        | ımber   |   |                           |  |  |  |
| 20. Approximately what perc  | entage of your <b>nationts</b> ar                | e Latino?   |   |                           |  |  |  |
|  |  | _   | □ <b>510/ +&gt; 750/</b> □                                | More than 75%             |  |  |  |
| Less than 10%  | ] 10% to 25%                                     | ] 26% to 50%  | 51% to 75%  | ] More than 75%           |  |  |  |
| 21. Approximately what percentage of the Latino families that you interact with use Spanish as their primary language?   |  |   |   |                           |  |  |  |
| Less than 10%  | ☐ 10% to 25%                                     | 26% to 50%  | 51% to 75%  | More than 75%             |  |  |  |
|  |  |   |   |                           |  |  |  |
|  |  |   |   |                           |  |  |  |
| Thank you for taking the   | timo to complete this                            | curvoyl Place ret                                       | un this summer he rest                                    | ing it in the             |  |  |  |
| Thank you for taking the<br>envelope provided. This  | ·  | •   |   | =                         |  |  |  |
| envelope provided. This  | s survey and the enver                           | iope do not contain a                                   | any identifying informa                                   | tion, so please           |  |  |  |



be reassured that your responses are confidential.

