


Checklist S1

Paper Section/ Topic	Item No			
				Pg #
Title and Abstract	1	Information on how unit were allocated to interventions	X	Abstract
		Structured abstract recommended	X	As above
		Information on target population or study sample	X	As above
Background	2	Scientific background and explanation of rationale	X	Intro
		Theories used in designing behavioral interventions	X	As above
Participants	3	Eligibility criteria for participants, including criteria at different levels in recruitment/sampling plan (e.g., cities, clinics, subjects)	X	Material+methods
		Method of recruitment (e.g., referral, self-selection), including the sampling method if a systematic sampling plan was implemented	X	As above
		Recruitment setting	X	As above
		Settings and locations where the data were collected	X	As above
Interventions	4	Details of the interventions intended for each study condition and how and when they were actually administered, specifically		
		o Content: what was given?	X	As above
		o Delivery method: how was the content given?	X	As above
		o Unit of delivery: how were the subjects grouped during delivery?	X	As above
		o Deliverer: who delivered the intervention?	X	As above
		o Setting: where was the intervention delivered?	X	As above
		o Exposure quantity and duration: how many sessions or episodes or events were intended to be delivered? How long were they	X	As above
		o Time span: how long was it intended to take to deliver the intervention to each unit?	X	As above
o Activities to increase compliance or adherence (e.g., incentives)	-	-		
Objectives	5	Specific objectives and hypotheses	X	As above
Outcomes	6	Clearly defined primary and secondary outcome measures	X	As above
		Methods used to collect data and any methods used to enhance the quality of measurements	X	As above
		Information on validated instruments such as psychometric and biometric properties	X	As above
Sample Size	7	How sample size was determined and, when applicable, explanation of any interim analyses and stopping rules	X	As above
Assignment	8	Unit of assignment (the unit being assigned to study condition, e.g., individual, group, community)	X	As above

Method		Method used to assign units to study conditions, including details of any restriction (e.g., blocking, stratification, minimization)	-	-
		Inclusion of aspects employed to help minimize potential bias induced due to non-randomization (e.g., matching)	-	-
Blinding (masking)	9	Whether or not participants, those administering the interventions, and those assessing the outcomes were blinded to study condition assignment; if so, statement regarding how the blinding was accomplished and how it was assessed.	n/a	-
Unit of Analysis	10	Description of the smallest unit that is being analyzed to assess intervention effects (e.g., individual, group, or community)	X	As above
		If the unit of analysis differs from the unit of assignment, the analytical method used to account for this (e.g., adjusting the standard error estimates by the design effect or using multilevel	X	As above
Statistical Methods	11	Statistical methods used to compare study groups for primary methods outcome(s), including complex methods of correlated data	X	As above
		Statistical methods used for additional analyses, such as a subgroup analyses and adjusted analysis	X	As above
		Methods for imputing missing data, if used	-	-
		Statistical software or programs used	X	As above
Participant flow	12	Flow of participants through each stage of the study: enrollment, assignment, allocation, and intervention exposure, follow-up, analysis (a diagram is strongly recommended)	X	Fig 1
		Enrollment: the numbers of participants screened for eligibility, found to be eligible or not eligible, declined to be enrolled, and	X	Fig 1
		Assignment: the numbers of participants assigned to a study condition	X	Fig 1
		Allocation and intervention exposure: the number of participants assigned to each study condition and the number of participants	X	Fig 1
		Follow-up: the number of participants who completed the follow-up or did not complete the follow-up (i.e., lost to follow-up), by study condition	X	Fig 1
		Analysis: the number of participants included in or excluded from the main analysis, by study condition	X	Fig 1
		Description of protocol deviations from study as planned, along with reasons	X	Results
Recruitment	13	Dates defining the periods of recruitment and follow-up	X	Material +fig 1
Baseline Data	14	Baseline demographic and clinical characteristics of participants in each study condition	X	Table 2
		Baseline characteristics for each study condition relevant to specific disease prevention research	-	-
		Baseline comparisons of those lost to follow-up and those retained, overall and by study condition	X	Results

		Comparison between study population at baseline and target population of interest	-	-
Baseline equivalence	15	Data on study group equivalence at baseline and statistical methods used to control for baseline differences	X	Results
Numbers analyzed	16	Number of participants (denominator) included in each analysis for each study condition, particularly when the denominators change for different outcomes: statement of the results in absolute numbers	X	Fig 1
		Indication of whether the analysis strategy was "intention to treat" or, if	X	Results
Outcomes and estimation	17	For each primary and secondary outcome, a summary of results for each estimation study condition, and the estimated effect size and a confidence interval to indicate the precision	-	-
		Inclusion of null and negative findings	n/a	-
		Inclusion of results from testing pre-specified causal pathways through which the intervention was intended to operate, if any	n/a	-
Ancillary	18	Summary of other analyses performed, including subgroup or restricted analyses, indicating which are pre-specified or exploratory	n/a	-
Adverse events	19	Summary of all important adverse events or unintended effects in each study condition (including summary measures, effect size estimates, and confidence intervals)	n/a	-
Interpretation	20	Interpretation of the results, taking into account study hypotheses, sources of potential bias, imprecision of measures, multiplicative	X	Discussion
		Discussion of results taking into account the mechanism by which the intervention was intended to work (causal pathways) or alternative mechanisms or explanations	X	Discussion
		Discussion of the success of and barriers to implementing the intervention, fidelity of implementation	X	Discussion
		Discussion of research, programmatic, or policy implications	-	-
Generalizability	21	Generalizability (external validity) of the trial findings, taking into account the study population, the characteristics of the intervention, length of follow-up, incentives, compliance rates, specific sites/settings involved in the study, and other contextual issues	X	Discussion
Overall	22	General interpretation of the results in the context of current evidence and current theory	X	Discussion