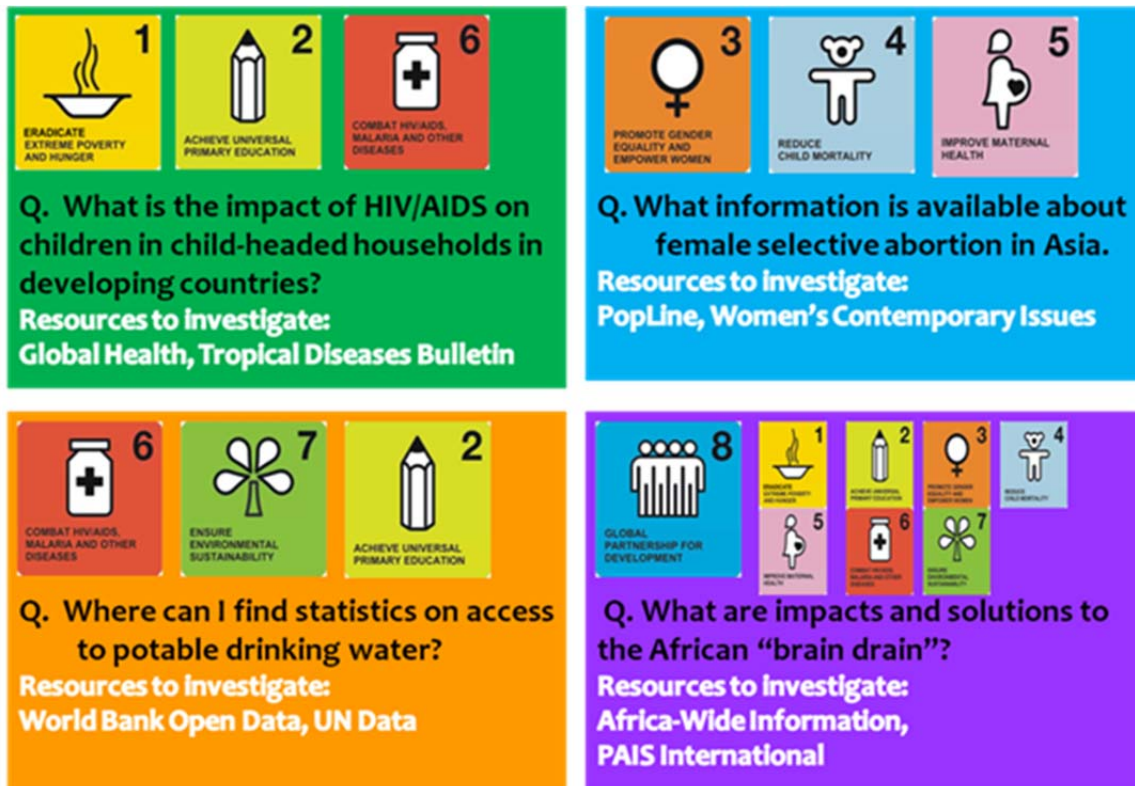


Information empowerment: predeparture resource training for students in global health

Gurpreet K. Rana, MLIS

Figure 2

Example training material: identifying research question and relevant information resources



Card 1 (Green):
 Icons: 1 (Eradicate Extreme Poverty and Hunger), 2 (Achieve Universal Primary Education), 6 (Combat HIV/AIDS, Malaria and other diseases).
 Q. What is the impact of HIV/AIDS on children in child-headed households in developing countries?
 Resources to Investigate: Global Health, Tropical Diseases Bulletin

Card 2 (Blue):
 Icons: 3 (Promote Gender Equality and Empower Women), 4 (Reduce Child Mortality), 5 (Improve Maternal Health).
 Q. What information is available about female selective abortion in Asia.
 Resources to Investigate: PopLine, Women's Contemporary Issues

Card 3 (Orange):
 Icons: 6 (Combat HIV/AIDS, Malaria and other diseases), 7 (Ensure Environmental Sustainability), 2 (Achieve Universal Primary Education).
 Q. Where can I find statistics on access to potable drinking water?
 Resources to Investigate: World Bank Open Data, UN Data

Card 4 (Purple):
 Icons: 8 (Global Partnership for Development), 1 (Eradicate Extreme Poverty and Hunger), 2 (Achieve Universal Primary Education), 3 (Promote Gender Equality and Empower Women), 4 (Reduce Child Mortality), 5 (Improve Maternal Health), 6 (Combat HIV/AIDS, Malaria and other diseases), 7 (Ensure Environmental Sustainability).
 Q. What are impacts and solutions to the African "brain drain"?
 Resources to Investigate: Africa-Wide Information, PAIS International