Online Appendix

Interview and Focus Group Guide

Communication and Documentation
1. Will you please take me through a "typical" rounding scenario? You might want to think about the last rounds you participated in and pick a few patients to tell me about.
   a. Probes: communication, documentation practices, decision-making, continuity of care.
2. How effective do you think the rounding process is at leading to positive patient outcomes?
   a. When does rounding work well, and when does it not work well?
3. What works well to promote good communication practices among rounding participants?
   a. Please think of a patient from today or recently. How does communication impact decision-making and continuity of care (if at all)?
4. What works well to promote quality documentation during rounds?
   a. Please think about the same patient case. How is documentation linked to decision-making and continuity of care (if at all)?
5. What does not promote (interferes with) good communication practices?
   a. What are the barriers to good communication and examples of poor communication?
   b. How does this relate to decision-making and continuity of care?
6. What does not promote (interferes with) quality documentation during rounds?
   a. How does this relate to decision-making and continuity of care?

Information Needs
7. What types of information do you typically need during rounds?
   a. Probe: a list of specific types of clinical data elements
8. What information resources are available to you during rounds?
   a. Probe: a list of specific resources – e.g., patient record, "in their head", external resources such as Pubmed
9. What information resources do you refer to before rounds to prepare yourself?
   a. What about input from other staff who will not be at rounds?
10. What types of information resources and documentation do you use during rounds to maintain decision-making and continuity of care?

Decision-making and Outputs of Rounds
11. Who maintains continuity of care in relation to the decisions made during rounds?
    a. Probe: continuity related to planning for procedures, acute physical needs, functional capacity, transfer/discharge plans
12. How are tasks delegated and assigned?
    a. Is there a to-do list?
    b. What mechanisms are used to ensure that to-do items identified during rounds are completed?
    c. How are to-dos communicated to staff that are not present at rounds?
13. In your opinion, are there things that could be done during rounds that would improve decision-making and continuity of care?

Portable Devices
14. Please think about the use of portable devices and their potential use during rounds to:
    a. Promote effective decision-making
    b. Facilitate continuity of care
15. Are there any devices used now?

16. What are your general thoughts about how they might be used and their potential impact?
General Information/Suggestions
17. If you could change one thing to improve rounds, what would it be?
18. What else would you like us to know about rounds?