

Extra-operative Neurostimulation Mapping Survey

1. Approximately how many patients in the following age categories have undergone extraoperative stimulation mapping at your center during 2008?

Language: Under age 5 6-9 10-17 18 – 60 over 60
 Total: Under age 5 6-9 10-17 18 – 60 over 60

Language Testing

2. What personnel are typically involved in language mapping procedures? Check all that apply.

- Epileptologist/Neurophysiologist
- Neuropsychologist
- EEG technologist
- Other MD including fellows/residents (assisting, not just observing)
 - Other PhD including neuropsychology fellows (assisting, not just observing)
- Other (please specify) _____

3. Which tests do you use to establish baseline language function?

- Boston Naming Test
- Columbia Auditory Naming Test
- Columbia Visual Naming Test
- Other (please specify) _____
- Phonemic fluency
- Semantic fluency

4. Preoperative language lateralization/localization: Please indicate with check marks which procedures are in use at your center and the approximate proportion of patients who undergo each prior to extraoperative language mapping.

Wada	<input type="checkbox"/> Not used	<input type="checkbox"/> 1-25%	<input type="checkbox"/> 26 – 50%	<input type="checkbox"/> 51-75%	<input type="checkbox"/> 76-100%
fMRI	<input type="checkbox"/> Not used	<input type="checkbox"/> 1-25%	<input type="checkbox"/> 26 – 50%	<input type="checkbox"/> 51-75%	<input type="checkbox"/> 76-100%
MEG	<input type="checkbox"/> Not used	<input type="checkbox"/> 1-25%	<input type="checkbox"/> 26 – 50%	<input type="checkbox"/> 51-75%	<input type="checkbox"/> 76-100%

5. Which of the following types of language testing do you routinely perform during extra-operative mapping? Check all that apply.

- Spontaneous speech
- Counting
- Automatic speech such as over learned poem/song (e.g., Pledge of Allegiance)
- Visual object/picture naming
- Auditory description naming
- Reading
- Other: _____
- Oral comprehension/following commands
- Sentence completion (e.g., “I take milk and sugar in my ___”)
- Repetition
- Writing
- Phonemic fluency
- Semantic fluency
- Phoneme identification

6. Which types of responses during stimulation do you consider an error? Check all that apply.

- No verbal response
- Anomia (e.g., “this is a ...I know it...”)
- Paraphasic error
- Hesitation
- Perseveration

7. What is the minimum number of trials per task that you administer at each site? _____

8. What is the proportion of errors required to consider a site "positive for language"?

___ 25 % ___ 50 % ___ 67% ___ 75% ___ 100%

Other (please describe) _____

9. If tongue motor or sensory function is found do you test for language at that site?

___ Yes, routinely ___ Yes, if finding is subtle ___ No

10. In preserving a positive site, how close can the resection boundary be (check closest answer)?

___ 0 cm ___ 0.5 cm ___ 1 cm ___ 1.5 cm ___ 2.0 cm ___ adjacent gyrus

11. Do you typically map these regions? Check all that apply.

___ Basal temporal region ___ Insular cortex (via grid or depth electrodes)
___ Anterolateral temporal region

12. Please indicate the approximate proportion of patients (%) who have experienced a transient or persistent decline after resection of any of the following positive sites (leave blank if not applicable).

	<u>Transient</u>	<u>Persistent (>= 1 year)</u>
Visual picture naming in anterior/inferior temporal cortex	_____	_____
Visual picture naming in superior temporal gyrus	_____	_____
Visual picture naming in basal temporal region	_____	_____
Auditory description naming	_____	_____
Reading	_____	_____
Other: _____	_____	_____

13. Have you had a persistent postoperative language deficit occur despite not removing any positive sites?

___ Yes ___ No

14. If so, to what did you attribute the decline (check all that apply):

- ___ resection was too close to identified positive site
- ___ inadequate electrode coverage
- ___ insufficient functions tested
- ___ unable to completely test resection area due to afterdischarges or induced seizures
- ___ resection included subcortical structures or white matter tracts
- ___ multiple subpial transections over eloquent cortex
- ___ unrelated surgical complication
- ___ unable to speculate

Other: _____

Comments on language mapping:

Motor Testing

15. Do you routinely localize hand motor/sensory areas prior to mapping? Check all that apply.

- No
- Yes, by locating mu rhythm on intracranial EEG recording (iEEG)
- Yes, with median nerve SSEP intraoperatively
- Yes, with median nerve SSEP extraoperatively
- Yes, by measuring induced gamma activity on iEEG
- Other procedure (please specify): _____

16. Do you use any special procedures to distinguish primary motor from premotor or associative areas?

- No
- Yes, by testing entrainment to 1 Hz stimulation
- Yes, by looking for negative motor findings with stimulation
- Yes, other method/criteria (please describe): _____

17. Please indicate the approximate proportion of patients (%) who have experienced a transient or persistent decline after resection of any of the following positive sites. (Leave blank if not applicable).

	<u>Transient</u>	<u>Persistent</u>
Clonic tongue movements	_____ %	_____ %
Tongue deviation	_____	_____
Induced motor weakness	_____	_____
Lower face clonic movements	_____	_____
Upper face clonic movements	_____	_____
Other 1: _____	_____	_____
Other 2: _____	_____	_____

Comments on motor mapping:

Neurostimulation

18. What manufacturer and model stimulator do you use? (Please note: this question is not for marketing or other commercial purposes, and will not be shared with any manufacturers.)

19. Indicate the frequencies that you routinely use for each test modality. Circle all that apply. If the same settings are used for motor and language testing, check the appropriate response and leave the language column blank.

<u>Motor</u>	<u>Language, if different</u>	<input type="checkbox"/> I use the same frequencies for both language and motor mapping
1 Hz	1 Hz	
5 Hz	5 Hz	
10 Hz	10 Hz	
20 Hz	20 Hz	
30 Hz	30 Hz	
50 Hz or higher	50 Hz or higher	

20. What settings for pulse duration do you normally use? Circle all that apply. If the same settings are used for adult and pediatric testing, check the appropriate response and leave the pediatric column blank.

<u>Adult</u>	<u>Pediatric (< age 10), if different</u>	<input type="checkbox"/> I use the same pulse duration for both adult and pediatric mappings
0.2 ms	0.2 ms	
0.3 ms	0.3 ms	
0.5 ms	0.5 ms	
1 ms	1 ms	
2 ms	2 ms	
Other _____	Other _____	

21. How long is your maximum train of stimulation?

Motor mapping: _____ seconds Language mapping: _____ seconds

22. What are the minimum settings you consider sufficient to classify an electrode pair as a negative site? Leave blank if you never base this decision on absolute settings.

	<u>Adult</u>	<u>Pediatric (< age 10), if different</u>	<input type="checkbox"/> I use the same criteria for both adult and pediatric mappings
Motor:	_____ mA _____ Hz	_____ mA _____ Hz	
Other	_____	_____	
Language:	_____ mA _____ Hz	_____ mA _____ Hz	<input type="checkbox"/> I use the same criteria for both language and motor mapping
Other	_____	_____	

23. What is the maximum current setting that you use for

	<u>Adult</u>	<u>Pediatric (< age 10), if different</u>	
Motor testing?	_____ mA	_____ mA	<input type="checkbox"/> I use the same setting for both adult and pediatric mappings
Language testing?	_____ mA	_____ mA	<input type="checkbox"/> I use the same setting for both language and motor mapping

24. What strategy do you use to increase stimulation parameters at each site? Check all that apply.

Increase current to threshold/maximum Adult Pediatric
 Increase pulse width and amperage together to threshold/maximum Adult Pediatric
 Other (describe): _____

25. What is the longest time you will map in one session?

One hour
 Two hours
 Three hours
 No pre-set time limit
 No pre-set time limit, instead I use a clinical indicator (check all that apply):
 Decline in baseline functioning
 Increased focal iEEG slowing
 Total charge delivered exceeds set limit
 How do you determine total charge? _____
 Other (describe): _____

26. What electrode pairing strategy do you use? Check all that apply.

Pair all electrodes to be tested with a distant negative (cleared) site
 Test adjacent pairs first, then:
 Re-test positive sites by pairing each electrode with an adjacent, negative electrode
 Re-test positive sites by pairing each electrode with a distant negative electrode
 Test adjacent electrode pairs only
 Other (describe): _____

27. How do you define an afterdischarge?

One or more discharges following stimulation
 Run of two or more discharges following stimulation
 Sustained train of discharges for a minimum of 1 second following stimulation
 Other (describe) _____

28. When the afterdischarge threshold is below the minimum setting you consider necessary to adequately test a site, how do you respond? Please rank the following interventions by indicating "1" for the intervention you do first, "2" for the second intervention, etc. Leave interventions blank if this is not something you would do routinely.

- ___ Wait 1-5 minutes and try again
- ___ Reduce frequency
- ___ Reduce pulse width
- ___ Reduce pulse train length
- ___ Stop mapping and give medication, then try again
- ___ Other (describe): _____

29. Do you test function during a sustained afterdischarge? ___ Yes ___ No

If yes, do you consider the site negative if no motor or language disruption is noted during the stimulation that preceded the afterdischarge? ___ Yes ___ No
 after the stimulation and during the afterdischarge? ___ Yes ___ No

If yes, do you consider the site positive if motor or language disruption is noted during the stimulation that preceded the afterdischarge? ___ Yes ___ No
 after the stimulation and during the afterdischarge? ___ Yes ___ No

30. How do you manage anticonvulsant medications (AEDs) for a mapping?

- ___ Medication reduction is not a contraindication to mapping
- ___ Restart oral AEDs then map later the same day
- ___ Restart oral AEDs then map the next day
- ___ Restart oral AEDs and pretreat with an IV medication, then map later the same day
- ___ Pretreat with an IV medication, then map later the same day
- ___ Other: _____

31. What medications do you use for pretreating, if any, and what are your typical starting doses? Complete all that apply.

- | | |
|---|---------------------|
| IV: lorazepam _____ | levetiracetam _____ |
| midazolam _____ | valproic acid _____ |
| diazepam _____ | phenobarbital _____ |
| fosphenytoin _____ | lacosamide _____ |
| Other: (specify agent, dose, and route) _____ | |

Comments on neurostimulation: