

## Supplementary Table 1. Differences in Secondary Student Daily Fruit and Green Vegetable Consumption Prevalence by Race/Ethnicity and Socioeconomic Status, 2008–2012

	Middle school <sup>a</sup>				High school <sup>b</sup>			
	%	OR	(95% CI)	p value	%	OR	(95% CI)	p value
<b>Daily fruit consumption</b>								
Race/ethnicity								
White	37.3	(ref)			27.2	(ref)		
African American	29.6	<b>0.71</b>	<b>(0.59–0.84)</b>	<b>0.000</b>	20.8	<b>0.70</b>	<b>(0.60–0.82)</b>	<b>0.000</b>
Hispanic	32.3	<b>0.80</b>	<b>(0.70–0.92)</b>	<b>0.002</b>	23.2	<b>0.81</b>	<b>(0.71–0.92)</b>	<b>0.001</b>
Other	38.2	1.04	(0.91–1.19)	0.590	28.2	1.05	(0.94–1.17)	0.402
Socioeconomic status <sup>c</sup>								
High SES	43.6	(ref)			35.2	(ref)		
Mid SES	32.9	<b>0.63</b>	<b>(0.56–0.72)</b>	<b>0.000</b>	22.3	<b>0.53</b>	<b>(0.48–0.58)</b>	<b>0.000</b>
Low SES	29.4	<b>0.54</b>	<b>(0.45–0.64)</b>	<b>0.000</b>	21.6	<b>0.51</b>	<b>(0.44–0.58)</b>	<b>0.000</b>
<b>Daily green vegetable consumption</b>								
Race/ethnicity								
White	27.9	(ref)			22.6	(ref)		
African American	19.3	<b>0.62</b>	<b>(0.51–0.75)</b>	<b>0.000</b>	14.1	<b>0.56</b>	<b>(0.47–0.67)</b>	<b>0.000</b>
Hispanic	16.5	<b>0.51</b>	<b>(0.43–0.60)</b>	<b>0.000</b>	15.5	<b>0.63</b>	<b>(0.55–0.72)</b>	<b>0.000</b>
Other	30.0	1.11	(0.97–1.26)	0.120	23.4	1.05	(0.92–1.19)	0.501
Socioeconomic status								
High SES	32.7	(ref)			28.8	(ref)		
Mid SES	23.5	<b>0.63</b>	<b>(0.55–0.72)</b>	<b>0.000</b>	18.3	<b>0.55</b>	<b>(0.50–0.61)</b>	<b>0.000</b>
Low SES	17.9	<b>0.45</b>	<b>(0.37–0.55)</b>	<b>0.000</b>	14.7	<b>0.43</b>	<b>(0.37–0.49)</b>	<b>0.000</b>

Daily consumption prevalence defined as every day versus other. Overall Ns (unweighted) for middle school ranged from 9036 to 10,204 and for high school ranged from 17,732 to 18,846. Bold font indicates statistical significance ( $p < 0.01$  or less).

<sup>a</sup>Middle school=grade 8.

<sup>b</sup>High school=grades 10 and 12.

<sup>c</sup>Socioeconomic status (SES) indicated by average parental education (missing data on one parent allowed). Parental education measured on a scale ranging from 1 (completed grade school or less) to 6 (graduate or professional school after college). Low SES defined as average parental education values of 1.0–2.5, mid SES as 3.0–4.5, and high SES as 5.0–6.0.

OR, unadjusted odds ratio; CI, confidence interval.