

Table S1: Demographic Characteristics of Children Receiving Parent Training, Stimulant, and Placebo (*Basic*) Versus Parent Training, Stimulant, and Risperidone (*Augmented*)

	Total (N=168)	<i>Basic</i> (n=84)	<i>Augmented</i> (n=64)
Gender, Male (n, %)	129 (76.8%)	64 (76.2%)	65 (77.4%)
Disorder			
CD	44 (26.2%)	22 (26.2%)	22 (26.2%)
ODD	124 (73.8%)	62 (73.8%)	62 (73.8%)
Age (years at screening; mean [SD])	8.89 (2.01)	8.75 (1.98)	9.03 (2.05)
IQ (at screening; mean [SD])	97.1 (14.1)	97.0 (13.9)	97.2 (14.4)
Race/Ethnicity (n, %)			
African American	58 (34.5)	30 (35.7)	28 (33.3)
Multiracial	17 (10.1)	10 (11.9)	7 (8.3)
White	89 (53.0)	41 (48.8)	48 (57.1)
Other ^a	4 (2.4)	3 (3.6)	1 (1.2)
Hispanic Origin	9 (5.4)	5 (6.0)	4 (4.8)
Non-Hispanic Origin	157 (93.5)	78 (92.9)	79 (94.0)
Unknown	2 (1.2)	1 (1.2)	1 (1.2)
Child's Type of School			
Regular Public (or private parochial)	145 (86.3)	73 (86.90)	72 (85.7)
Other ^b	23 (13.7)	11 (13.1)	12 (14.3)

Mother's Employment			
SAH	21 (12.5)	10 (11.9)	11 (13.1)
Other ^c	59 (35.1)	28 (33.3)	31 (36.9)
Working full-/part-time	88 (52.4)	46 (54.8)	42 (50.0)
Father's employment			
SAH	1 (0.6)	1 (1.2)	0 (0.0)
Other ^c	75 (44.6)	38 (45.2)	37 (44.0)
Working full/part time	89 (53.0)	42 (50.0)	47 (56.0)
Unknown	3 (1.8)	3 (3.6)	0 (0.0)
Mother's Education			
Some High School or less	16 (9.5)	4 (4.8)	12 (14.3)
High School Graduate or GED	40 (23.8)	16 (19.0)	24 (28.6)
Some College or More	111 (66.1)	63 (75.0)	48 (57.1)
Not in Household/Unknown	1 (0.6)	1 (1.2)	0 (0.0)
Father's Education			
Some High School or Less	7 (4.2)	3 (3.6)	4 (4.8)
High School Graduate or GED	49 (29.2)	23 (27.4)	26 (31.0)
Some College or More	59 (35.1)	29 (34.5)	30 (35.7)
Not in Household/Unknown	53 (31.5)	29 (34.5)	24 (28.6)
Household Income			
Less than \$20,000	61 (36.3)	33 (39.3)	28 (33.3)
\$20,001-\$40,000	35 (20.8)	16 (19.0)	19 (22.6)

\$40,001-\$60,000	24 (14.3)	9 (10.7)	15 (17.9)
\$60,000-\$90,000	21 (12.5)	12 (14.3)	9 (10.7)
>\$90,000	21 (12.5)	10 (11.9)	11 (13.1)
Unknown	6 (3.6)	4 (4.8)	2 (2.4)

Note: CD = conduct disorder; ODD = oppositional defiant disorder; SAH = stay-at-home.

^a *Other* category included: Asian American, Native American, and unknown.

^b *Other* category included: Home school, special class for children with learning disabilities, special class for children with emotional disabilities, or Other (open-ended response).

^c *Other* category included: Unemployed, disabled, retired, student, not in household, or Other (open-ended response).