

LEARNER CENTERED	1	2	3	4	5
6) Learning climate. (<i>Safe, open, & encouraging place for learning, asking Q's, elicits motivation/stimulation</i>).					
7) Communication and discussion of goals. (<i>Clear communication of attending & learner goals, & the expectations, attitudes, knowledge & skills acquired in learning process</i>).					
8) Enhance understanding. (<i>Present material in clear/organized way, emphasize key pts, involve learners in process</i>).					
9) Feedback. (<i>Positive/constructive feedback – inform, reinforce or praise trainees & give constructive criticism when improvement is needed</i>).					
10) Teamwork. (<i>Promotes collaborative dynamics betw team – all involved/engaged</i>).					

GLOBAL RATINGS [Not Reported in this Manuscript]	Toward Patient					Toward Team				
	1	2	3	4	5	1	2	3	4	5
11) Responsiveness. (<i>Reacts to concerns, explores ideas, acknowledges expectations</i>).										
12) Respectfulness. (<i>Tone of voice & attitude that shows respect</i>).										
13) Listening. (<i>Facilitates & responds to questions & concerns</i>).										
14) Sharing & collaboration. (<i>Promotes shared decision making & participation</i>).										

Part C: [unique page repeated for every patient]

Patient #: _____			Family/friends present? Y N			New Pt Admission? Y N DK			Pt Discharge? Y N DK		
Only pt presentation? Y N											
Patient Presentation	I	Response	Discussion w/ Patient	I	Response	Review of Case	I	Response	Notes		
Health Behaviors			Health Behaviors			Health Behaviors					
Alcohol		-1 0 1	Alcohol		-1 0 1	Alcohol		-1 0 1			
Illicit drugs		-1 0 1	Illicit drugs		-1 0 1	Illicit drugs		-1 0 1			
Smoking		-1 0 1	Smoking		-1 0 1	Smoking		-1 0 1			
Exercise/Phys Activity		-1 0 1	Exercise/Phys Activity		-1 0 1	Exercise/Phys Activity		-1 0 1			
Nutrition/Diet/Obesity		-1 0 1	Nutrition/Diet/Obesity		-1 0 1	Nutrition/Diet/Obesity		-1 0 1			
Med Adher/Plan of Care:			Med Adher/Plan of Care:			Med Adher/Plan of Care:					
Medications		-1 0 1	Medications		-1 0 1	Medications		-1 0 1			
Dx/chronic disease mgmt/plan of care		-1 0 1	Dx/chronic disease mgmt/plan of care		-1 0 1	Dx/chronic disease mgmt/plan of care		-1 0 1			
Referral or specialists		-1 0 1	Referral or specialists		-1 0 1	Referral or specialists		-1 0 1			
F/u primary care		-1 0 1	F/u primary care		-1 0 1	F/u primary care		-1 0 1			
Tests/procedures		-1 0 1	Tests/procedures		-1 0 1	Tests/procedures		-1 0 1			
Prevention/screening		-1 0 1	Prevention/screening		-1 0 1	Prevention/screening		-1 0 1			
Risky sexual behavior		-1 0 1	Risky sexual behavior		-1 0 1	Risky sexual behavior		-1 0 1			
Home/Pt Safety		-1 0 1	Home/Pt Safety		-1 0 1	Home/Pt Safety		-1 0 1			
Beh Change Counseling			Beh Change Counseling			Beh Change Counseling					
Pt Education		-1 0 1	Pt Education		-1 0 1	Pt Education		-1 0 1			
Assess readiness/enhance motivation		-1 0 1	Assess readiness/enhance motivation		-1 0 1	Assess readiness/enhance motivation		-1 0 1			
Goal setting		-1 0 1	Goal setting		-1 0 1	Goal setting		-1 0 1			
Self-monitoring		-1 0 1	Self-monitoring		-1 0 1	Self-monitoring		-1 0 1			
Shared problem solving		-1 0 1	Shared problem solving		-1 0 1	Shared problem solving		-1 0 1			
		-1 0 1			-1 0 1			-1 0 1			
Social/Cultural			Social/Cultural			Social/Cultural					
Race/ethnicity/cultural		-1 0 1	Race/ethnicity/cultural		-1 0 1	Race/ethnicity/cultural		-1 0 1			
Gender/sex orientation		-1 0 1	Gender/sex orientation		-1 0 1	Gender/sex orientation		-1 0 1			
Spirituality/religiosity		-1 0 1	Spirituality/religiosity		-1 0 1	Spirituality/religiosity		-1 0 1			
SES (Educ, Occup, \$\$)		-1 0 1	SES (Educ, Occup, \$\$)		-1 0 1	SES (Educ, Occup, \$\$)		-1 0 1			
Language		-1 0 1	Language		-1 0 1	Language		-1 0 1			
Literacy/health literacy		-1 0 1	Literacy/health literacy		-1 0 1	Literacy/health literacy		-1 0 1			
Social supports		-1 0 1	Social supports		-1 0 1	Social supports		-1 0 1			
Resources (financial, housing, insurance, healthcare access, transportation)		-1 0 1	Resources (financial, housing, insurance, healthcare access, transportation)		-1 0 1	Resources (financial, housing, insurance, healthcare access, transportation)		-1 0 1			

<i>Mind-Body</i>									
CAM/Integr Med		-1	0	1	CAM/Integr Med		-1	0	1
Stress (specify)		-1	0	1	Stress (specify)		-1	0	1
Psych (comorbid)		-1	0	1	Psych		-1	0	1
Pain (history, pain meds, level of pain & pain mgmt)		-1	0	1	Pain (history, pain meds, level of pain & pain mgmt)		-1	0	1
		-1	0	1			-1	0	1

Teaching Opportunities	
Best Practices (intended to capture best practices for teaching and/or clinical care)	Possible Missed Teachable Moments (intended to highly missed opportunities around social and behavioral topics that emerged in the process of clinical care/clinical teaching)

Other Comments (Special contextual factors, patient variables, influences on team, general observations, etc.)