# Supplemental Material CBE—Life Sciences Education

Dees et al.

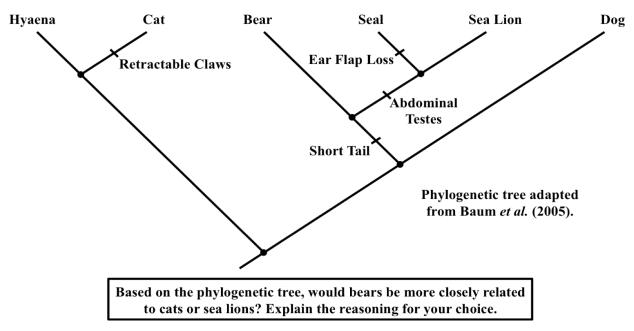
#### **Appendix: Taxa Relatedness Reasoning Rubric**

Category	Brief Description, References, and Student-Generated Example
Most Recent Common Ancestry	Taxa sharing a more recent common ancestor are more closely related to each other than to another taxon. a, b, c, e, f, h, i, l, m, o, q, r Example: "Lizards share the same most recent common ancestor with both birds and crocodiles" (Figure S3).
Monophyletic Grouping	Taxa in the same monophyletic group are more closely related to each other than to a taxon outside of the monophyletic group. d, e, f, l Example: "The bear is in the same monophyletic group as the sea lion and the seal, thus possessing more of a close relationship" (Figure S1).
Counting Nodes	Taxa relatedness is determined by counting nodes or branches between taxa on phylogenetic trees. d, e, f, g, h, m, p  Example: "Lizards and birds have less nodes between them than the lizards and crocodiles do" (Figure S3).
Counting Synapomorphies	Taxa relatedness is determined by counting synapomorphies between taxa on phylogenetic trees.  Example: "Bears have only one trait different with sea lions and two traits that differ with cats" (Figure S1).
Branch Tip Proximity	Taxa relatedness is determined by perceived distance between taxa on phylogenetic trees. a, b, d, e, f, g, h, l, m, n, p, q  Example: "The salamander is much closer to the alligator than a red kangaroo on the tree" (Figure 3).
Contemporary Descent	Taxa relatedness is determined by indicating a taxon is descended from another extant taxon. a, b, d, e, f, g, h, j, l, o, p  Example: "The sea lion branches off from bears, and the cat is on a totally different branch" (Figure S1).
External Insights	Taxa relatedness is determined by knowledge which is not provided by phylogenetic trees. a, b, d, e, f, j, k, m, r  Example: "The alligators and salamanders are more closely related in characteristics, habitat, geographic location, and behavior" (Figure 3).
Negation Reasoning <sup>#</sup>	Reasoning includes description of how not to interpret taxa relatedness on phylogenetic trees (concurrent with other reasoning in all cases). Example: "A bear and a sea lion have a more recent common ancestor [most recent common ancestry], and you must not pay attention to the tree top because branches can rotate [negation reasoning]" (Figure S1).
Other Responses	Reasoning did not conclusively fall into any of the above categories. Example: "Lizards and birds share a node" (Figure S3).
Italics indicate correct	ct forms of reasoning. *Negation reasoning is neither correct nor incorrect.

<sup>a</sup>Baum *et al.*, 2005; <sup>b</sup>Baum and Offner, 2008; <sup>c</sup>College Board, 2012; <sup>d</sup>Gregory, 2008; <sup>e</sup>Halverson, 2011; <sup>f</sup>Halverson *et al.*, 2011; <sup>g</sup>Meir *et al.*, 2007; <sup>h</sup>Meisel, 2010; <sup>i</sup>Morabito *et al.*, 2010; <sup>j</sup>Novick and Catley, 2007; <sup>k</sup>Novick *et al.*, 2010; <sup>h</sup>Novick *et al.*, 2011; <sup>m</sup>Novick and Catley, 2013; <sup>n</sup>Novick *et al.*, 2012; <sup>o</sup>Omland *et al.*, 2008; <sup>p</sup>Perry *et al.*, 2008; <sup>q</sup>Sandvik, 2008; <sup>r</sup>Smith *et al.*, 2013.

#### **Supplemental Materials**

In addition to the initial homework prompt (Figure 3), the following phylogenetic trees and taxa relatedness questions were placed on subsequent assessments throughout the course.



**Figure S1.** Phylogenetic tree and taxa relatedness question from the individual component of the evolution unit exam. This prompt is flawed and should not be used for measuring understanding of taxa relatedness on phylogenetic trees (see Discussion).

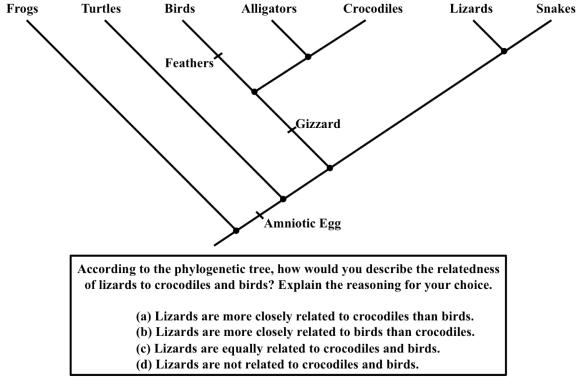
Use the morphological traits shown in Table A to construct a basic phylogenetic tree for plants (any style of phylogenetic tree is fine). Be sure to clearly label all synapomorphies.

Table A. Morphological traits of plants (X = trait possessed by plant).

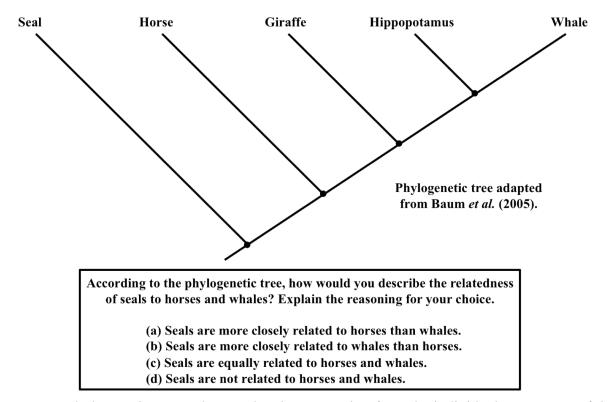
		Plants Plants							
		Lady Fern	<b>Durum Wheat</b>	Liverworts	Ginkgo	Green Algae	White Spruce		
	Seeds		X		X		X		
	Needles						X		
aits	Cuticle	X	X	X	X		X		
Tra	Flowers		X						
	Stomata	X	X		X		X		
	Cones				X		X		

Based on the phylogenetic tree of plants you created, would lady ferns be more closely related to liverworts or durum wheat? Explain the reasoning for your choice.

**Figure S2.** Phylogenetic tree construction exercise and taxa relatedness question from the group component of the evolution unit exam. This was the only prompt that required students to build a phylogenetic tree from provided data before answering the taxa relatedness question.



**Figure S3.** Phylogenetic tree and taxa relatedness question from a review homework completed by individuals in preparation for the comprehensive final exam.



**Figure S4.** Phylogenetic tree and taxa relatedness question from the individual component of the comprehensive final exam. This was the only phylogenetic tree without labeled synapomorphies.

Model Information					
Data Set	WORK.GROUP				
Response Variable	reasoning				
Response Distribution	Multinomial (ordered)				
Link Function	Cumulative Logit				
Variance Function	Default				
Variance Matrix Blocked By	id				
Estimation Technique	Residual PL				
Degrees of Freedom Method	Containment				

Class Level Information					
Class	Levels	Values			
assessment	2	homework unitexam			

Number of Observations Read	47
Number of Observations Used	47

Response Profile					
Ordered Value	reasoning	Total Frequency			
1	Incorrec	25			
2	DMixed	7			
3	Correct	15			

The GLIMMIX procedure is modeling the probabilities of levels of reasoning having lower Ordered Values in the Response Profile table.

Dimensions	
G-side Cov. Parameters	1
Columns in X	4
Columns in Z per Subject	1
Subjects (Blocks in V)	24
Max Obs per Subject	2

Optimization Information					
Optimization Technique	Dual Quasi-Newton				
Parameters in Optimization	1				
Lower Boundaries	1				
<b>Upper Boundaries</b>	0				
Fixed Effects	Profiled				
Starting From	Data				

Iteration History								
Iteration	Restarts	Subiterations	Objective Function	Change	Max Gradient			
0	0	2	315.71123579	2.00000000	1.625119			
1	0	0	371.82915586	0.09039772	0.496325			
2	0	2	402.15449412	2.00000000	2.356E-6			
3	0	2	404.79415271	0.92138663	4.59E-6			
4	0	2	403.27564941	0.16306621	2.232E-7			
5	0	1	403.04953351	0.06319160	8.595E-6			
6	0	1	402.90833066	0.02119695	1.047E-6			
7	0	1	402.86471333	0.00793665	1.509E-7			
8	0	1	402.84715031	0.00288865	2.035E-8			
9	0	1	402.8408718	0.00107119	3.143E-9			
10	0	1	402.83851465	0.00039502	5.72E-10			
11	0	1	402.83764851	0.00014613	1.939E-9			
12	0	0	402.83732742	0.00000059	6.842E-6			
13	0	0	402.83738859	0.00000001	7.672E-6			
14	0	0	402.83738661	0.00000000	7.643E-6			

Convergence criterion (PCONV=1.11022E-8) satisfied.

Fit Statistics				
-2 Res Log Pseudo-Likelihood	402.84			

Covariance Parameter Estimates							
Cov Parm	Subject	Estimate	Standard Error				
Intercept	id	0.05450	0.9277				

	Solutions for Fixed Effects										
Effect reasoning assessment Estimate Standard Error DF t Value Pr >  t  Alpha Lower Up							Upper				
Intercept	Incorrec		-1.7734	0.5673	23	-3.13	0.0047	0.05	-2.9470	-0.5998	
Intercept	DMixed		-0.4693	0.4294	23	-1.09	0.2857	0.05	-1.3575	0.4189	
assessment		homework	4.1505	0.9194	21	4.51	0.0002	0.05	2.2384	6.0626	
assessment		unitexam	0								

Odds Ratio Estimates							
assessment	_assessment	Estimate	DF	95% Confidence Limits			
homework	unitexam	63.463	21	9.378 429.47			

Type III Tests of Fixed Effects						
Effect Num Den DF F Value Pr >						
assessment	1	21	20.38	0.0002		

Model Information					
Data Set	WORK.STUDENT				
Response Variable	reasoning				
Response Distribution	Multinomial (ordered)				
Link Function	Cumulative Logit				
Variance Function	Default				
Variance Matrix Blocked By	id				
Estimation Technique	Residual PL				
Degrees of Freedom Method	Containment				

Class Level Information				
Class Levels Values				
assessment	3	finalexa homework unitexam		
class 4 Freshman Junior Senior Sophomor		Freshman Junior Senior Sophomor		
major	6	Agricult Biologic Natural Other Pre-Prof Undeclar		

Number of Observations Read	231
Number of Observations Used	231

Response Profile						
Ordered Value	Total Frequency					
1	Correct	133				
2	DMixed	31				
3	Incorrec	67				

The GLIMMIX procedure is modeling the probabilities of levels of reasoning having lower Ordered Values in the Response Profile table.

Dimensions	
G-side Cov. Parameters	1
Columns in X	16
Columns in Z per Subject	1
Subjects (Blocks in V)	88
Max Obs per Subject	3

Optimization Information					
Optimization Technique	Dual Quasi-Newton				
Parameters in Optimization	1				
Lower Boundaries	1				
Upper Boundaries	0				
Fixed Effects	Profiled				
Starting From	Data				

Iteration History							
Iteration	Restarts	Restarts Subiterations Chiective Function		Change	Max Gradient		
0	0	4	1424.8952227	0.95590583	0.000015		
1	0	4	1435.5338276	0.27730906	7.583E-7		
2	0	3	1441.7759352	0.35096484	0.000198		
3	0	2	1443.5191512	0.11395350	0.000032		
4	0	3	1444.1568332	0.05331046	1.665E-7		
5	0	2	1444.351661	0.01542820	9.549E-6		
6	0	2	1444.4169129	0.00566471	1.016E-6		
7	0	2	1444.4376057	0.00170900	1.051E-7		
8	0	2	1444.4443734	0.00058293	1.109E-8		
9	0	1	1444.44655	0.00019553	0.000108		
10	0	1	1444.4475196	0.00006731	0.000017		
11	0	1	1444.4475435	0.00000412	0.000011		
12	0	0	1444.4475977	0.00000563	5.407E-6		
13	0	0	1444.4476114	0.00000056	4.549E-6		
14	0	0	1444.4476113	0.00000012	4.514E-6		
15	0	0	1444.4476115	0.00000001	4.501E-6		

Convergence criterion (PCONV=1.11022E-8) satisfied.

Fit Statistics	
-2 Res Log Pseudo-Likelihood	1444.45

Covariance Parameter Estimates						
Cov Parm Subject Estimate Standard						
Intercept	id	0.6030	0.3523			

	Solutions for Fixed Effects									
Effect	reasoning	assessment	class	major	Estimate	Standard Error	DF	t Value	Pr >  t	Alpha
Intercept	Correct				-0.8060	1.0978	78	-0.73	0.4650	0.05
Intercept	DMixed				-0.1093	1.0962	78	-0.10	0.9208	0.05
assessment		finalexa			-0.1727	0.3209	140	-0.54	0.5914	0.05
assessment		homework			-0.4620	0.3344	140	-1.38	0.1693	0.05
assessment		unitexam			0	•				
class			Freshman		0.2193	0.4423	140	0.50	0.6208	0.05
class			Junior		-0.5346	0.4822	140	-1.11	0.2695	0.05
class			Senior		-0.00539	0.4417	140	-0.01	0.9903	0.05
class			Sophomor		0	•			•	
major				Agricult	-0.9248	0.8546	140	-1.08	0.2811	0.05
major				Biologic	-0.7939	0.8265	140	-0.96	0.3384	0.05
major				Natural	-0.2405	0.8726	140	-0.28	0.7832	0.05
major				Other	-1.1560	0.9611	140	-1.20	0.2311	0.05
major				Pre-Prof	-0.3815	0.9389	140	-0.41	0.6851	0.05
major				Undeclar	0	•				
attendance					2.1286	0.9528	140	2.23	0.0271	0.05

	Solutions for Fixed Effects							
Effect	reasoning	assessment	class	major	Lower	Upper		
Intercept	Correct				-2.9915	1.3795		
Intercept	DMixed				-2.2918	2.0731		
assessment		finalexa			-0.8071	0.4617		
assessment		homework			-1.1232	0.1992		
assessment		unitexam			•			
class			Freshman		-0.6551	1.0937		
class			Junior		-1.4880	0.4188		
class			Senior		-0.8787	0.8679		
class			Sophomor		•			
major				Agricult	-2.6144	0.7648		
major				Biologic	-2.4279	0.8401		
major				Natural	-1.9658	1.4847		
major				Other	-3.0562	0.7442		
major				Pre-Prof	-2.2377	1.4747		
major				Undeclar				
attendance					0.2449	4.0124		

	Odds Ratio Estimates								
assessment	class	major	attendance	_assessment	_class	_major	_attendance	Estimate	DF
finalexa			0.9365	unitexam			0.9365	0.841	140
homework			0.9365	unitexam			0.9365	0.630	140
	Freshman		0.9365		Sophomor		0.9365	1.245	140
	Junior		0.9365		Sophomor		0.9365	0.586	140
	Senior		0.9365		Sophomor		0.9365	0.995	140
		Agricult	0.9365			Undeclar	0.9365	0.397	140
		Biologic	0.9365			Undeclar	0.9365	0.452	140
		Natural	0.9365			Undeclar	0.9365	0.786	140
		Other	0.9365			Undeclar	0.9365	0.315	140
		Pre-Prof	0.9365			Undeclar	0.9365	0.683	140
			1.9365				0.9365	8.403	140

Effects of continuous variables are assessed as one unit offsets from the mean. The AT suboption modifies the reference value and the UNIT suboption modifies the offsets.

	Odds Ratio Estimates								
assessment	class	major	attendance	_assessment	_class	_major	_attendance	Confi	% dence nits
finalexa			0.9365	unitexam			0.9365	0.446	1.587
homework			0.9365	unitexam			0.9365	0.325	1.220
	Freshman		0.9365		Sophomor		0.9365	0.519	2.985
	Junior		0.9365		Sophomor		0.9365	0.226	1.520
	Senior		0.9365		Sophomor		0.9365	0.415	2.382
		Agricult	0.9365			Undeclar	0.9365	0.073	2.149
		Biologic	0.9365			Undeclar	0.9365	0.088	2.317
		Natural	0.9365			Undeclar	0.9365	0.140	4.414
		Other	0.9365			Undeclar	0.9365	0.047	2.105
		Pre-Prof	0.9365			Undeclar	0.9365	0.107	4.370
			1.9365				0.9365	1.277	55.281

Effects of continuous variables are assessed as one unit offsets from the mean. The AT suboption modifies the reference value and the UNIT suboption modifies the offsets.

Type III Tests of Fixed Effects						
Effect	Num DF	Den DF	F Value	Pr > F		
assessment	2	140	0.96	0.3846		
class	3	140	0.74	0.5319		
major	5	140	0.77	0.5711		
attendance	1	140	4.99	0.0271		

Model Information			
Data Set	WORK.GROUP		
Response Variable	answer		
Response Distribution	Binary		
Link Function	Logit		
Variance Function	Default		
Variance Matrix Blocked By	id		
Estimation Technique	Residual PL		
Degrees of Freedom Method	Containment		

Class Level Information				
Class	Levels	Values		
assessment	2	homework unitexam		
reasoning	3	Correct DMixed Incorrec		

Number of Observations Read	47
<b>Number of Observations Used</b>	47

Re	Response Profile				
Ordered Value	answer	Total Frequency			
1	Correct	18			
2	Incorrec	29			
The GLIMMIX procedure is modeling the probability that answer='Correct'.					

Dimensions	
G-side Cov. Parameters	1
Columns in X	6
Columns in Z per Subject	1
Subjects (Blocks in V)	24
Max Obs per Subject	2

Optimization Information			
Optimization Technique	Newton-Raphson with Ridging		
<b>Parameters in Optimization</b>	1		
Lower Boundaries	1		
<b>Upper Boundaries</b>	0		
Fixed Effects	Profiled		
Starting From	Data		

	Iteration History						
Iteration	Restarts	Subiterations	Objective Function	Change	Max Gradient		
0	0	1	213.81673887	2.00000000	0.371637		
1	0	3	238.81277454	2.00000000	4.397E-6		
2	0	3	232.47559505	0.47214154	3.415E-8		
3	0	2	229.84900721	0.12388102	2.574E-6		
4	0	2	229.34598259	0.04189164	4.428E-8		
5	0	2	229.14945269	0.01108366	2.38E-10		
6	0	1	229.09702361	0.00280908	1.169E-6		
7	0	1	229.08337662	0.00068321	6.931E-8		
8	0	1	229.08002982	0.00016338	3.965E-9		
9	0	1	229.07922761	0.00003888	2.25E-10		
10	0	0	229.07903656	0.00000000	4.142E-6		

Convergence criterion (PCONV=1.11022E-8) satisfied.

Fit Statistics		
-2 Res Log Pseudo-Likelihood	229.08	
Generalized Chi-Square	30.18	
Gener. Chi-Square / DF	0.70	

Covariance Parameter Estimates						
Cov Parm	Subject	Estimate	Standard Error			
Intercept	id	0.9548	2.0644			

	Solutions for Fixed Effects									
Effect	assessment	reasoning	Estimate	Standard Error	DF	t Value	Pr >  t	Alpha	Lower	Upper
Intercept			-0.9986	1.2177	23	-0.82	0.4206	0.05	-3.5176	1.5205
reasoning		Correct	3.1474	1.3776	20	2.28	0.0334	0.05	0.2739	6.0210
reasoning		DMixed	0.9271	1.4393	20	0.64	0.5268	0.05	-2.0752	3.9293
reasoning		Incorrec	0							
assessment	homework		-1.8081	1.2547	20	-1.44	0.1650	0.05	-4.4253	0.8091
assessment	unitexam		0							

Odds Ratio Estimates								
assessment	reasoning	reasoning assessment reasoning Estimate DF 95% Confidence Limits						
	Correct		Incorrec	23.276	20	1.315	411.983	
	DMixed		Incorrec	2.527	20	0.126	50.873	
homework		unitexam		0.164	20	0.012	2.246	

Type III Tests of Fixed Effects						
Effect	Num DF	Den DF	F Value	<b>Pr</b> > <b>F</b>		
reasoning	2	20	3.09	0.0679		
assessment	1	20	2.08	0.1650		

Estimates									
Label	Estimate	Standard Error	DF	t Value	Pr >  t	Alpha	Lower	Upper	Exponentiated Estimate
correct vs mixed	2.2203	1.2324	20	1.80	0.0867	0.05	-0.3504	4.7911	9.2105

Estimates					
Label	Exponentiated Lower	Exponentiated Upper			
correct vs mixed	0.7044	120.43			

Model Information				
Data Set	WORK.STUDENT			
Response Variable	answer			
<b>Response Distribution</b>	Binary			
Link Function	Logit			
Variance Function	Default			
Variance Matrix Blocked By	id			
Estimation Technique	Residual PL			
Degrees of Freedom Method	Containment			

	Class Level Information						
Class	Levels	Values					
assessment	3	finalexa homework unitexam					
reasoning	3	Correct DMixed Incorrec					
class	4	Freshman Junior Senior Sophomor					
major	6	Agricult Biologic Natural Other Pre-Prof Undeclar					

Number of Observations Read	231
Number of Observations Used	231

Re	Response Profile					
Ordered Value	answer	Total Frequency				
1	Correct	156				
2	Incorrec	75				
The GLIMMIX procedure is modeling the probability that answer='Correct'.						

Dimensions			
G-side Cov. Parameters	1		
Columns in X	18		
Columns in Z per Subject	1		
Subjects (Blocks in V)	88		
Max Obs per Subject	3		

Optimization Information					
Optimization Technique	Newton-Raphson with Ridging				
Parameters in Optimization	1				
Lower Boundaries	1				
<b>Upper Boundaries</b>	0				
Fixed Effects	Profiled				
Starting From	Data				

		Iteratio	n History		
Iteration	Restarts	Subiterations	Objective Function	Change	Max Gradient
0	0	3	1001.4839014	0.63939608	9.42E-11
1	0	4	1119.7943116	1.09341653	5.458E-7
2	0	4	1197.9351458	0.48680475	3.231E-9
3	0	3	1245.7517733	0.20024928	6.711E-7
4	0	3	1266.3734522	0.07396460	4.63E-10
5	0	2	1273.2000182	0.02384039	6.628E-7
6	0	2	1275.2571053	0.00715821	5.612E-9
7	0	2	1275.8587	0.00208978	4.13E-11
8	0	1	1276.0328051	0.00060417	1.34E-6
9	0	1	1276.0830059	0.00017451	1.118E-7
10	0	1	1276.0974951	0.00005031	9.291E-9
11	0	1	1276.1016715	0.00001450	7.71E-10
12	0	1	1276.1028749	0.00000418	6.4E-11
13	0	0	1276.1032216	0.00000000	5.736E-6

Convergence criterion (PCONV=1.11022E-8) satisfied.

Fit Statistics						
-2 Res Log Pseudo-Likelihood	1276.10					
Generalized Chi-Square	96.32					
Gener. Chi-Square / DF	0.44					

Covariance Parameter Estimates								
Cov Parm	Subject	Estimate	Standard Error					
Intercept	id 2.0784 0.9338							

			Solutio	ons for Fix	xed Effects					
Effect	assessment	reasoning	class	major	Estimate	Standard Error	DF	t Value	Pr >  t	Alpha
Intercept					-2.2108	1.8629	78	-1.19	0.2389	0.05
assessment	finalexa				-5.0182	0.8522	139	-5.89	<.0001	0.05
assessment	homework				-4.6375	0.8699	139	-5.33	<.0001	0.05
assessment	unitexam				0					
reasoning		Correct			3.0645	0.5982	139	5.12	<.0001	0.05
reasoning		DMixed			1.1008	0.8554	139	1.29	0.2003	0.05
reasoning		Incorrec			0					
class			Freshman		-0.4665	0.7435	139	-0.63	0.5314	0.05
class			Junior		-0.5839	0.8643	139	-0.68	0.5004	0.05
class			Senior		0.4084	0.7405	139	0.55	0.5822	0.05
class			Sophomor		0					
major				Agricult	2.6234	1.4489	139	1.81	0.0724	0.05
major				Biologic	2.1208	1.3769	139	1.54	0.1258	0.05
major				Natural	2.9344	1.4558	139	2.02	0.0458	0.05
major				Other	3.4381	1.6781	139	2.05	0.0424	0.05
major	_			Pre-Prof	3.4190	1.6524	139	2.07	0.0404	0.05
major				Undeclar	0					
attendance					2.8275	1.5906	139	1.78	0.0777	0.05

	Se	olutions for	Fixed Effe	cts		
Effect	assessment	reasoning	class	major	Lower	Upper
Intercept					-5.9194	1.4979
assessment	finalexa				-6.7031	-3.3333
assessment	homework				-6.3574	-2.9176
assessment	unitexam					•
reasoning		Correct			1.8817	4.2473
reasoning		DMixed			-0.5904	2.7921
reasoning		Incorrec				
class			Freshman		-1.9366	1.0035
class			Junior		-2.2927	1.1249
class			Senior		-1.0557	1.8726
class			Sophomor			
major				Agricult	-0.2413	5.4881
major				Biologic	-0.6015	4.8432
major				Natural	0.05601	5.8127
major				Other	0.1201	6.7560
major				Pre-Prof	0.1520	6.6861
major				Undeclar		
attendance					-0.3174	5.9724

	Odds Ratio Estimates										
assessment	reasoning	class	major	attendance	_assessment	_reasoning	_class	_major	_attendance		
finalexa				0.9365	unitexam				0.9365		
homework				0.9365	unitexam				0.9365		
	Correct			0.9365		Incorrec			0.9365		
	DMixed			0.9365		Incorrec			0.9365		
		Freshman		0.9365			Sophomor		0.9365		
		Junior		0.9365			Sophomor		0.9365		
		Senior		0.9365			Sophomor		0.9365		
			Agricult	0.9365				Undeclar	0.9365		
			Biologic	0.9365				Undeclar	0.9365		
			Natural	0.9365				Undeclar	0.9365		
			Other	0.9365				Undeclar	0.9365		
			Pre-Prof	0.9365				Undeclar	0.9365		
				1.9365					0.9365		

Effects of continuous variables are assessed as one unit offsets from the mean. The AT suboption modifies the reference value and the UNIT suboption modifies the offsets.

	Odds Ratio Estimates										
assessment	reasoning	class	major	attendance	_assessment	_reasoning	_class	_major	Estimate	DF	
finalexa				0.9365	unitexam				0.007	139	
homework				0.9365	unitexam				0.010	139	
	Correct			0.9365		Incorrec			21.423	139	
	DMixed			0.9365		Incorrec			3.007	139	
		Freshman		0.9365			Sophomor		0.627	139	
		Junior		0.9365			Sophomor		0.558	139	
		Senior		0.9365			Sophomor		1.504	139	
			Agricult	0.9365				Undeclar	13.782	139	
			Biologic	0.9365				Undeclar	8.338	139	
			Natural	0.9365				Undeclar	18.809	139	
			Other	0.9365				Undeclar	31.126	139	
			Pre-Prof	0.9365				Undeclar	30.540	139	
				1.9365					16.903	139	

Effects of continuous variables are assessed as one unit offsets from the mean. The AT suboption modifies the reference value and the UNIT suboption modifies the offsets.

				Odds R	atio Estimates	;				
assessment	reasoning	class	major	attendance	_assessment	_reasoning	_class	_major	Conf	5% idence mits
finalexa				0.9365	unitexam				0.001	0.036
homework				0.9365	unitexam				0.002	0.054
	Correct			0.9365		Incorrec			6.564	69.918
	DMixed			0.9365		Incorrec			0.554	16.316
		Freshman		0.9365			Sophomor		0.144	2.728
		Junior		0.9365			Sophomor		0.101	3.080
		Senior		0.9365			Sophomor		0.348	6.505
			Agricult	0.9365				Undeclar	0.786	241.787
			Biologic	0.9365				Undeclar	0.548	126.870
			Natural	0.9365				Undeclar	1.058	334.520
			Other	0.9365				Undeclar	1.128	859.171
			Pre-Prof	0.9365				Undeclar	1.164	801.162
				1.9365					0.728	392.438

Effects of continuous variables are assessed as one unit offsets from the mean. The AT suboption modifies the reference value and the UNIT suboption modifies the offsets.

Type III Tests of Fixed Effects									
Effect Num Den DF F Value Pr > F									
assessment	2	139	17.53	<.0001					
reasoning	2	139	13.93	<.0001					
class	3	139	0.60	0.6137					
major	5	139	1.22	0.3048					
attendance	1	139	3.16	0.0777					

Estimates									
							Exponentiated Estimate		
reasoning: correct vs mixed	1.9636	0.7798	139	2.52	0.0129	0.05	0.4219	3.5053	7.1252
assessment: final-review	-0.3807	0.4711	139	-0.81	0.4204	0.05	-1.3122	0.5508	0.6834

Estimates								
Label Exponentiated Lower Upper								
reasoning: correct vs mixed	1.5249	33.2931						
assessment: final-review	0.2692	1.7347						