# Nickel-Catalyzed Suzuki-Miyaura Cross-Coupling in a Green Alcohol Solvent for an Undergraduate Organic Chemistry Laboratory

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#### **Materials and Methods**

Unless stated otherwise, commercially obtained reagents were used as received. Bis(tricyclohexylphosphine)nickel(II) dichloride, 97%, (CAS:19999-87-2) was obtained from Sigma-Aldrich. *Tert*-amyl alcohol, 99%, pure, (CAS: 75-85-4) and potassium phosphate, tribasic, 97%, pure, anhydrous, (CAS: 7778-53-2) were obtained from Acros Organics. 5-Bromopyrimidine, 98%, (CAS: 4595-59-9), furan-3-boronic acid, 98%, (CAS: 55552-70-0), and 2-methoxypyridine-3-boronic acid, 97%, (CAS: 163105-90-6) were obtained from Combi-Blocks, Inc. Thin-layer chromatography (TLC) was conducted with EMD gel 60 F254 precoated plates (0.25 mm) and visualized using a combination of UV, anisaldehyde, and vanillin staining techniques. Silicycle Siliaflash P60 (particle size 0.040–0.063 mm) was used for flash column chromatography. <sup>1</sup>H NMR spectra were recorded on a Bruker spectrometer (at 500 MHz) and are reported relative to deuterated solvent signals. Data for <sup>1</sup>H NMR spectra are reported as follows: chemical shift (δ ppm), multiplicity, coupling constant (Hz) and integration. <sup>13</sup>C NMR spectra were recorded in terms of chemical shift.

### **Equipment and Supplies**

(VWR®) Borosilicate glass vials, 1 dram, 15 X 45 mm, short type

Solid green Melamine caps with PTFE liner (size 13-425)

Teflon tape and Parafilm M

Beaker (50 mL)

Erlenmeyer flask (125 and 250 mL)

Graduated cylinders (10 and 100 mL)

Filter funnel, paper, and flask

Separatory funnel

Stirring hotplates

Heating block (alternatively, oil bath can be used)

Magnetic stirring bar

Pasteur pipettes and pipette bulbs

Spatulas

Weighing papers

Test tubes (13 X 100 mm)

Test tube rack

NMR tubes (1 per student)

NMR caps (1 per student)

CDCl<sub>3</sub>, 99.8% (CAS: 865-49-6); obtained from Cambridge Isotope Laboratories, Inc.

# **Pre-Lab Handout**

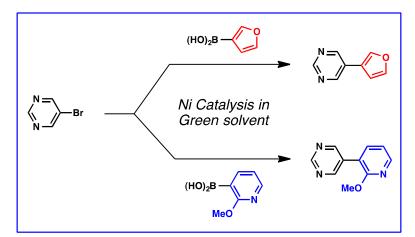
1. Provide a brief description of the Suzuki–Miyaura cross-coupling reaction.
2 Complete Minary and the complete of the compl
2. Suzuki–Miyaura cross-couplings use organoboron reagents as coupling partners, as opposed to Stille couplings, which use organotin reagents. List two desirable characteristics of organoboron
reagents that render Suzuki–Miyaura cross-couplings especially attractive.
reagents that render suzuki ivilyadra eross couplings especially actuality.
3. Define the term 'green chemistry'.
4. Anastas and Warner popularized the concept '12 principles of green chemistry'. List 6 of these
key ideas.

	Catalyst	Base	Solvent
Dei Germaleia de mal	1 C 4 1 4 4	•	
. Briefly explain the rol	le of the base in the react	10n.	
			aperiment. Describe three
will take to meet these c		particular experiment	and any precautions you
viii take to meet these c			
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viii take to meet mese c			
will take to meet these c			
	Principles of Green Che	mistry' briafly describ	be two ways in which the

#### **Student Handout**

#### A. Objectives

This experiment is an introduction to cross-coupling reactions and features a modern twist. Specifically, this experiment involves the Ni-catalyzed Suzuki–Miyaura reaction to link aromatic fragments that contain heteroatoms, or 'heterocycles' (Figure S1). Additionally, the importance of 'green' and sustainable chemistry will be introduced in this laboratory experiment. NMR spectroscopy will be used to determine the outcome of the reaction, which should provide analytical training to the experimenter.



**Figure S1**. The nickel-catalyzed Suzuki–Miyaura cross-coupling reactions performed in this undergraduate laboratory experiment.

#### **B.** Introduction

#### Cross Coupling Reactions

Cross-coupling reactions have become one of the most utilized tools to assemble carbon—carbon (C–C) and carbon—heteroatom bonds in chemistry. In fact, the 2010 Nobel Prize in Chemistry was awarded to Richard Heck, Ei-ichi Negishi, and Akira Suzuki for their pioneering work in Pd-catalyzed cross-coupling chemistry that is now used in a host of academic and industrial applications. Among these powerful transformations, the Suzuki–Miyaura cross-

coupling, generally defined as the transition-metal-catalyzed cross-coupling between an organic halide and an organoboron compound, has become one of the most attractive approaches for the assembly of C–C bonds.<sup>2</sup> Other types of important cross-coupling reactions include Stille couplings, Sonogashira Couplings, and Heck couplings to build C–C bonds, in addition to Buchwald–Hartwig couplings to build carbon–heteroatom bonds.

#### Nickel Catalysis, Heterocycles, and Green Chemistry

Although the use of palladium catalysis is most common in cross-coupling reactions, complementary approaches to achieve such couplings are highly sought after. One attractive alternative involves the use of nickel catalysts in place of palladium catalysts (Figure S2). Several aspects of nickel render it attractive: (a): nickel is readily available, as opposed to palladium, which is considered a 'precious metal'; (b) nickel metal is considerably cheaper compared to palladium metal, as shown in Figure S2, although the overall price for a given chemical process will depend on a variety of factors; (c) nickel is considered less toxic compared to palladium; for example, greater amounts of trace nickel (roughly 2x) can remain in a final orally administered drug substance compared to palladium; (d) although not the focus of this laboratory experiment, nickel catalysis can be used to react several unconventional electrophiles in place of commonly used aryl halides; 3 (e) nickel catalysis can be used to form linkages between two heterocyclic coupling fragments;<sup>4</sup> heterocycle–heterocycle couplings are generally challenging for catalytic reactions because heteroatoms such as oxygen and nitrogen can bind to metals and 'poison' the catalysts. Heterocycles, or organic molecules that possess heteroatoms such as nitrogen and oxygen, are prevalent in polymers, materials, ligands, bioactive compounds, and natural products. Methods to link heterocycles together are important, as the resulting products called bis(heterocycles) are also important classes of compounds (see Figure S3).

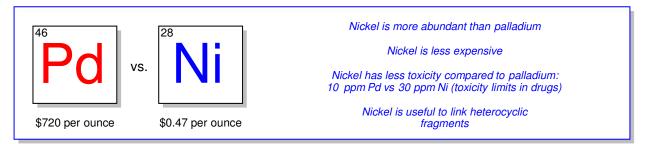


Figure S2. Nickel as an attractive alternative to palladium.

Figure S3. Examples of top selling drugs which contain bis(heterocycle) motifs.

By shifting from palladium to nickel, there are also opportunities in the realm of 'green chemistry'. 'Green chemistry', or the design of chemical processes that reduce or eliminate the use of hazardous and environmentally unfriendly substances, is one of the most important modern initiatives in the chemical sciences.<sup>5</sup> For instance, the pharmaceutical sector is readily embracing more 'green' processes to circumvent many unfavorable aspects of drug production, including the use of unrecoverable starting materials, excessive use of environmentally unfriendly organic solvents for separation and purification, and use of toxic reagents. It is estimated that 25–100 kg of waste is produced per kg of drug produced in a 6–8 step industrial drug manufacturing process.<sup>6</sup> Of this waste, 85% consists of organic solvent.<sup>6</sup> Therefore, the ability to efficiently carry out cross-coupling reactions in more environmentally friendly

solvents,<sup>7,8</sup> such as alcohols (e.g., *tert*-amyl alcohol) remains a challenge and important goal of green chemistry research.

#### Mechanism of the Suzuki-Miyaura Coupling

The general mechanism of the Suzuki–Miyaura cross-coupling reaction, catalyzed by the nickel catalyst used in this laboratory, is outlined in Figure S4.<sup>2d</sup> The first step of the proposed mechanism is to generate an active Ni(0) catalyst. This is achieved by the boronic acid, which reduces the starting Ni(II) pre-catalyst to a related Ni(0) complex. The complex then inserts into the carbon–bromide bond through a process called *oxidative addition*, where the nickel changes to the +2 oxidation state. The oxidative addition intermediate then undergoes *transmetallation*, where the organic fragment attached to boron is transferred to the nickel center. This is facilitated by the presence of base.<sup>9</sup> In the final step, *reductive elimination* forms the key C–C bond and regenerates the active Ni(0) catalyst, which, in turn, can re-enter the catalyst cycle.

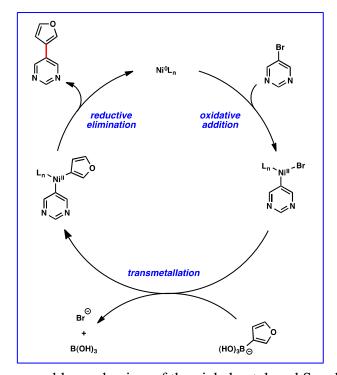


Figure S4. Proposed reasonable mechanism of the nickel-catalyzed Suzuki–Miyaura coupling.

### C. Experimental

Safety Hazards and Considerations

Closed-toed shoes, long pants, safety glasses, gloves, and flame-resistant laboratory coats should be worn at all times. All hazardous materials should be handled and disposed of in accordance with the recommendation of the materials' safety data sheet and EH&S. Bis(tricyclohexylphosphine)nickel(II) dichloride (NiCl<sub>2</sub>(PCy<sub>3</sub>)<sub>2</sub>) and heterocyclic boronic acids may be harmful if inhaled, swallowed, or absorbed through skin. 5-Bromopyrimidine and potassium phosphate are irritants and may be harmful if inhaled, swallowed, or absorbed through skin. Tert-amyl alcohol is an irritant and may therefore cause skin and eye irritation; it is also flammable and may be harmful if inhaled, swallowed, or absorbed through skin. Hydrochloric acid and sodium hydroxide are corrosive and can cause burns to skin, eyes, and respiratory tract. Stock solutions of 1 M aqueous hydrochloric acid (HCl) and sodium hydroxide (NaOH) should be used and prepared in a fume hood. Ethyl acetate and hexanes are flammable and volatile organic solvents. The *n*-hexane in hexanes is a neurotoxin.  $CDCl_3$  is toxic and a cancer suspect agent. The products of the coupling are not considered harmful, but care should be taken to avoid inhalation or contact with skin. Stirring-hotplates should be used inside the fume hood and kept away from flammable solvents. When the reaction is quenched with HCl, the reaction mixture should be at room temperature (see page S11).

#### Experimental Procedures

Note: students will be randomly assigned one of two heterocyclic boronic acids (see Figure S5). After completing the experiment, purification, and NMR analysis, students will determine which boronic acid they were given and the structure of the cross-coupled product. Students must support their structural assignment based on their collected NMR data.

$$N = \frac{NiCl_2(PCy_3)_2}{(1 \text{ mol% cat})}$$

$$K_3PO_4$$

$$f\text{-amyl alcohol}$$

$$80 °C, 1 \text{ h}$$

$$N = \frac{N}{N}$$
Het = 
$$\frac{OMe}{N}$$

**Figure S5.** Cross-coupling reaction between 5-bromopyrimidine and a heterocyclic boronic acid.

Add 5-bromopyrimidine (100.00 mg, 0.63 mmol, 1.00 equiv),  $NiCl_2(PCy_3)_2$  (4.40 mg, 0.0063 mmol, 0.01 equiv), unknown heterocyclic boronic acid (1.58 mmol, 2.50 equiv), and  $K_3PO_4$  (603.00 mg, 2.84 mmol, 4.50 equiv) to a 4 mL glass vial (1 dram).

For unknown boronic acid # 1, add 176 mg.

For unknown boronic acid # 2, add 240 mg.

After adding all of the solids, add a stir bar and *t*-amyl alcohol (2.10 mL). Cap the vial tightly with a green thermoset screw cap. Seal the green cap with Teflon tape and then wrap the vial with parafilm to prevent the risk of solvent leaking. Please ask your instructor or teaching assistant if you need help with this or any other part of the experimental protocol. Allow the heterogeneous mixture to stir at 23 °C for 30 min, and then heat the mixture to 80 °C for 1 h. Remove the reaction vessel from the heat source and set the vessel aside in the fume hood for 5-10 min for cooling. Alternatively, upon completion of the reaction, the temperature of the heat source can be adjusted to 23 °C and the vessel can be removed once the temperature reaches 23 °C. Quench the reaction by adding 1 M aqueous HCl (3 mL) dropwise.

Separate the organic and aqueous layers using a separatory funnel. Extract the aqueous layer with EtOAc (3 x 4 mL). Wash the combined organic layers with 1 M aqueous NaOH (4

mL), brine (4 mL), dry the organic layer over magnesium sulfate (MgSO<sub>4</sub>), and filter the mixture to remove MgSO<sub>4</sub>. Perform thin layer chromatography (TLC) (recommended solvent mixture is 3:1 Hexanes:EtOAc) and record your observation. Remove the solvent using a rotary evaporator.

Purify the crude residue by silica gel flash chromatography (recommended solvent mixture is 3:1 Hexanes:EtOAc). Collect the fractions in test tubes and then transfer the product-containing fractions to a round bottom flask. Wash the test tubes with a small quantity of EtOAc and combine the washing solvent to the round bottom flask. Remove the solvent using a rotary evaporator to yield the desired cross-coupled product.

Weigh the coupling product and calculate the isolated and percent yield. Prepare a sample for NMR analysis: measure about 50 mg of the product into a test tube and dissolve the product in roughly 1 mL of CDCl<sub>3</sub> and then transfer the resulting solution to an NMR tube by pipette. Acquire <sup>1</sup>H and <sup>13</sup>C NMR spectra. Analyze your NMR data, along with the attached NMR data for 5-bromopyrimidine, to identify the unknown boronic acid and the cross-coupled product.

### **Postlab Worksheet**

1. Provide a sketch of your TLC plate and indicate how you visualized compounds on the plate. Calculate the $R_f$ value of the coupling product. Be sure to indicate the solvent system you used for TLC.
2. Describe the physical appearance of the coupling product you obtained after chromatography and isolation.
3. Attach <sup>1</sup> H and <sup>13</sup> C NMR spectra of the coupling product and answer questions (a) and (b).
(a) Consider the <sup>1</sup> HNMR spectrum. For all peaks that correlate to the boronic acid fragment in the product, list the chemical shift, multiplicity, and integration.
(b) Consider the <sup>13</sup> CNMR spectrum. For all peaks that correlate to the boronic acid fragment in the product, list the chemical shift.

4. Based on inspection of your NMR data, the <sup>1</sup>HNMR and <sup>13</sup>CNMR data for the bromopyrimidine substrate provided, and the two possible structures shown in the laboratory handout, provide chemical structures for the 'unknown' boronic acid and the resulting product you isolated.

	Unknown #	Coupling product					
	5. Provide the mass of isolated product you obtained and calculate the percent yield for the						
reactio	on.						
times t	is defined as the amount of reacta the % yield of product. A large TON st. Based on the resulting experime catalyst used.	I (typically $10^3$ or greater) indicates	a stable, long-lived				
observ below.	you observe any impurities by red, speculate as to what the impurit. If you observe residual solvent(s), he source of the solvent(s) in the NM	ties may be. You may choose amon provide the structures for the solve	g the options listed				
a.	Bromide substrate						
b.	Boronic acid substrate						
c.	Nickel catalyst						
d.	Solvent						
8. Sug	gest two modifications of this exper	imental protocol that would make it	'greener'.				

#### **Notes for Instructors**

K<sub>3</sub>PO<sub>4</sub> is hygroscopic and excess water could be deleterious to the reaction. The base is dried by flame-drying the powder under vacuum and stored in an airtight glass vial (preferably inside a desiccator).

The identities of the unknown boronic acids are furan-3-boronic acid and 2-methoxypyridine-3-boronic acid for unknown #1 and #2, respectively. Students' yields ranged from 28–95% for those who used the furanyl boronic acid, whereas yields were in the 39–100% range for those who employed the pyridyl boronic acid after purification of the crude product by column chromatography. Average yields were 61% and 76%, respectively.

A typical chromatographic purification on silica gel for this experiment requires 75–150 mL of the eluent (3:1 Hexanes:EtOAc). The students can perform the purification using a 2.5 cm X 15 cm column, loaded with 60 mL silica gel. When loading the compound on the column, if the crude product does not completely dissolve in the eluent, the addition of a few drops of EtOAc is recommended.

#### Reaction Set-Up Using a Round Bottom Flask

An alternative way to set up the reaction is by using round bottom flask, reflux condenser, and oil bath (Figure S6). Add 5-bromopyrimidine (100.00 mg, 0.63 mmol, 1.00 equiv),  $NiCl_2(PCy_3)_2$  (4.40 mg, 0.0063 mmol, 0.01 equiv), unknown heterocyclic boronic acid (1.58 mmol, 2.50 equiv), and  $K_3PO_4$  (603.00 mg, 2.84 mmol, 4.50 equiv) to a dry and clean 10 mL round bottom-flask.

For unknown boronic acid # 1, add 176 mg.

For unknown boronic acid # 2, add 240 mg.

After adding all of the solids, add a stir bar and *t*-amyl alcohol (2.10 mL). Grease the ground glass joints to prevent the risk of solvent leaking. *The reaction mixture could also be diluted to 0.6 M if preferred*. The round bottom flask is then equipped with a reflux condenser. Allow the heterogeneous mixture to stir at 23 °C for 30 min, and then heat the mixture to 80 °C for 1 h. Remove the reaction vessel from the heat source and set the vessel aside in the fume hood for 5-10 min for cooling. Alternatively, upon completion of the reaction, the temperature of the heat source can be adjusted to 23 °C and the vessel can be removed once the temperature reaches 23 °C. Quench the reaction by adding 1 M aqueous HCl (3 mL) dropwise.

Refer to S12 for the detailed work-up and purification procedure.

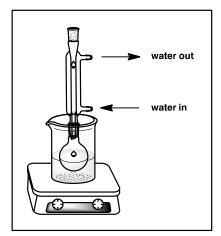


Figure S6. Reaction set-up using a round-bottom flask.

Reaction Set-Up Using a Microwave Reactor

Add 5-bromopyrimidine (103.3 mg, 0.65 mmol, 1.00 equiv),  $NiCl_2(PCy_3)_2$  (4.4 mg, 0.0063 mmol, 0.01 equiv), the unknown boronic acid (1.58 mmol, 2.50 equiv), anhydrous powdered  $K_3PO_4$  (603.00 mg, 2.84 mmol, 4.50 equiv) to a 10 mL microwave reaction vessel. After adding all of the solids, add a stir bar and *t*-amyl alcohol (2.10 mL).

For unknown boronic acid # 1, add 176 mg.
For unknown boronic acid # 2, add 240 mg.

Place the microwave reaction vessel in the (CEM Discover) microwave cavity. Set the temperature, pressure, and power to 150 °C, 200 psi, and 300 W, respectively. Irradiate the mixture at 150 °C for 10 min (ramp time 20 min). Remove the reaction vessel from the heat source and set the vessel aside in the fume hood for 5-10 min. Alternatively, upon completion of the reaction, the temperature of the heat source can be adjusted to 23 °C and the vessel can then be removed once the temperature reaches 23 °C. Quench the reaction slowly by adding 1 M aqueous HCl (3 mL).

See pages S11 and S12 for the detailed work-up and purification procedure.

#### Student Outcomes

As noted in the manuscript, 29/30 students who performed this experiment were able to obtain their desired products. In the case of low yields, students generally explained this outcome by suggesting their products may have been lost in the purification steps. In rare cases, students also observed the recovery of starting material. We also conducted anonymous student evaluations of this experiment. Students were asked what concepts they had learned and the replies included the following: "Green Chemistry", "Green solvents", "cross-couplings", "catalytic cycles", "Suzuki–Miyaura couplings", "Nickel catalysis". In addition, some of the comments provided by students are as follows:

- "Clean and simple reaction. Loved the experiment."
- "Interesting lab! It made me think more about green chemistry, which is not discussed often."

- "Overall, this experiment is a fun experience and I have a better understanding of cross-coupling after this experiment."
- "Using catalysis to create C–C bonds is so easy and efficient, compared to other methods such as air sensitive Grignard reagent, etc."
- I was surprised to learn the many possible ways to perform green chemistry. This gave me the option to seek out a job related to research in green chemistry.

#### References

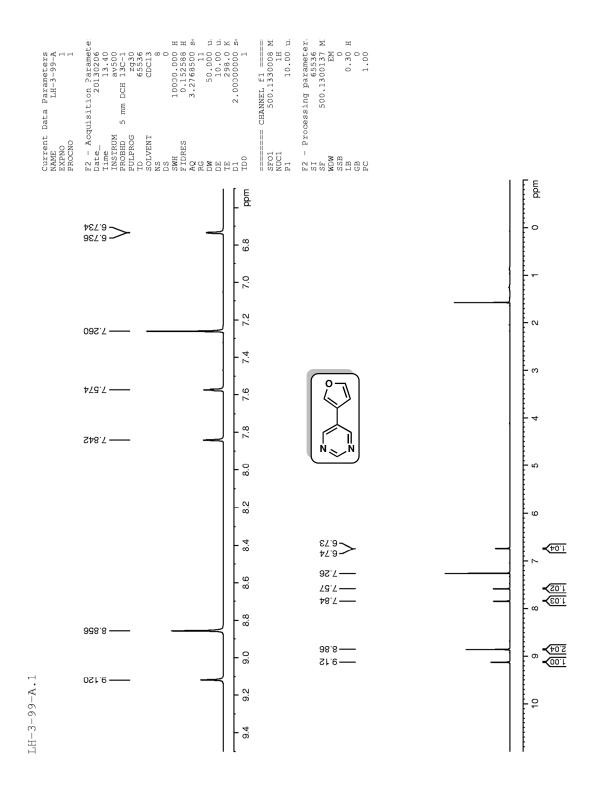
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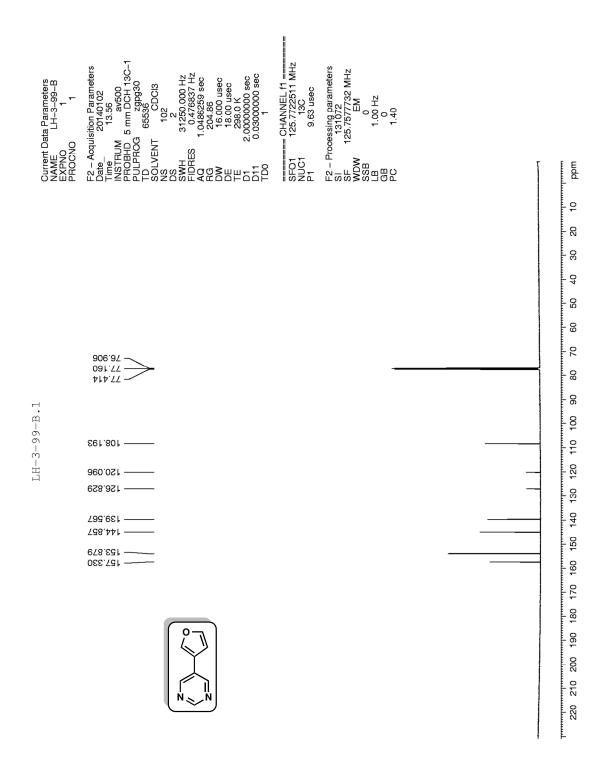
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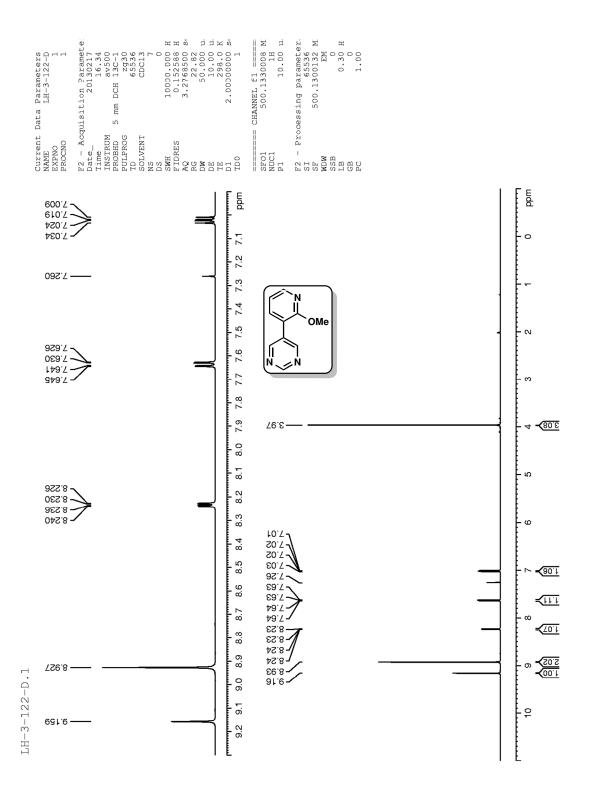
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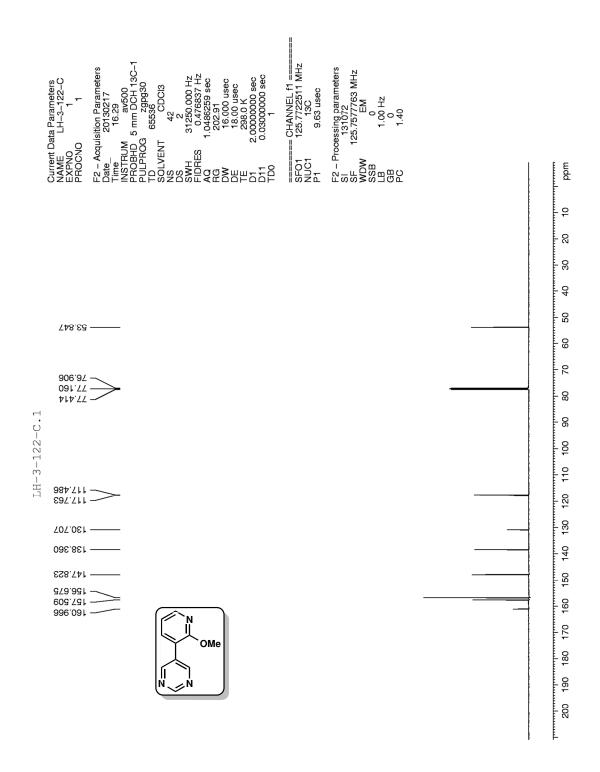
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# NMR Spectra









# Representative NMR Spectra from Students

