Table S1. Multiple Regression of Demographic and Group Variables on Social Communication Questionnaire (SCQ) Score

	B	Std. Error	Beta
Male gender	0.23	1.13	0.02
Romanian Ethnicity	0.49	1.27	0.04
Birth Weight (grams)	0.00	0.00	0.03
Gestational Age (weeks)	-0.26	0.34	-0.08
Group (NIG, FCG, or CAUG)	-2.46	0.77	-0.30**

Note: R^2 = .099. CAUG = care-as-usual group; FCG: foster care group; NIG = never-institutionalized group.
** $p \leq .01$

Table S2. Pearson Correlations Between Social Communication (SCQ) Score and Social Skills Rating System (SSRS) Score

SSRS scale	Pearson correlation with SCQ score
Social Skills (Parent Report)	-0.618***
Social Skills (Teacher Report)	-0.286**
Problem Behaviors (Parent Report)	0.369***
Problem Behaviors (Teacher Report)	0.391***
Academic Competence (Teacher Report)	-0.148

Note: All scores expressed are Pearson correlations between SCQ score and SSRS standard score.

** $p < .01$; *** $p < .001$

Table S3. Pearson Correlations Between Social Communication (SCQ) Score and Wechsler Intelligence Scale for Children (WISC-IV) Score by Group

	Never-Institutionalized	Ever Institutionalized	
		Care-As-Usual	Foster Care
Full Scale IQ	0.129	-0.089	-0.551***
WISC-IV Subtest			
Verbal Comprehension	-0.008	-0.19	-0.543***
Perceptual Reasoning	0.149	0.007	-0.509***
Working Memory	0.137	0.002	-0.433**
Processing Speed	0.168	-0.061	-0.368**

Note: All scores expressed are Pearson correlations between SCQ score and WISC-IV score.

** p < .01; *** p < .001