Visual-Spatial Working Memory Y1B

Auditory Verbal Working Memory Y1B

Teacher-rated Inattention Y1A

Word Reading Y2B

b = -.16, *p* < .01

b = -.10, *p* = .60

b = .01, *p* =.83

b = .06, *p* = .69

Direct effect, b = -0.02, CI [-0.10, 0.05]

Conditional indirect effects:
visual-spatial WM for boys, b = -0.00 CI [-0.02, 0.01]
visual-spatial WM for girls, b = -0.01 CI [-0.04, 0.02]
auditory-verbal WM for boys, b = 0.00 CI [-0.00, 0.02]
auditory-verbal WM for girls, b = 0.00 CI [-0.00, 0.01]