

**Matrix Metalloproteinase-3 -1171 5A/6A Polymorphism (rs35068180) is Associated with Risk of Periodontitis**

Cheng Ding<sup>1</sup>, Xing Chen<sup>1</sup>, Peng-tao Zhang<sup>1</sup>, Jin-ping Huang<sup>2</sup>, Yan Xu<sup>3</sup>, Ning Chen<sup>4,\*</sup> & Liang-jun Zhong<sup>1,5,\*</sup>

Criteria items	Score (0 to 40)
<b><i>Title and Abstract</i></b>	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Title and Abstract: Indicate the study design (case-control or cohort study) in the title or the abstract	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Abstract: Provide an informative and balanced summary of the study	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Introduction: Explain the scientific background and rationale for the investigation	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Introduction: State specific objectives, including any prespecified hypotheses	<input type="checkbox"/> 0 <input type="checkbox"/> 1
<b><i>Methods</i></b>	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Study Design: Present key elements of study design	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Setting: Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Participants: Give the eligibility criteria of case	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Participants: Give the sources and methods of case ascertainment and control selection	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Participants: Give matching criteria and the number of controls	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Variables: Clearly define all outcomes, exposures, predictors, potential confounders, effect modifiers	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Data sources/Measurement: Give sources of data and details of methods of assessment	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Data sources/Measurement: Describe comparability of assessment methods	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Bias: Describe any efforts to address potential sources of bias	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Study size: Explain and describe the estimation of the study size	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Quantitative variables: Explain how quantitative variables were handled in the analyses	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Quantitative variables: Give group included criteria in the analyses	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Statistical methods: Describe all statistical methods, including those used to control for confounding	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Statistical methods: Describe any methods used to examine subgroups and interactions	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Statistical methods: Explain how missing data were addressed	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Statistical methods: Explain how matching of cases and controls was addressed	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Statistical methods: Describe any sensitivity analyses	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Hardy-Weinberg equilibrium: HWE was assessed	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Hardy-Weinberg equilibrium: HWE of control group was assessed	<input type="checkbox"/> 0 <input type="checkbox"/> 1
<b><i>Results</i></b>	
Participants: Report the numbers of individuals at each stage of the study, such as numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up and analyzed	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Participants: Give reasons for non-participation at each stage	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Participants: Give a flow diagram	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Descriptive data: Give characteristics of study participants (e.g. demographic, clinical diagnosis, ethnicity, sex ratio, etc.)	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Descriptive data: Indicate the number of participants with missing data	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Outcome data: Report numbers in each exposure category, or summary measures of exposure	<input type="checkbox"/> 0 <input type="checkbox"/> 1
Main results: Give unadjusted estimates and confounder-adjusted estimates and their 95%	<input type="checkbox"/> 0 <input type="checkbox"/> 1

confidence intervals		
Main results: Make clear which confounders were adjusted for and why they were included	<input type="checkbox"/> 0	<input type="checkbox"/> 1
Main results: If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period	<input type="checkbox"/> 0	<input type="checkbox"/> 1
Other analyses: Report other analyses such subgroups, interactions, and sensitivity analyses	<input type="checkbox"/> 0	<input type="checkbox"/> 1
<b>Discussion</b>	<input type="checkbox"/> 0	<input type="checkbox"/> 1
Key results: Summarize key results with reference to study objectives	<input type="checkbox"/> 0	<input type="checkbox"/> 1
Main results: Report category boundaries when continuous variables were categorized	<input type="checkbox"/> 0	<input type="checkbox"/> 1
Limitations: Discuss both direction and magnitude of any potential bias	<input type="checkbox"/> 0	<input type="checkbox"/> 1
Interpretation: Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence	<input type="checkbox"/> 0	<input type="checkbox"/> 1
Generalizability: Discuss the generalizability (external validity) of the study results	<input type="checkbox"/> 0	<input type="checkbox"/> 1
<b>Other</b>	<input type="checkbox"/> 0	<input type="checkbox"/> 1
Funding: Give the source of funding and the role of the funders for the present study	<input type="checkbox"/> 0	<input type="checkbox"/> 1

---

**Supplementary Table S1.** The modified STROBE quality score systems.