Key-feature test (correct answer)

You suddenly locate a not moving 5-year old child on the water's edge of a lake. There is no one else around.	
1.	What is the most important thing to check first in this unknown situation?
	Safety (of rescuer and child).
2.	How do you assess the child's responsiveness?
	Call and stimulus.
3.	What do you do right next, when you assessed that the child is unresponsive?
	Shout for help.
A 10-month old infant got unconscious and stopped breathing, after he accidently pulled a plastic bag over his head.	
4.	After starting ventilation, when are chest compressions indicated for this infant?
	Absent signs of life/circulation.
5.	If so, which frequency should be used for chest compressions on this infant?
	(At least) 100 per minute (not exceeding 120).
6.	Which ratio of chest compressions to ventilation should be used for CPR on this infant (CV ratio)?
	15 chest compressions : 2 rescue breaths.
A 3-month old infant is suddenly found unresponsive lying in his bed. Someone else already went for calling the emergency	
hotline.	
7.	In which head position do you check if the infant is still breathing?
	Neutral position (and chin lift).
8.	What do you do right next after you assessed an appea of this infant?
0.	5 (initial) rescue breaths
9	How do you do that in detail (which technique)?
2.	Mouth-to-mouth or mouth-to-mose/mouth
After a s	wimming accident of a 5-year old child you have to start ventilations and chest compressions.
10.	Where is the optimal pressure point for chest compressions of this child?
	Lower half of the sternum.
11.	Which frequency should you use for chest compressions on this child?
	(At least) 100 per minute (not exceeding 120).
12.	How deep should the chest be compressed during chest compressions on this child?
	(At least) one-third of the depth of the chest.
You just assessed that you have to ventilate a 10-month old infant which accidently fell into a swimming pool.	
13.	Which technique do you use to do so (without equipment)?
	Mouth-to-mouth or mouth-to-nose/mouth.
14.	What time should be used for the inspiration and expiration phase during external ventilation (in sec)?
	Is each.
15.	What do you do right after the initial rescue breaths on this infant?
	Assess signs of life/circulation.
While spending the day on a lake you found an unresponsive 5-year old child floating in the water. You pulled him onto the	
beach an	d start basic life support.
16	Where can you try to check the pulse of this child?
10.	Caractid nulse in the neek (and forward nulse)
17	Carolia pulse in the neck (and jemoral pulse).
17.	How long do you carry out basic life support until you would leave him to send an emergency call (if no one else
10	<i>1 minute</i> of approximately 4 cycles of CPR 15:2.
18.	Besides the emergency call, would you (frequently) interrupt your CPR? If so, when and what for?
	No interruption.
You just assessed that a 4-year old child is unresponsive to any stimulation.	
19.	What do you have to do to be able to assess his breath?
	Open airway or head tilt chin lift.
20.	After that, how do you assess the breath of this child?
	Look, listen and feel.
21.	When do you have to ventilate this child (concrete indication)?
	If not breathing normally.
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