

**S1 Table. Master List of Questions Used in the Stakeholder Interviews**

Topics and Questions	Implementation Coordinator Pre-teaching	Implementation Coordinator Post-teaching	Institution Executive	Teaching Faculty
Contents of the Curriculum				
<i>Topics and Approach</i>				
Is patient safety already being taught in your school?	X			
How does the Curriculum Guide inform your organization about the key topics in patient safety?	X	X	X	X
How helpful is the Curriculum Guide for educators to develop capacity and skills to teach patient safety?	X			
Is the mix of topics in the Curriculum Guide consistent with their relative importance as safety issues in your country?	X	X	X	X
What additional topics should be addressed in the Curriculum Guide?	X			X
What topics should be deleted or reduced in importance?	X			X
What suggestions do you have to improve the Patient Safety Topics in the Curriculum Guide?		X	X	X
<i>Support for Educators (Part A)</i>				
Overall, how helpful is the Curriculum Guide for educators to develop capacity and skills to teach patient safety?		X	X	X
How effective is the Curriculum Guide in assisting educators to integrate patient safety learning into their curricula?		X		X
How effective is the Curriculum Guide in informing educators on:				X
Importance of building supportive environments for teaching patient safety				
How to design and implement patient safety curricula				

Topics and Questions	Implementation Coordinator Pre-teaching	Implementation Coordinator Post-teaching	Institution Executive	Teaching Faculty
Using inter-disciplinary teaching in patient safety				
How culturally appropriate for your country are the contents of the Curriculum Guide? (methods, skills and knowledge)		X	X	X
How appropriate are the assessment strategies provided in the curriculum guide for the resources and teaching environment in your country?				X
How appropriate are the evaluation strategies in the Curriculum Guide for evaluating the patient safety courses				
What suggestions do you have to improve the Teacher's Guide?		X		X
<i>Course Content (Part B)</i>				
How helpful to you was the overall content of the Curriculum Guide topics in teaching patient safety to your students?		X		X
How helpful are tools/resources provided for teaching patient safety? Learning objectives Knowledge requirements Performance requirements Teaching slides Patient safety resources				X
Experiences Implementing Curriculum Guide				
Which Curriculum Guide topics were taught at your school? Why were these topics chosen?	X	X	X	
How were decisions made to use the Curriculum Guide for teaching patient safety and for choices of specific topics?	X		X	
Who was involved in making these decisions and how were they involved?	X			

Topics and Questions	Implementation Coordinator Pre-teaching	Implementation Coordinator Post-teaching	Institution Executive	Teaching Faculty
<i>Probe:</i> institutional leadership, faculty, students, others <i>Probe:</i> seminars, meetings, focus groups, surveys of faculty				
What priority did the institution's leadership give to this patient safety teaching?			X	
What was your experience in obtaining agreements and approvals to teach the topics as part of the educational curriculum?	X			
How did you introduce the selected patient safety topics? Were they taught as separate course(s), or were they integrated into existing curricula?		X		
What priority did the institution's faculty give to this patient safety teaching?				X
How did you integrate teachings of patient safety topics across different clinical disciplines?				X
Were local experiences, case studies, or literature incorporated in teaching patient safety topics?				X
What methods did you use to assess students' learning?				X
What were your greatest successes in introducing the topics?		X		X
What were your greatest challenges in introducing the topics ?		X		X
What changes did you make during the training to address issues that arose during the implementation of the Curriculum Guide topics?		X		X
Based on your experience with teaching these topics, how might you change your approach to teaching them in the future?		X		X
How did faculty respond to evaluation of the patient safety topics introduced?		X		X
Usability of the Curriculum				
How readily could you integrate the contents of each topic with actual practices and issues involved in professionals' care delivery roles?				

Topics and Questions	Implementation Coordinator Pre-teaching	Implementation Coordinator Post-teaching	Institution Executive	Teaching Faculty
Are you able to adapt the contents of the Curriculum Guide topics easily to local cultural needs and requirements?				X
How sufficient was the evidence-base presented in the topics?				
How well did the content of the topics help students understand how they could use what they learned in future professional practices/actions?				
How easy was it to introduce the Curriculum Guide topics selected into existing curricula?		X	X	
Which tools did you use? For those not used, why did you not use them?				X
How easy is the language which the Curriculum Guide is written: for educators? for students?		X	X	X
Are the Curriculum Guide topics presented in a user-friendly format?		X		X
Acceptance of the Curriculum Guide				
What was the response of colleagues and other educators to the Curriculum Guide? How supportive were they of teaching the Patient Safety topics?		X	X	
For faculty who were critical of the Curriculum Guide, what were the reasons for their criticisms?		X		
What did the faculty see as the strengths of the Curriculum Guide?				X
What did the faculty see as the weaknesses of the Curriculum Guide?				X
Value of Training Provided				
What value does the Curriculum Guide contribute to the 'knowledge base' required by students for their professional training?		X	X	X
Have the patient safety courses had an impact on current student clinical performance in terms of practicing safe care?				X
For advancing patient safety knowledge and practice, which of the topics of the Curriculum Guide content are most valuable?		X		

Topics and Questions	Implementation Coordinator Pre-teaching	Implementation Coordinator Post-teaching	Institution Executive	Teaching Faculty
What of the Curriculum Guide topics are the least valuable?		X		
How important an educational investment is the Curriculum Guide, considering the knowledge value it offers and the resources involved in teaching it?		X	X	
Effects on the Institution's Patient Safety Capacity				
Before using the Curriculum Guide, how much had the institution included patient safety topics in its professional training curricula?		X	X	X
How much does the Curriculum Guide contribute to strengthening the institution's capacity to teach about patient safety issues and practices?		X	X	
What additional capacity would the institution like or need to have to strengthen its patient safety capacity further?		X	X	X
Opportunities to Improve the Curriculum Guide				
What changes should be made to strengthen the Curriculum guide?			X	X
Other Potential Applications for the Curriculum				
In what other ways would you like to use the Curriculum Guide at your institution?		X	X	
How can the Curriculum Guide be used by organizations other than universities or schools that train health-care professionals? Which types of organizations?			X	X
What advice about how best to apply the Curriculum Guide would you give to other schools regarding use of the Curriculum Guide?		X		X