## CONSORT-EHEALTH (V 1.6.1) -Submission/Publication Form

The CONSORT-EHEALTH checklist is intended for authors of randomized trials evaluating web-based and Internet-based applications/interventions, including mobile interventions, electronic games (incl multiplayer games), social media, certain telehealth applications, and other interactive and/or networked electronic applications. Some of the items (e.g. all subitems under item 5 - description of the intervention) may also be applicable for other study designs.

The goal of the CONSORT EHEALTH checklist and guideline is to be a) a guide for reporting for authors of RCTs,

b) to form a basis for appraisal of an ehealth trial (in terms of validity)

CONSORT-EHEALTH items/subitems are MANDATORY reporting items for studies published in the Journal of Medical Internet Research and other journals / scientific societies endorsing the checklist.

Items numbered 1., 2., 3., 4a., 4b etc are original CONSORT or CONSORT-NPT (nonpharmacologic treatment) items. Items with Roman numerals (i., ii, iii, iv etc.) are CONSORT-EHEALTH extensions/clarifications.

As the CONSORT-EHEALTH checklist is still considered in a formative stage, we would ask that you also RATE ON A SCALE OF 1-5 how important/useful you feel each item is FOR THE PURPOSE OF THE CHECKLIST and reporting guideline (optional).

Mandatory reporting items are marked with a red \*.

In the textboxes, either copy & paste the relevant sections from your manuscript into this form - please include any quotes from your manuscript in QUOTATION MARKS, or answer directly by providing additional information not in the manuscript, or elaborating on why the item was not relevant for this study.

YOUR ANSWERS WILL BE PUBLISHED AS A SUPPLEMENTARY FILE TO YOUR PUBLICATION IN JMIR AND ARE CONSIDERED PART OF YOUR PUBLICATION (IF ACCEPTED).

Please fill in these questions diligently. Information will not be copyedited, so please use proper spelling and grammar, use correct capitalization, and avoid abbreviations.

DO NOT FORGET TO SAVE AS PDF \_AND\_ CLICK THE SUBMIT BUTTON SO YOUR ANSWERS ARE IN OUR DATABASE !!!

Citation Suggestion (if you append the pdf as Appendix we suggest to cite this paper in the caption):

Eysenbach G, CONSORT-EHEALTH Group

CONSORT-EHEALTH: Improving and Standardizing Evaluation Reports of Web-based and Mobile Health Interventions

J Med Internet Res 2011;13(4):e126

URL: http://www.jmir.org/2011/4/e126/

doi: 10.2196/jmir.1923
PMID: 22209829

\* Required

#### Your name \*

First Last

Cheung

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derekcheung@hku.hk

#### Title of your manuscript \*

Provide the (draft) title of your manuscript.

Using WhatsApp and Facebook online social groups for smoking relapse prevention for recent quitters: A pilot pragmatic cluster randomized controlled trial

#### Article Preparation Status/Stage \*

At which stage in your article preparation are you currently (at the time you fill in this form)

- O not submitted yet in early draft status
- O not submitted yet in late draft status, just before submission
- submitted to a journal but not reviewed yet
- submitted to a journal and after receiving initial reviewer comments
- submitted to a journal and accepted, but not published yet
- ⊖ published
- O Other:

#### Journal \*

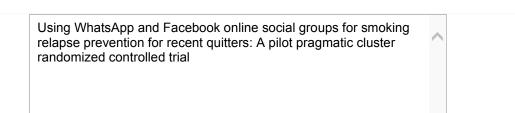
If you already know where you will submit this paper (or if it is already submitted), please provide the journal name (if it is not JMIR, provide the journal name under "other")

O not submitted yet / unclear where I will submit this

• Journal of Medical Internet Research (JMIR)

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O Other:	
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Other: 4829	
TITLE AND ABSTRACT	
1a) TITLE: Identification as a randomized trial i title	n the
<b>1a) Does your paper address CONSORT item 1a? *</b> I.e does the title contain the phrase "Randomized Controlled Trial"? (if not, explain the " "other")	reason unde
• yes	
O Other:	
<b>1a-i) Identify the mode of delivery in the title</b> Identify the mode of delivery. Preferably use "web-based" and/or "mobile" and/or "elect in the title. Avoid ambiguous terms like "online", "virtual", "interactive". Use "Internet-based Intervention includes non-web-based Internet components (e.g. email), use "computer- "electronic" only if offline products are used. Use "virtual" only in the context of "virtual worlds). Use "online" only in the context of "online support groups". Complement or su product names with broader terms for the class of products (such as "mobile" or "sma instead of "iphone"), especially if the application runs on different platforms.	sed" only if based" or reality" (3-D bstitute
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<b>Does your paper address subitem 1a-i? *</b> Copy and paste relevant sections from manuscript title (include quotes in quotation m this" to indicate direct quotes from your manuscript), or elaborate on this item by provi additional information not in the ms, or briefly explain why the item is not applicable/re your study	ding

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# 1b) ABSTRACT: Structured summary of trial design, methods, results, and conclusions

NPT extension: Description of experimental treatment, comparator, care providers, centers, and blinding status.

### 1b-i) Key features/functionalities/components of the intervention and comparator in the METHODS section of the ABSTRACT

Mention key features/functionalities/components of the intervention and comparator in the abstract. If possible, also mention theories and principles used for designing the site. Keep in mind the needs of systematic reviewers and indexers by including important synonyms. (Note: Only report in the abstract what the main paper is reporting. If this information is missing from the main body of text, consider adding it)

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#### Does your paper address subitem 1b-i?\*

Copy and paste relevant sections from the manuscript abstract (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Objective We tested the effect of group discussion and reminders via the WhatsApp or Facebook social group to prevent smoking relapse in quitters who had stopped smoking recently.	^
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<b>b-ii) Level of human involvement in the METHODS section of</b> Clarify the level of human involvement in the abstract, e.g., use phrase therapist/nurse/care provider/physician-assisted" (mention number hvolved, if any). (Note: Only report in the abstract what the main pap information is missing from the main body of text, consider adding it	ses like "fully automated r and expertise of provide per is reporting. If this

Does your paper address subitem 1b-ii?	
Copy and paste relevant sections from the manuscript abstract (incl "like this" to indicate direct quotes from your manuscript), or elabora additional information not in the ms, or briefly explain why the item is your study	ate on this item by providing
The 2 intervention groups participated in a 2-month online group discussion with either WhatsApp or Facebook moderated by a trained smoking cessation counselor and received a self-help booklet on smoking cessation.	
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1b-iii) Open vs. closed, web-based (self-assessment) vs. face METHODS section of the ABSTRACT	-to-face assessments in th
METHODS section of the ABSTRACT	
Mention how participants were recruited (online vs. offline), e.g., from from a clinic or a closed online user group (closed usergroup trial), a web based trial or there were face to face components (or part of the	and clarify if this was a purely

web-based trial, or there were face-to-face components (as part of the intervention or for assessment). Clearly say if outcomes were self-assessed through questionnaires (as common in web-based trials). Note: In traditional offline trials, an open trial (open-label trial) is a type of clinical trial in which both the researchers and participants know which treatment is being administered. To avoid confusion, use "blinded" or "unblinded" to indicated the level of blinding instead of "open", as "open" in web-based trials usually refers to "open access" (i.e. participants can self-enrol). (Note: Only report in the abstract what the main paper is reporting. If this information is missing from the main body of text, consider adding it)

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#### Does your paper address subitem 1b-iii?

Copy and paste relevant sections from the manuscript abstract (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

All subjects were clients of the Tung Wah Group of Hospitals (TWGH) Integrated Centre of Smoking Cessation (ICSC) in China Hong Kong, which provides 8-week free treatment including counseling, telephone follow-ups, physicians' assessment, and prescription of free NRT or varenicline.

#### 1b-iv) RESULTS section in abstract must contain use data

Report number of participants enrolled/assessed in each group, the use/uptake of the intervention (e.g., attrition/adherence metrics, use over time, number of logins etc.), in addition to primary/secondary outcomes. (Note: Only report in the abstract what the main paper is reporting. If this information is missing from the main body of text, consider adding it)

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Does your paper address subitem 1b-iv?	
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Fewer subjects in the WhatsApp group (16.7%) reported relapse	
than the Control group (42.6%) at 2- (odds ratio (OR) = $0.27, 95\%$	
CI 0.10-0.71) and 6-month follow-up (40.5% versus 61.1%, OR = 0.43, 95%CI 0.19-0.99). The Facebook group (30.0%) had an	
insignificantly lower relapse rate than the Control group (42.6%)	
at 2- (OR = 0.58, 95% CI 0.24-1.37) and 6-month follow-up (52.5% versus 61.1%, OR = 0.70, 95% CI 0.31-1.61). WhatsApp	
social groups had more moderators' posts (Median: 60 versus	~
1b-v) CONCLUSIONS/DISCUSSION in abstract for negative tria	
Conclusions/Discussions in abstract for negative trials: Discuss the	
negative (primary outcome not changed), and the intervention was negative results are attributable to lack of uptake and discuss reason	
abstract what the main paper is reporting. If this information is missi	
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The intervention via WhatsApp social group was effective in	
reducing relapse, probably because of enhanced discussion and	
social support. Inactive discussion in the Facebook social group might have attributed to the lower effectiveness.	
INTRODUCTION	
2a) In INTRODUCTION: Scientific bac	kground and
explanation of rationale	5
2a-i) Problem and the type of system/solution	

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#### Does your paper address CONSORT subitem 2b? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

In this pilot RCT, we tested the effectiveness of a relapse prevention intervention using WhatsApp and Facebook, which are two common mobile phone applications in Hong Kong, to reduce smoking relapse in recent quitters who had just completed treatment of smoking cessation clinics.

### METHODS

# 3a) Description of trial design (such as parallel, factorial) including allocation ratio

#### Does your paper address CONSORT subitem 3a? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

The pilot single-blinded, pragmatic parallel three-armed cluster RCT compared the relapse rate at 2- and 6-month follow-up between recent quitters who participated in group discussion and received reminders (Group A, WhatsApp; and Group B, Facebook) and those who did not (group C, Control) (allocation ratio 1:1:1).

# 3b) Important changes to methods after trial commencement (such as eligibility criteria), with reasons

#### Does your paper address CONSORT subitem 3b? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

### Not applicable. We had no changes to methods after trial commencement.

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At 8-week follow-up, during a telephone or face-to-face counseling, clients were asked by the ICSC counsellors if they had quit. Self-reported quitters were then screened with the criteria for eligibility including: (1) Daily smoker at the first entry to the ICSC; (2) Aged 18 years or above; (3) Received 3 to 8 smoking cessation counseling sessions provided by the ICSC; (4) Reported tobacco abstinence for at least 7 days; (5) Able to communicate in Cantonese and read and write Chinese; (6) Had

# 4b) Settings and locations where the data were collected

#### Does your paper address CONSORT subitem 4b? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

All subjects were clients of the Tung Wah Group of Hospitals (TWGH) Integrated Centre of Smoking Cessation (ICSC) in China Hong Kong, which provides 8-week free treatment including counseling, telephone follow-ups, physicians' assessment, and prescription of free NRT or varenicline (a smoking cessation drug to relieve craving while blocking the reinforcing effects of nicotine) [23]. At 8-week follow-up, during a telephone or face-to-face counseling, clients were asked by the ICSC counsellors if they

#### 4b-i) Report if outcomes were (self-)assessed through online questionnaires

2 3 4 5

Clearly report if outcomes were (self-)assessed through online questionnaires (as common in webbased trials) or otherwise.

subitem not at all important

1

#### Does your paper address subitem 4b-i? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Not applicable. No online questionnaires were used.	~	
	$\checkmark$	

4b-ii) Report how institutional affiliations are displayed

Report how institutional affiliations are displayed to potential participants [on ehealth media], as affiliations with prestigious hospitals or universities may affect volunteer rates, use, and reactions with regards to an intervention.(Not a required item – describe only if this may bias results)

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subitem not at all important ( ) ( ) ( ) essential

#### Does your paper address subitem 4b-ii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Not applicable. All subjects were from the same affiliation.

# 5) The interventions for each group with sufficient details to allow replication, including how and when they were actually administered

#### 5-i) Mention names, credential, affiliations of the developers, sponsors, and owners

Mention names, credential, affiliations of the developers, sponsors, and owners [6] (if authors/evaluators are owners or developer of the software, this needs to be declared in a "Conflict of interest" section or mentioned elsewhere in the manuscript).

1 2 3 4 5 subitem not at all important

#### Does your paper address subitem 5-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Not applicable. The RCT used WhatsApp and Facebook as intervention platform.

#### 5-ii) Describe the history/development process

Describe the history/development process of the application and previous formative evaluations (e.g., focus groups, usability testing), as these will have an impact on adoption/use rates and help with interpreting results.

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#### Does your paper address subitem 5-ii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

All the development of the intervention content were described in the supplementary material.	

#### 5-iii) Revisions and updating

Revisions and updating. Clearly mention the date and/or version number of the application/intervention (and comparator, if applicable) evaluated, or describe whether the intervention underwent major changes during the evaluation process, or whether the development and/or content was "frozen" during the trial. Describe dynamic components such as news feeds or changing content which may have an impact on the replicability of the intervention (for unexpected events see item 3b).

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#### Does your paper address subitem 5-iii?

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Not applicable. No changes in the intervention during the evaluation process.	^
	V

#### 5-iv) Quality assurance methods

Provide information on quality assurance methods to ensure accuracy and quality of information provided [1], if applicable.

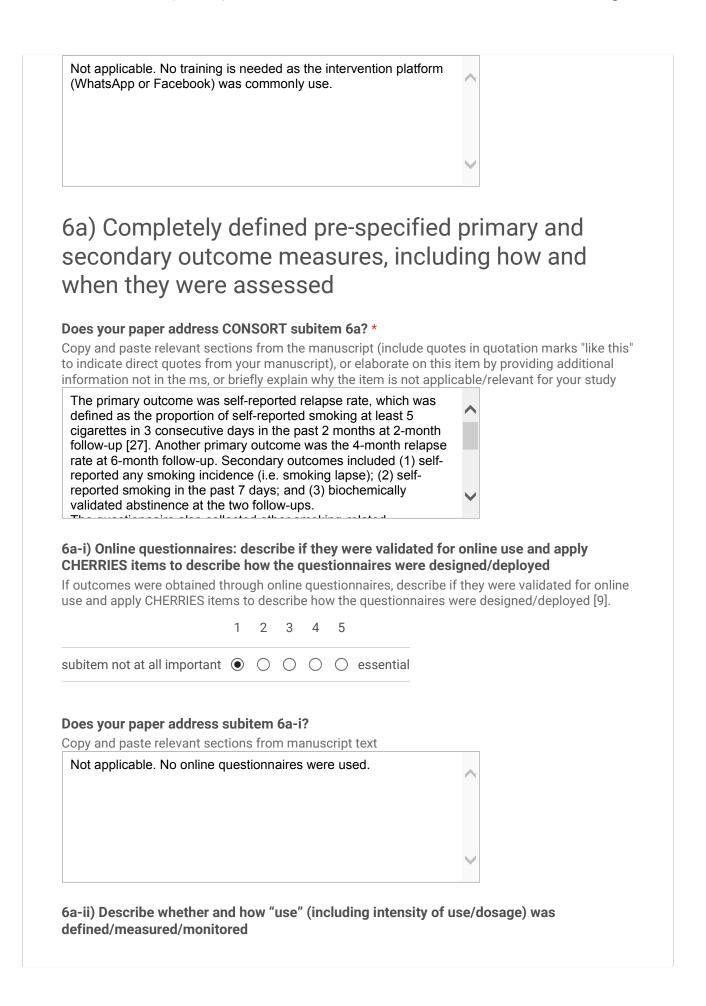
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5-v) Ensure replicability by	-	-	-			-	-
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Not applicable. The interve replicability, the intervention supplementary material.						~	
5-vi) Digital preservation							
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	s, or briefly explain why the item is not applicable/relevant for your study ervention content has been enclosed in the nentary material.
5-vii) Access	
pay (or were paid) or how participants obta editors/reviewers/rea	articipants accessed the application, in what setting/context, if they had to t, whether they had to be a member of specific group. If known, describe ed "access to the platform and Internet" [1]. To ensure access for rs, consider to provide a "backdoor" login account or demo mode for olore the application (also important for archiving purposes, see vi).
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Copy and paste relev to indicate direct quo information not in the Treatment condition the WhatsApp (Gro group, respectively, healthy diet. The so Facebook was used supports a real-time among group membra after each recruitme <b>5-viii) Mode of deliv</b> <b>comparator, and the</b> Describe mode of delivers comparator, and the behaviour change tect includes an in-depth of developed it) [1]," who track their progress a delivery channels and communication was	sections from the manuscript (include quotes in quotation marks "like this" from your manuscript), or elaborate on this item by providing additional s, or briefly explain why the item is not applicable/relevant for your study or Group A and B included participation in A) or Facebook (Group B) online social d a 22-page booklet related to quitting and I group function of WhatsApp and the intervention platform, because it haring of text and multimedia messages s. Each social group started on the first day week, and closed after 2 months. Group <b>Prior text and closed after 2 months.</b> Group <b>Prior text and multimedia messages of the intervention and heoretical framework</b> [6] used to design them (instructional strategy [1], iques, persuasive features, etc., see e.g., [7, 8] for terminology). This cription of the content (including where it is coming from and who er [and how] it is tailored to individual circumstances and allows users to receive feedback" [6]. This also includes a description of communication if computer-mediated communication is a component – whether chronous or asynchronous [6]. It also includes information on presentation bage design principles, average amount of text on pages, presence of

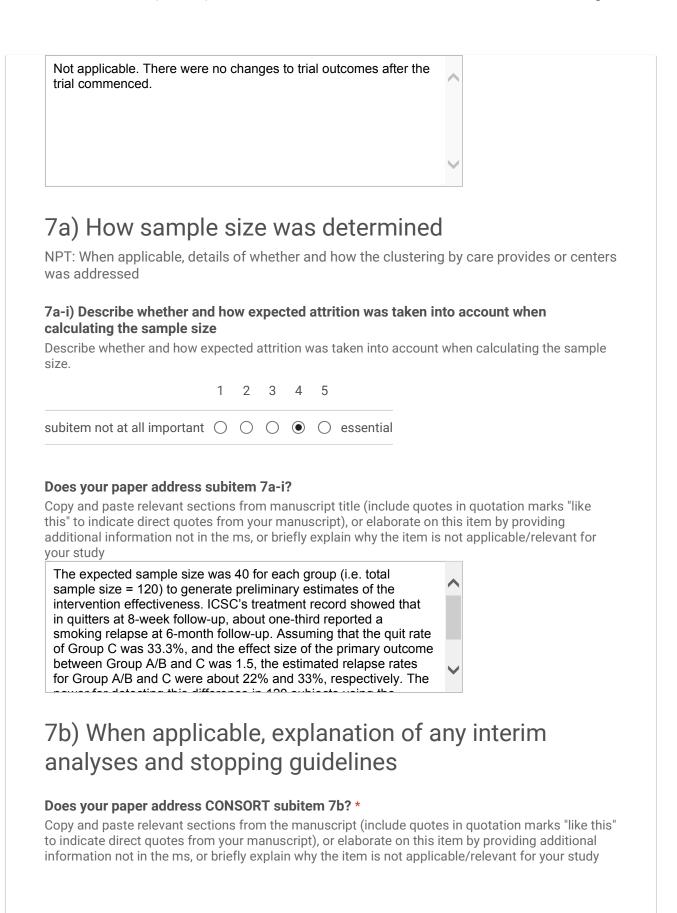
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information not in the ms, or briefly explain why the item is not applicable/relev. These reminders, including texts, pictures and videos, were based on the "Treatments for the Recent Quitter" of the US Clinical Practice Guidelines on Treating Tobacco Use and Dependence [2], including (1) encourage to maintain abstinence; (2) remind about the importance of remaining abstinence; (3) prevent smoking triggers; (4) remind about the withdrawal symptoms & lapse; (5) advise about stress and mood management; (6) advise about weight control. (Supplementary file	ant for your study
5-ix) Describe use parameters	
Describe use parameters (e.g., intended "doses" and optimal timing for use). Cl instructions or recommendations were given to the user, e.g., regarding timing, heaviness of use, if any, or was the intervention used ad libitum. 1 2 3 4 5	
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<ul> <li>privacy setting in their WhatsApp and Facebook accounts and setting up participation rules. A guideline of using the social groups was distributed to each subject.</li> <li>A content analysis of all the posts in the social groups was conducted to understand how the intervention helped participants prevent relapse. All posts in the WhatsApp and Facebook social</li> </ul>	
5-x) Clarify the level of human involvement	
Clarify the level of human involvement (care providers or health professionals, a assistance) in the e-intervention or as co-intervention (detail number and expert involved, if any, as well as "type of assistance offered, the timing and frequency it is initiated, and the medium by which the assistance is delivered". It may be n distinguish between the level of human involvement required for the trial, and the involvement required for a routine application outside of a RCT setting (discuss generalizability).	tise of professionals of the support, how ecessary to ne level of human
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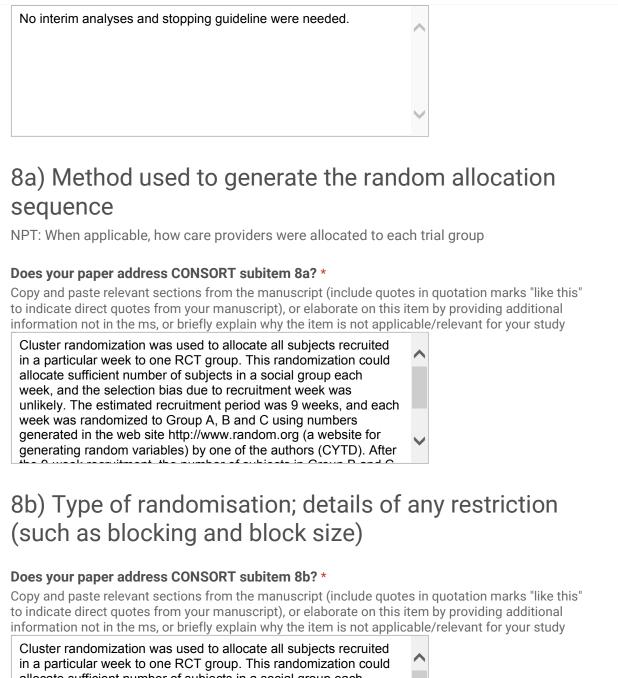
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in a particular week to one RCT group. This randomization could allocate sufficient number of subjects in a social group each week, and the selection bias due to recruitment week was unlikely. The estimated recruitment period was 9 weeks, and each week was randomized to Group A, B and C using numbers generated in the web site http://www.random.org (a website for generating random variables) by one of the authors (CYTD). After

9) Mechanism used to implement the random allocation sequence (such as sequentially numbered containers), describing any steps taken to conceal the sequence until interventions were assigned

https://docs.google.com/forms/d/1KlxFl4iTrxRIWADX-jCukJwHv4lE5IPjlPdqyWTzJ5o/v... 8/31/2015

#### Does your paper address CONSORT subitem 9? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Cluster randomization was used to allocate all subjects recruited in a particular week to one RCT group. This randomization could allocate sufficient number of subjects in a social group each week, and the selection bias due to recruitment week was unlikely.

# 10) Who generated the random allocation sequence, who enrolled participants, and who assigned participants to interventions

#### Does your paper address CONSORT subitem 10? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

The ICSC counselors, who screened and enrolled subjects, were notified the group allocation on Monday of each recruitment week. All subjects were not aware of the randomization allocation sequence.

# 11a) If done, who was blinded after assignment to interventions (for example, participants, care providers, those assessing outcomes) and how

NPT: Whether or not administering co-interventions were blinded to group assignment

#### 11a-i) Specify who was blinded, and who wasn't

Specify who was blinded, and who wasn't. Usually, in web-based trials it is not possible to blind the participants [1, 3] (this should be clearly acknowledged), but it may be possible to blind outcome assessors, those doing data analysis or those administering co-interventions (if any).

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12a) Statistical	meth	100	ls	us	ed to cor	mpare groups for
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<b>12a-i) Imputation techniqu</b> mputation techniques to dea ntervention/comparator as i participants who did not use statistical analysis (a comple echniques such as LOCF ma	l with at ntended the appl te case y also b	tritio and a icatic analy	n / m attrit on or vsis i blem	nissi ion i dro s str	ng values: Not a s typically high in oped out from th ongly discourage	ll participants will use the n ehealth trials. Specify how ne trial were treated in the
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12b) Methods for additional analyses, such as subgroup analyses and adjusted analyses
Does your paper address CONSORT subitem 12b? *
Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

We analyzed the primary and secondary outcomes with Fisher's
exact test and odds ratios, with and without adjustment for
significantly different characteristics at baseline.

X26) REB/IRB Approval and Ethical Considerations [recommended as subheading under "Methods"] (not a CONSORT item)

X26-i) Comment on ethics committee approval

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subitem not at all important  $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$  essential

#### Does your paper address subitem X26-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

The study was approved by the Institutional Review Board of the University of Hong Kong / Hong Kong Authority Hong Kong West Cluster (IRB reference no: UW-13-528).	^	
	~	
x26-ii) Outline informed consent procedures		
Outline informed consent procedures e.g., if consent was obtained of Checkbox, etc.?), and what information was provided (see 4a-ii). See included in informed consent documents.		
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Eligible subjects were a baseline questionn		consent fo	rm and com	plete	
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<b>X26-iii) Safety and s</b> Safety and security pro ikelihood or detection	cedures, incl. priv	acy consid			ps taken to reduce the of a hotline)
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From February to May 20 eligibility. 68 quitters (27.5 to participate and 2 (0.8% quitters (55.1%) participat (WhatsApp), 40 to Group (Control) (Figure 1). The r possible alcohol depende mobile phone (n=23) or n	i%) were i ) had inco ed, with 4 B (Facebo najor reas nce meas	neligible mplete 2 alloca ook) and ons of i ured by	e, 41 ( <sup>2</sup> intake ited to d 54 to neligib AUDI	16.6%) refused information. 136 Group A Group C ility were (n=30), had no	~
13b) For each randomisation					
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Group A and B was 7 (10	<i>r %)</i> and <i>i</i>	+ (10.05	<sup>(6)</sup> , ies	Jectively.	$\checkmark$

# 14a) Dates defining the periods of recruitment and follow-up

#### Does your paper address CONSORT subitem 14a? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

From February to May 2014, 247 quitters were screened for eligibility and then recruited. Telephone follow-up was conducted at 2 and 6 months after the recruitment.

#### 14a-i) Indicate if critical "secular events" fell into the study period

Indicate if critical "secular events" fell into the study period, e.g., significant changes in Internet resources available or "changes in computer hardware or Internet delivery resources"

1 2 3 4 5

subitem not at all important ( ) ( ) ( ) essential

#### Does your paper address subitem 14a-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

	Not applicable. There were no secular events during intervention period.	^	
*		>	

### 14b) Why the trial ended or was stopped (early)

#### Does your paper address CONSORT subitem 14b? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

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5) A table sho	wing b	ase	eline de	mogra	aphic and	
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5-i) Report demographic	es associat	ed wit	h digital div	ide issues	~	
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(denominator)	roup, number of participants included in each analysis and whether as by original assigned groups
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information not in the ms Based on intention-to-tre	rom your manuscript), or elaborate on this item by providing additional or briefly explain why the item is not applicable/relevant for your study
using the number of ran as denominators.	domly allocated and consented subjects
as denominators. <b>16-ii) Primary analysis</b> Primary analysis should b	
as denominators. <b>16-ii) Primary analysis</b> Primary analysis should b	should be intent-to-treat e intent-to-treat, secondary analyses could include comparing only
as denominators. <b>16-ii) Primary analysis</b> Primary analysis should b "users", with the appropria	should be intent-to-treat e intent-to-treat, secondary analyses could include comparing only the caveats that this is no longer a randomized sample (see 18-i). 1 2 3 4 5
as denominators. <b>16-ii) Primary analysis</b> Primary analysis should b "users", with the appropria	should be intent-to-treat e intent-to-treat, secondary analyses could include comparing only ite caveats that this is no longer a randomized sample (see 18-i).
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### 17a) For each primary and secondary outcome, results for each group, and the estimated effect size and its precision (such as 95% confidence interval)

#### Does your paper address CONSORT subitem 17a? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

By intention-to-treat (ITT) analysis, fewer subjects in Group A reported smoking relapse than Group C at 2- (16.7% versus 42.6%, odds ratio (OR) = 0.27, P < .01, power = 74.6%) and 6-month follow-up (40.5% versus 61.1%, OR = 0.43, P = .049, power = 54.9%). Also, the odds ratios of 2-month relapse rate adjusting for baseline difference in smoking urge and days of abstinence were significant (Adjusted OR = 0.26, P = .01). (Table 3) There was no significant difference in the relapse rate between

#### 17a-i) Presentation of process outcomes such as metrics of use and intensity of use

In addition to primary/secondary (clinical) outcomes, the presentation of process outcomes such as metrics of use and intensity of use (dose, exposure) and their operational definitions is critical. This does not only refer to metrics of attrition (13-b) (often a binary variable), but also to more continuous exposure metrics such as "average session length". These must be accompanied by a technical description how a metric like a "session" is defined (e.g., timeout after idle time) [1] (report under item 6a).

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subitem not at all important	0	$\bigcirc$	۲	$\bigcirc$	0	essential

#### Does your paper address subitem 17a-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

7 WhatsApp and 6 Facebook social groups were formed for Group A and B, respectively. Those who could not be added to the social groups (n=3) or left the social groups early (n=8) were considered as "drop-outs", where the number of drop-outs in Group A and B was 7 (16.7%) and 4 (10.0%), respectively. The mean number of posts in the WhatsApp and Facebook social groups was 55 (SD=50.7) and 21 (SD=34.4), respectively. WhatsApp social groups had more moderators' posts (Median 60

## 17b) For binary outcomes, presentation of both absolute and relative effect sizes is recommended

Does your paper address CONSORT subitem 17b? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

They are shown in Table 3.

### 18) Results of any other analyses performed, including subgroup analyses and adjusted analyses, distinguishing pre-specified from exploratory

#### Does your paper address CONSORT subitem 18? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

They are shown in Table 3.	^	
	~	

#### 18-i) Subgroup analysis of comparing only users

A subgroup analysis of comparing only users is not uncommon in ehealth trials, but if done, it must be stressed that this is a self-selected sample and no longer an unbiased sample from a randomized trial (see 16-iii).

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The subgroup analysis of c the supplementary material		aring	g onl	y use	ers v	vas included in	^		

## 19) All important harms or unintended effects in each group

(for specific guidance see CONSORT for harms)

#### Does your paper address CONSORT subitem 19?\*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

There are no harms and unintended effects in the trial.	~	

#### 19-i) Include privacy breaches, technical problems

Include privacy breaches, technical problems. This does not only include physical "harm" to participants, but also incidents such as perceived or real privacy breaches [1], technical problems, and other unexpected/unintended incidents. "Unintended effects" also includes unintended positive effects [2].

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subitem not at all important	۲	$\bigcirc$	0	$\bigcirc$	0	essential

#### Does your paper address subitem 19-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

No privacy breaches and te	echnical p	brobl	ems	were reported.	~
19-ii) Include qualitative fo	edback	fro	mna	rticinants or o	hservations from
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Include qualitative feedback on strengths and shortcomin	igs of the cts or use	e app es. T	licat his ii	ion, especially if ncludes (if avail	from staff/researchers, if available they point to able) reasons for why people did or
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#### Does your paper address subitem 19-ii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

We have collected qualitative feedback from participants, but we like to focus the behavioral outcomes, psychological outcomes and intervention use in this paper.

### DISCUSSION

# 22) Interpretation consistent with results, balancing benefits and harms, and considering other relevant evidence

NPT: In addition, take into account the choice of the comparator, lack of or partial blinding, and unequal expertise of care providers or centers in each group

### 22-i) Restate study questions and summarize the answers suggested by the data, starting with primary outcomes and process outcomes (use)

Restate study questions and summarize the answers suggested by the data, starting with primary outcomes and process outcomes (use).

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subitem not at all important	0	$\bigcirc$	0	0	۲	essential

#### Does your paper address subitem 22-i? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

The pilot RCT found that fewer subjects in Group A (WhatsApp) reported relapse than the Control group at 2- and 6-month followup. It was consistent with the higher self-reported abstinence, greater change in the internal stimuli subscale of SEQ-12, and more moderators' and subjects' posts in the social groups of Group A. Whereas, Group B (Facebook) and the Control group had similar relapse rate, and the Facebook social groups had less posts than WhatsApp counterparts.

22-ii) Highlight unanswered new questions, suggest future research

Highlight unanswered new questions, suggest future research.

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subitem not at all important 🔿 🔿 💿 🔿 essential

#### Does your paper address subitem 22-ii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

The WhatsApp social groups also enhanced tailored and immediate advice from counselors, which was beneficial for smoking cessation [21]. Further investigation of the conversation content and its association with abstinence is warranted. However, the intervention effect dissipated after the social groups closed. It suggests a longer intervention period might extend the effectiveness.

# 20) Trial limitations, addressing sources of potential bias, imprecision, and, if relevant, multiplicity of analyses

#### 20-i) Typical limitations in ehealth trials

Typical limitations in ehealth trials: Participants in ehealth trials are rarely blinded. Ehealth trials often look at a multiplicity of outcomes, increasing risk for a Type I error. Discuss biases due to non-use of the intervention/usability issues, biases through informed consent procedures, unexpected events.

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#### Does your paper address subitem 20-i? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Several limitations should be noted. Firstly, the findings may only be able to generalize to recent quitters (mostly male and married) who had received prior treatment from smoking cessation clinics. Such intervention should be further tested in different groups of smokers including unassisted quitters, alcoholic and pregnant women. Secondly, most subjects had already quit for a few weeks before joining the RCT, so the present RCT did not examine if the intervention helped subjects manage smoking urges and

## 21) Generalisability (external validity, applicability) of the trial findings

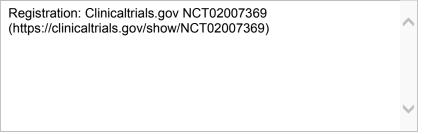
NPT: External validity of the trial findings according to the intervention, comparators, patients, and care providers or centers involved in the trial

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### 23) Registration number and name of trial registry

#### Does your paper address CONSORT subitem 23? \*

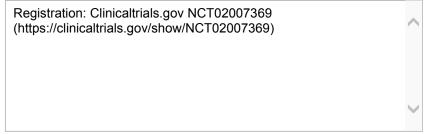
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## 24) Where the full trial protocol can be accessed, if available

#### Does your paper address CONSORT subitem 24? \*

Cite a Multimedia Appendix, other reference, or copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study



# 25) Sources of funding and other support (such as supply of drugs), role of funders

#### Does your paper address CONSORT subitem 25? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

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