## The interaction of deworming, improved sanitation, and household flooring with soil-transmitted helminth infection in rural Bangladesh

## STROBE checklist for cross-sectional studies

	Item No	Recommendation	
Title and abstract	1	(a) Indicate the study's design with a commonly used term in the title or the abstract	<b>√</b>
		(b) Provide in the abstract an informative and balanced summary of what was done and what was found	<b>√</b>
Introduction			
Background/rationale	2	Explain the scientific background and rationale for the investigation being reported	✓ Lines 68- 116
Objectives	3	State specific objectives, including any prespecified hypotheses	✓ Lines 118-121
Methods			
Study design	4	Present key elements of study design early in the paper	✓ Lines 126-172
Setting	5	Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection	✓ Lines 126-187
Participants	6	(a) Cross-sectional study—Give the eligibility criteria, and the sources and methods of selection of participants	✓ Lines 126-187
Variables	7	Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable	✓ Lines 210-245
Data sources/ measurement	8*	For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group	✓ Lines 125-194
Bias	9	Describe any efforts to address potential sources of bias	✓ Lines 237-245

Study size	10	Explain how the study size was arrived at	✓ Lines
Study Size		Explain now the study size was arrived at	249-258
Quantitative variables	11	Explain how quantitative variables were handled in the	✓ Lines
		analyses. If applicable, describe which groupings were chosen and why	262-275
Statistical methods	12	(a) Describe all statistical methods, including those used	✓ Lines
		to control for confounding	260-297
		(b) Describe any methods used to examine subgroups	✓ Lines
		and interactions	277-297
		(c) Explain how missing data were addressed	✓ Lines
		(e) — p	274-275
		(d) Cross-sectional study—If applicable, describe	✓ Lines
		analytical methods taking account of sampling strategy	272-274
		(e) Describe any sensitivity analyses	✓ Tables
			S1, S4
Results			
Participants	13*	(a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed	✓ Figure 1
		(b) Give reasons for non-participation at each stage	✓ Figure 1
		(c) Consider use of a flow diagram	✓ Figure 1
Descriptive data	14*	(a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders	✓ Table 1 and lines 319-325
		(b) Indicate number of participants with missing data for each variable of interest	✓ Table S3
Outcome data	15*	Cross-sectional study—Report numbers of outcome events or summary measures	✓ Table 1
Main results	16	(a) Give unadjusted estimates and, if applicable,	✓ Table 2,
		confounder-adjusted estimates and their precision	Lines 237-
		(eg, 95% confidence interval). Make clear which	245
		confounders were adjusted for and why they were	
	<u></u>	included	
		(b) Report category boundaries when continuous variables were categorized	✓ Lines 211-213

		(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period	Not relevant
Other analyses	17	Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses	✓ Line 225, 362
Discussion			
Key results	18	Summarise key results with reference to study objectives	✓ Line 440- 464
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or imprecision.	✓ Line 556- 594
		Discuss both direction and magnitude of any potential bias	
Generalisability	21	Discuss the generalisability (external validity) of the study results	✓ Line 598- 602
Other information			
Funding		Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based	✓ Provided to PLOS NTDs editors