

Supplemental Table 1. Mean, standard deviation (in parentheses), and range of participant characteristics and assessments.

	LE group (n = 16)	SLI group (n = 20)	AE group (n = 23)	Group differences
Age	3;7 (0;2) 3;2–3;11	5;5 (0;3) 4;11–6;1	5;5 (0;3) 5;0–5;11	
^c CMMS	104.3 (11.8) 81–122	95.2 (6.2) 86–106	106.9 (12) 86–128	LE vs SLI** SLI vs AE** LE vs AE
^d PPVT-R RAW	41.6 (9.3) 30–60	44.4 (11.8) 20–62	66.1 (11.1) 46–86	LE vs SLI SLI vs AE** LE vs AE**
^e PPVT-R STD	105.3 (9.9) 85–121	82.2 (12.9) 62–99	103.6 (10.7) 87–122	LE vs SLI** SLI vs AE** LE vs AE
^f TOLD-P2	^a not applicable	80.2 (8.3) 56–90	100.7 (9.3) 88–124	SLI vs AE**
^g TOLD-P2 Syntax Quotient	^a not applicable	76.3 (7.6) –57–85	99.23 (9.4) –85–117	SLI vs AE**
^h TELD	106.8 (10.4) 93 - 129	^b not applicable	^b not applicable	^b not applicable
ⁱ MLUm	4.67 (0.58) 3.44–5.91	4.45 (0.71) 3.12–5.95	5.59 (0.72) 4.36–6.94	LE vs SLI SLI vs AE** LE vs AE**
^j TEGI Screener	69.1 (19.87) 36–97	54.6 (34.2) 0–91	87.8 (11.7) 58–100	LE vs SLI SLI vs AE** LE vs AE**

** $p < .01$.

^aChildren in the LE group were not administered the TOLD-P2

^bChildren in the SLI and AE groups were not administered the TELD

^cColumbia Mental Maturity Scale, Standard Score

^dPeabody Picture Vocabulary Test-Revised, Raw Score

^ePeabody Picture Vocabulary Test-Revised, Standard Score

^fTest of Language Development–Primary, Language Quotient Standard Score

^gTest of Language Development–Primary, Syntax Quotient Standard Score

^hTest of Early Language Development, Spoken Language Standard Score

ⁱMean Length of Utterance in morphemes

^jTest of Early Grammatical Impairment Screening Test Standard Score