## **Supplemental Text 2.** Full coding system.

- 1. Overall imitation coding
  - a. Accuracy
    - i. Unscorable
      - 1. *No attempt* no attempt at imitation made or response of "I don't know"
      - 2. *Off-target* imitation attempt deemed to be unrelated to the target (e.g., we don't throw rocks)
      - 3. *Ambiguous* imitation attempts that contained one or more unintelligible or ambiguous elements that rendered the clause uninterpretable (e.g., the girl xx kitchen, xx clean the kitchen)
    - ii. Correct all components of the target item in the same sequence as the input clause
    - iii. Incorrect any deviation from verbatim imitation, with the exception of the *a/the* adjustment
  - b. Grammaticality
    - i. Grammatical the response, regardless of accuracy of imitation, constituted a grammatical clause based on the adult grammar
    - ii. Ungrammatical at least one component varied from that which is considered grammatical were coded as an ungrammatical response (e.g., \*the girl clean the kitchen)
- 2. Noun phrase imitation coding
  - a. Accuracy
    - i. Correct contained all elements of the target noun phrase in the same sequence as the target
    - ii. Incorrect one or more deviations from the target noun phrase
  - b. Grammaticality
    - i. Grammatical regardless of imitation accuracy, were grammatical based on the adult grammar
    - ii. Ungrammatical one or more element of the component was incorrectly imitated resulting in an ungrammatical noun phrase (e.g., \*womans or \*a girls)
- 3. Verb root imitation preceding noun phrase and finiteness marking accuracy were not considered
  - a. Accuracy
    - i. Correct matched target verb root
    - ii. Incorrect did not match target verb root
  - b. Grammaticality
    - i. Grammatical constituted a real verb
    - ii. Ungrammatical ambiguous or non-real verbs (e.g., *smide* for *hide*)
  - c. Familiarity
    - i. Familiar target familiar verbs or substituted verbs (e.g., *love* for *lug*)
    - ii. Unfamiliar target unfamiliar verbs
    - iii. Ambiguous not recognizable as attempts at familiar or unfamiliar real verbs

- 4. Finiteness marking imitation not conducted on verb roots that were coded as *ambiguous* 
  - a. Accuracy
    - i. Correct imitation attempts containing the target –s morpheme
    - ii. Incorrect imitation attempts not containing the target –s morpheme
  - b. Grammaticality considers the number of the subject produced in the same clause but not whether the subject was grammatical (e.g., *womans* for *woman* or *her* for *girl*)
    - i. Grammatical presence or absence of the finiteness marker matches the requirement of the subject
      - 1. Third-person subject with overt finiteness marker (e.g., *the girl hides*); first-person, second-person or plural subject with a bare stem (e.g., *the girls hide*)
    - ii. Ungrammatical presence or absence of the finiteness marker does *not* match the requirement of the subject
      - 1. Third-person subject with a bare stem (e.g., \*the girl hide); first-person, second-person or plural subject with an overt finiteness marker (e.g., \*the girls hides)
- 5. Verb phrase imitation dependent on the verb root produced in the same clause
  - a. Accuracy
    - i. Correct all elements of the verb phrase component in the same order as the target
    - ii. Incorrect one or more deviations from the target verb phrase
  - b. Grammaticality disregards the accuracy of the verb root imitation and accuracy of the verb phrase imitation
    - i. Grammatical verb phrase correctly follows the verb root produced (e.g., *the girl hides her doll*)
    - ii. Ungrammatical verb phrase does not correctly follow the verb root produced (e.g., \*the girl gives her doll)
  - c. Argument structure based on the verb root produced in the same clause but disregards verb root imitation grammaticality
    - i. Correct contained the correct number and type(s) of arguments as required by the verb root produced (e.g., *the girl gives her doll to her friend*)
    - ii. Incorrect does not contain the correct number and type(s) of required arguments based on the verb root produced(e.g., \*the girl gives the doll)
- 6. Other factors influencing sentence imitation performance
  - a. Consistency with child grammar
    - i. Optional use of finiteness marking in obligatory contexts
    - ii. Grammaticality of overall imitations that were incorrectly imitated
  - b. Input processing/recall limitations
    - i. Out-of-order components
    - ii. Omitted components