

Neonatal Cytokine Profiles Associated With Autism Spectrum Disorder

Supplemental Information

Figures	2
Figure S1: Distributions of cytokine and chemokine values below and above levels of detection (LOD)	2
Figure S2: Plots of principal component scores	3
Figure S3: Cognitive and adaptive scores of 2-5 year old males with ASD in relation to their neonatal IL-1 β and IL-4 concentrations	4
Figure S4: Cognitive and adaptive scores of 2-5 year old children without ASD (DD and TD controls) in relation to their neonatal IL-1 β and IL-4 concentrations	5
Tables	6
Table S1: Distribution of cases and controls across plate numbers	6
Table S2: Principal components analysis loadings	7
Table S3: Adjusted odds ratios comparing neonatal cytokine and chemokine concentrations in ASD, DD, and TD	8
Table S4: Adjusted odds ratios comparing neonatal cytokine and chemokine concentrations in ASD with severe symptoms, ASD with mild to moderately severe symptoms, and DD	9
Table S5: Behavioral and developmental characteristics of 2-5 year old children with ASD in relation to their neonatal IL-1 β and IL-4 concentrations	10
Table S6: Behavioral and developmental characteristics of 2-5 year old males with ASD in relation to their neonatal IL-1 β and IL-4 concentrations	11
Table S7: Behavioral and developmental characteristics of 2-5 year old children without ASD (DD and TD controls) in relation to their neonatal IL-1 β and IL-4 concentrations	12

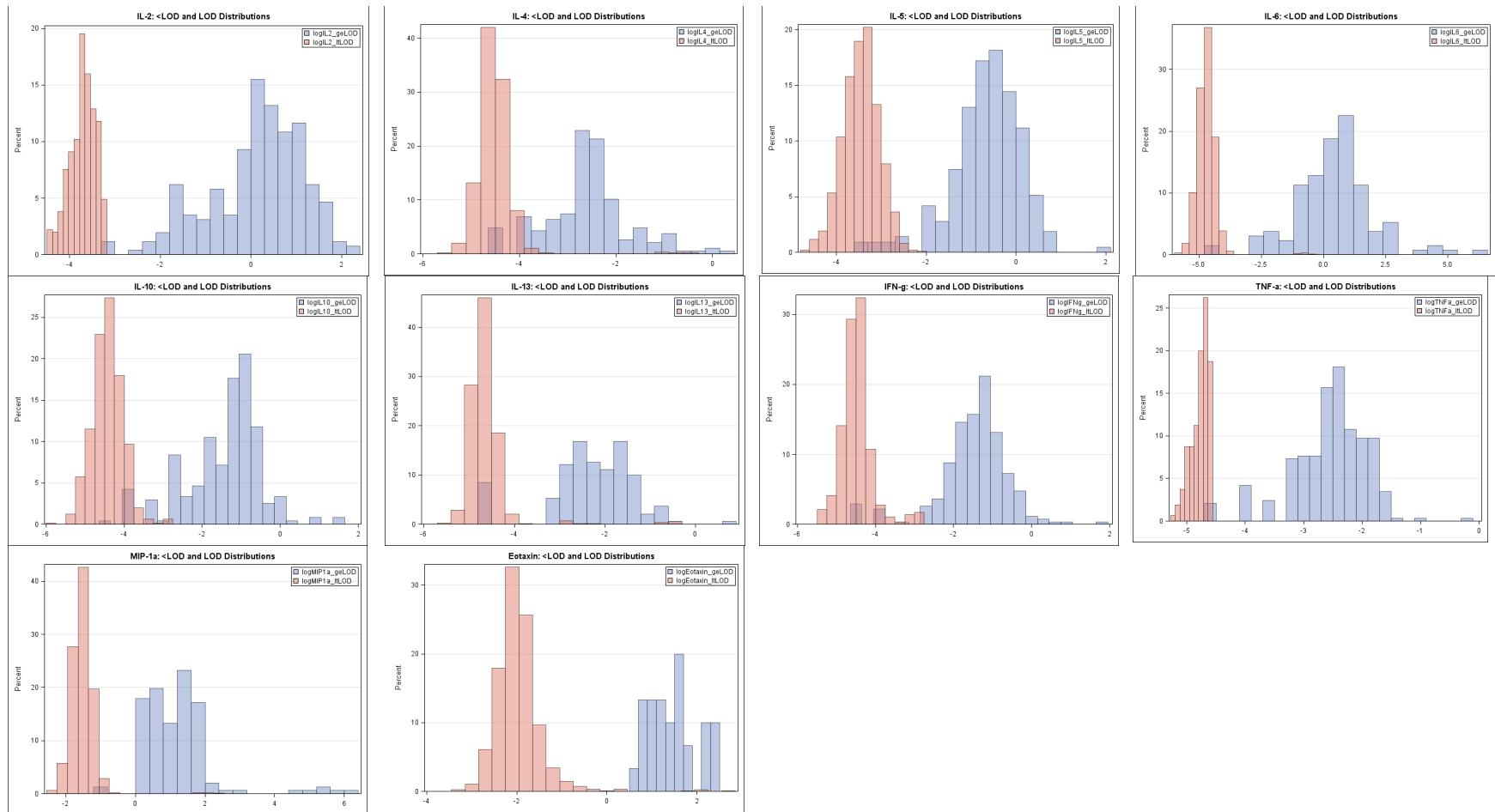


Figure S1. Distributions of cytokine and chemokine values below and above levels of detection (LOD). Values <LOD were imputed by a multiple imputation procedure (left distribution, in red). Values in the detectable range are shown in blue. The y-axis represents the percent of values with a given value (denoted on x-axis) in the distribution of imputed <LOD values and separately in the distribution of LOD values. The upper bound limits were restricted to LOD value for IL-2 and TNF- α only. Both distributions have a normal shape and there is little to no overlap. The top row shows the following cytokines (left to right): IL-2, IL-4, IL-5, and IL-6; the next row shows IL-10, IL-13, IFN- γ , and TNF- α ; and the bottom row shows MIP-1 α and Eotaxin.

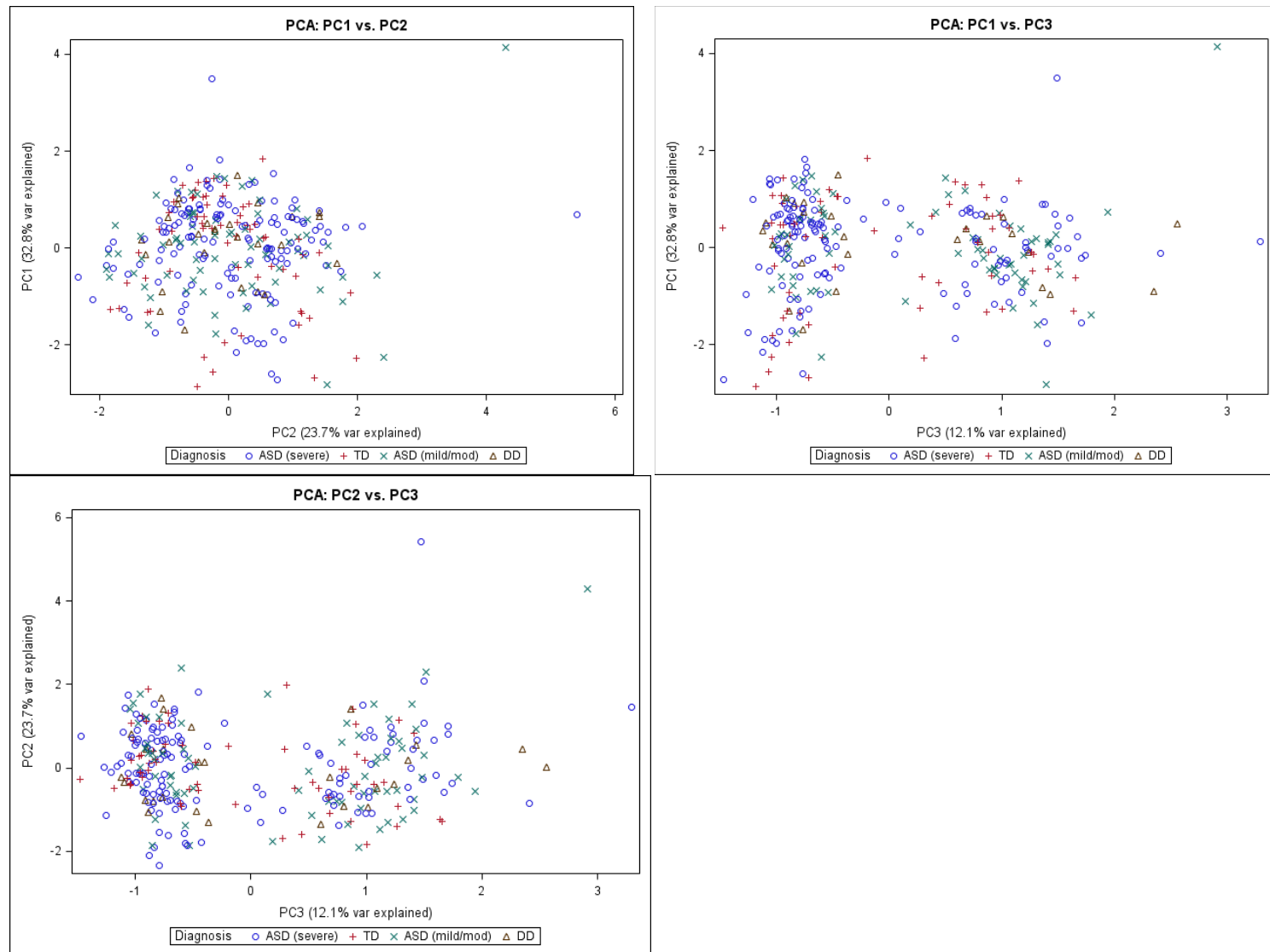


Figure S2. Plots of principal component scores. PC1 is comprised of cytokines involved in adaptive immune responses (e.g., IL-2, IL-4, IL-12); PC2 includes chemokines; and PC3 consists of cytokines involved in innate immune responses (IL-1 β , IL-6, IL-10). ASD severity is defined using ADOS severity scores, where ≥ 7 indicates severe and < 7 indicates mild to moderate symptoms.

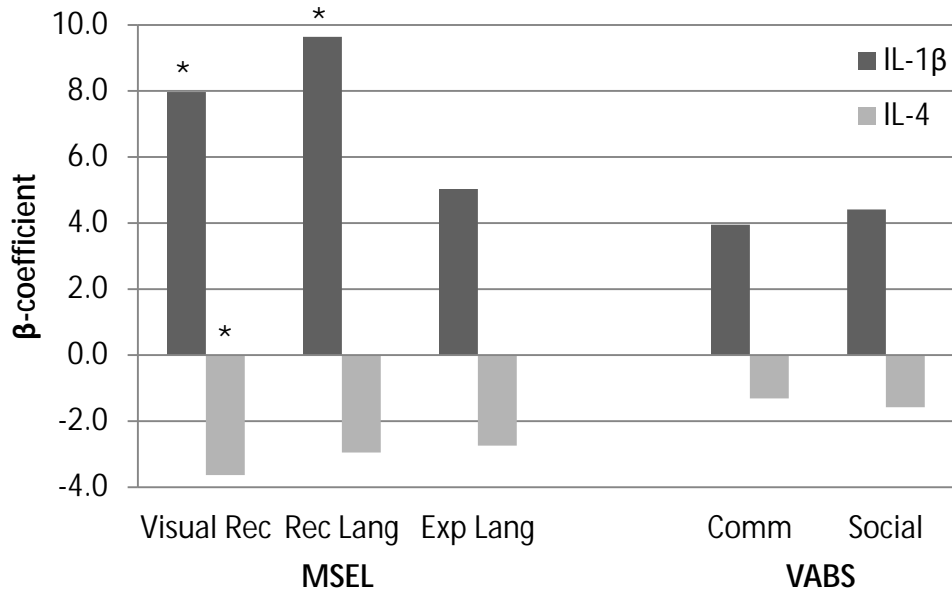


Figure S3. Cognitive and adaptive scores of 2-5 year old males with ASD in relation to their neonatal IL-1 β and IL-4 concentrations. This figure illustrates the mean change in cognitive and adaptive scores for a 1-unit increase in ln-transformed cytokine (pg/mg total protein). Bars with an asterisk (*) denote statistically significant associations ($P < 0.05$); P -values were adjusted for multiple comparisons. Mullen Scales of Early Learning (MSEL) measures cognitive development and subscales include Visual Reception (non-verbal cognitive ability), Receptive Language (language comprehension), and Expressive Language (language production); Vineland Adaptive Behavior Scales (VABS) subscales include Communication and Socialization. The scores have been converted to developmental quotients, and higher scores represent better performance.

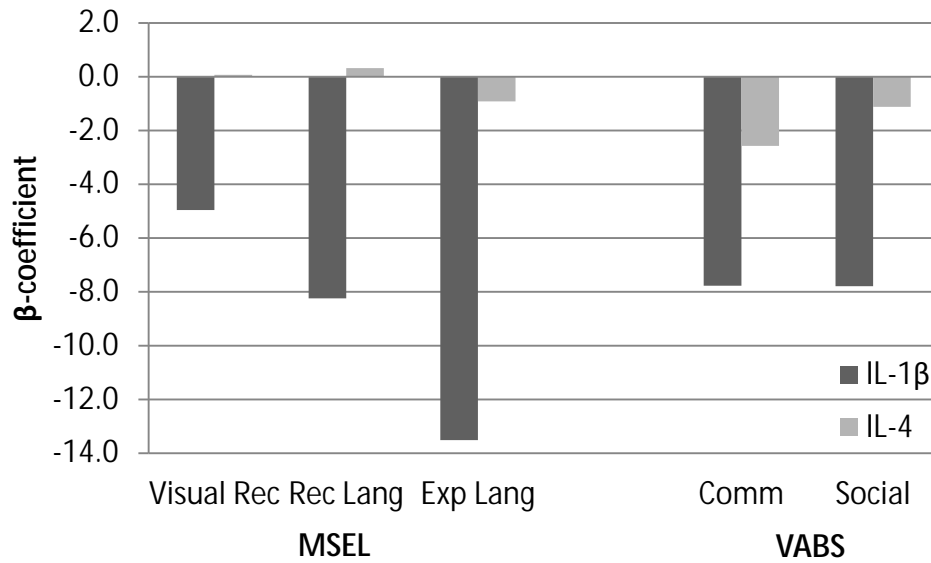


Figure S4. Cognitive and adaptive scores of 2-5 year old children without ASD (DD and TD controls) in relation to their neonatal IL-1 β and IL-4 concentrations. This figure illustrates the mean change in cognitive and adaptive scores for a 1-unit increase in ln-transformed cytokine (pg/mg total protein). Bars with an asterisk (*) denote statistically significant associations ($P < 0.05$); P -values were adjusted for multiple comparisons. Mullen Scales of Early Learning (MSEL) measures cognitive development and subscales include Visual Reception (non-verbal cognitive ability), Receptive Language (language comprehension), and Expressive Language (language production); Vineland Adaptive Behavior Scales (VABS) subscales include Communication and Socialization. The scores have been converted to developmental quotients, and higher scores represent better performance.

Table S1: Distribution of cases and controls across plate numbers, $N = 303$

	ASD		DD		TD		<i>P</i> -value ^a
	(n = 214)		(n = 27)		(n = 62)		
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	
Cytokine plate number							0.88
1	37	17	6	22	9	14	
2	37	17	6	22	9	14	
3	10	5	0	0	6	10	
4	28	13	3	11	6	10	
5	33	15	5	19	11	18	
6	38	18	3	11	12	20	
7	31	15	4	15	9	14	
Chemokine plate number							0.92
1	37	17	6	22	9	15	
2	38	18	4	15	13	21	
3	38	18	6	22	10	16	
4	32	15	3	11	7	11	
5	36	17	2	8	12	19	
6	33	15	6	22	11	18	

^a*P*-values calculated with Chi-square test.

Table S2. Principal components analysis loadings, $N = 303$

Cytokine	PC 1	PC 2	PC 3
IL-2	0.66	0.52	.
IL-4	0.61	.	.
IL-5	0.61	.	.
IL-12	0.65	.	.
IL-13	0.72	.	.
IFN- γ	0.65	.	.
TNF- α	0.65	.	.
IL-8	.	0.51	.
MIP-1 α	.	0.86	.
MIP-1 β	.	0.56	.
RANTES	.	0.46	.
IL-1 β	.	.	0.54
IL-6	.	.	0.99
IL-10	0.48	.	0.54
Variance explained	32.8%	23.7%	12.1%

PC, principal component.

^aCytokines/chemokines measured in 303 newborns were ln-transformed and normalized for total protein (pg/mg total protein); values below levels of detection were imputed (single imputation); components that explained $\geq 10\%$ of total variance were retained; loadings $<|0.40|$ are not shown (MCP-1, IP-10, and Eotaxin had loadings <0.40 and were excluded).

Table S3: Adjusted odds ratios comparing neonatal cytokine and chemokine concentrations in ASD, DD, and TD, $N = 303^a$

Cytokine	ASD vs DD			ASD vs TD			DD vs TD		
	OR	95% CI	<i>P</i> -value ^b	OR	95% CI	<i>P</i> -value ^b	OR	95% CI	<i>P</i> -value ^b
IL-1 β	0.84	(0.46, 1.52)	0.9200	1.74	(0.99, 3.07)	0.3296	2.07	(0.95, 4.52)	0.8067
IL-2	1.12	(0.86, 1.45)	0.9200	1.17	(0.97, 1.41)	0.3296	1.05	(0.78, 1.40)	0.8067
IL-4	1.07	(0.75, 1.52)	0.9457	1.33	(1.01, 1.75)	0.3296	1.24	(0.82, 1.89)	0.8067
IL-5	1.23	(0.91, 1.65)	0.9200	1.06	(0.87, 1.29)	0.7437	0.86	(0.62, 1.19)	0.8067
IL-6	0.96	(0.82, 1.12)	0.9200	1.00	(0.89, 1.12)	0.9933	1.05	(0.87, 1.25)	0.8067
IL-10	0.90	(0.67, 1.21)	0.9200	1.02	(0.83, 1.24)	0.9286	1.13	(0.81, 1.58)	0.8067
IL-12	1.16	(0.71, 1.89)	0.9200	1.32	(0.96, 1.83)	0.3296	1.14	(0.67, 1.96)	0.8067
IL-13	0.83	(0.62, 1.13)	0.9200	1.06	(0.85, 1.31)	0.7437	1.27	(0.90, 1.79)	0.8067
IFN- γ	1.04	(0.73, 1.50)	0.9457	1.20	(0.96, 1.50)	0.3296	1.15	(0.77, 1.71)	0.8067
TNF- α	1.02	(0.60, 1.71)	0.9457	1.13	(0.78, 1.62)	0.7437	1.11	(0.61, 2.00)	0.8067
IL-8	0.81	(0.51, 1.31)	0.9200	1.20	(0.77, 1.88)	0.7437	1.48	(0.81, 2.71)	0.8067
MCP-1	1.47	(0.71, 3.05)	0.9200	0.88	(0.51, 1.52)	0.7437	0.60	(0.26, 1.40)	0.8067
MIP-1 α	0.99	(0.76, 1.28)	0.9457	1.04	(0.87, 1.25)	0.7437	1.31	(0.52, 3.29)	0.8067
MIP-1 β	0.95	(0.43, 2.10)	0.9457	1.24	(0.68, 2.26)	0.7437	1.18	(0.37, 3.42)	0.8067
IP-10	1.08	(0.59, 1.98)	0.9457	1.21	(0.79, 1.84)	0.7437	1.11	(0.56, 2.20)	0.8067
RANTES	1.66	(0.68, 4.08)	0.9200	1.47	(0.81, 2.67)	0.5304	0.89	(0.32, 2.42)	0.8125

CI, confidence interval; OR, odds ratio.

^a Logistic regression models were adjusted for season of birth, gestational age, years from blood spot collection to elution, and child's sex; cytokines/chemokines were ln-transformed and normalized for total protein (pg/mg total protein); values below levels of detection were imputed by multiple imputation.

^b *P*-values were corrected for multiple comparisons (16 biomarkers)

Table S4: Adjusted odds ratios comparing neonatal cytokine and chemokine concentrations in ASD with severe symptoms, ASD with mild to moderately severe symptoms, and DD, $N = 241^a$

Cytokine or Chemokine	ASD _{sev} vs. DD			ASD _{mild} vs. DD		
	OR	95% CI	<i>P</i> -value ^b	OR	95% CI	<i>P</i> -value ^b
IL-1 β	0.57	(0.27, 1.21)	0.6988	1.25	(0.62, 2.55)	0.9683
IL-2	1.15	(0.88, 1.51)	0.6988	1.05	(0.79, 1.40)	0.9683
IL-4	1.12	(0.78, 1.61)	0.8654	0.98	(0.67, 1.45)	0.9687
IL-5	1.23	(0.91, 1.67)	0.6988	1.21	(0.88, 1.68)	0.8677
IL-6	0.90	(0.76, 1.06)	0.6988	1.05	(0.88, 1.24)	0.9683
IL-10	0.87	(0.64, 1.18)	0.6988	0.96	(0.70, 1.33)	0.9687
IL-12	1.13	(0.68, 1.87)	0.8654	1.21	(0.71, 2.06)	0.9683
IL-13	0.83	(0.61, 1.13)	0.6988	0.85	(0.61, 1.18)	0.8677
IFN- γ	0.96	(0.66, 1.38)	0.8654	1.29	(0.85, 1.94)	0.8677
TNF- α	1.01	(0.59, 1.73)	0.9600	1.01	(0.57, 1.79)	0.9687
IL-8	0.78	(0.48, 1.27)	0.6988	0.89	(0.52, 1.53)	0.9683
MCP-1	1.45	(0.69, 3.07)	0.6988	1.51	(0.67, 3.40)	0.8677
MIP-1 α	0.97	(0.74, 1.26)	0.8654	1.02	(0.77, 1.36)	0.9687
MIP-1 β	0.83	(0.36, 1.90)	0.8654	1.23	(0.52, 2.93)	0.9683
IP-10	0.90	(0.47, 1.70)	0.8654	1.58	(0.80, 3.12)	0.8677
RANTES	1.49	(0.60, 3.71)	0.6988	2.04	(0.79, 5.26)	0.8677

CI, confidence interval; OR, odds ratio.

^a Logistic regression models were adjusted for season of birth, gestational age, years from blood spot collection to elution, and child's sex; cytokines/chemokines were ln-transformed and normalized for total protein (pg/mg total protein); values below levels of detection were imputed by multiple imputation; 241 participants comprised the following groups: 141 ASD (severe), 73 ASD (mild), and 27 DD; ASD severity was defined using ADOS severity scores, where ≥ 7 indicated severe and < 7 indicated mild to moderate symptoms.

^b *P*-values were corrected for multiple comparisons (16 biomarkers).

Table S5: Behavioral and developmental characteristics of 2-5 year old children with ASD in relation to their neonatal IL-1 β and IL-4 concentrations, *N* = 214

	Int	IL-1 β			IL-4		
		β	SE	<i>P</i> -value ^c	β	SE	<i>P</i> -value ^c
<i>Aberrant Behavior Checklist^a</i>							
Irritability	2.756	0.054	0.078	0.8889	-0.001	0.036	0.9877
Lethargy/Social Withdrawal	2.318	-0.035	0.085	0.8889	-0.050	0.040	0.9124
Stereotypy	1.874	0.000	0.113	0.9990	0.022	0.052	0.9877
Hyperactivity	3.012	0.038	0.065	0.8889	-0.010	0.031	0.9877
<i>Mullen Scales of Early Learning^b</i>							
Visual Reception	63.58	7.13	2.54	0.0138	-3.05	1.27	0.0855
Receptive Language	53.50	8.32	2.90	0.0138	-1.84	1.45	0.3431
Expressive Language	46.76	4.42	2.56	0.1065	-2.24	1.28	0.3431
<i>Vineland Adaptive Behavior Scales^b</i>							
Communication	48.69	3.60	2.49	0.15	-0.36	1.24	0.7754
Socialization	46.25	4.08	2.33	0.08	-1.28	1.17	0.3431

β , β -coefficient (estimate); Int, intercept; SE, standard error.

^aNegative binomial regression models were adjusted for maternal education (\leq High school, Some college [referent], \geq Bachelor degree) and child's age at enrollment (centered) with predictors ln-transformed IL-1 β and IL-4 (pg/mg total protein); values below levels of detection were imputed by multiple imputation; 191 participants completed an Aberrant Behavior Checklist (ABC); the β -coefficient represents the change in the (natural) log of ABC raw score count for a 1-unit increase in a ln-transformed cytokine (pg/mg total protein), with a positive β indicating greater behavior problems.

^bLinear regression models were adjusted for maternal education (\leq High school, Some college [referent], \geq Bachelor degree) with predictors ln-transformed IL-1 β and IL-4 (pg/mg total protein); values below levels of detection were imputed by multiple imputation; 211 participants had Mullen and Vineland assessments; the β -coefficient represents the change in behavioral/developmental quotient (DQ) for a 1-unit increase in a ln-transformed cytokine (pg/mg total protein), with a positive β indicating better performance in a given behavioral/developmental domain.

^c*P*-values were corrected for multiple comparisons (4 behavior scores (ABC); 5 developmental scores (MSEL,VABS)).

Table S6: Behavioral and developmental characteristics of 2-5 year old males with ASD in relation to their neonatal IL-1 β and IL-4 concentrations, $N = 189$

	Int	IL-1 β			IL-4		
		β	SE	P -value ^b	β	SE	P -value ^b
<i>Mullen Scales of Early Learning^a</i>							
Visual Reception	63.39	7.97	2.66	0.0078	-3.63	1.33	0.0360
Receptive Language	52.44	9.64	3.03	0.0078	-2.95	1.52	0.0915
Expressive Language	46.44	5.03	2.69	0.0905	-2.74	1.36	0.0915
<i>Vineland Adaptive Behavior Scales^a</i>							
Communication	45.53	3.95	2.56	0.1249	-1.31	1.29	0.3083
Socialization	45.43	4.41	2.44	0.0905	-1.58	1.23	0.2491

β , β -coefficient (estimate); Int, intercept; SE, standard error.

^aLinear regression models were adjusted for maternal education (\leq High school, Some college [referent], \geq Bachelor degree) with predictors ln-transformed IL-1 β and IL-4 (pg/mg total protein); values below levels of detection were imputed by multiple imputation; 186 male participants had Mullen and 187 had Vineland assessments; the β -coefficient represents the change in behavioral/developmental quotient (DQ) for a 1-unit increase in a ln-transformed cytokine (pg/mg total protein), with a positive β indicating better performance in a given behavioral/developmental domain.

^b P -values were corrected for multiple comparisons (5 developmental scores).

Table S7: Behavioral and developmental characteristics of 2-5 year old children without ASD (DD and TD controls) in relation to their neonatal IL-1 β and IL-4 concentrations, *N* = 89

	Int	IL-1 β			IL-4		
		β	SE	<i>P</i> -value ^b	β	SE	<i>P</i> -value ^b
<i>Mullen Scales of Early Learning^a</i>							
Visual Reception	72.13	-4.96	6.38	0.4390	0.07	3.01	0.9809
Receptive Language	57.41	-8.24	6.61	0.4390	0.32	3.11	0.9809
Expressive Language	42.18	-13.51	6.84	0.2580	-0.92	3.23	0.9809
<i>Vineland Adaptive Behavior Scales^a</i>							
Communication	51.70	-7.77	7.60	0.4390	-2.57	3.62	0.9809
Socialization	59.57	-7.79	8.38	0.4390	-1.12	3.95	0.9809

β , β -coefficient (estimate); Int, intercept; SE, standard error.

^aLinear regression models were adjusted for maternal education (\leq High school, Some college [referent], \geq Bachelor degree) with predictors ln-transformed IL-1 β and IL-4 (pg/mg total protein); values below levels of detection were imputed by multiple imputation; 89 participants had Mullen and Vineland assessments; the β -coefficient represents the change in behavioral/developmental developmental quotient (DQ) for a 1-unit increase in a ln-transformed cytokine (pg/mg total protein), with a positive β indicating better performance in a given behavioral/developmental domain.

^b*P*-values were corrected for multiple comparisons (5 developmental scores).