

Supplemental Material. Meta-Analysis Codesheet

Study Information

Study ID: _____
Coder: _____
Author(s): _____
Year: _____

Study Design: _____

- (1) Cross-sectional
- (2) Longitudinal

Participant Information

Total Number of Participants: _____ p. _____

Race/Ethnicity: p. _____

Enter Number or Percent:

- _____ African American/Black
- _____ Caucasian/White (inferred)
- _____ Latino/Hispanic (any race) (inferred)
- _____ Multi-racial (inferred)
- _____ Other
- _____ Not Reported or Unknown

SES: p. _____

Enter Number or Percent:

_____ lower

SES Index: _____ p. _____

- (1) FARL
- (2) Hollingshead Index or Barret
- (3) Survey Information
- (4) Multiple
- (5) Other (Describe) or Additional Info:

Participant Type: _____ p. _____

- (1) typically developing
- (2) students at-risk for reading difficulties
- (3) students with reading difficulties
- (4) students with a learning or reading disability
- (5) mixed/multiple:

(6) Not reported or unknown

If at risk, how was this determined: _____ p. _____

- (1) low income
- (2) low phonemic awareness
- (3) language disorder
- (4) Other (Describe) or Additional Info:

Gender (*n*): p. _____

_____ Males
_____ Females

Grade (and/or Age) of Participants (*n*): p. _____

_____ Kindergarten _____ First Grade _____ Second Grade _____ Third Grade
_____ Fourth Grade _____ Fifth Grade _____ Sixth Grade

Additional Info:

Dialect

Classification: _____

- (1) African American English (AAE) or African American Vernacular English
- (2) Southern American English (SoAE)
- (3) Nonmainstream American English (NMAE; non-specific)
- (4) Multiple:

(5) Other:

Type: _____

- (1) oral
- (2) written
- (3) both

How was dialect sample collected; measure(s), software programs used: p. _____

Reliability reported?: _____

- (1) Yes
- (2) No

If yes, type: _____
Coefficient: _____

Dialect Measure: _____ p. _____

- (1) Listener Judgement
- (2) Type-based method
- (3) Token-based method (i.e., Dialect Density Measure [DDM])
- (4) Diagnostic Evaluation of Language Variation (DELV)
- (5) Multiple:

(6) Other:

If DDM was used, which method: _____ p. _____

- (1) Number of utterances containing token produced/total number of utterances
 - (2) Tokens produced/total number of words
 - (3) Tokens produced/total number of utterances
 - (4) Multiple
 - (5) Other:
-
-

Dialect Features Analyzed: _____ p. _____

- (1) Morphosyntactic (Grammatical)
- (2) Phonological
- (3) Combined
- (4) Multiple:

(5) Selected Features (Describe) or Additional Info:

Dialect Groups Defined:

G1 = _____

G2 = _____

Literacy Outcomes

Outcome Measures:

ES#	Measure Type	Measure	Reliability Coefficient	Type

Dialect/Literacy bivariate correlations/relationships reported

predictor	(ES #) outcome	sample/Group	correlation	<i>p</i> value	<i>n</i>

Outcomes for Groups

ES #	<i>p.</i>	Group #	M	SD	<i>n</i>	Group #	M	SD	<i>n</i>	Comp. Code	ES, F, t, Z, or X ² , <i>p</i> value

Does the study include multiple outcome measures? _____

- (1) Yes
- (2) No

If yes, are correlations among measures reported? _____

- (1) Yes *p.* _____
- (2) No