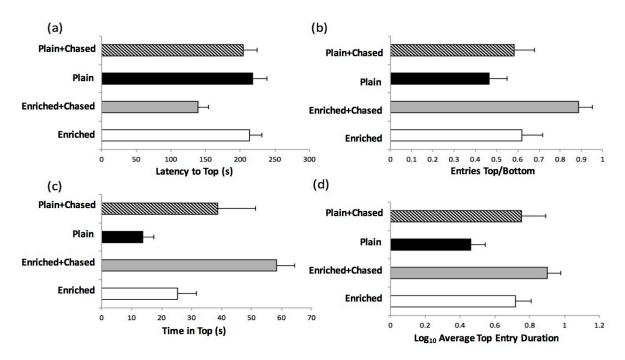
Figure 1 SM.



Differences in behaviours between juveniles from different treatments in the novel tank diving test. (a) Latency to top, (b) Entries in top/bottom, (c) Time in top and (d) Log10 Average top entry duration.

Table 1 SM: Summary of behaviours measured for juvenile fish in the novel tank diving test. Adapted from Cachat et al. [34].

Behaviour (units)	Increasing value indicates	
Latency to enter the top (s)	Lower anxiety levels	
Ratio of entries to top/bottom	Lower anxiety levels	
Time spent in top (s)	Lower anxiety levels	
Average top entry duration (s) (time spent in the top	Lower anxiety levels	
divided by the number of entries to the top)		
Freezing duration (s)	Higher anxiety levels	
Movement rate (number of grid lines crossed/min)	Lower anxiety levels	

Table 2 SM: Comparison of behaviours in juvenile fish during the novel tank diving test.

<sup>\*</sup> Indicates significant difference.

	Enrichment		Chasing	
	Mean ± SE (Enriched)		Mean ± SE (Chasing)	
	$Mean \pm SE (Plain)$	F-value; P-value	Mean $\pm$ SE (No-Chasing)	F-value; P-value
Latency to enter top (s)	$176.33 \pm 13.15$	$F_{1, 68} = 3.51$ ; $P = 0.06$	$215.73 \pm 13.49$	$F_{1, 68} = 5.60; P = 0.02*$
	$211.16 \pm 14.26$		$171.76 \pm 13.57$	
Number of entries	$0.75 \pm 0.06$	$F_{1, 68} = 6.89$ ; $P = 0.01*$	$0.54 \pm 0.07$	$F_{1, 68} = 4.88$ ; $P = 0.03*$
top/bottom	$0.52 \pm 0.06$		$0.73 \pm 0.06$	
Time in top (s)	$41.83 \pm 5.14$	$F_{1,68} = 3.89$ ; $P = 0.05*$	$19.51 \pm 4.77$	$F_{1, 68} = 13.44$ ; P < 0.01*
	$26.22 \pm 6.84$		$48.55 \pm 6.11$	
Top entry duration (s)	$7.81 \pm 1.49$	$F_{1, 68} = 4.00; P = 0.05*$	$4.35 \pm 0.63$	$F_{1, 68} = 5.48$ ; $P = 0.05*$
	$10.05 \pm 5.92$		$13.51 \pm 5.98$	
Freezing duration (s)	$48.57 \pm 8.86$	$F_{1, 68} = 6.71; P = 0.01*$	$83.81 \pm 11.73$	$F_{1, 68} = 2.31; P = 0.13$
	$92.99 \pm 14.74$		$57.75 \pm 13.29$	
Movement rate (lines/min)	$35.06 \pm 1.87$	$F_{1,68} = 1.88; P = 0.18$	$30.41 \pm 2.25$	$F_{1, 68} = 2.66$ ; $P = 0.11$
	$30.82 \pm 2.50$		$35.46 \pm 2.14$	