## **ANNEXURE I**

| •   | on OSCE        |       |                                  |               |                  |
|---|----------------|-------|----------------------------------|---------------|------------------|
| Name (optional) Age   | Years          |       | Sex M/F                          |               |                  |
|   |                |       | Please tick the correct response |               |                  |
| Section I   | Strongly agree | Agree | Neither agree nor disagree       | Disagree      | Strongly disagre |
| OSCE examination conducted was fair   |                |       |                                  |               |                  |
| Wide knowledge area covered   |                |       |                                  |               |                  |
| Needed more time at station   |                |       |                                  |               |                  |
| Examination was very stressful  |                |       |                                  |               |                  |
| OSCE less stressful than other exams  |                |       |                                  |               |                  |
| Examination was well structured and sequenced                                   |                |       |                                  |               |                  |
| OSCE allows students to compensate in some areas                                |                |       |                                  |               |                  |
| OSCE highlights area of weakness  |                |       |                                  |               |                  |
| Examination was intimidating  |                |       |                                  |               |                  |
| Wide range of critical areas covered  |                |       |                                  |               |                  |
| Students aware of level of information required                                 |                |       |                                  |               |                  |
| Section II  |                |       |                                  |               |                  |
| Question asked and procedures asked to perform at the station fair              |                |       |                                  |               |                  |
| Sequence of station logical   |                |       |                                  |               |                  |
| Examination provided opportunity to learn                                       |                |       |                                  |               |                  |
| Section III   |                |       |                                  |               |                  |
| Personality, gender and social relations will not affect outcome of the results |                |       |                                  |               |                  |
| OSCE practical and useful experience  |                |       |                                  |               |                  |
| OSCE score standardized   |                |       |                                  |               |                  |
| OSCE is a true measure of clinical skills                                       |                |       |                                  |               |                  |
| Section IV  | Poor           | Good  | Very good                        | Excellent     |                  |
| Revision made to do before examination about different types of clinical        |                |       |                                  |               |                  |
| procedures  |                |       |                                  |               |                  |
| General idea of OSCE given before hand  |                |       |                                  |               |                  |
| Quality of lab/mannequin  |                |       |                                  |               |                  |
| Availability of all equipements and simulation                                  |                |       |                                  |               |                  |
| Cooperation of staff to answer your queries                                     |                |       |                                  |               |                  |
| Section V   | MCQ            | OSCE  | Viva voce                        | Long question |                  |
| According to you which method is  |                |       |                                  |               |                  |
| Fairest   |                |       |                                  |               |                  |
| Easiest   |                |       |                                  |               |                  |
| In which examination do you need to study more                                  |                |       |                                  |               |                  |
| Which should be used in anaesthesiology clinical program                        |                |       |                                  |               |                  |
| Covers wide range of knowledge  |                |       |                                  |               |                  |
| Section VI  | Yes            | No    |                                  |               |                  |
| OSCE is better with with standardized patient (a SP is a layperson hired        |                |       |                                  |               |                  |
| and trained to potray the role of actual patient, presenting a faculty defined  |                |       |                                  |               |                  |
| clinical scenario with the patient history and physical symptoms for teaching   |                |       |                                  |               |                  |
| and assessment purpose) than with real patients in long assessment              |                |       |                                  |               |                  |
| OSCE should be used as method of assessment in anesthesia                       |                |       |                                  |               |                  |
| Variability of examiner and patient can be removed                              |                |       |                                  |               |                  |
| OSCE is easier to pass than conventional methods                                |                |       |                                  |               |                  |
| OSCE may influence method of teaching   |                |       |                                  |               |                  |
| Attitude of examiner is better  |                |       |                                  |               |                  |
| Degree of emotional stress less in OSCE than conventional                       |                |       |                                  |               |                  |