

Online Resource 2: Supplementary Tables

**Plasticity of left perisylvian white-matter tracts is associated with individual differences in math learning**

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**Table 1 Mean scores and standard deviations on neuropsychological measures**

	Mean	SD	n
Age	8.55	0.39	
Gender	11F / 7M		
IQ			
Verbal IQ	105.67	16.57	18
Performance IQ	104.17	11.26	18
Full-scale IQ	105.56	12.11	18
Math			
WIAT-II Numerical Operations	101.67	14.04	18
WIAT-II Mathematical Reasoning	105.39	12.46	18
Keymath Numeration	9.88	2.12	17
Keymath Algebra	9.47	2.65	17
Reading			
WIAT-II Word Reading	104.94	9.91	18
WIAT-II Reading Comprehension	108.00	10.87	18
Working Memory			
WMTB-C Digit Recall	99.89	15.99	18
WMTB-C Backward Digit Recall	89.11	16.40	18
WMTB-C Block Recall	91.94	11.62	18
WMTB-C Count Recall	83.41	16.82	17

WIAT = Wechsler Individual Achievement Test; WMTB-C = Working Memory Test Battery for Children

**Table 2 FA changes in each of the six tracts of interest**

<b>Tracts</b>	<b>Repeated Measures ANOVA</b>
Left SLF-FP	$F(1,17) = 0.007, p = .933$
Left SLF-FT	$F(1,16) = 1.972, p = .179^{\wedge}$
Left SLF-PT	$F(1,17) = 0.325, p = .576$
Right SLF-FP	$F(1,17) = 0.005, p = .943$
Right SLF-FT	$F(1,17) = 0.819, p = .378$
Right SLF-PT	$F(1,17) = 0.424, p = .524$

<sup>^</sup> One outlier was excluded from this analysis (with FA change > 3 SDs).

**Table 3 Correlation between performance changes and FA changes in each of the six tracts of interest**

<b>Tracts</b>	<b>Pearson Correlation</b>	<b><i>p</i></b>	<b><i>n</i></b>
Left SLF-FP	-.010	.969	18
Left SLF-FT	.630	.007**	17 <sup>^</sup>
Left SLF-PT	-.259	.299	18
Right SLF-FP	.466	.051	18
Right SLF-FT	-.269	.281	18
Right SLF-PT	-.302	.223	18

\*\*  $p < .01$ ; <sup>^</sup> One outlier was excluded from this analysis (with FA change > 3 SDs). A non-parametric correlation including the outlier was still significant ( $p < .05$ ).

**Table 4 Correlation between FA in the SLF-FT before tutoring and math ability**

<b>Tracts</b>	<b>Pearson Correlation</b>	<b><i>p</i></b>	<b>n</b>
WIAT-II Numerical Operations	-.216	.405	17
WIAT-II Mathematical Reasoning	-.124	.636	17
Keymath Numeration	-.077	.777	16
Keymath Algebra	-.225	.402	16
Efficiency	-.014	.959	17

One outlier was excluded from all analyses (with FA change > 3 SDs).