

## SESSION EVALUATION BY THE SITE CASE MANAGER

## **INDIVIDUAL PRE-SESSION**

Site Ca	ase Man	ager ID:		Session Date:			
Audio	file ID:			Audio file given to Study Coordinator	Date:		
Participating patient ID:				Patient guide provided? □			
Checkmarks yes no Indicate wh		Indicate wh	ich topics were covered				
		1. Identify cu	urrent level of autonomy, physical activity and functional limitations				
		<ol> <li>Complete with the patient the following questionnaires:</li> <li>Physical Activity Outcome Expectancies</li> <li>Perceived competence Scale (PCS) for physical activity</li> <li>Treatment self-regulation questionnaire (TSRQ) for Physical Activity</li> </ol>					
		Using the Visual Analogue Scale, determine patient's stage of change with respect to engaging in Physical     Activity					
		<ol> <li>Determine patient's level of motivation or reasons for engaging in Physical Activity (10-point scale).</li> <li>Help the patient to determine his ultimate goal in terms of Physical Activity</li> <li>Determine patient's level of self-efficacy in regard to beginning OR maintaining (depending on their stage of change) Physical Activity</li> </ol>					
		5. Identify perceived barriers according to patient's self-evaluation. Find solutions together.					
		<ul><li>6.1. Teach or review the proper use of the pedometer. Ask patient to explain, in his own words, how he plans to use the pedometer (goal in steps per day, progression).</li><li>6.2. Give constructive feedback and reinforcement on the use of the pedometer. Find solutions together.</li></ul>					
If some topics were not covered, or only partially:  - identify & explain reasons  - describe plan for wrap-up			☐ Patient factors (1) ☐	□ Program factors (2) □ C	case Manager factors (3)		
Notes and general comments:							

**Notes:** (1) e.g. patient left, sick; (2) e.g. too much content, time constraints; (3) e.g. not prepared, sick, done by replacement, issues of mastery of some aspects of content

Site Case	Manager	signature:	