

DATA EXTRACTION SHEET FOR THE <u>COUNTRY CASE MANAGER</u> PROGRAM DELIVERY ASSESSMENT OF INDIVIDUAL PRE-SESSION

Site Case Manager ID:		Session Date:							
Audiofile ID:		Date received from Study Coord.:							
Number of patients: Date		Date e	evaluated:						
Topics to be covered		Covered yes no		Asking (1) Open Closed		Listening (2)	Informing (3)		
Identify current level of autonomy, physical activity and functional limitations									
 Complete with the patient the following questionnaires: Physical Activity Outcome Expectancies Perceived competence Scale (PCS) for physical activity Treatment self-regulation questionnaire (TSRQ) for Physical Activity 		tivity							
Using the Visual Analogue Scale, determine patient's stage of change with respect to engaging in Physical Activity									
 Determine patient's level of motivation or reasons for engaging in Physical Activity (10-point scale). Help the patient to determine his ultimate goal in terms of Physical Activity 									
4.2. Determine patient's level of self-efficacy in regard to beginning OR maintaining (depending on their stage of change) Physical Activity									
 Identify perceived barriers according to patient's self-evaluation. Find solutions together. 		n. Find							
6.1. Teach or review the proper use of the pedometer. Ask patient to explain, in his own words, how he plans to use the pedometer (goal i steps per day, progression).6.2. Give constructive feedback and reinforcement on the use of the pedometer. Find solutions together.									
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Country Site Manager ID: Signature:									
Session was covered interactive	ely: ☐ yes ☐ no		□ ра	artially					
Comments: Plan:									
Feedback given to Site Case Manager (SCM): ☐ Describe:									
Comments from the Global Behaviour Modification team, Date: or □ N/A (not selected for feedback)									
☐ Highly Satisfactory ☐ Satisfactory (see comments)				☐ Needs improvement (see comments)					

- (1) Asking: Count number of times the Site Case Manager (SCM) used open questions and closed questions.
- (2) Listening: Count number of times the SCM used reflections (reflective listening) to express empathy.
- (3) Informing: Count number of times the SCM asked permission to patient(s) to give them information and asked for their feedback.