

Supplemental Table. Spearman correlations of measures of executive function, behavioral, and social-emotional functioning, as reported by mothers and teachers (n=1037)

<i>Teacher-reported outcomes</i>	<i>Parent-reported outcomes</i>				
	Global Executive Composite	BRIEF Behavioral Regulation Index	Metacognition Index	SDQ Total difficulties	SDQ Prosocial behavior scale
<b>BRIEF</b>					
Global Executive Composite					
Behavioral Regulation Index	0.33				
Metacognition Index	0.29	0.30			
<b>SDQ</b>					
Total difficulties	0.31	0.20	0.36		
Prosocial behavior scale	0.34	0.27	0.34	0.42	
	-0.21	-0.17	-0.20	-0.23	0.27

BRIEF is Behavioral Rating Inventory of Executive Function. BRIEF scores are standardized to mean 50 and standard deviation (SD) 10, with higher scores representing greater executive function problems. SDQ is Strengths and Difficulties Questionnaire. On the total difficulties scale, higher scores represent more difficulties (possible scores, 0-40). On the prosocial scale, higher scores represent more favorable prosocial behavior (possible scores, 0-10).