School Name: (write in print below)	Technician Initials       Date     /       Day     Month

## ISCOLE SCHOOL AUDIT TOOL (ISAT)

School Name: \_\_\_\_\_

Start Time: \_\_\_\_\_

Finish Time: \_\_\_\_\_

# I. SCHOOL BUILT ENVIRONMENT

## A. ACCESS TO THE SCHOOL

1. Please locate each entrance to the school and record its grid reference. Record whether the entrance is accessible by cars, pedestrians, and/or cyclists. (Check all that apply). Then record what mode of transportation the entrance appears to be designed for. (Check all that apply.) Determine if the entrance is an official entrance and check No or Yes. Also, for entrances that open onto a road, please record the speed limit, in miles or kilometers per hour, on the adjacent road and whether roadside parking is available.

Is entrance accessible by? (Check all that apply.)		Is this entrance designed for use by? (Check all that apply.)			Does the	For each entrance that opens onto a road					
	Grid Ref (e.g., A1)	Cars	Peds.	Cycls.	Cars	Peds.	Cycls.	Is this an official entrance?	entrance open onto a road?	Speed limit of adjacent road	
1.								□ N □ Y □ Not allowed	□N □Y →	🗌 Miles/h	□N □Y
2.								□ N □ Y □ Not allowed	□N □Y →	🗌 Miles/h	□N □Y
3.								□ N □ Y □ Not allowed	□N □Y →	🗌 Miles/h	□N □Y
4.								□ N □ Y □ Not allowed	□N □Y →	🗌 Miles/h	□N □Y
5.								□ N □ Y □ Not allowed	□N □Y →	🗌 Miles/h	□N □Y
6.								□ N □ Y □ Not allowed	□N □Y →	🗌 Miles/h	□N □Y
7.								□ N □ Y □ Not allowed	□N □Y →	🗌 Miles/h	□N □Y
8.								□ N □ Y □ Not allowed	□N □Y →	🗌 Miles/h	□N □Y
9.								□ N □ Y □ Not allowed	□N □Y →	🗌 Miles/h	□N □Y

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2.		School Name: (write in print below) SURROUNDING AREA area around the school predominantly? (( Open fields/ commons/ parks	,	Date Day	y Mo	cian Initials	Year	
Are	e the fo	llowing visible from any of the entrances	s?					
3.	Some	where where parents can stop and drop chil	ldren off?	Yes 🗌	No 🗌			
4.	Some	where where parents can park their cars?		Yes 🗌	No 🗌			
5.	A bus	stop?		Yes 🗌	No 🗌			
6.		lanes: eparated from the road? n the road?		Yes 🗌 Yes 🗌	No 🗌 No 🗌			
7.	a. Oi	nents/sidewalks: n both sides n one side of the road only		Yes 🗌 Yes 🗌	No 🗌 No 🗌			
8.	A mar	ked pedestrian crossing to assist access to	the school	Yes	No 🗌			
9.	Traffic	calming		Yes	No 🗌			
	b. Ro c. Ro	chool warning signs for road users bad safety signs bute signs for cyclists		Yes 🗌 Yes 🗌 Yes 🗌	No 🗌 No 🗌 No 🗌			
11.	Fast fo	ood restaurants		Yes 🗌	No 🗌			



Remember to refer to the Item Definitions to help keep the study strong!

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### C. THE SCHOOL GROUNDS

Please indicate whether the following features are present.

For most amenities, record whether or not the school grounds contains AT LEAST ONE FUNCTIONAL example (i.e., good or adequate quality) of that amenity, whether ALL EXAMPLES ARE NON-FUNCTIONAL (i.e., poor quality), or whether the amenity is NOT AVAILABLE.

For amenities where you are asked to assess the number of functional examples and overall quality, if available:

- Record the number of functional examples TO A MAXIMUM OF 10 (i.e., if more than 10, you can stop counting at 10 and put "10" in the space provided).
- For overall quality, use the following scale:

1	2	3	4	5
Entirely or almost entirely broken down and non-functional	Mostly broken or non-functional, but some equipment can be used by students	About 50/50 functional vs. not	Mostly functional but some broken pieces	100% or almost 100% functional

#### "Play" and other active areas

	Quali At least one example that is FUNCTIONAL	ty All are Non-Functional	Amenity not available
12. Outdoor paved area that can be used for active games			
<ol> <li>Bright or fluorescent markings on play surfaces (e.g., hopscotch, animals)</li> </ol>			
14. Grassy or soft surface play area			
15. Assault course/fitness course			
	Number of different TYPES (max 10)	Overall quality (Circle one)	Amenity not available
16. Playground equipment (e.g., swings, slide)	(#:)	1 2 3 4 5	

#### "Sports" areas

	Quali		
	At least one example that is FUNCTIONAL	All are Non-functional	Amenity not available
17. Outdoor sports fields (e.g., football, softball, cricket)			
18. Running track (grass or hard surface)			
<ol> <li>Paved courts for sport (e.g., tennis, basketball including half court, netball, multicourt area)</li> </ol>			

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School Name: (write in print below)



#### Other areas

	Qualit		
	At least one example that is FUNCTIONAL	All are Non-FUNCTIONAL	Amenity not available
20. Other:			
21. Other:			
22. Other:			

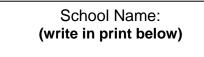
### Opportunities to interact with nature

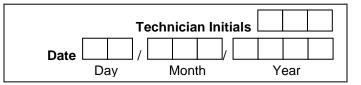
	Quali		
	At least one example that is FUNCTIONAL	All are Non-functional	Amenity not available
23. A wildlife/nature garden			
24. A vegetable garden			

### Supporting features

	Number of functional examples (max 10)	Overall quality (Circle one)	Amenity not available
25. Benches	(#:)	1 2 3 4 5	
26. Picnic tables	(#:)	1 2 3 4 5	
27. Drinking fountains	(#:)	1 2 3 4 5	
<ul> <li>28. Uncovered cycle parking (indicate how many bikes can be parked, to a maximum of 10)</li> <li>Is the cycle parking in a secure area to avoid theft?</li> <li>Y N</li> </ul>	(#:)	1 2 3 4 5	
<ul> <li>29. Covered cycle parking (indicate how many bikes can be parked, to a maximum of 10)</li> <li>Is the cycle parking in a secure area to avoid theft?</li> <li>Y N N</li> </ul>	(#:)	1 2 3 4 5	
30. Are the school grounds on a split site?	Yes	No 🗌	
31. Are the school grounds predominantly?	Flat	Sloping/undulating	

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## **D. AESTHETICS**

Please indicate whether the following are present:

32. Planted beds containing	g flowers/ shrubs/ small trees.	None 🗌	Some/ A lot
33. Trees for sitting under		None 🗌	Some/ A lot
34. Ambient noise (e.g., tra	iffic, trains, industry)	None 🗌	Some/ A lot
35. Litter	None, very occasional localized litter in an otherwise litter		Some/ A lot
36. Murals/ Outdoor art		None 🗌	Some/ A lot
37. Graffiti		None 🗌	Some/ A lot
E. USEAGE			
Are the school grounds ger	nerally suitable for ?		
38. Sport (organized or not	)	Not at all	Somewhat/ Very
20 Informal games (kiskab	vout frichan ata)	Not at all	Somewhat/Mary

38. Sport (organized or not)	Not at all 🗌	Somewhat/ Very
39. Informal games (kickabout, frisbee, etc.)	Not at all 🗌	Somewhat/ Very
40. General play	Not at all 🗌	Somewhat/ Very

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II. SCHOOL FOOD ENVIRONMENT         41. Does the school have a school shop/ store where the students can purchase food, snacks, or drinks?         Yes       No         42. Does the school have vending machines available to the students?         Yes       No         a. If YES, how many?	pply)
Day       Month       Ye         II. SCHOOL FOOD ENVIRONMENT         41. Does the school have a school shop/ store where the students can purchase food, snacks, or drinks?         Yes       No         42. Does the school have vending machines available to the students?         Yes       No         a. If YES, how many?	pply)
<ul> <li>II. SCHOOL FOOD ENVIRONMENT</li> <li>41. Does the school have a school shop/ store where the students can purchase food, snacks, or drinks? Yes No</li> <li>42. Does the school have vending machines available to the students? Yes No</li> <li>a. If YES, how many?</li> </ul>	pply)
<ul> <li>41. Does the school have a school shop/ store where the students can purchase food, snacks, or drinks?</li> <li>Yes No</li> <li>Ves No</li> <li>No</li> <li>a. If YES, how many?</li> </ul>	
Yes No A Yes No A Yes No A No	
42. Does the school have vending machines available to the students? Yes No a. If YES, how many?	
Yes No No Caracteria No No Caracteria Structure Structur	
a. If YES, how many?	
b. If YES, are the machines available to the students and functional (i.e., plugged in)? (check all that a	
Before school 🗌 Between classes 🗌 During recess/ breaks 🗌 During lunch 🗌 After scho	
43. Please indicate which food and beverage items are available for purchase in the school shop/ store.	
a. Not applicable, school does not have a school shop/store	
Food and beverage items Availab	ole?
b. 100% fruit juice or 100% vegetable juice?	
c. Sweetened beverages such as regular soft drinks, sports drinks, or fruit drinks that are not 100% juice?	
d. Diet soft drinks?	
e. Low-fat or skim milk (flavored or regular)?	
f. Whole white or flavored milk	
g. Water?	
h. Fruit (fresh, frozen, canned, or dried)?	
i. Breadsticks, rolls, bagels, pita bread, or other bread products?	
j. Low-fat cookies, crackers, cakes, pastries, or other low-fat baked goods?	
k. Cookies, crackers, cakes, pastries, or other baked goods that are <b>not</b> low in fat?	
I. Low-fat or nonfat yogurt?	
m. Low-fat or fat-free ice cream, frozen yogurt, or sherbet?	
n. Ice cream or frozen yogurt that is <b>not</b> low in fat?	
o. Other dairy products that are <b>not</b> low in fat, such as yogurt, pudding, etc.	
p. Pizza, hamburgers, sandwiches, meat pies, and other baked savory pastries?	
q. Lettuce, vegetable, or bean salads?	
r. Other vegetables?	
s. French fried potatoes?	
t.Chocolate candy?	
u. Other kinds of candy?	
v. Salty snacks that are low in fat, such as pretzels, baked chips, or other low-fat chips?	
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w. Salty snacks that are <b>not</b> low in fat, such as regular potato chips or cheese puffs?		
x. Granola or cereal bars		
y. Other:	?	

- 44. Please indicate which food and beverage items are available for purchase across all of the vending machines available to the students.
  - a. Not applicable, school does not have any vending machines  $\Box$

Beverage items	Available?	Number of items
b. 100% fruit juice or 100% vegetable juice?		
c. Sweetened beverages such as regular soft drinks, sports drinks, or fruit drinks that are not 100% juice?		
d. Diet soft drinks?		
e. Low fat or skim milk?		
f. Whole white or flavored milk		
g. Water?		

Food items	
h. Low-fat cookies, crackers, cakes, pastries, or other low-fat baked goods?	
i. Cookies, crackers, cakes, pastries, or other baked goods that are <b>not</b> low in fat?	
j.Chocolate candy?	
k. Other kinds of candy?	
I. Salty snacks that are low in fat, such as pretzels, baked chips, or other low-fat chips?	
m. Salty snacks that are <b>not</b> low in fat, such as regular potato chips or cheese puffs?	
n. Nuts?	
o. Trail mix (e.g., combination of nuts and dried fruit)	
p. Granola or cereal bars	
q. Other:?	

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