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Tentler A, Feurdean M, Keller S, Kothari N. Integrating a Resident-Driven Longitudinal Quality Improvement Curriculum Within an Ambulatory Block Schedule. *J Grad Med Educ.* 2016;8(3):405-409.

# Resident Survey on the Quality Assessment & Improvement (QA/QI) Program

Over the course of this and previous years, you've all been participating in the residency's QA/QI program, meeting with mentors each Ambulatory block and moving your project along. We'd like to get some feedback on how effective and how useful the program has been so far.

**\*Required**

**What PGY level are you? \***

- PGY-1
- PGY-2
- PGY-3

**Was our residency's QI program your first exposure to QI? \***

- Yes
- No

**Where did you finish medical school? \***

- Allopathic US Medical School
- Osteopathic US Medical School
- International Medical School (All Clinical Year Training in US Hospitals)
- International Medical School

**How useful did you find the following components of the QI program? \***

	N/A	Not useful at all	Not too useful	Somewhat useful	Extremely useful
Dr. Tentler's QI lecture in August	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The IHI online modules (PGY-1s only)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
QI group meetings with mentors each ambulatory block	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dedicated time during ambulatory blocks to work on QI/research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The actual experience of working on and completing a QI project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical usefulness of your project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Indicate your agreement or disagreement with the following about participating in the QI program:**

\*

	Strongly Disagree	Disagree	Agree	Strongly Agree
It changed my understanding of quality in health care at the clinical site(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It changed my understanding of quality in health care in general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It changed my behavior as a physician	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I've taught others the information I learned in the QI program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoyed working on the QI project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our group worked well together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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I would recommend this way of learning QI to other residency programs

Four radio button options for a Likert scale response.

**Additional thoughts, comments, or feedback?**

Text input area for providing additional thoughts, comments, or feedback.

**Do you have any suggestions on the best way to put together the QI groups?**

Text input area for providing suggestions on the best way to put together the QI groups.

Submit

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