Table S1

Stability and Inter-trait Correlations of Mean Parent Ratings of IN, HI, and SCT

Measure/Wave	Correlations between same dimensions at different time points					
	Preschool	Post K	Post 1st	Post 2nd	Post 4th	Post 9th
Inattention						
Preschool	–	.57	.50	.46	.46	.42
Post K		–	.65	.63	.56	.43
Post 1st			–	.67	.64	.48
Post 2nd				–	.72	.49
Post 4th					–	.57
Post 9th						–
Hyperactivity/Impulsivity						
Preschool	–	.64	.56	.58	.51	.46
Post K		–	.67	.70	.64	.38
Post 1st			–	.66	.66	.39
Post 2nd				–	.71	.53
Post 4th					–	.50
Post 9th						–
Sluggish Cognitive Tempo						
Preschool	–	.64	.55	.48	.44	.39
Post K		–	.65	.68	.60	.43
Post 1st			–	.70	.65	.52
Post 2nd				–	.71	.49
Post 4th					–	.59
Post 9th						–
	Correlations between different dimensions at same time point					
IN−HI	.59	.55	.57	.57	.56	.54
IN−SCT	.53	.69	.66	.73	.72	.66
HI−SCT	.34	.35	.43	.41	.45	.31

Note. Latent correlations depicted in Table 3 are higher than correlations here due to the inclusion of measurement error. IN = inattention; HI = hyperactivity/impulsivity; SCT = sluggish cognitive tempo.

All $p<.001$