Correlations between target phenotypes

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Raven's Progressive Matrices
Mill Hill Vocabulary
GCSE English
GCSE maths
GCSE science
PISA Attitudes to School
PISA Homework total
PISA Homework Behaviour
PISA Homework Feedback
PISA maths self−efficacy
PISA maths interest
PISA time spent on maths
Academic self−concept
GRIT
Agreeableness
Conscientiousness
Extraversion
Neuroticism
Openness
Life Satisfaction
Curiosity Explore
Curiosity Flow
Chaos at Home
Attachment total
Parental Monitoring
Parental Control
SDQ Total
SDQ Conduct
SDQ Hyperactivity
SDQ Prosocial
Peer Victimisation
Conners: Inattention
Conners: Impulsivity
Autism Quotient: Social
Autism Quotient: Attention Switching
Autism Quotient: Imagination
Autism Quotient: Attention to Detail
Callous Unemotional Traits
ARBQ Anxiety
SANS (negative symptoms)
Grandiosity
Paranoid
Cognitive Disorganisation
BMI
Height
Puberty
menarche
Sleep total
Insomnia

Correlation (Pearson)
1.0
0.5
0.0
−0.5
−1.0