

Study Site:							5	Subjec	t:								
Examiner:						Dat	e inf	fo obta	ined:	D	D	 M	M	. <u>Y</u>	Y	Y	Y
All item	ns must be	com	pleted. Us	se U if	inforr	nation	is un	navailab	le. Use	N if	inforr	nation	is not	applic	able.		
Information																	
Context: 0 = patient 1 = accom			1														
Relations	ship of tl	ne pei	rson acc	ompa	anyin	g the	pati	ient:									
Living Enviro	onmen	t															
Institution: 0 = at hon 1 = at hon 2 = tempo 3 = perma	ne and day	ential o	care (respi	ite car	re)												
Speech t 1 = 0 =	yes																
ses	sions/w	eek:															
tim	e/sessio	n:															
Physiothe 1 = 0 =	yes																
ses	sions/w	eek:															
tim	ie/sessi	on:															
Occupati 1 = 0 =	yes	rapy:															
ses	sions/w	eek:															
tim	ie/sessi	on:															
Psycholo 1 = 0 =	yes																
ses	sions/m	onth	:														
tim	e/sessi	on:															



sessions/week:

time/session:

Study Site: Examiner: All item	ms must be completed. Use U if in	Subject: Date info obtained: formation is unavailable. Use	D D M M Y N if information is not applicate	Y Y Y
	dical carer:			
1 = 0 =	= yes = no			
ses	ssions/week:			
tim	ne/session:			
	Nurse Assistant:			
1 = 0 =	yes no			
ses	ssions/week:			
tim	ne/session:			
Nurse:				
1 = 0 =	yes no			
ses	ssions/week:			
tim	ne/session:			
	earegiver:			
1 = 0 =	yes no			
ses	ssions/week:			
tim	ne/session:			
Other:				
1 = 0 =	yes no			
Spe	ecify:			



Study Site:						Subje	ect:								
Examiner:					Dat	e info ob	tained:								
								D	D	M	M	Y	Y	Y	Y
All item	ns must	be comp	pleted. Use	U if in	formation	is unavail	able. Use	N if i	nforma	tion is	not a	applica	ble.		
Comments for	the vi	sit:													
I Motor Section	n														
Walk around (1	0m):														
0 = possib 1 = possib 2 = with ai 3 = wheele 4 = imposi	le with id of pe chair or	walking erson or o nly with l	wn hande help	d wheel	chair	or/cane)									
Capacity to tra	nsfer:														
0 = norma 1 = correct 2 = difficu 3 = difficu 4 = impos	but sle lt and r lt, only	needs he													
Falls:															
0 = absen 1 = less th 2 = betwee 3 = almost 4 = daily	an 1/m en 1/wee	ek and 1/	month												
Capacity to ea	.t:														
0 = norma 1 = slow b 2 = possib 3 = can ea 4 = comple 5 = gastro 6 = gastro	out corrected but to the but to t	unable to with spoo but oral f	on or finge food still p	ers ossible											
Choking (or co	ughing	g) on fo	od or liq	uid duri	ng swa	llowing:									
0 = less th 1 = betwee 2 = almost 3 = almost 4 = severa 5 = perma	en once t every of t every of times	a week a day (drin day even each da	nd once a king and e outside o ay, whateve	eating) f any fo		ink intake (saliva)								
Dysphagia:															
0 = absen 1 = rare < 2 = mediuu 3 = freque 4 = daily	1/mont m, betw	een 1/we													
Dysarthria:															

- 0 = normal
- 1 = questionable no need to repeat 2 = necessary to repeat to understand 3 = almost incomprehensible 4 = impossible articulation



Study Site:								Subject	t:									
Examiner:							Date	info obtai	ned:									
										D	D		M	M	Y	Y	Y	Y
All item	ns mu	st be c	comp	pleted.	Use U i	f inform	nation	is unavailabl	e. Use	N if	inforn	natio	on is	not a	applica	ble.		
Capacity to dro 0 = norma 1 = normal	1	eyteri	nal e	encours	ngemen	.t												
2 = normal 3 = extern 4 = extern	l whe al hel	n cloth p (wit	ing i h pai	is prep rticipati	ared an	id exter atient)		ncourageme	ent									
Capacity to wa	ish:																	
0 = normal 1 = normal 2 = assista 3 = assista 4 = comple	with ance a ance a	require require	ed for ed for	r certain r all tas	ks (with	n help o		sks are spa ent)	ıred									
Other Neuro	logi	cal S	Sign	ns														
Pyramidal sign	s:																	
0 = no 1 = yes - 1 2 = yes - 1																		
Cerebellar syn	dron	ne:																
0 = absen 1 = preser																		
Imitation synki	nesia	as:																
0 = absen 1 = presen 2 = presen	t (coi					other li	imbs											
Muscle contra	actu	res:																
Tendon c	ontra	acture	es (i	ntensi	ty):													
1 = 2 =	mild mode	(norma erate (al joi visib	mplete ont) oly malfoy defor	ormed jo													
Tendon c	ontra	acture	es (n	numbe	r of joi	nts):												
1 = 2 = 3 = 4 =	one s two s three four s	sites sites																
II Cognitive S	Secti	on																
PEGV:																		
Functiona	l ma	tching	g:															
Categorio	cal m	natchi	ing:															



Study Site:			Subject:					
Examiner:		Date in	nfo obtained:].	J		
				D D	M M	Y Y	Y Y	_
All iten	ns must be completed. U	Ise U if information is u	inavailable. Use	N if informa	ation is not a	ipplicable.		_
Pointing:								
	t 10 questions, please u	ise:						
0 =	incorrect							
0.5 = 1 =	correct (cued) correct (spontaneous)							
	(°F)							
Ceiling:								_
Floor:								
Window:								
Door:								_
Telephor	ne or television:							
Your nos	e:							
Mynose								_
Your left	shoulder:							
My right	hand:							
Your righ	t eye:							
Total cor	rect (max.=10):						,	
Simple comm	ands:							
For the nex	t 10 questions, please u	ise:						
	incorrect							
0.5 = 1 =	correct (cued) correct (spontaneous)							
Close yo	ur eyes:							
Stick you	r tongue out:							
Give you	r hand:							
Bow you	head to touch your	chest with your chi	in:					
Raise yo	ur right hand:							
Raise yo	ur right leg:							
	ur left hand:							
_	ur left leg:							
Clap you								
	r right hand with you	r left:						



Study Site:									Su	bject:												
Examiner:								Date	info o	obtaine	ed:											
A 11 1/4		. 4 1		1.4.1	TT	TT :C:	. C	.4	•	. 21 . 1. 1 .	TT	D	D	4* .	M	M		Y	Y	Y	Y	_
All item	is mus	st be	comp	netea	. Use	U II II	norm	ation	is unav	ailable.	Use	N 11 11	niorm	18110	n is	not	appı	icar	oie.			_
Total corr	rect (1	max.	=10)):																		
Stroop test:																						_
Has the S	Strooj	p tes	t alre	eady	been	comp	plete	d du	ring th	is visi	t?											
1 = 0 =	yes no																					_
Colour na	aming	g (co	rrect	in 4	5 sec	2):																
Word rea	ding	(cor	rect	in 45	sec)):																
Interferer	nce (corre	ect in	45 s	sec):																	
Orientation in	time	: :																				
For the nex	_		ns, p	lease	use:																	
	incorre																					7
Day of th	e mo	nth:																				
Year:																						
For the nex	t 4 qı	iestio	ns, p	lease	use:																	_
1 =	incorrect correct	et (cu	ed) ontai	neous)																	
Month:																						
Season:																						
Day of th	e we	ek:																				
Part of the	e day	/:																				
Participation in	ı acti	vities	s:																			7
0 = not at 1 = somet 2 = agree 3 = agree 4 = agree	all, de imes s who	espite refuse en en ntane	e enc es, d icour ously	espite aged when	enco l n an a	ourage ctivity	ement	t/prom														
Imitation (apr	axia`):																				
For the nex			ns, p	lease	use:																	
0 = 1 = 2 =	sever mode quest norm	erate tionat																				_
Bucco-fac	cial:																					
Right arn	n:																					1



Study Site:				Subject:									
Examiner:			Date	info obtaine	d:								
		<u> </u>				D	D	M	M	Y	Y	Y	Y
All iten	ns must be com	pleted. Use U	if information is	unavailable.	Use	N if in	forma	tion is	not a	pplica	ble.		
Left arm:													
Right leg	:												
Left leg:													
Automatic ser	ries:												
For the nex	at 4 questions, j	please use:											
	incorrect correct												
a, b, c, d,	,												
Monday,	Tuesday, We	dnesday, Th	nursday										
January,	February, Ma	rch, April											
1, 2, 3, 4													
III Somatic Se	ection												
Sweating:													
2 = perma	nt in emotional s mently present,	requiring no fi	urther measures										
Hypersalivation	n:												
0 = absen 1 = somet	t imes, not daily ittent, daily												
Urinary incont	inence by nig	ht:											
			nth										
Urinary incont	inence by day	y:											
			onth										



		1											
Study Site:				Subject:									
Examiner:			Date	info obtaine	ed:								
						D	D	M	M	Y	Y	Y	Y
All iten	ns must be comp	pleted. Use	U if information i	s unavailable.	Use N	N if in	format	ion is	not ap	plical	ble.		
Digestion dis	orders:												
	tt 3 questions, p	olease use:											
1 = 0 =	yes no												
Constipa	tion:												
Diarrhoe	a:												
Vomiting	:												
Faecal inconti	nence:												
0 = absen	ıt											l	
1 = rare <	1/month m, between 1/we	ek and 1/m	onth										
3 = freque	ently, several tin		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,										
4 = daily												Ī	
Daytime sleep	ing:												
0 = absen	t d midday sleep												
2 = sleep	periods not plan	ned	. ,.	,									
3 = falls a	sleep mappropri	iately (e.g. di	ring conversation	ons)								ſ	
Pressure ulcer	s:												
0 = absen													
1 = redne 2 = erosio	n												
3 = superf 4 = deep	icial lesion lesion												
IV Behavious	Section												
For the next 8 qu		use:											
1 = yes	, _F												
0 = no												Ī	
The patient see	ems depresse	ed:											
The patient see	ems apatheti	c:											
The patient see	ems agitated	(without re	ecognisable c	ause):								:	
The patient se	ems anxious:												
The patient see	ems irritable (easily agita	ated):										
The patient se	eems aggress	sive (tense	, agitated):										
The patient see	ems to halluc	inate or ha	s a delirium:										
The patient see	ems obsessed	d or to hav	e fixed ideas:										



Hints:

Information

The 'UHDRS-FAP' complements the original UHDRS and does not replace it. Thus, until validation on a large cohort of patients, both scales should be administered during the same clinical assessment. The 'UHDRS-FAP' aims to evaluate the needs of patients in the advanced stage of the disease, even when no other information is available. Ideally, a caregiver should be available to provide information.

Institution

If patient is in permanent residential care, number of hours for nurses and orderly is not required. The family caregiver might be acknowledged if s/he assumes a responsibility in care (e.g. providing lunch).

I Motor Section

Capacity to transfer

If no carer is present, the examiner should ask the patient to transfer from a bed to a chair

Falls

Rate "daily" if walking without help is impossible

Capacity to dress

Ask the patient to put on a jacket or sweater if no carer is available

Cerebellar syndrome

Avoid the finger-to-nose if the patient is too choreic, instead ask the patient to take the examiner's hand or a pen.

Imitation synkinesias

To test imitation synkinesias:

- 1. Finger tapping with right hand, then left.
- 2. Foot tapping with right foot, then left.

If there are synkinesias of the contralateral hand during finger tapping/contra-lateral foot during foot tapping, score 1; if controlateral synkinesias of the upper limbs appear during right and left finger tapping (and/or controlateral synkinesias of the lower limbs appear during right and left foot tapping), score 2; if there is a recruitment of another part of the body (e.g. mouth/leg during finger tapping), also score 2. If the patient fails to follow the instructions of the examiner (if s/he does not understand the task or has a motor incapacity), score 2 and precise it in comment.

If synkinesias have already been observed during the apraxia test, (cognitive section UHDRS-FAP) please enter the synkinesia score based on this assessment (only enter if the same rater completes the motor and the cognitive sections).

Muscle contractures

The following joints must be examined bilaterally: ankles, knees, wrists.

For intensity, score:

- mild when the joint is retracted without evident deformation
- moderate when the joint is visibly deformed
- major when the joint is severely deformed

II Cognitive Section

Aim to obtain the best performance in the patient. If there is a hint of an answer, the examiner should wait for the patient to provide the full answer. There is no time limit but the examiner should limit the duration of this section in respect of his/her own constraints in order to be able to complete the assessment.

PEGV

Protocole d'Evaluation des Gnosies Visuelles (visual agnosia test). The examiner may point to each picture to help the patient provide a yes/no response to each of the targets. Record as failure if the patient says "yes" to an incorrect picture even if s/he goes on to say "yes" to the correct one (it may be response bias towards "yes"). For more detailed hints, see specific instructions.

Pointing

The examiner should ask the patient to point to each item. Say, "Point to...."

Scoring:

Score 1 if patient looks at, touches, or indicates towards the target object. What counts is task comprehension. If the patient cannot move, answers provided by gaze direction (to the window, the door, etc.) are accepted if the patient clearly looks at the target Score 0.5 if the patient makes left/right errors Score 0 if the patient mistakes the target

Simple commands

The examiner reads aloud each simple command.

Scoring

Score 1 if correct Score 0.5 for cued (correct) if an example is given or if there is confusion over left/right Score 0 for incorrect if cue leads to an incorrect response

Has the Stroop test already been completed during this visit (from the cognitive section of the standard UHDRS)?

If yes, Stroop scores will be populated from the Brief Cognitive eCRF.

Orientation in time

Ask the patient to give the date spontaneously (day of the month, month, year, day of the week, season, part of the day such as morning, afternoon, etc). If not successful at giving the date spontaneously, offer multiple choices using the cards.

Card A = part of the day

Card B = seasons

Cards C1, C2, C3 each show 4 months (present card containing actual month)

Card D = days of the week.

When the examiner feels more comfortable with auditory multiple choices rather than cards, s/he might propose to do this instead. Note, the examiner must provide the same number of items orally as given on the cards.



Imitation (apraxia)

Imitation test for apraxia

- Face: clicking of the tongue, the teeth, showing teeth, coughing, stick out the tongue.
- Arms: show a fist with thumb up, turn it down, open 3 fingers, side of hand against cheek palm backwards, fist under chin, and flat palm.
- Legs: foot tapping and rotating the foot to the right and to the left.

Scoring:

- Severe = severe apraxia, no gestures
- Moderate = moderate apraxia, vague hint of a gesture
- Questionable = questionable apraxia
- Normal = normal imitation of gestures

Automatic series

The examiner says "Please complete the next item in this series....". Score as correct when the patient correctly produces the fifth item.

III Somatic Section

Vegetative signs should be evaluated over the past month. The examiner should ask a carer about bodily functions, or if no carer is present, try to find cues from the patient. For a mute patient, the examiner should check for use of diapers. In the same way, the examiner observes sweating, hypersalivation, slavering, and sleeping by day.

Urinary incontinence by night

If the patient is incontinent, score frequency as daily.

Urinary incontinence by day

If the patient is incontinent, score frequency as daily.

Faecal incontinence

If the patient is incontinent, score frequency as daily.

IV Behaviour Section

The following items are judged based on observation during the consultation and the impression of the in-formant (if present) over the last month. All sources of information are allowed (caregivers, family, examiner's observation).