Appendix 1. Content of the SMP-DSI Training Manual*

Round 1

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| Introduction - *Identification of problems and needs related to DSI |
| Training overview and responsibilities |
| Identification of self-management in personal life |
| Introduction of the 5 steps structure of the SMP-DSI |
| *Experiencing/simulating being dual sensory impaired |
| *Exercising how to adjust to the communicative needs of DSI older adults |
| Exercising step 1 Problem Identification and step 2 Alternatives |
| Home assignments (communication adjustment, SMP-DSI) |
| Identifying personal learning goals |
| roaching |
| Feedback- training overview and responsibilities |
| Feedback -home assignments (communication adjustment; SMP-DSI) |
| Identifying personal learning goals |
| rvision |
| Exchange of experiences |
| Identifying personal learning goals |
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| ning |
| Feedback/ SMP-DSI |
| Practicing step 3, support in making an action plan |
| SMP-DSI in complex situations |
| *Practicing how to open up information for DSI older clients |
| Practicing step 3 Plan and step 5 Evaluation |
| Home assignments (SMP-DSI) |
| Identifying personal learning goals |
| coaching |
| Feedback - home assignments |
| Identifying personal learning goals |
| rvision |
| Exchange of experiences |
| Identifying personal learning goals |
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Round 3

Activity 2

Session 7 Group training

| Activity 1 | Feedback/SMP-DSI steps/shared decision making |
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| Activity 2 | Self-management- key issues |
| 1 stinity 2 | Trans when weine SMD DCI |

Traps when using SMP-DSI Activity 3

*Experiencing ADL and IADL needs of DSI older adults Activity 4

Activity 5 *Environmental alterations to meet DSI-needs Practicing the SMP-DSI in challenging situations Activity 6

Activity 7 Identifying personal learning goals

Session 8 Individual coaching

Activity 1 Feedback - home assignment Activity 2 Identifying personal learning goals

Session 9 Group supervision

Exchange of experiences Activity 1

Activity 2 Closing

Home assignments

1. Communication adjustment

Ask the older person to describe what/how he sees the environment, what/how he hears the environment.

Ask the older adult to give you feedback on your speech (check distance, lighting, etc).

Make a list of communication tips and ask the older adult if they are correct.

2. SMP-DSI

Did the older adult express a whish or problem? Start with step 1 of the SMP-DSI.

Was it not possible to observe a whish or problem? Ask the older adult if there is anything he wants to change, he longs for. Start with step 1 of the SMP-DSI.

^{*}Specific dual sensory impaired related training