Additional file1 Brief Action Planning skills survey

Please check the box with ✓ that best describes the skills covered in any training you have had (including the recent BAP training) and your experiences with those skills. The responses range from left to right, starting with not having an opportunity to learn about it, to being confident using a skill you have learned. You may choose one answer per row.

	I don't know much about this	I tried to practice this during my training	I use this skill in my work	I am confident using this skill routinely in my work
The spirit of		J		
Motivational				
Interviewing				
Teach-back for				
health literacy				
Using reflections				
to emphasize hope				
and encourage				
change				
Helping patients				
create action plans				
Collaborative				
problem solving				
Checking in on				
action plans				
Using a confidence				
scale or ruler				
Helping patients to				
talk about change				
Developing				
strategies for				
working with				
challenging				
situations and				
people				
Using Ask-Tell-				
Ask when giving				
information or				
advice				

Brief Action Planning (BAP)

Pre and Post-intervention questionnaire

This questionnaire was design to help us gather more information about your experience of using the BAP tool in your practice.

Read carefully the following statements. For each statement, please answer by circling ONE number which best applies to you.

Let's Be Better Health Care Partners: We Want Your Feedback!

1. How in	nnortant is	it for	vou to	exnlain	things	in a w	av voiii	r natiei	nts can	understand?
0	1	2	3	4	5 5	6	7	8	9	10
•	important	-		-		v	,	Ū	-	emely important
	confident a	re you	that y	ou can	explair	n things	s in a w	ay tha	t your	patients can
0	1	2	3	4	5	6	7	8	9	10
Not at all	confident								Extre	mely confident
when	important i planning t		re?	·			-			tural traditions
0	1	2	3	4	5	6	7	8	9	10
Not at all	important								Extre	mely important
	confident a tions when	•	•		•	our pat	tients' _l	orefere	nces a	nd cultural
0	1	2	3	4	· 5	6	7	8	9	10
•	confident	_	C	•		Ū	,	Ü	-	mely confident
	important i hem to imp		-			-	-	our pa	atients	to set goals to
0	1	2	3	4	5	6	7	8	9	10
Not impo	rtant								Very	important
	onfident ar	•	•				•	vith yo	ur pati	ients to set goals
0	1	2	3	4	5 5	6 6	5. 7	8	9	10
v	confident	-	C	•		· ·	,	O	_	mely confident
	important inching their		•	addre	ess the l	barrier	s that y	our pa	tients'	face in setting
0	1	2	3	4	5	6	7	8	9	10
Not at all	important								Extre	mely important

•	How confide in setting or	•		•		ess the	barrie	rs that	your p	atients' face	
	0 1	2	3	4	5	6	7	8	9	10	
N	ot at all confide	ent							Exti	emely confiden	t
5.	How importa	eir goals	?			_		_		_	
N	0 1 ot at all import	ant 2	3	4	5	6	7	8	9 Exti	10 remely importan	t
•	How confide regarding th			you ca	n arra	nge or j	provide	e follov	v up wi	th your patient	S
N	0 1 ot at all confidence	2	3	4	5	6	7	8	9 Exti	10 remely confiden	t
6.	How imports		-	to talk	with y	our pa	tients a	bout ii	ncludin	g family or oth	er
N	0 1 ot at all import	2 ant	3	4	5	6	7	8	9 Exti	10 remely importan	t
	-	ent are yo		-	n talk	with yo	our pati	ients al		cluding family	
N	0 1 ot at all confident	2	3	4	5	6	7	8	9 Exti	10 remely confiden	t
7.	. How impor						patient	ts to fa	cilitate	behavior	
N	0 1 ot at all import	ant 2	3	4	5	6	7	8	9 Exti	10 remely importan	t
•	How confide changes that						our pa	tients 1	to facili	tate behavior	
N	0 1 ot at all confide	2 ent	3	4	5	6	7	8	9 Exti	10 remely confiden	t

Patient Survey - Brief Action Planning

Put a *X* in the box that best describes how confident you are:

	Not Very Confident	Somewhat Confident	Very Confident	I do not have any health problems
How confident (sure) are you that you can control and manage most of your health problems?				

copyright FNX Corp. (USA) and the Trustees for Dartmouth College

Support for Healthy Behaviors

Staying healthy can be challenging. We would like to learn about the type of help you get from your chiropractor. Your answers will be kept confidential and will not be shared with your chiropractor.

Over the past 3 months, when I received health care, I was: None A Little of Some of Most of <u>Always</u> the Time of the time the Time the Time 1. Asked to talk about my goals for my health. \Box_1 \square_2 \square_3 \square_4 \square_5 2. Asked for my ideas when we made a plan for my health. \square_1 \square_2 \square_3 \square_4 \square_5 3. Helped to set specific plans to improve my health, such as \square_1 \square_2 \square_3 \square_4 \square_5 eating or exercise. 4. Helped to make a plan that I could carry out in my daily life. \square_1 \square_2 \square_3 \square_4 \square_5 5. Contacted me after a visit to see how things were going. \square_3 \square_1 \square_2 \square_4 \square_5