

Supplementary Tables and Figures

Table S1 Proportion of participants followed-up by 9 month and 12 month cut off points

	Cups	Pads	Control	Total
Duration	(N=188)	(N=256)	(N=200)	(N=644)
Cut off at 9 months				
0 to 9 month	64(34.0%)	80(31.3%)	74(37.0%)	218(33.9%)
9 or more months	124(66.0%)	176(68.8%)	126(63.0%)	426(66.1%)
Cut off at 12 months				
0 to 11 months	95(50.5%)	119(46.5%)	110(55.0%)	324(50.3%)
12 or more months	93(49.5%)	137(53.5%)	90(45.0%)	320(49.7%)

Table S2 Reason for dropping out of school

Characteristics	Cups (N=188)	Pads (N=256)	Control (N=200)	Total (N=644)
No dropout events	167	230	184	581
All dropout events	21	26	16	63
Reported dropout events				
Pregnancy-related	12 (57.1%)	15 (57.7%)	11 (68.8%)	38 (60.3%)
Marriage	1(4.8%)	0(0.0%)	1(6.3%)	2(3.2%)
Drop-out other reasons	7(33.3%)	9(34.6%)	3(18.8%)	19(30.2%)
Not able to identify reason	1(4.8%)	2(7.7%)	1(6.3%)	4(6.3%)

Table S3 Effect of cup use vs non-use on composite outcome[~], overall, and by duration of intervention

FU [‡]	Prevalence (%)			Unadjusted PR (95% CI) [§]				Adjusted PR (95% CI) [§]			
	Evidence cup used [†]	Cup not used	Control	Cup used v not used	Cup used v control	Cup not-used v control	Cup used v not used + control	Cup used v not used	Cup users v control	Cup not used v control	Cup used v not used + control
All	13/117(11.1)	14/48(29.2)	28/172(16.3)	0.38(0.20,0.70)	0.68(0.40,1.15)	1.79(1.00,3.22)	0.51(0.31,0.83)	0.38(0.20,0.71)	0.66(0.38,1.14)	1.74(1.03,2.93)	0.50(0.30,0.84)
<i>Stratified at 9 months follow-up</i>											
<9m	6/32(18.8)	8/23(34.8)	8/59(13.6)	0.54(0.32,0.92)	1.38(0.60,3.20)	2.57(1.24,5.30)	0.86(0.47,1.58)	0.60(0.30,1.23)	1.49(0.61,3.67)	2.48(1.22,5.04)	0.95(0.46,1.97)
≥9m	7/85(8.2)	6/25(24.0)	20/113(17.7)	0.34(0.10,1.19)	0.47(0.25,0.86)	1.36(0.47,3.93)	0.40(0.18,0.91)	0.34(0.10,1.16)	0.48(0.25,0.91)	1.42(0.48,4.18)	0.40(0.17,0.92)
<i>Stratified at 12 months follow-up</i>											
<12m	11/53(20.8)	12/31(38.7)	16/93(17.2)	0.54(0.29,0.99)	1.21(0.58,2.50)	2.25(1.15,4.38)	0.80(0.45,1.44)	0.61(0.32,1.19)	1.18(0.55,2.56)	1.93(1.08,3.45)	0.85(0.44,1.65)
≥12m	2/64(3.1)	2/17(11.8)	12/79(15.2)	0.27(0.03,2.45)	0.21(0.06,0.73)	0.77(0.19,3.93)	0.23(0.05,1.18)	-	-	-	-

Abbreviations: CI: confidence interval; FU: follow-up time after intervention provision; <9m: less than 9 months; ≥9m: 9 months or greater; <12m: less than 12 months; ≥12m: 12 months or greater

[~] The composite variable is a combination of dropout and laboratory confirmation of the presence or absence of a tested STI among non-dropouts at endline

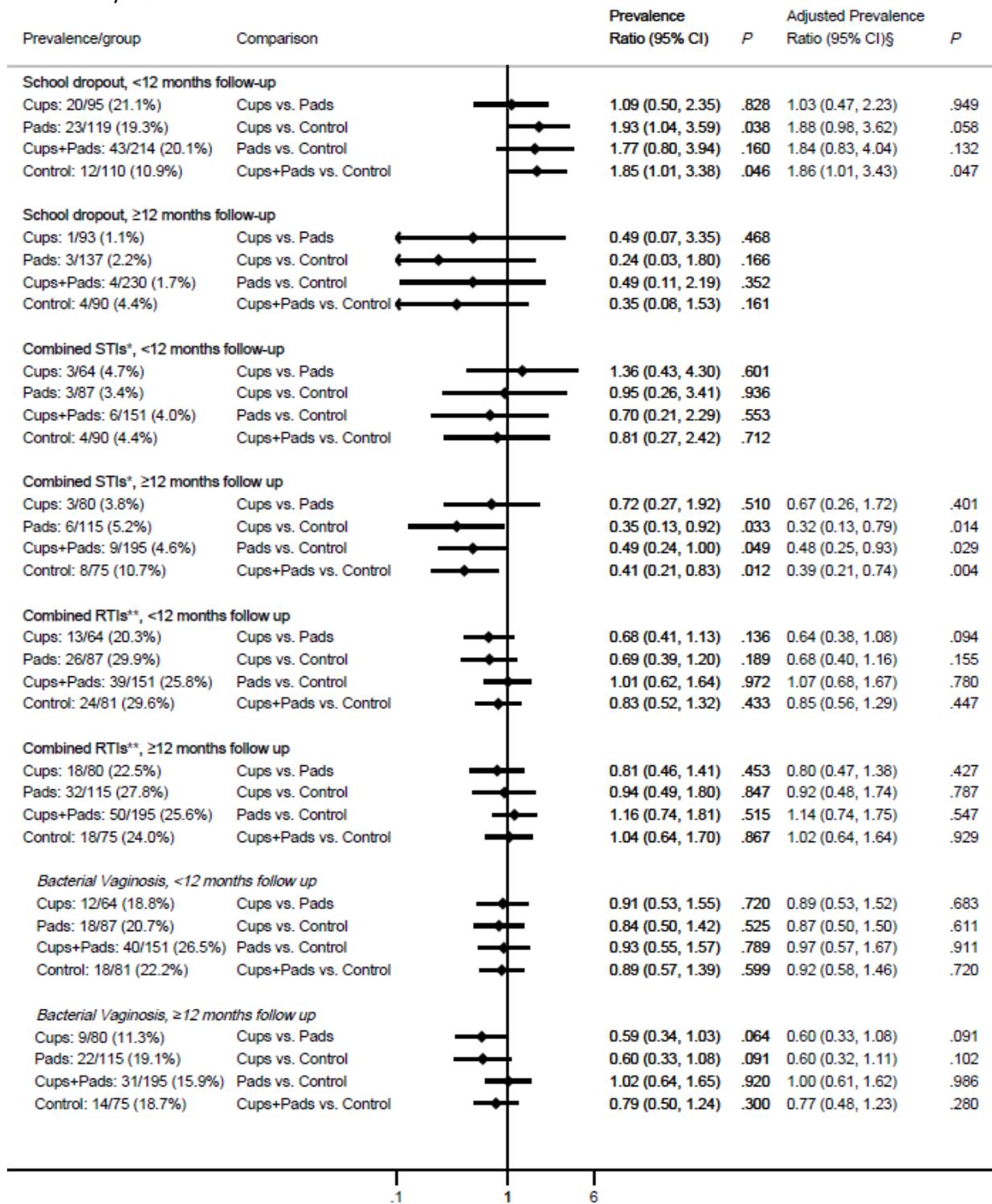
[§] Covariates in adjusted analysis are age, socio-economic status, and reported sexual activity (had sexual intercourse) at start of study

[†] Evidence based on physical observation of cup colour change at participant follow-up by study nurse.

Figure S1 - The Mooncup®



Figure S2 - Impact of pads and cups on school dropout, sexually transmitted and reproductive tract infections by 12 months duration



STI: sexually transmitted infections; RTI: reproductive tract infections; § Adjusted for age, socio-economic status, and reported sexual activity (had sexual intercourse) at start of study.

* Composite of STIs at endline (presence of either *Chlamydia trachomatis*, *Trichomonas vaginalis*, or *Neisseria gonorrhoea*); ** Composite RTIs tested at endline (presence of either bacterial vaginosis or *Candida albicans*).