

## Transcription convention adopted in this study

### (The meaning of living with severe chronic obstructive lung disease: a qualitative study)

|                |  |
|----------------|--|
| ,              | <i>Comma</i> : short brake, short pause (maximum one second)   |
| (3)            | <i>Parentheses with a number</i> : pause, length of time in seconds  |
| _              | <i>Pipe and underscore</i> : beginning of an overlapping talk of two or more people; also marker of a rapid turn taking          |
| bad=experience | <i>Equal sign</i> : rapid repetition, contraction with no gap of silence   |
| <b>no</b>      | <i>Bold</i> : accentuated speaking   |
| MAY BE         | <i>Capitals</i> : loud talk  |
| 'may be'       | <i>Single quotations marks</i> : quiet talk  |
| noooo          | <i>Attached vowels</i> : drawl; the more vowels attached, the longer the drawl   |
| becau-         | <i>Hyphen</i> : break-up   |
| b e c a u s e  | <i>Spaces between the letters</i> : slow talk  |
| ?              | <i>Question mark</i> : distinct raise of the voice   |
| .              | <i>Point</i> : Distinct climb down   |
| ((laughing))   | <i>Filled double parentheses</i> : commentary of the transcriptionist to an event, sound, detail, that is not easily transcribed |
| /              | <i>Slash</i> : beginning and length of the commented phenomenon  |
| (sure)         | <i>Filled single parentheses</i> : doubt about the spoken words  |
| ( )            | <i>Empty single parentheses</i> : speech is not to decode; the length of the parentheses shows the length of the speech          |
| //mhm//        | <i>Double slashes</i> : short reaction of the interviewer; external (third) persons are signed as //EP: mhm//                    |