$\label{lem:web-based} \mbox{Web-based assessment tool} -- \mbox{Example of multiple-choice questions}$

| Please answer the multiple-choice questions below: |
|--|
| Which of the following drugs should be prescribed together with an oral laxative as prophylaxis? |
| ibuprofen |
| amitriptyline |
| paracetamol (acetaminophen) |
| morphine |
| acetylsalicylic acid |
| 2. Which of the following drugs is most likely to cause respiratory depression? |
| amitriptyline |
| morphine |
| ibuprofen |
| paracetamol (acetaminophen) |
| acetylsalicylic acid |
| |
| 3. Which of the following antihypertensive drugs is most likely to cause hypokalemia? |
| calcium antagonists |
| beta-blockers |
| ACE-inhibitors |
| thiazide diuretics |
| angiotensin receptor blockers |
| 4. Which of the following antibiotics is most likely to cause nephrotoxicity? |
| penicillin |
| macrolide |
| aminoglycoside |
| tetracycline |
| quinolone |
| |
| 5. Which of the following drugs is most likely to decrease kidney function (eGFR)? |
| paracetamol (acetaminophen) |
| morphine |
| prednisolone |
| ibuprofen |
| amitriptyline |
| |

| hyperkalemia | | |
|---------------|--|--|
| hypokalemia | | |
| hypernatremia | | |
| hypocalcaemia | | |
| hyperthermia | | |
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Drug dosage

Route of administration

Duration

Web-based assessment tool — Example of clinical case scenario Situation: you are a general practitioner working in a primary health care centre. The following patient comes to see you: Mrs. Smith. Age: 47. Medical history: - bronchial asthma for 25 years. - atopic eczema for 25 years. - diabetes mellitus type II for 7 years. - hypercholesterolemia for 7 years. - essential hypertension for 1/2 year. Current medication: - salbutamol 100µcg aerosol inhalation, when needed. - beclomethasone 200µcg rotacaps inhalation, three times daily. - hydrocortisone acetate cream 1%, twice daily to the affected area(s) of skin. - metformin 850mg tablet, two times daily. - simvastatin 10mg tablet, once daily. - hydrochlorothiazide 12,5mg tablet, once daily. Allergy: none. Habits: 20 cigarettes per day, no alcohol. Six months ago, Mrs. E. had a blood pressure of 159/100 mmHg during a routine check. She had no complaints and no abnormal findings were found on physical examination. You told Mrs. E. to follow a diet with a low sodium and low cholesterol content, and advised her to take more physical exercise. Three months ago, her blood pressure was 168/110 mmHg even though she said she followed you advice. She still had no complaints, and all other findings were normal. You prescribed hydrochlorothiazide 12.5mg, once daily. Today, her blood pressure is 157/98 mmHg. Again, all other findings are normal. Your working diagnosis is: essential hypertension, not sufficiently responding to hydrochlorothiazide 12.5mg and life style changes. Attention: only relevant information about the patient is given above. You may think you need more information (physical examination, laboratory investigations), but this is not the case. If information is not provided, you may assume that this is not relevant. 1. If you want to prescribe a drug for this patient, please fill in: Drug name Drug dose Drug dosage Duration Route of administration 2. If you want to prescribe another drug for this patient, please fill in: Drug name Drug dose

| 1 If you do NOT want to prescribe a drug | for this patient, please select the option below: |
|--|---|
| I don't want to write a drug prescription for this | |
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| Appendix | |
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| Web-based questionnaire — demographics | |
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| . Are you male or female? | |
| Male | |
| Female | |
| | |
| low old are you? | |
| | |
| Vhat is your nationality? | |
| That is your nationality. | |
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| | |
| At which medical school are you studying? | |
| | |
| | |
| . In which year did you start with your current med | lical study? |
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| | |
| . I will probably graduate (i.e. become a medical do | octor) in |
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Web-based questionnaire — self-reported confidence

| How confident would you feel in the following skills when prescribing a drug by yourself? |
|---|
| 1. Taking all the relevant patient information into consideration in prescribing |
| Very unconfident Unconfident Confident Very Confident |
| 2. Specifying a specific, measurable and achievable therapeutic objective |
| Very unconfident Unconfident Neutral Confident Very Confident |
| 3. Specifying a standard treatment for a given diagnosis |
| Very unconfident Unconfident Neutral Confident Very Confident |
| 4. Verifying the suitability of the treatment for the patient (e.g. checking all relevant contraindications and interactions) |
| Very unconfident Unconfident Neutral Confident Very Confident |
| 5. Choosing the correct (drug) treatment (i.e. effective, safe, and at low cost) |
| Very unconfident Unconfident Neutral Confident Very Confident |
| 6. Choosing the correct dose and interval of administration |
| Very unconfident Unconfident Neutral Confident Very Confident |
| 7. Calculating the correct drug dose (e.g. for children) |
| Very unconfident Unconfident Neutral Confident Very Confident |
| 8. Writing/typing a drug prescription |
| Very unconfident Unconfident Neutral Confident Very Confident |
| 9. Giving the patient all relevant instructions, information and warnings about the prescribed drug |
| Very unconfident Unconfident Neutral Confident Very Confident |
| 10. Determining all relevant monitoring parameters (e.g. plasma potassium, creatinine concentration) |
| Very unconfident Unconfident Neutral Confident Very Confident |
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Web-based questionnaire — undergraduate CPT education

| How many hours of tundergraduate study | raining in the | rapeutics | do you think | you have | received (se | o far) during your |
|--|--|---|---|--|--|--------------------------|
| Lectures and seminars | | | | | | |
| | | | | | | |
| Workgroups and small-group | sessions | | | | | |
| | | | | | | |
| Computer-based teaching a | nd eLearning | | | | | |
| | | | | | | |
| Clinics (e.g. prescribing for r | eal patients) | | | | | |
| Individual teaching by super | visor (e.g. after h | naving seen : | a natient) | | | |
| Individual teaching by Super | vioor (c.g. artor i | | | | | |
| Self-study | | | | | | |
| | | | | | | |
| 2. The number of times | | | | | | |
| Prescribing education can be Basic pharmacology: educe pharmacodynamics (e.g. recexcretion) and pharmacoger Clinical pharmacology: educational drug selection, adve Pharmacotherapy: educations specific drug for an individual 3. During your undergrateaching in | ation about the beptors and othe netics. ucation about the rise drug reaction about the properties of about the properties of the propert | pasic principl r drug targets e application ns, drug inter cess of ration | es of how drug s), pharmacoki of pharmacolo actions, errors nal prescribing | is act in biolog netics (e.g. ab gical principle , adherence). for specific cl | gical systems osorption, distr es and method inical condition | ribution, metabolism and |
| | Far too little | Too little | right | Too much | much | |
| Basic pharmacology is | | | | 0 | | |
| Clinical pharmacology is | | | | | | |
| Pharmacotherapy is | | | | | | |
| 4. During your undergr | _ | | | | Venumend | |
| Basic pharmacology | Very poor | Poor | Average | Good | Very good | |
| Clinical pharmacology | | | | | | |
| Pharmacotherapy | | | | | | |
| | | | | | | |

|) Disagree () | Tend to Disagree Ne | utral Tend to Agi | ree Agree | | | |
|---|----------------------|-------------------|-----------|--|--|--|
| 6. To what extent do you agree with the statement: I feel that my medical curriculum prepared me adequately for my future prescribing responsibilities as a junior doctor | | | | | | |
| Disagree | Tend to Disagree Ne | utral Tend to Ag | ree Agree | | | |
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