TREND Statement Checklist

Paper Section/ Topic	Item No	Descriptor	Reported? ✓	Pg #
Title and Abstract				
Title and Abstract	1	• Information on how unit were allocated to interventions		
		• Structured abstract recommended	✓	2
		• Information on target population or study sample		
Introduction				
Background	2	• Scientific background and explanation of rationale		
		• Theories used in designing behavioral interventions	✓	3-4
Methods				
Participants	3	• Eligibility criteria for participants, including criteria at different levels in recruitment/sampling plan (e.g., cities, clinics, subjects)	✓	4
		• Method of recruitment (e.g., referral, self-selection), including the sampling method if a systematic sampling plan was implemented	✓	4
		• Recruitment setting	✓	4
		• Settings and locations where the data were collected	✓	4
Interventions	4	• Details of the interventions intended for each study condition and how and when they were actually administered, specifically including:		
		○ Content: what was given?	✓	4-5
		○ Delivery method: how was the content given?	✓	5-6
		○ Unit of delivery: how were the subjects grouped during delivery?	✓	5-6
		○ Deliverer: who delivered the intervention?	✓	5
		○ Setting: where was the intervention delivered?	✓	4
		○ Exposure quantity and duration: how many sessions or episodes or events were intended to be delivered? How long were they intended to last?		
		○ Time span: how long was it intended to take to deliver the intervention to each unit?	✓	4
		○ Activities to increase compliance or adherence (e.g., incentives)		
Objectives	5	• Specific objectives and hypotheses		
Outcomes	6	• Clearly defined primary and secondary outcome measures		
		• Methods used to collect data and any methods used to enhance the quality of measurements	✓	6
		• Information on validated instruments such as psychometric and biometric properties		
Sample Size	7	• How sample size was determined and, when applicable, explanation of any interim analyses and stopping rules		
Assignment Method	8	• Unit of assignment (the unit being assigned to study condition, e.g., individual, group, community)	✓	5-6
		• Method used to assign units to study conditions, including details of any restriction (e.g., blocking, stratification, minimization)		
		• Inclusion of aspects employed to help minimize potential bias induced due to non-randomization (e.g., matching)		