	Item No	Recommendation
Title and abstract	1	(a) Indicate the study's design with a commonly used term in the title or the abstract
		(b) Provide in the abstract an informative and balanced summary of what was done
		and what was found [Abstract – pages 3 and 4]
Introduction		
Background/rationale	2	Explain the scientific background and rationale for the investigation being reported [page
Objectives	3	State specific objectives, including any prespecified hypotheses [page 7]
Methods		
Study design	4	Present key elements of study design early in the paper [pages 8 and 9]
Setting	5	Describe the setting, locations, and relevant dates, including periods of recruitment,
		exposure, follow-up, and data collection [pages 8 and 9]
Participants	6	(a) Give the eligibility criteria, and the sources and methods of selection of
		participants [pages 8 and 9]
Variables	7	Clearly define all outcomes, exposures, predictors, potential confounders, and effect
		modifiers. Give diagnostic criteria, if applicable [pages 8 and 9]
Data sources/	8*	For each variable of interest, give sources of data and details of methods of
measurement		assessment (measurement). Describe comparability of assessment methods if there is
		more than one group [pages 8 and 9]
Bias	9	Describe any efforts to address potential sources of bias [N/A]
Study size	10	Explain how the study size was arrived at [pages 8 and 9]
Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applicable,
		describe which groupings were chosen and why [pages 9-13]
Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding [pa
		(b) Describe any methods used to examine subgroups and interactions [pages 14-16]
		(c) Explain how missing data were addressed [N/A]
		(d) If applicable, describe analytical methods taking account of sampling strategy [N/A]
		(e) Describe any sensitivity analyses [N/A]
Results		
Participants	13*	(a) Report numbers of individuals at each stage of study—eg numbers potentially
		eligible, examined for eligibility, confirmed eligible, included in the study,
		completing follow-up, and analysed [page 8]
		(b) Give reasons for non-participation at each stage [N/A]
		(c) Consider use of a flow diagram [N/A]
Descriptive data	14*	(a) Give characteristics of study participants (eg demographic, clinical, social) and
		information on exposures and potential confounders [pages 8 and 9]
		(b) Indicate number of participants with missing data for each variable of interest [N/A]
Outcome data	15*	Report numbers of outcome events or summary measures [pages 17-20]
Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and
		their precision (eg, 95% confidence interval). Make clear which confounders were
		adjusted for and why they were included [N/A]
		(b) Report category boundaries when continuous variables were categorized
		(c) If relevant, consider translating estimates of relative risk into absolute risk for a
		meaningful time period [pages 15 and 16]
Other analyses	17	Report other analyses done—eg analyses of subgroups and interactions, and
		sensitivity analyses [pages 17-20]

Discussion		
Key results	18	Summarise key results with reference to study objectives [page 21]
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or
		imprecision. Discuss both direction and magnitude of any potential bias [pages 21-24]
Interpretation	20	Give a cautious overall interpretation of results considering objectives, limitations,
		multiplicity of analyses, results from similar studies, and other relevant evidence [pages 21-24]
Generalisability	21	Discuss the generalisability (external validity) of the study results [pages 21-24]
Other information		
Funding	22	Give the source of funding and the role of the funders for the present study and, if
		applicable, for the original study on which the present article is based [within online submissio

^{*}Give information separately for exposed and unexposed groups.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at www.strobe-statement.org.