S3 Table. Standards for Reporting Diagnostic accuracy studies (STARD) checklist used in this study

The checklist obtained from http://www.equator-network.org/reporting-guidelines/stard (43).

Section & Topic	No	Item	Reported on page #
TITLE OR ABSTRACT			
	1	Identification as a study of diagnostic accuracy using at least one measure of	Page 2
		accuracy	
		(such as sensitivity, specificity, predictive values, or AUC)	
ABSTRACT			
	2	Structured summary of study design, methods, results, and conclusions	Page 2
INTRODUCTION		(for specific guidance, see STARD for Abstracts)	
INTRODUCTION	-	Crimatific and aliminal hard-many and including the intended up and aliminal rate of	Dana 2
	3	Scientific and clinical background, including the intended use and clinical role of the index test	Page 3
	4	Study objectives and hypotheses	Page 4
METHODS	-	Study objectives and hypotheses	1 age 4
Study design	5	Whether data collection was planned before the index test and reference standard	Page 4-5
Study design	"	were performed (prospective study) or after (retrospective study)	1 age 4-3
Participants	6	Eligibility criteria	Page 4-5
Тапорано	7	On what basis potentially eligible participants were identified	Page 4-5
		(such as symptoms, results from previous tests, inclusion in registry)	3
	8	Where and when potentially eligible participants were identified (setting, location	Page 4-5
		and dates)	
	9	Whether participants formed a consecutive, random or convenience series	Page 4-5
Test methods	10a	Index test, in sufficient detail to allow replication	Page 6-8
	10b	Reference standard, in sufficient detail to allow replication	Page 9
	11	Rationale for choosing the reference standard (if alternatives exist)	Page 9
	12a	Definition of and rationale for test positivity cut-offs or result categories	Page 6
		of the index test, distinguishing pre-specified from exploratory	
	12b	Definition of and rationale for test positivity cut-offs or result categories	Page 9
	40-	of the reference standard, distinguishing pre-specified from exploratory	Defendant dead
	13a	Whether clinical information and reference standard results were available	Reference standard results were compared
		to the performers/readers of the index test	with ddPCR results in
			Table 2.
	13b	Whether clinical information and index test results were available	Index test results were
		to the assessors of the reference standard	compared with reference standard results in Table
			2.
Analysis	14	Methods for estimating or comparing measures of diagnostic accuracy	Page 9-11
	15	How indeterminate index test or reference standard results were handled	There is no indeterminate
			index test or reference
	16	How missing data on the index test and reference standard were handled	standard results.
	17	How missing data on the index test and reference standard were handled Any analyses of variability in diagnostic accuracy, distinguishing pre-specified from	There is no missing data. Page 13
	''	exploratory	1 490 10
	18	Intended sample size and how it was determined	Page 4
RESULTS	1.5		
Participants	19	Flow of participants, using a diagram	Figure 1
	20	Baseline demographic and clinical characteristics of participants	Page 4
	21a	Distribution of severity of disease in those with the target condition	No
	21b	Distribution of alternative diagnoses in those without the target condition	No
	22	Time interval and any clinical interventions between index test and reference	Page 14
		standard	There is no clinical intervention.
Test results	23	Cross tabulation of the index test results (or their distribution)	Page 13
	1	by the results of the reference standard	Table 2
	24	Estimates of diagnostic accuracy and their precision (such as 95% confidence	Page 9-10
		intervals)	_
	25	Any adverse events from performing the index test or the reference standard	No
DISCUSSION			
	•		•

	26	Study limitations, including sources of potential bias, statistical uncertainty, and	Page 16
		generalizability	
	27	Implications for practice, including the intended use and clinical role of the index	Page 17
		test	
OTHER			
INFORMATION			
	28	Registration number and name of registry	No
	29	Where the full study protocol can be accessed	No
	30	Sources of funding and other support; role of funders	Page 17