Table S2a. Mullen Scales of Early Learning Composite and Scale Scores for Children < 6 years old at One Year Follow-Up [Drowning only] (N = 15)

Score Categories	Early Learning Composite N (%)	Visual Reception* N (%)	Fine Motor* N (%)	Receptive Language* N (%)	Expressive Language* N (%)
Lowest possible score/49	6 (40.0%)	5 (33.3%)	7 (46.7%)	5 (33.3%)	7 (46.7%)
50 - 69 (well below average)	2 (13.3%)	2 (13.3%)	1 (6.7%)	2 (13.3%)	2 (13.3%)
70 - 84 (below average)	1 (6.7%)	1 (6.7%)	0 (0%)	1 (6.7%)	1 (6.7%)
85 - 115 (average)	1 (6.7%)	2 (13.3%)	4 (26.7%)	5 (33.3%)	4 (26.7%)
> 115 (above average)	5 (33.3%)	5 (33.3%)	3 (20.0%)	2 (13.3%)	1 (6.7%)

*Scores were transformed to correspond to a scale with mean 100 and standard deviation 15.

Table S2b. Mullen Scales of Early Learning Composite and Scale Scores for Children < 6 years old at One Year Follow-Up [Other Etiologies only] (N = 17)

Score Categories	Early Learning Composite N (%)	Visual Reception* N (%)	Fine Motor* N (%)	Receptive Language* N (%)	Expressive Language* N (%)
Lowest possible score/49	11 (64.7%)	10 (58.8%)	11 (64.7%)	10 (58.8%)	12 (70.6%)
50 - 69 (well below average)	4 (23.5%)	3 (17.6%)	1 (5.9%)	5 (29.4%)	4 (23.5%)
70 - 84 (below average)	2 (11.8%)	3 (17.6%)	4 (23.5%)	1 (5.9%)	1 (5.9%)
85 - 115 (average)	0 (0%)	1 (5.9%)	1 (5.9%)	1 (5.9%)	0 (0%)
> 115 (above average)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)

*Scores were transformed to correspond to a scale with mean 100 and standard deviation 15.