

*Supplementary Material*

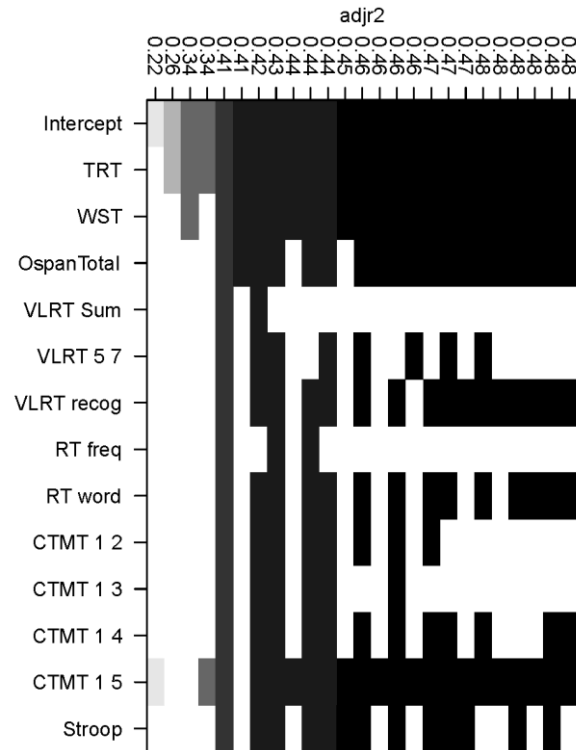
**The contribution of cognitive factors to individual differences in understanding noise-vocoded speech in young and older adults**

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## 1 Supplementary Figures and Tables

### 1.1 Supplementary Figures



**Supplementary Figure 1.** Multiple regression models in the order of their association strength with vocoded speech understanding. In addition to the reported PLS prediction model we also used multiple regression models in combination with an exhaustive search algorithm as implemented in the r-statistic toolbox “leaps” to investigate possible associations between vocoded speech understanding and cognitive variables (<https://www.r-project.org/>). To be independent on the choice of this cost-complexity tradeoff, for different numbers of predictors (one, two ... p predictors) we report the two regression models with highest adjusted  $R^2$  using the r-function ‘regsubsets’. The respective predictors that are included into these models are marked in black and regression models are ordered according their adjusted  $R^2$  values. Our results suggest that association models with large adjusted  $R^2$  consistently include the variables TRT, WST, OspanTotal, VLRT recog and CTMT 1 5 (distraction sensitivity), variables which were also selected within the prediction model reported within the manuscript. The multiple regression model including the predictors TRT, WST, OspanTotal, VLRT recog, RT word, CTMT 1 4, and CTMT 1 5 showed the largest association with vocoded speech understanding (adjusted  $R^2$ : 0.48). adjr2: adjusted  $R^2$ .

## 1.2 Supplementary Tables

**Supplementary Table 1.** Description of the Leave-out-one-sample cross-validation approach.

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**Algorithm:** Leave-out-one-sample cross-validation approach to estimate the residual prediction errors predicting vocoded speech performance of each subject by different numbers of variables and different numbers of PLS factors.

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**function** [*r\_mat*]=crossVal(*Y,X*);

### Input

*Y*: a vector including the median of vocoded speech understanding of each subject *i*

*X*: a matrix with  $n_s$  rows and  $n_v$  columns including the cognitive variables ( $n_s$ : number of subjects,  $n_v$ : number of variables)

### Output

*r\_mat*: a  $n_s$  by  $n_v$  by 2 three-dimensional matrix including the predicted residuals for each subject *i*, each number of variables  $j \in \{1, 2, \dots, n_v\}$  included in the prediction model and the first and second factor of PLS regression model

Loop over different numbers of variables

**for** each  $j \in \{1, 2, \dots, n_v\}$

Cross-validation loop

**for** each subject  $i \in \{1, 2, \dots, n_s\}$

testing\_set  $Y_{i,test}$  and  $X_{i,test} \leftarrow$  select data of subject *i* from *Y* and *X*

training\_set  $Y_{train}$  and  $X_{train} \leftarrow$  take the remaining data as training set

Variable selection

$PLS_{selected} \leftarrow$  estimated PLS regression model with  $Y_{train}$  and  $X_{train}$  with two factors

$VIP \leftarrow$  compute VIP scores from  $PLS_{selected}$

$X_{selected,train} \leftarrow$  select variables with the *j* highest VIP scores from  $X_{train}$

$X_{selected,i,test} \leftarrow$  select variables with the *j* highest VIP scores from  $X_{i,test}$

PLS regression model

$PLS_{train} \leftarrow$  compute PLS model with  $Y_{train}$  and  $X_{selected,train}$  with two factors

predict  $Y_{i,test}$  by  $X_{selected,i,test}$  using the model parameters from  $PLS_{train}$

$r_i \leftarrow$  compute the predicted residuals for subject *i* for one and two factors

place  $r_i$  within three-dimensional matrix *r\_mat* at the position (*i, j, :*)

**end loop** over subjects

**end loop** over different numbers of variables

**return** (*r\_mat*)

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