

Supplemental Material S2. Correlations between language, speech, and motor variables for the specific language impairment (SLI) group.

Measure	1	2	3	4	5	6	7	8	9	10
1 SPELT-P2/3										
2 BBTOP CI	.46									
3 PPVT-4	.08	-.17								
4 EVT-2	-.18	-.04	.47							
5 MABC-2 MD	-.21	-.21	-.03	.03						
6 MABC-2 AC	-.12	-.24	.25	.18	.49					
7 MABC-2 BAL	.01	-.23	.00	.08	.55*	.47				
8 Tap CV (%)	.09	.07	.14	.20	-.13	-.11	.11			
9 Clap CV (%)	.04	.29	.11	-.31	-.25	-.33	-.38	.28		
10 Tap CD (ms)	.20	.19	.16	-.05	.06	.20	.36	.13	-.07	
11 Clap CD (ms)	.10	.54*	.08	.20	-.34	-.09	-.27	.11	-.06	.29

Note. SPELT-P2/3 = Structured Photographic Expressive Language Test–Preschool 2/Third Edition; BBTOP CI = Bankson–Berntal Test of Phonology Consonant Inventory, to calculate the mean and SD, scores <65 were calculated as 65 (12 of 27 children scored <65); PPVT-4 = Peabody Picture Vocabulary Test–Fourth Edition; EVT-2 = Expressive Vocabulary Test–Second Edition; MABC-2 = Movement Assessment Battery for Children–Second Edition; MABC-2 MD = Movement Assessment Battery for Children–Second Edition Manual Dexterity; MABC-2 AC = Movement Assessment Battery for Children–Second Edition Aiming & Catching; MABC-2 BAL = Movement Assessment Battery for Children–Second Edition Balance; CD = cycle duration. * $p < .005$.