#### **General Information**

Date (dd/mm/yyyy)	
Name of Household Head	
Name of Respondent	
Name of enumerator	
Name of second numerator	
Time the interview started (am/pm)	
Time the interview ended (am/pm)	
Name of Supervisor	
Geographical location (pro	ovided by the site coordinator)
Country	
District	
Sub County	
Division	
Parish	
Village	
Latitude	(N), (S)^_M
Longitude	(E), (W)°M
Elevation (meters)	
Contact Informatio	on and household type
Telephone or mobile number	
Type of household (CODE 1)	
Data entry control and quality	
Name of data entry person (1)	
Name of data entry person (2)	

#### **Introduction and Consent**

[The objective is to interview a male adult and a female adult that identify themselves as household members that make most of the agricultural decisions. This is typically a husband and wife, however, if the principal decision-maker does not have a spouse but there is another adult in the household that makes agricultural decisions, these two people should be interviewed. There can also be cases where there is only one principal adult decision-maker in the household, in these cases, only interview him/her. Please do NOT replace a decision-maker for another person in the household because they are not available at the time of the interview.]

[Before starting the interview, read aloud the following paragraph and ensure that the respondents understand before asking for their consent.]

"Good morning/afternoon. We are coming from [PARTNER ORGANIZATION'S NAME]. We are conducting a survey to understand how farming decisions are made, what different agricultural practices you use, your household's access to information, extension services, and credit, and your participation in community groups. We would like to share some of this information widely in order that more people understand how food is grown and land managed in this region and the issues that you face regarding access to and use of agricultural information and credit.

Your household was randomly selected for this. Your name will not appear in any data that is made publicly available. The information you provide will be used purely for research purposes; your answers will not affect any benefits or subsidies you may receive now or in the future. Your participation in the survey is voluntary and you do not have to participate if you don't want to. You may withdraw from the study at any time and if there are questions that you would prefer not to answer then we respect your right not to answer them. You may ask questions at any time and if after the survey/interview you have any questions, you can contact [PERSON'S NAME] from [ORGANIZATION] at [PHONE NUMBER].

**[IF INTERVIEWING A COUPLE]:** This survey has two parts. In the first part, we would like to interview the principal couple in the household together; this part will take approximately one hour. In the second part, we would like to interview the two people separately; this part will take about one hour. **[IF INTERVIEWING ONLY ONE PERSON]:** This interview will take about 2 hours.

#### Ask the adult male decision-maker:

Do you consent to provide information?	Yes No	Enumerator Signature
Ask the adult female decision-maker:		
Do you consent to provide information?	Yes No	

## 1. Household Composition (Ask Couple together)

		1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9					1.10
Member ID	Name of household members	What is the relationship to the household head? 1-Head 2-Spouse 3-Child 4-Step-child 5-Child-in-law 6-Grandchild 7-Parent 8-Parent-in-law 9-Sibling 10-Sibling-in-law 11-Other relative 12-Other, not relative 13-Employee	What year [NAME] born?	Sex 1-Male 2-Female	Marital status 1 – Married monogamous 2- Married- polygamous 3 – Separated/ Divorced 4- Widow/ Widower 5 – Single, never married	What level of education does [NAME] have? 0-None → Skip to 1.8 1-Primary 2-Secondary 3-Technical/ Vocational(not university) 4-University/ Diploma University/ degree 5-Graduate School 6-Other	What is the highest year completed at this level? (Ask how the highest grade/level/year completed)	Which religion does [NAME] belong to? 1-Catholic 2-Protestant 3-Muslim 4-Adventist/ SDA 5-Pentecostal 6.Other 7None/Atheist	Doe 1-R 2-R pen 3- R or ir from 4-Is 5-Is chrc 6-Is 7- R 8- N 9-O	Does [NAME] 1-Receives rents 2-Receives retirement pension 3- Receives subsidy or indemnification from government 4-Is a student 5-Is disabled or chronically ill 6-Is looking for work 7- Remittances 8- None of the above 9-Others (Specify) [MARK ALL THAT APPLY]		dy rk ⊳ve	What activity or occupation does [NAME] dedicate most of his/her time in a typical week? (Occupation is that in which they spend most of their time. Homemaker and/or student are valid occupations for the purposes of this survey.)	
		Code	Year	Code	Code	Code	Year	Code		Code				
ID1														
ID2														
ID3														
ID4														
ID5														
ID6														
ID7														
ID8														
ID9														
ID10														
ID11														
ID12														

Household ID

Household ID		Male Respondent ID		Female Respondent ID
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## **2. Labor Characteristics (Ask only for the 2 respondents)**

	2.1	2.2	2.3	2.4	2.5
<u>ال</u> 2.6	In your job you are?       2.8         [READ THE ALTERNATIVES, CHOOSE ONLY ONE]         1- Owner or partner         2- Self-employed         3- Unpaid family laborer         4- Government employee or worker         5- Private employee or worker         6- Day laborer	Approximately how many holfs do you work in a typical day in this occupation?	2.11 In a typical week, how many days do you work in this occupation?		How many years of experience does [NAME] have working in this activity/ occupation?
ID1	7- Domestic employee (maid, gardener, etc.) Position	Hours	Days	Months	Years
ID2					

Female Respondent ID Household ID Male Respondent ID ID Besides the What is your In your job you are ...? Approximately, In a typical How many [IF THE RESPONSE IN 2.1 or Approximately, In a typical week, how months did 2.7 IS "HOMEMAKER", DO week, how activity just second how many how many NOT ASK THIS QUESTION, many days do described, occupation? **IREAD THE** hours do you many days you work in hours do you 3. **ALTERNATIVES, CHOOSE** do vou work work in these vou do these do vou work in a this **BUT WRITE 1 IN THIS** ONLY ONE] typical day this in this have a occupation in **QUESTION AND IN 2.14** activities in a types of **Dwelling** second (second) (second) the last WRITE THE NUMBER OF typical day? activities? **HOURS REPORTED IN 2.4.]** occupation? 1- Owner or partner occupation? occupation? vear? Characteri 2- Self-employed 3- Unpaid family 1-Yes Does [NAME] participate in the stics and laborer/homemaker household chores (including 4- Government employee or cooking, fire wood collection.  $2-No \rightarrow ao$ Well-being to 2.12 maintenance, childcare, carrving worker 5- Private employee or water etc.? Indicators worker 6- Dav laborer 1-Yes 7- Domestic employee (maid, 2- No  $\rightarrow$  go to 3.1 gardener, etc.) CODE OCCUPATION HOURS MONTHS CODE DAYS CODE HOURS DAYS ID1 ID2 3.1 3.2 3.3 3.4 3.5 3.6 3.7 3.8 3.9 What is the main How many How many Does every Type of house/ How many What is the main What is the main material used for the What type of toilet is mainly years has your household dwelling? rooms does construction material construction material roof of the dwelling? used by your household? square household member this used for the outside of the floor of the meters is the lived here in [Don't ask directly, household walls? dwelling? 1 Thatch, straw 1. Covered pit latrinehave at dwelling? mark according to 2 Mud this village least two occupy? private continuously? sets of observation] [Or use 1- Thatch, straw 1- Earth 3 Wood 2. Covered pit latrinelocal unit/ 2- Mud and poles 2-Earth and cow dung 4 Iron sheets shared clothes? 1-Independent House [Not measure 3- Timber 3-Cement 5 Asbestos 3. VIP latrine- private and specify 1 – Yes 2-Tenement (Muzigo) including 4- Un-burnt bricks 4-Mosaic or tiles 6 Tiles 4. VIP latrine-shared 3-Independent flat/ 2 – No kitchen. it below.1 5- Burnt bricks with 5-Bricks 7 Tin 5. Uncovered pit latrine apartment bathrooms, 6-Stone 8 Concrete/ Cement 6. Flush toilet- private mud 4-Sharing house/ flat/ garages, or 6- Burnt bricks with 7-Wood 9 Tarpaulin 7. Flush toilet- shared apartment rooms cement 8-Other, specify 10 Other, specify 8. Bush 5-Boys quarters dedicated Cement and blocks 9. Other, specify 7-6- Garage exclusively 8-Stone 7- Hut for 9- Other, specify 8- Uniport business.] 9- Other, specify METERS YEARS CODE CODE No. ROOMS CODE CODE CODE CODE SQUARED

Female Respondent ID

	3.11	3.12	3.13	3.14	3.15	3.16
Season	<ul> <li>What is the principal source of lighting of the dwelling in [SEASON]?</li> <li>1- Electricity from a Public Electric Company</li> <li>2- Electricity from a Private Electric Plant</li> <li>3- Electricity from a Generator</li> <li>4- Solar Panels</li> <li>5- Tadooba</li> <li>6- Candle</li> <li>7- Rechargeable lamp</li> <li>8- Gas</li> <li>9- Liquid fuel (kerosene, petrol)</li> <li>10- Candle or battery powered source</li> <li>11- Wood, sawdust or other natural material</li> <li>12- None</li> <li>13- Other, specify</li> </ul>	What is the principal source of energy for cooking in [SEASON]? 1-Firewood 2-Dung 3. Crop residue 4. Kerosene 5. LP Gas 6. Charcoal 7. Solar 8. Electricity 9Other, specify	Do you use another energy source for cooking in [SEASON]? 1-Yes → Continue to 3.14 2-No → Next season	What is the other source? 1-Firewood 2-Dung 3. Crop residue 4. Kerosene 5. LP Gas 6. Charcoal 7. Solar 8. Electricity 9. Other, specify	[If they respond 1 – firewood in 3.12 or 3.14, ask the following. If not, write "n/a" and continue with next season.] How much time do household members spend in a day collecting and carrying firewood?	Who is responsible for collecting and carrying the firewood?
	CODE	CODE	CODE	CODE	HOURS	IDs
Rainy season						
Dry season						

Household ID

	3.17	3.18		3.19					3.20	3.21
Season	1.Private connection to pipeline (tap) $\rightarrow$ Skip to 4.1the2.Public taps3.Bore-hole4.Protected well/ spring5.Unprotected well/ spring6.River, stream, lake, pond7.Vendor/ Tanker truck $\rightarrow$ Skip to 4.18.Gravity flow scheme9.Rain water $\rightarrow$ Skip to 4.110.Other, specify		How long does it take to collect the drinking water from this source?					ies	How much time do household members take collecting and carrying water in a typical day?	How many days per week do household members collect and carry water?
	CODE	Time in	MINUTES			IDs			HOURS	DAYS
		To and From	Waiting Time			IDS			nuuka	DATS
Rainy										
Dry										

Household ID	Male Respondent ID	
Household ID		

## 4. Household Assets (Ask the couple together)

	4.1	4.2				4.3	4.4				4.5	
Asset	Does a household member own [ASSET]? 1-Yes→go to 4.2 2-No → next asset Create code for joint ownership		[ASSET]? d			Is there an ownership document? 1-Yes → go to 4.4 2-No → go to 4.5		Whose names appear on the document as owners?			How was the [ASSET] acquired? 1-Constructed 2-Purchased 3-Inherited 4-It was a donation 5 I started it 6-Other, specify	
	CODE		I	Ds		CODE	IDs			CODE		
House (Principal Residence)												
Other House												
Non-Agricultural Lot												
Business												

		Household ID					Male Respondent ID Fen	nale Respondent ID
	4.7	4.8	4.9					
	Does anyone in the household have [ASSET]? 1-Yes → go to 4.8	How many [ASSET] do you have (in the household)?	Who of th	Who is/are the own of the [ASSET]?			Notes / Comments	
	2-No → next asset CODE	NUMBER		10	Ds			
Gas or Electric stove								
Refrigerator								
Washing machine								
Blender								
Radio								
Television								
DVD Player								
Mobile phone								
Furniture (i.e. Living Room and/or dining room set)								
Sewing machine								
Computer								
Fan								
Car / Pick-up truck								
Motorcycle								
Bicycle								
Generator (electricity)								
Water pump								
Water tank								
Solar Panel								
Wheel barrow								
Small agricultural tools								
Tractor								
Plough / Harvester / Other machinery implements								
Sprayer								
Dairy shed/Cattle Boma, Goats Pen / Chicken coup / etc.								
Mill								
Groundnut Sheller								
Other, specify								

Household ID	Male Respondent ID	Female Respondent ID
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**Section 5: Food Security** 

I would now like to ask you to describe a typical food year for your household. For each month say whether the food you consume is mainly from your own farm or from other sources. In addition, which months if any you tend to find you do not have enough food to eat for your family.

	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	ОСТ	NOV	DEC
5.1. Source of food	[_]	[_]	[]	[_]	[_]	[_]	[]	[]	[_]	[_]	[]	[]
FDSC Codes for Q1: 1=Mainly from own farm, 2=Mainly from off farm (purchase/aid/other)												
5.2. Shortage /struggle	5.2. Shortage /struggle to feed the family											
	[_]	[_]	[]	[_]	[_]	[_]	[]	[]	[_]	[_]	[]	[]
HUNC Codes for 02, 1-Shortage 0-No shortage												

HUNG Codes for Q2: 1=Shortage, 0=No shortage

Female Respondent ID

### 6. Credit and Insurance

6.2	6.3
Was the credit obtained? 1-Yes → go to 6.3 2-No → go to 6.4	Are you currently paying off the debt or is it already paid? 1-We're still paying 2-We already paid it off
CODE	>go to 6.4
	Was the credit obtained? 1-Yes → go to 6.3 2-No → go to 6.4

# [Fill in this table with all the debts that the household has CURRENTLY, if in 6.3 they responded "We're still paying" this debt should appear in the table. Be sure to ask for all current debts.]

Household ID

	6.4	6.5	6.6	6.7	6.8	6.9	6.10	
Debt Code	Currently does any household member have a loan or owe someone money?       Who in the household are responsible for the credit?         1-Yes → describe the debt and continue with 6.5       2-No → go to 6.11         [If they respond 1, describe the debt.]       DESCRIPTION				What was the initial amount of the debt?	What was the purpose of the credit?	Who decided to ask for the credit?	
	DESCRIPTION	IDs	CODE	YEAR	AMOUNT UGS	PURPOSE	IDs	
D1								
D2								
D3								
D4								
D5								

Household ID	Male Respondent ID	F

## **Insurance Questions**

	6.11	6.12	6.12					6.13	
Type of insurance	Does anyone in the household have [INSURANCE]? 1-Yes → go to 6.12 2-No → go to 6.13		Who has the insurance?					Why didn't you buy crop insurance? 1- Don't know about it 2- It's not available 3- It's not necessary 4-We don't have funds to buy it 5-Bad experiences in the past 6-Other, specify	
	CODE	IDs			0				
Crop Insurance									
Livestock Insurance									
Health Insurance – public									
Health Insurance – private									
Funeral Insurance									
Life Insurance									
Home Owner Insurance									
Vehicle Insurance									

Household ID		Male Respondent ID		Female Respondent ID	
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#### 7a. Sketch of the Farm (to be done jointly by the couple) -

Please sketch a quick map of all the plots that your household used throughout the past 12 months (OR ASK IF THEY HAVE A DRAWING OF THE FARM). This drawing should indicate a sketch of the farm, including intercropping and the seasonality when different crops appear in plots. It also includes ponds or grazing areas owned by the household. DO NOT FORGET TO ASK ABOUT PLOTS THAT ARE NOT OWNED BUT MAY BE RENTED, BORROWED, OR OTHERWISE USED BY THE HOUSEHOLD. This is to be done with both the male and female respondent together. Both enumerators— and their respondents—should agree on the number and order of the subplots that they have included.

Household ID	
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Female Respondent ID

## 7b. Land Ownership and Production (Ask the couple together)

Plot number       Description or name of the plot       How many meters away from the household is       What is the area of the plot?       What is the ear of the plot?       What is the plot?       Do you have owner(s) of the plot?       Do you have acquired?       What is the plot?       What is the tenure of the plot?       Who is/are the plot?       How was the plot?       Do you have acquired?       What is the plot?       What is the plot?       What is the tenure of the plot?       Who is/are the plot?       How was the plot?       Do you have acquired?       What is the plot?       What is the tenure of the plot?       Who is/are the plot?       How was the plot?       Do you have acquired?       What is the plot?       What is the tenure of the plot?       Who is/are the plot?       How was the plot?       Do you have acquired?       What is the plot?       What is the tenure of the plot?       What is the tenure of the plot?       How was the plot?       Do you have acquired?       What is the plot?       What is the tenure of the plot?       How mark for the plot?       Do you have acquired?       What is the plot?       How mark for the plot?       Do you have acquired?       What is the plot?       How mark for the plot?       Do	decisions regarding
NAME / DESCRIPTION         METERS/KM         #         UNIT         CODE         IDs         CODE         CODE         CODE         IDs	
P1	ID
P2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
P3 93 93 94 94 94 94 94 94 94 94 94 94 94 94 94	
P4	
P5	
P6 96 96 97 97 97 97 97 97 97 97 97 97 97 97 97	
P7 P7	
P8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	
P9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
P10	1

					Ho	ousehold ID			Male Respondent ID	Female Respo	ondent ID
PLOT ID	<ul> <li>7.11</li> <li>Is this plot managed by household members?</li> <li>1-Yes 2-No</li> <li>[Do not ask directly. If they respond 1, 5, 6, or 7 in 7.5write code 1, if not, go the next plot.]</li> </ul>	on this seaso	did you cultivate s plot in the first n 2014? nree major crops	inte 1-Y othe	3 rcropped? es → With what er crop? o → Continue to	7.14 How much are cultivated with crop(s)? [Verify that th greater than plot size in q 5.3.] UNITS OF ME 1-Hectare 2-Square met 3-Acre 4 – Tall	ithis his is not the total uestion EASURE:	7.15 Do you irrigate this [CROP] on this subplot? 1-Yes $\rightarrow$ continue to 7.16 2-No $\rightarrow$ go to 7.19	7.16 What is the source of water for irrigation? 1-River, stream 2-Canal / channel 3-Constructed pond, reservoir, or pan 4-Natural lake or pond 5-Well, tubewell, or borehole 6-Sewerage water 7-Spring, natural 8-Other, specify >continue with 7.17	<ul> <li>7.17</li> <li>What was the extraction method used for irrigation?</li> <li>1 – Gravity</li> <li>2 – Treadle/Foot pump</li> <li>3 – Rower/Hand pump</li> <li>4 – Diesel/Petrol pump</li> <li>5 – Electric pump</li> <li>6 - Solar Water Pump</li> <li>7 - Wind Mills</li> <li>8 – Tractor pump</li> <li>9 – Bucket/hose Other (specify)</li> </ul>	<ul> <li>7.18</li> <li>Do you pay for irrigation?</li> <li>1. Yes, for the pump</li> <li>2. Yes, for the water</li> <li>3. Yes, for both</li> <li>4. No</li> </ul>
	CODE		CROP(S)		CROP	#	UNIT	CODE	CODE	>continue with 7.18 CODE	
		P1.1									
P1		P1,2 P1.3									
		P2.1									
P2		P2.2									
		P2.3									
		P3.1									
P3		P3.2									
		P3.3									
		P4.1									
P4		P4.2									
		P4.3									
		P5.1									
P5		P5.2									
		P5.3									

For the following tables please have each respondent (male and female) choose two plots that s/he manages or is most involved in the production activities (for a total of 4 sub-plots). List that sub-plot in the first column. It is important that you ensure that the sub-plot matches those listed in the above tables and in the sketch of the farm.

		7.19	7.19b	7.19c	7.19d	7.20	7.20b	7.20c	7.20d	7.21	7.21b	7.21c	7.21d
PLOTS	SUB-PLOT	Did you use fertilizers on this plot in the last year? 1-Yes, Farmyard manure 2- Yes, Compost 3-Yes, Inorganic fertilizer? 4- Yes, Other, specify 5- No → Skip to 7.20	How much fertilizer did you use?	Unit 1. kg 2. 50 kg bag 3 25 kg bag 4 other(specify)	Price per unit if bought (Ush)	Did you use herbicides on this plot in the last year? 1-Yes 2-No → Skip to 7.21	How much herbicide did you use?	Unit 1. 1ltr/kg 2. 2ltr/kg 3. 5ltr/kg 4. 0.25 ltr/kg 5. 0.5 ltr/kg 6. other(specify)	Price per unit if bought (Ush)	Did you use pesticides on this plot in the last year? 1-Yes 2-No → Skip to 7.22	How much pesticide did you use?	Unit 1. 1ltr/kg 2. 2ltr/kg 3. 5ltr/kg 4. 0.25 ltr/kg 5. 0.5 ltr/kg 6. other(specify)	Price per unit if bought (Ush)
		CODE	AMOUNT	CODE	USH	CODE	AMOUNT	UNIT	USH	CODE	AMOUNT	UNIT	USH

Household ID	Male Respondent ID	Female Respondent ID
Housenoid ID	I iviale Respondent ID	remaie Respondent

		ACTIVITY	7.22	7.23	7.24	7.25	7.25b	7.26	7.26b
plotS	Sub-Plot	Land preparation Planting Weeding Spraying Harvesting	How many total person-days of work (including family and hired labor) were used on this plot for [ACTIVITY] in the first season of 2014?	How many person-days did female family members work in [ACTIVITY] on this plot in first season of 2014?	How many person-days did male family members work in [ACTIVITY] on this plot in the first season of 2014?	How many person- days were women hired to work in this [ACTIVITY] on this plot in the first season of 2014?	What is the price per person-day of female labor?	How many person-days were men hired to work in this [ACTIVITY] on this plot in the first season of 2014?	What is the price per person-day of male labor?
			NUMBER	NUMBER	NUMBER	NUMBER	USH	NUMBER	USH
		Land Preparation Planting							
		Weeding							
		Spraying							
		Harvesting							
		Land Preparation							
		Planting							
		Weeding							
		Spraying							
		Harvesting							
		Land Preparation							
		Planting							
		Weeding Spraying							
		Harvesting							

Female Respondent ID

		7.27a			7.28a			7.29a	
чLОТ		How much w 2013? UNITS OF M 1-Basin 2-Kilogram 3-Stem / Rac 4-Sack / Bac 5-Tonnes 6-Tampeco 7-No harves	cime (of bananas or plan g t (in the year)→next line	ntains)	How much did you sell in the s [Verify that it's not greater th UNITS OF MEASURE: 1-Basin 2-Kilogram 3- Stem / Bunch (of bananas) 4-Sack / Bag 5-Tonnes 6-Tampeco 7-Nothing sold → next line	nan the amount harvested	-	Vhat was the commo for the second seaso UNITS OF MEASUR 1-Basin 2-Kilogram 3-Stem/Racime 4-Sack/Bag 5-Tonnes 6- Tampeco	n of 2013?
SUB-PLOT	CROP	[If they resp in kg, ask th kgs.]	oond sack/bag or other ne weight of an averag	<sup>r</sup> measure not e sack/bag in	[If they respond sack/bag or an average sack/bag in kgs.]	other measure not in kg, ]	ask the weight of		
		AMOUNT	UNIT	WEIGHT KG	AMOUNT	UNIT	Weight Kg	PRICE	UNIT
-									

Household ID

Male Respondent ID

Female Respondent ID

		7.27b			7.28b			7.29b	
		How much was harvested in	the first seasc	on of 2014?	How much did you sell in t			What was the common season of 2014?	sales price for first
		UNITS OF MEASURE:			[Verify that it's not great	er than the am	ount harvested.]	UNITS OF MEASUREN	
SUB-PLOT	CROP	1-Basin 2-Kilogram 3-Stem / Racime (of banana 4-Sack / Bag 5-Tonnes	as or plantains)		UNITS OF MEASURE: 1-Basin 2-Kilogram 3- Stem / Bunch (of banan 4-Sack / Bag	as)		1-Basin 2-Kilogram 3-Stem/Racime 4-Sack/Bag	<i>и</i> <b>стит</b> .
		6-Tampeco			5-Tonnes			5-Tonnes	
		7-No harvest (in the year)→	next line		6-Tampeco			6- Tampeco	
		[If they respond sack/bag	or other mean	ure not in ka ook the	7-Nothing sold $\rightarrow$ next line	9			
		weight of an average sack	/bag in kgs.1	ure not in ky, ask the	[If they respond sack/bag	a or other mea	sure not in ka.		
					ask the weight of an ave	rage sack/bag	in kgs.]		
		AMOUNT	UNIT	WEIGHT KG	AMOUNT	UNIT	Weight Kg	PRICE	UNIT

Household ID	Male Respondent ID	Female Respondent ID
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# THIS POINT, INTERVIEW THE COUPLE SEPARATELY.

Household ID	Male Respondent ID	Female Respondent ID

#### 8. Decision Making (Ask each decision maker separately)

Fill in the sub-plots used in the last section and ask these decision-making questions about those sub-plots.

	8.1	1.1			8.1.	.2			8.1	.3			8.1	.4			8.1	.5			8.1	.6			8.1	.7			8.1	.8			8.1	.9		
Sub-Plots	wh pla	ho de nat cro ant or b-plo	ops to h this	С	how the	o deo v to p land nting	orepa for		you fert (inc org If yo use who	i will ilizer cludir anic) ou do e ferti o deo to us	s ng ? o not ilizers cides	6,	wha	o de at inp i use		6	hire	e labo	cides or (or labo		hov wee wee	o de v to c eds ( eding erbic )?	contr man g, use	ol ual e	whe	o de en to vesti	begi		ho	no de w mu harv  ?	ch o	f	hov inco oth		le of	
	I	Ds/	COD	E	ID	)s / (	COD	E	10	Ds/(	COD	E	10	)s/(	COD	E	10	) / C	CODI	E	IC	)s / (	COD	E		)s/(	CODE	E	11	Ds/	COD	E	10	)s / C	ODE	

Household ID

Male Respondent ID

Female Respondent ID

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8.2.1	8.2	2		8.2	2		8.2	1		8.2	5		8.2	6		8.2	7		8.2	0	
0.2.1	ð.2	.2		ö.2.	3		8.2	.4		ö.2	.э		ö.2	0.		8.2	.7		ö.2.	.o	
Currently how many [ANIMAL] does the household have? [Write 0 if the household	hou are ow the	no in t useho the ners o NIMAI	old of	cha givi to[A	o is ally ii rge c ng wa NIM, ally?	of ater AL]	wha the [AN	ides at to f	_]	cha [AN	o is Ially ii Irge o IIMAL Ilth?	f the	whe [AN gra		e _] will	abo rep of the [AN	o dec out the roduc he IIMAL ally?	e tion	whe slau [AN	o dec en to ughte IIMAL ally?	r an _]
does not have any of this animal]		IDs		ID	s/CC	DD	ID	)s/CC	D	1	Os/C(	DD	11	Ds/C	OD	11	Ds/C	DD	10	Os/C(	DD
Cattle																					
Milk Cows																					
Oxen																					
Goats																					
Sheep																					
Rabbits/ Guinea pigs																					
Chicken																					
Other Poultry																					
Pigs																					
Bees																					
Fish																					
Donkeys																					

Household ID

Male Respondent ID

Female Respondent ID

	8.2.9	)		8.2.10	8.2	.11		8.2	.12		8.2.13	8.2.	14		8.2.	15	
Currently how many [ANIMAL] does the household have? [Write 0 if the household does not have any of this animal]	of [A PRC usua (e,g	is in ch NIMAL DUCT] ally? eggs, m t, manu	ilk,	Did you sell any of the [ANIMAL PRO-DUCT] in the last 12 months? $1-Yes \rightarrow Go$ to 8.2.11 2-No $\rightarrow$ Go to 8.2.13	deo mu [AN PR	to norm cides h ch to s NIMAL O-DUC	ow sell of	dec to u inco the [AN	o mally sides use th ome f sale IIMAL ODU	how ie from of	Did you sell [ANIMAL] in the last 12 months? 1-Yes 2-No→Skip to the next animal	sell	ided		how the obta thro sale	o ided / to u incor ained bugh e of th IMAL	ne I the ne
		IDs/CO	D	CATEGORY	'	IDs/CC	DD	I	Ds/C	OD	CATEGORY	ID	s/CC	D	ID	s/CC	D
Cattle																	
Milk Cows																	
Oxen																	
Goats																	
Sheep																	
Rabbits/Guinea pigs																	
Chicken																	
Other Poultry																	
Pigs																	
Bees																	
Fish																	
Donkeys																	

Household ID	Male Respondent ID	Female Respondent ID

#### Module 8.3

Activ	vity	8.3.1		8.3.2			
		In your househol [ACTIVITY]?	d in the last five years have you	Who de	cided to	do it?	
		1-Yes → Please 2-No → Skip to t	describe and continue to 8.25 he next activity				
		CATEGORY	DESCRIPTION		IDs / (	CÓDE	
Α	Made important agricultural investments (machinery, infrastructure, irrigation)						
в	Bought or sold land						
С	Rented land						
D	Purchased major household ítems (appliances, furniture, etc.)						

Expe	penses		cides about	the Budaet i	or [expenses]?
				s / CODE	
Е	Food costs for the household				
F	Expenses for the children (clothing, school supplies, uniforms)				

			Household ID		]	Male Respondent	ID	Female Respondent ID
8.3.4	8.3.5	8.3.6		8.3.7		8.3.8	8.3.9	8.3.10
In the last one year have you worked off-farm? [It is not necessary to ask directly, you can verify from the labor module (module 2)] 1-Yes, in agricultural activities 2-Yes, in nonagricultural activities 3-Yes, in both agricultural nonagricultural activities 4-No $\rightarrow$ Skip to 8.3.7	Did you make these decisions? 1- By yourself 2- Together with 3- With permission from 4- Other person took the decision	did you decide to s 1- I decide myself 2- I decide by mys but for another pai (WRITE ID OF OT 3- I decide what to jointly with: (WRIT PERSON)	about what I earn self about a part of it, rt I discuss with THER PERSON) o do with what I earn, TE ID OF OTHER another person does	Has anyo your hous received remittanc last year? 1- Yes, w 2- No-Ski 8.3.11	sehold es in the ? /ho?	How often do you receive this remittance? 1- Daily 2- Every 2 weeks 3- Monthly 4- Every 2 months 5- Every 3 months 6- Every 6 months 7- Annually 8- Other, specify	How much do remittances contribute to household income? 1-Very little 2-Little 3-Half 4-More than half 5-The majority	Whom do you receive this remittance from?
CODE	CODE	CODE	ID	CODE	ID	CODE	CODE	WRITE IN RESPONSE

5-The majority	
IDs IDs Category Category	

Household ID	Male Respondent ID	Female Respor

#### ondent ID

## 9. Group Memberships (Ask each decision-maker separately)

		9.1	9.2	9.3	9.4	9.5	9.6
Cat	egories of Groups		Are you a member of this group? 1-Yes 2-No> skip to next group	Do you usually attend meetings of this group? 1Yes 2-No	Are you, or have you been in the last 5 years, elected to a leadership position in this group? 1-Yes 2-No→ Skip to next group	Do you feel comfortable speaking up in this group to give your opinion or offer suggestions? 1- No, absolutely not 2- Yes, with difficulty 3- Yes, I am very comfortable	How much influence do you have in making decisions in this [GROUP]? 1 –No influence 2 –Influence in some decisions 3 –Influence in the majority of decisions
			Category	Category	Category	Category	Category
	Agricultural Producers Group (including Marketing Groups)						
	Livestock Producer Groups (Including marketing Groups)						
-	Fishery Producers Groups (Including marketing Groups)						
	Water User Groups						
Е	Watershed Management Groups						
F	Forest User Groups						
G	Tree Nursery Groups/Reforestation Groups						
н	Credit, Microfinance, or Savings Groups						
Ι	Funeral/Burial or Insurance Group						
J	Income and marketing groups (nonagricultural)						
	Civic or charitable groups (improving the community or helping others)						
L	Local Committees (neighborhood/village)						
М	Religious Groups						
Ν	Youth Group						
0	Other; specify						

Household ID	Male Respondent ID	Female Respondent ID
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### **10. Practices (Ask each decision-maker separately)**

Please remind the respondents that these answers should be from their point of view (whether the person knows and does the practice—not the household).

	10.1	10.2	10.3	10.4	10.5	10.6			10.7	10.8
Practice	Do you know about or have you heard about PRACTICE]?) 1-Yes→ Continue to 10.2 2-No→ Next practice	What is your primary / principal source of information regarding [PRACTICE]?	In the last 12 months, have you used [PRÁCTICE] on any of your plots? 1-Yes → Continue to 10.4 2-No → Skip to 10.7	On which sub-plots did you use this practice? Indicate as: 1.1 (plot 1, sub-plot 1).	When did you begin to use this practice?	to sta this p	decid art usi practic to Ne tice.	ng æ?	Did you use this [PRÁCTICE] previously on your plots? 1-Yes → Go to 10.8 2-No→ next practice	Why did you stop using this [PRÁCTICE]? 7> Next practice
	CATEGORY		CATEGORY	Sub-plots	Year	ID	s/CÓI	DE		
Agroforestry										
Live fences or wind breaks -										
Terracing										
Drainage Ditches/channels										
Minimum Tillage										
Farmyard manure compositing for application										
on crop										
Compost / Vermiculture										
Mulching										
Appropriate use of fertilizers according to soil test										
Cover Cropping										
Green Manure										
Intercropping										
Use of Improved Varieties										
Integrated Pest Management										
Zero grazing										
No Burning		1								
Fallow	1	1								
Stone lining	1	1								
Contour ploughing	1	1								

Household ID Male Respondent ID Female Respondent ID

(Continuation of practices table.)

	10.11	10.12	10.13	10.14	10.15	10.16	10.17	10.18
Practice	Do you know about or have you heard about PRACTICE]?) 1-Yes→ Continue to 10.12 2-No→ Next practice	What is your primary / principal source of information regarding [PRACTICE]?	In the last 12 months, have you used [PRÁCTICE] on any of your plots? 1-Yes → Continue to 10.14 2-No → Skip to 10.17	On which sub-plots did you use this practice?	When did you begin to use this practice?	Who decided to start using this practice?	Did you use this [PRÁCTICE] previously on your plots? 1-Yes → Skip to 10.18 2-No→ next practice	Why did you stop using this [PRÁCTICE]? > Next practice
	CATEGORY	CODE	CATEGORY	Sub-plots	Year	IDs/CÓDE		
Improved livestock breeds								
Improved Pasture								
Pasture Rotation								
Irrigation								
Water storage for irrigation								
Improved processing of grains								
Use of fuel-efficient or improved stoves								
Seed selection or seed preservation for planting in future seasons								
Other, specify								

Male Respondent ID

#### Female Respondent ID

## **11.** Sources and types of information (Ask each decision-maker separately.)

Household ID

	11.1
Source	Did you receive agricultural or climatic information from this [SOURCE]? 1 - Yes 2 - No → next source
	CATEGORY
Government Extension Workers	
Farmer or Community Organizations	
NGOs	
Agriculture Service Providers (Selling Seeds, fertilizers, etc)	
Agriculture Fairs	
Demonstration/Field Days	
Family Members	
Neighbors	
Radio	
TV	
Newspapers/Magazines	
Text Messages	
Internet (through computer/cellphone)	
Nature (natural indicators, own knowledge, traditional knowledge)	
Other, specify	

Household ID

Male Respondent ID

Female Respondent ID

	11.2	11.3	11.4
	Have you received this [TYPE] of information?	What was the source of this information?	Were you able to use this information for your agricultural activities?
Types of Information	1-Yes→Continue to 11.3 2-No→ Go to next		1- Yes 2- No
	type of information		
	CATEGORY	SOURCE	CATEGORY
Short term rain Forecast (daily, weekly, monthly)			
Medium and Long Term Rain Forecast (drought, 2-3 months)			
Information about crop production and management			
Post-harvest management			
Information about the production and management of livestock			

Female Respondent ID

## **12. Climatic shocks (Ask each decision-maker separately)**

12.1	12.2	12.3	12.4	12.5	12.6		12.7	12.8	12.9		
What natural climate shocks have affected your household (income or agriculture) during the last five years? 0- None → Go to section 13 1- Floods 2- droughts 3- storms/ strong winds 4- irregular rain 5- Frost/Cold Temperatures 6- Heat Waves 7- Fires 8- Land Slides 9-Earthquakes 10- Other, specify	When was the last climatic shock? [Year, in the last five years]	The shock impacted: 1- Only my household 2- Some households in the community 3- The majority of the households in the community 4-Many households in the community.	What were the primary damages of the shock (to the household)? (Name up to three damages)	What immediate actions did members of your household take to cope with the damages? (Name up to three actions)		decided to the action?	[Verify if the household sold assets, borrowed money or used savings for this shock] If they do not mention this in action 12.5, please ask. 1-Yes, sold assets→ go to 12.8 2-Yes, used savings or borrowed→ go to 12.9	What assets did you sell?	Who wowner borrow	/solicit	
							3-No→next event				
CODE	YEAR	CATEGORY	DAMAGES	ACTIONS	IDs	/CODES	CATEGORY		IDs/	CODE	S
SHOCK 1											
SHOCK 2											
SHOCK 3											
SHOCK 4											

Household ID

Household ID	

Female Respondent ID

### 13. Perceptions of climate change and associated risks (Ask each decision-maker separately.)

13.1 Comparing the climate and/or weather in your youth and that of today, have you noticed any changes in the climate?

1-Yes → Continue to 13.2 2-No → Skip to 13.3A (next column) CATEGORY	
13.2 What changes have you noticed?	
13.3 How likely do you think it is that there will be climate changes in the futures?	13.3A How likely do you think it is that there will be climate changes in the futures? 1-Exteremly unlikely → Go to Section 14 2-Somewhat likely 3-Likely 4-Very likely
1-Exteremly unlikely → Skip to Section 14 2-Somewhat likely 3-Likely 4-Very likely	13. 4A How much of an impact do you think that these changes will have on your household's livelihood?
13. 4 How much of an impact do you think that these changes will have on your household's livelihood?	1-No impact 2-Small impact 3-Medium impact 4-Strong Impact
1-No impact 2-Small impact 3-Medium impact 4-Strong Impact	13.5A What are you most worried about in regards to climate (or weather)?
13.5 What are you most worried about in regards to climate (or weather)?	
	Go to Section 14.

Go to Section 14.

Household ID Male Respondent ID Female Respondent ID

### 14. Adaptation (Ask each decision-maker separately.)

14.1	14.2	14.3	14.4	14.5	14.6	14.7	14.8
Have you made any changes to protect yourself, your family, or your community (from climate changes)? This can include any changes in agriculture, livestock, or livelihood strategies. 1-Yes→ skip to 14.2 2-No → section 15	What changes have you made? Name the most important (up to 5)	Who in the household decided to make these changes?	Do you plan to make any (additional) changes to protect against changes in climate over the next 5 years? 1- Yes>>14.5 2- No >> 14.6 3- Don't know/ not sure>>14.6	If yes, what changes do you plan to make?	Are there any changes you would like to make but are not able to in the near future? 1-Yes→ Go to 14.7 2-No→Section 15 3-Don't Know/Not Sure → section 15	What changes would you like to make?	Why is it not possible to make these changes? > Skip to section 15
CODE		IDs / CÖDE	CATEGORY		CATEGORY		
	Change 1:			Change 1:		Change 1:	
	Change 2:			Change 2:		Change 2:	
	Change 3:		-	Change 3:	-	Change 3:	
	Change 4:		-	Change 4:	-	Change 4:	
	Change 5:			Change 5:	-	Change 5:	

Household ID

Male Respondent ID

Female Respondent ID

### **15. Gender Roles & Personal Values**

Please indicate the level of agreement with these questions:

		1 - Strongly Disagree	2 - Somewhat disagree	3 – Neither Agree nor disagree	4 - Somewhat Agree	5 - Strongly agree
15.1	Women and men have the same right to make their own decisions.					
15.2	A good wife should obey her husband even if she does not agree with him.					
15.3	A woman has the same capacity to earn money as a man.					
15.4	Women have the right to live a life free of violence.					
15.5	The man should take responsibility for all of the family expenses					
15.6	It's the woman's obligation to have sexual relations with her husband even if she does not want to.					
15.7	The woman should be free to decide if she wants to work outside the home.					
15.8	Men should have more time to rest and relax than women.					
15.9	Women have the right to defend themselves and to report to the authorities any mistreatment or aggression.					
15.10	Childcare should be shared between spouses.					
15.11	Women and men should have the same freedom for professional development.					
	In your opinion, a husband is justified in hitting his wife in the following situations:					
15.12	If she goes out without telling him?					
15.13	If she neglects the children?					
15.14	If she argues with him.					
15.15	If she refuses to have sex with him?					
15.16	If she disobeys her husband.					
15.17	If she burns the food.					
15.18	If she is having an affair.					

15.19 Have you received some training on these issues?

1-Yes 2-No

Female Respondent ID

We are interested in knowing which life-guiding principles or values you have that guide your choices and decisions. With that in mind, please rate the following statements based on your own personal values.

	Statement	1 - Strongly Disagree	2 - Somewhat disagree	3 – Neither Agree nor disagree	4 - Somewhat Agree	5 - Strongly agree
15.20	I actively seek out advice about agricultural practices for my farm.					
15.21	If spouses (males and females) make household agricultural decisions together, their livelihood will improve (agricultural productivity, food security, income etc).					
15.22	It is important to challenge oneself and to learn and try new things.					
15.23	I highly value new agricultural information, technology, and weather information.					
15.24	Members of the community should work together to improve the community (maintaining common areas, infrastructure, etc.).					
15.25	I am often one of the first people in my community to try new practices on my farm.					
15.26	When making agricultural decisions, I am most concerned about generating income.					
15.27	I am willing to accept agricultural advice from outside sources.					
15.28	I make my own agricultural decisions without worrying about what other people say.					
15.29	My community is welcoming to new agricultural ideas and practices.					
15.30	Co-operation with others usually works.					
15.31	Being a farmer is an important part of my identity.					
15.32	When making agricultural decisions, I am most (very) concerned about food security.					
15.33	I am capable of improving my life and the lives of members of my household.					
15.34	I trust members of my community to help me in times of need.					
15.35	I trust my family to help me in times of need.					
15.36	It is important to me to be able to pass my farm/land on to my children.	_				
15.37	I feel a very strong connection to the land that I farm.	_				
15.38	Men and women should have equal roles in agricultural decision-making					